Grade	Arguments	EVIDENCE	ORGANIZATION	MECHANICS (written work only)
A	 All arguments are clearly stated, accurate & arguable Significance: makes insightful connections to course questions & themes 	 Specific Relevant to argument Explained clearly, using relevant vocabulary appropriately 	 Clear structure Develops arguments persuasively, using effective transitional sentences Shows connections between evidence and arguments 	 Citation is thorough and consistent Few, if any errors in spelling and grammar Meets length requirements
В	 Some arguments are clearly stated, accurate and arguable Makes solid connections to course questions and themes 	Solid, relevant evidence, but occasionally underdeveloped	 Clear structure Develops argument clearly, often using transitional sentences Usually shows connections between evidence & arguments 	 Only a few citations are missing or inconsistent Some errors in spelling & grammar Meets length requirements
С	Not explicit in the text Refers to topic but does not show its connections to course themes	Evidence is provided, but its connection to the thesis is weak or unclear (ie quotes are used, but left dangling without digestive sentence)	 Argument is sometimes lost in the writing Weak connections between evidence and arguments 	 Several citations are missing or inconsistent Errors in spelling and grammar are frequent enough to be distracting Does not meet length requirements
D	 Arguments are hidden or inconsistent No clear connections to course themes 	Evidence does not support thesis	Organization makes it difficult to follow the argument	 Citations are missing or inconsistent more often than not Errors in spelling and grammar are distracting Does not meet length requirements
F	No arguments	No evidence	No organization evident	 No citations Spelling & grammar errors make the paper difficult to understand