

Tip Strip

Question 1:

- Read all the input and choose which two points to discuss in your essay. It may help you if you think about positive and negative ideas about each one, with examples to support your views. Decide which one has had the most effect on people's lives. Make sure that your argument and examples support your conclusion.
- Remember to include a clear introduction to the topic, and a conclusion that follows your argument logically. Don't use words or phrases from the given opinions in your answer. If you use the ideas in the comments, rephrase them in your own words.
- Link your ideas clearly and coherently using a range of connectors.
- Use a range of vocabulary and language functions, and remember to explain and justify the points you want to make.

Part 1

You **must** answer this question. Write your answer in **220–260** words in an appropriate style. In the exam, write your answer **on the separate answer sheet provided**.

- 1 Following a class discussion on how technology has affected the way we live today, you have made the notes below.

Which aspect of our daily lives has been affected most by technology?

- communication
- relationships
- working life

Some opinions expressed in the discussion:

'It's great to be able to communicate with people 24 hours a day.'

'It's so hard to make personal relationships – everyone's online all the time.'

'People have an easier working life because they can work from home.'

Write an essay discussing **two** of the points in your notes. You should **explain which aspect of daily life you think has been most affected** by technology, **giving reasons** in support of your answer.

You may, if you wish, make use of the opinions expressed in the discussion, but you should use your own words as far as possible.

Tip Strip

Part 1:

- You should think of answers that tell the interlocutor more about you and your personal opinions. There is no 'right' answer, so relax and try to be interesting in what you say, but remember not to monopolise the time. Think of this as a social meeting!

For the first three questions, you could say:
I often have to study in the evening because that's the only time I have, but I'm more of a morning person and would prefer to study before breakfast as I feel fresh then.

I don't like organised holidays where you go round sightseeing in a group – I like travelling independently so that I can decide where I go and how long I spend in different places.

I love travelling – I love arriving at a new place and having the chance to find out about a whole new culture. But I hate it when there are delays and I get stuck in an airport departure lounge for hours because the plane is late!

Part 2:

Learning a new skill:

- Candidate A, you could say: *it's incredibly satisfying to be independent / it gives life-long pleasure / recipes can be hard to understand / it's probably hard not to be nervous / you'd really need to be well-prepared.*
- Candidate B, don't say too much, but give details, e.g. *I think ... would get most satisfaction because ...*

Entertaining others:

- Candidate B, you could say: *they're probably hoping people will give them money / busking / it looks like a school entertainment / families must feel proud / no one watches entertainment at a sports event, which must be frustrating.*
- Candidate A, you could say: *I think ... needs most practice because ...*

PART 1

The interlocutor will ask you a few questions about yourself and on everyday topics such as work and study, travel, entertainment, daily life and routines. For example:

- What's the best time of day for you to study? Why?
- What kind of holidays do you enjoy most? Why?
- Is there anything you dislike about travelling? Why?
- What kind of magazines or newspapers do you read regularly? Why/Why not?
- What do you like to do when you go out with your friends?
- Are you an organised kind of person? Why/Why not?
- Has the kind of music you enjoy changed since you were younger? Why/Why not?
- Where would you recommend tourists to visit in your country? Why?

PART 2

Learning a new skill

Turn to pictures 1–3 on page 170, which show people learning a new skill.

Candidate A, compare two of the pictures and say what you think the people might be enjoying about learning the new skill, and how easy it might be for them to master it.

Candidate B, who do you think would get the most satisfaction from learning the new skill? Why?

Entertaining others

Turn to pictures 1–3 on page 171, which show people entertaining others in different places.

Candidate B, compare two of the pictures and say why the people might be entertaining others in these different places, and how memorable it might be for the people watching.

Candidate A, who do you think would need the most practice? Why?

- What do you think the people might be enjoying about learning the new skill?
- How easy might it be for the people to master it?

