

Grade	Arguments	EVIDENCE	ORGANIZATION	MECHANICS (written work only)
A	<ul style="list-style-type: none"> All arguments are clearly stated, accurate & arguable Significance: makes insightful connections to course questions & themes 	<ul style="list-style-type: none"> Specific Relevant to argument Explained clearly, using relevant vocabulary appropriately 	<ul style="list-style-type: none"> Clear structure Develops arguments persuasively, using effective transitional sentences Shows connections between evidence and arguments 	<ul style="list-style-type: none"> Citation is thorough and consistent Few, if any errors in spelling and grammar Meets length requirements Follows all instructions
B	<ul style="list-style-type: none"> Some arguments are clearly stated, accurate and arguable Makes solid connections to course questions and themes 	<ul style="list-style-type: none"> Solid, relevant evidence, but occasionally underdeveloped 	<ul style="list-style-type: none"> Clear structure Develops argument clearly, often using transitional sentences Usually shows connections between evidence & arguments 	<ul style="list-style-type: none"> Only a few citations are missing or inconsistent Some errors in spelling & grammar Meets length requirements Follows most instructions
C	<ul style="list-style-type: none"> Not explicit in the text Refers to topic but does not show its connections to course themes 	<ul style="list-style-type: none"> Evidence is provided, but its connection to the thesis is weak or unclear (ie quotes are used, but left dangling without digestive sentence) 	<ul style="list-style-type: none"> Argument is sometimes lost in the writing Weak connections between evidence and arguments 	<ul style="list-style-type: none"> Several citations are missing or inconsistent Errors in spelling and grammar are frequent enough to be distracting Doesn't meet length requirements Doesn't follow most instructions
D	<ul style="list-style-type: none"> Arguments are hidden or inconsistent No clear connections to course themes 	<ul style="list-style-type: none"> Evidence does not support thesis 	<ul style="list-style-type: none"> Organization makes it difficult to follow the argument 	<ul style="list-style-type: none"> Citations are missing or inconsistent more often than not Errors in spelling and grammar are distracting Doesn't meet length requirements Doesn't follow instructions
F	<ul style="list-style-type: none"> No arguments 	<ul style="list-style-type: none"> No evidence 	<ul style="list-style-type: none"> No organization evident 	<ul style="list-style-type: none"> No citations Spelling & grammar errors make the paper difficult to understand Doesn't follow instructions