

Download the audio files for the sample paper here:
cambridgeenglish.org/movers-audio-sample-v1



**Cambridge Assessment
English**

Centre Number

Candidate Number

A1 Movers Listening

There are 25 questions.

You have 25 minutes.

You will need a pen or pencil.

My name is:

Part 1

– 5 questions –

Listen and draw lines. There is one example.



Part 2

– 5 questions –

Listen and write. There is one example.



Going to the zoo

Going to zoo today by: train

1 Name of zoo: Jungle

2 Number of different kinds
of animals:

3 Can give food to:

4 Animal food in store
next to:

5 Food on train: and lemonade

Part 3

– 5 questions –

Mrs Castle is telling Sally about the people in her family and about their different hobbies. Which is each person's favourite hobby?

Listen and write a letter in each box. There is one example.



her parents



her uncle



her son



her cousin



her brother



her daughter



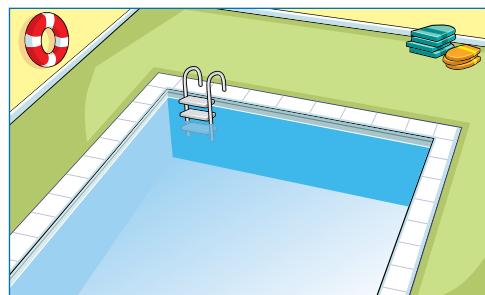
A



B



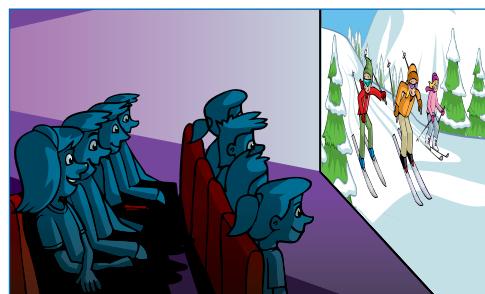
C



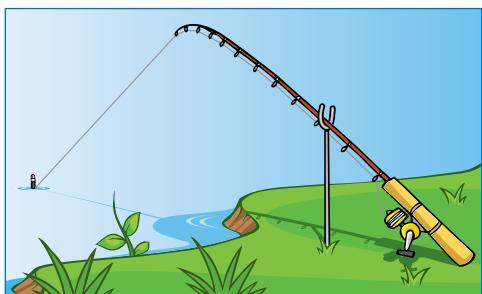
D



E



F



G



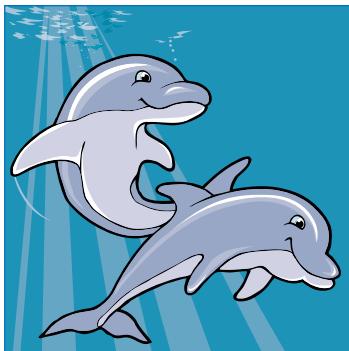
H

Part 4

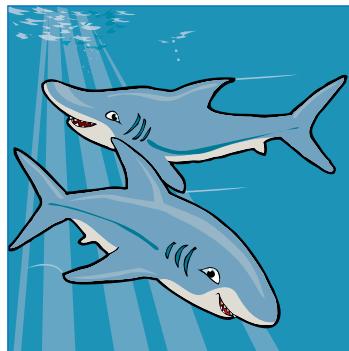
– 5 questions –

Listen and tick (✓) the box. There is one example.

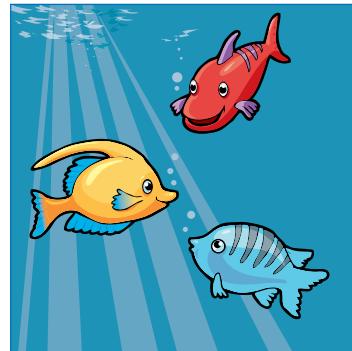
What is the DVD about?



A



B



C

1 Who is Vicky's piano teacher?



A



B



C

2 What clothes does Nick want to wear at school today?



A

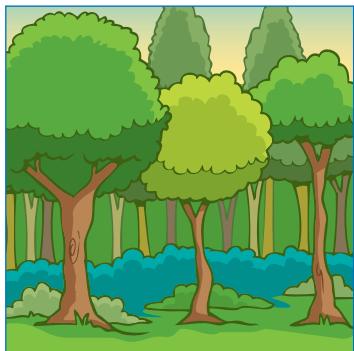


B



C

3 Where did Peter find the shell?



A



B



C

4 What is Daisy doing now?



A

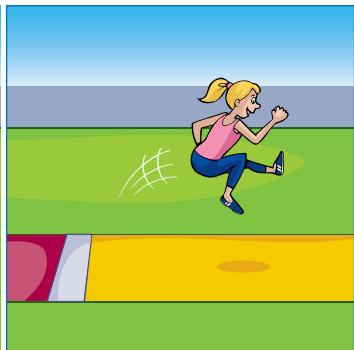


B

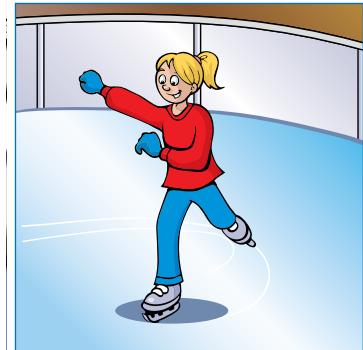


C

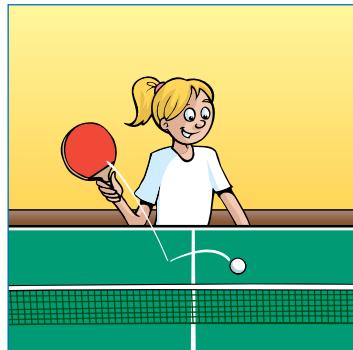
5 What sport did Anna get a cup for?



A



B

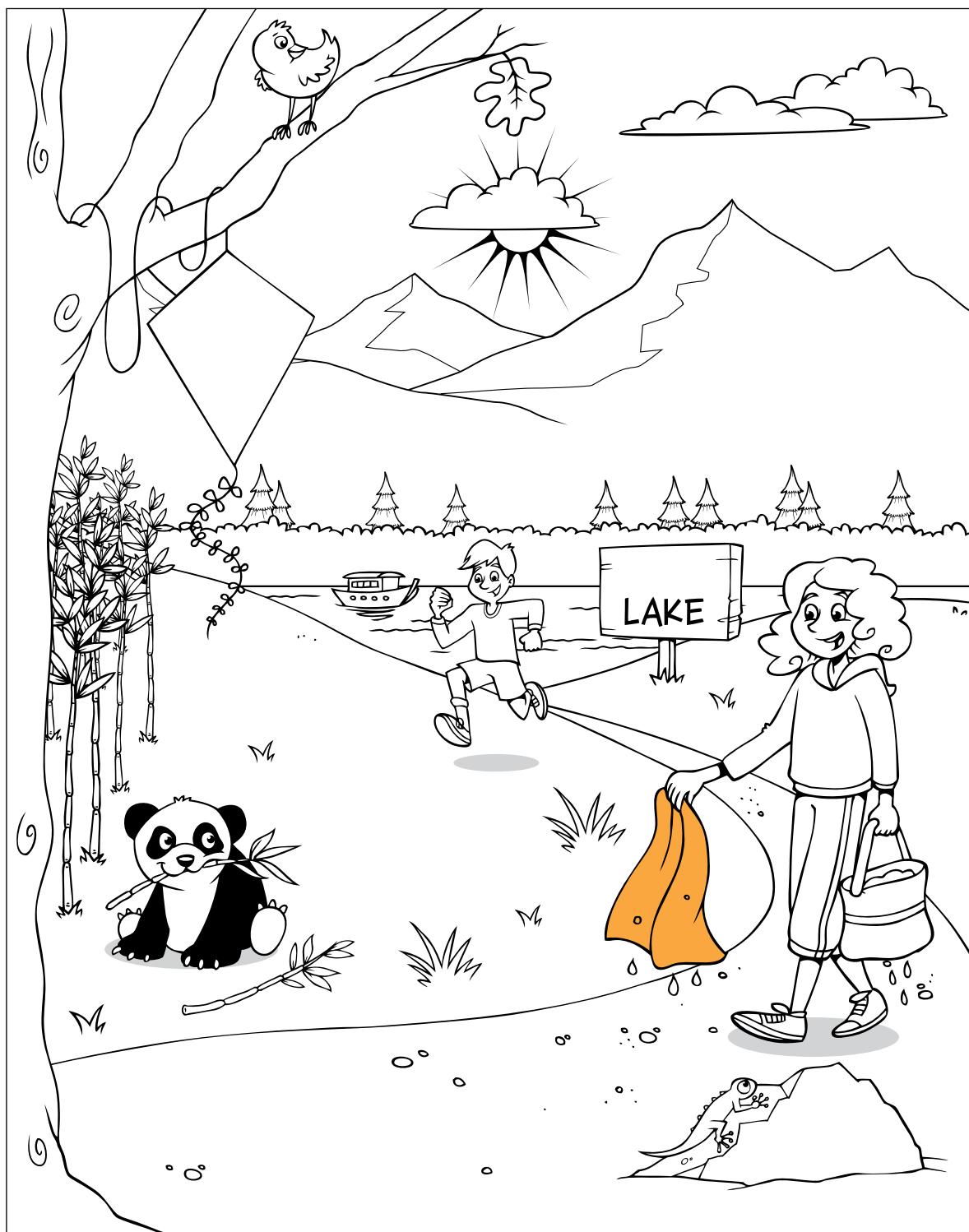


C

Part 5

– 5 questions –

Listen and colour and write. There is one example.



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A1 Movers Listening

Marking key

() = Acceptable extra words are placed in brackets

/ = A single slash is placed between acceptable alternative words within an answer

Part 1 5 marks

Lines should be drawn between:

- 1 Nick boy carrying birthday cake, not walking carefully
- 2 Ben boy sitting on mat, playing with toy truck
- 3 Paul man carrying sandwiches
- 4 Mary woman cleaning table
- 5 Jane woman climbing tree, putting lamps on it

Part 2 5 marks

- 1 H-I-L-L
- 2 89/eighty-nine
- 3 parrot(s)
- 4 café
- 5 burger(s)/hamburger(s)

Part 3 5 marks

Her uncle	G
Her son	F
Her cousin	D
Her brother	B
Her daughter	A

Part 4 5 marks

- 1 B
- 2 C
- 3 A
- 4 B
- 5 C

Part 5 5 marks

- 1 Colour rock on ground – blue
- 2 Colour cloud with sun behind it – pink
- 3 Colour leaf at top of tree – red
- 4 Write 'WINDY' on kite
- 5 Colour boy's sweater – brown

A1 Movers Listening

Tapescript

R = rubric Fch = Female child
 F = Female adult Mch = Male child
 M = Male adult

R Hello. This is the Cambridge English Movers Listening sample test.

[MUSIC]

Look at Part 1.

Now look at the picture.

Listen and look.

There is one example.

PAUSE 00'03"

Fch Look, Grandpa. My friend's family are in the garden.

M What's your friend's name?

Fch It's Sally. Can you see her? She's got glasses.

M Is she opening a present?

Fch That's right. It's her birthday today.

PAUSE 00'03"

R Can you see the line? This is an example.

Now you listen and draw lines.

PAUSE 00'03"

[REPEAT FROM HERE]

R One

M That boy's carrying the birthday cake. It's very big.

Fch That's Nick.

M He's not walking very carefully with it.

Fch I know. Oh dear!

PAUSE 00'05"

R Two

M Is that boy your friend's brother?

Fch Which boy?

M He's sitting on the mat.

Fch Oh, yes. And he's playing with a toy truck.

M That's right.

Fch That boy's name's Ben. He's Sally's cousin.

PAUSE 00'05"

R Three

M I know that man. Look at his hat.

Fch You mean the man with the sandwiches?

M Yes. He's called Paul.

Fch He's got lots.

M Yes. People get hungry at parties.

PAUSE 00'05"

R Four

M And is that your friend's mum?

Fch The woman who's cleaning the table?

M Yes.

Fch That's right. Her name's Mary.

M That table's very dirty.

Fch Yes. That's because it's always outside.

PAUSE 00'05"

R Five

M Look at that woman!

Fch Where?

M She's putting something in the tree.

Fch Oh, that's Aunt Jane. She's putting some lamps there for this evening.

M What a nice party!

PAUSE 00'05"

R Now listen to Part 1 again.

PAUSE 00'03"

[REPEAT PART 1 WITH ONLY 00'03" PAUSES]

That is the end of Part 1.

PAUSE 00'05"

Part 2.

Listen and look.

There is one example.

PAUSE 00'03"

F Come quickly, children. The train's waiting to take us to the zoo.

Mch Great, Mrs White. It's exciting going to the zoo.

F Yes. And I love going by train.

Mch Me too.

PAUSE 00'03"

R Can you see the answer?

Now you listen and write.

PAUSE 00'03"

[REPEAT FROM HERE]

R One

Mch Is the zoo called 'Jungle' something?

F That's right. It's Jungle Hill.

Mch Jungle what?

F Hill. That's H-I-double L.

Mch OK.

PAUSE 00'08"

R **Two**

Mch Are there hundreds of different animals at the zoo?

F Not so many. It says in this book there are 89 different kinds of animals.

Mch 89?

F Yes. And they all have to have food every day.

PAUSE 00'08"

R **Three**

Mch Are there tigers?

F Yes.

Mch Can we give food to them?

F No, we can't. But we can give food to the parrots.

Mch Great. I love parrots. They're very funny.

PAUSE 00'08"

R **Four**

Mch Where can we buy food for them?

F At the zoo store.

Mch Where's that?

F Next to the café.

Mch Next to the café? OK. I'd like to go and do that.

PAUSE 00'08"

R **Five**

Mch Can we eat at the zoo?

F You've got your lunch with you, I think.

Mch Yes, my mom gave it to me.

F Well, you can eat that at the zoo and then in the evening, on the train, we can buy burgers and lemonade.

Mch Burgers and lemonade. Great! My favourites.

PAUSE 00'08"

R **Now listen to Part 2 again.**

PAUSE 00'03"

[REPEAT PART 2 WITH ONLY 00'05" PAUSES]

That is the end of Part 2.

PAUSE 00'05"

Part 3

Listen and look.

There is one example.

PAUSE 00'03"

R **Mrs Castle is telling Sally about the people in her family and about their different hobbies. Which is each person's favourite hobby?**

PAUSE 00'03"

Fch Hello, Mrs Castle.

F Hello Sally ... Oh I'm tired. I went to see my parents today. They never stop talking! They told me all about their new sailing boat! They love going to different places in it. It's their favourite hobby!

PAUSE 00'03"

R **Can you see the letter H? Now you listen and write a letter in each box.**

PAUSE 00'03"

[REPEAT FROM HERE]

Fch What does your son like doing, Mrs Castle? He's in my class at school, I think.

F That's right! He loves movies ... but not watching them on TV ... At the cinema. He often goes with his friends. He likes funny films most. Do you?

Fch Not always ...

PAUSE 00'03"

F I've got a daughter too.

Fch I didn't know that!

F Well, she's three years older than you. We bought her some new skates for her birthday. She's really good, but she enjoys cooking most of all!

Fch Wow!

PAUSE 00'03"

F My uncle enjoys being outside more than inside! He catches me a fish for dinner every weekend! That's his favourite hobby. He lives near a river now. He moved there last year.

Fch Wow!

F Yes. He likes it there. It's easier for him to get to his favourite place really quickly now.

PAUSE 00'03"

Fch Have you got any brothers or sisters?

F I've got a brother.

Fch What's his favourite hobby? Walking in the mountains? I know you do that sometimes ...

F No. He loves dancing. He's got lots of great music at home. He goes to classes on Saturday evenings, too!

PAUSE 00'03"

F I've got a cousin, too. I really like him. He makes me laugh. He loves sport.

Fch Does he?

F Yes. He can swim really well ... on his back or his front. He goes to the pool in Hall Road. Do you go there sometimes?

Fch Yes, I do.

PAUSE 00'03"

R **Now listen to Part 3 again.**

PAUSE 00'03"

[REPEAT PART 3]

That is the end of Part 3.

PAUSE 00'05"

Part 4.

Look at the pictures.

Listen and look.

There is one example.

PAUSE 00'03"

R **What is the DVD about?**

PAUSE 00'03"

Fch Dad, come and watch this DVD with me.

M What's it about?

Fch It's a story about the sea.

M What – sharks and fish and things?

Fch No, it's about a boy and some dolphins.

PAUSE 00'03"

R **Can you see the tick?**

Now you listen and tick the box.

PAUSE 00'03"

[REPEAT FROM HERE]

R **One. Who is Vicky's piano teacher?**

PAUSE 00'03"

Fch Oh, look. There's my piano teacher.

Mch The man with the moustache?

Fch Yes. And he's very thin.

Mch Is he nice?

Fch Yes. Very.

PAUSE 00'03"

R **Two. What clothes does Nick want to wear at school today?**

PAUSE 00'03"

Mch Mum, we can go to school in funny clothes today. You know, like a pirate or something.

F Great. What do you want to wear, Nick?

Mch I want to wear those clown clothes from my birthday.

F They're dirty. I know. Get your dad's white coat and you can be a doctor.

Mch OK. (reluctantly)

PAUSE 00'03"

R **Three. Where did Peter find the shell?**

PAUSE 00'03"

F This shell's beautiful, Peter. You can find lots of beautiful shells on the beach.

Mch Yeah, and sometimes you find them near waterfalls.

F That's right.

Mch Yeah. But I found this one in a different place. In a big forest. Isn't that great?

F Wow, I am surprised.

PAUSE 00'03"

R **Four. What is Daisy doing now?**

PAUSE 00'03"

F Is Daisy getting dressed? We must go.

M She's eating her breakfast.

F Oh, that's good.

M Yes. I woke her up when you were in the bathroom.

PAUSE 00'03"

R **Five. What sport did Anna get a cup for?**

PAUSE 00'03"

Fch Mum, Anna got a cup today for sport.

F Did she? She's very good at skating. Was it for that?

Fch No it was for table tennis.

F That's great.

Fch Yes. And her sister got one for the long jump, too.

PAUSE 00'03"

R **Now listen to Part 4 again.**

PAUSE 00'03"

[REPEAT PART 4 BUT WITH NO PAUSE AFTER THE QUESTION; ONLY A PAUSE OF 00'03" AFTER THE DIALOGUE]

That is the end of Part 4.

PAUSE 00'05"

Part 5.

Look at the picture.

Listen and look.

There is one example.

PAUSE 00'03"

M Can you colour this mountain picture now?

Fch Yes! Those children went for a swim in the lake, I think.

M That's right. The girl's got a wet towel in her hand. Colour that please.

Fch OK.

M Make it orange.

PAUSE 00'03"

R **Can you see the orange towel? This is an example.**

Now you listen and colour and write.

PAUSE 00'03"

[REPEAT FROM HERE]

R **One**

M Now, I'd like you to colour the rock. Can you see it?

Fch Yes. It's on the ground.

M That's right. Colour it with your blue pencil, please.

Fch OK! ... I can see a lizard on it!

M Yes! Me too!

PAUSE 00'15"

R **Two**

Fch Can I colour a cloud now?

M All right. Colour the cloud that's got the sun behind it.

Fch Can I colour it pink?

M Yes. That's a very good idea.

Fch Great!

PAUSE 00'15"

R **Three**

Fch I love the panda! The girl looks really surprised to see it!

M Yes, she does! I'd like you to colour a leaf now.

Fch The one in the panda's mouth?

M No. Colour the one at the top of the picture. It's on the tree. Make it red.

Fch OK.

PAUSE 00'15"

R **Four**

Fch Can I do some writing too?

M Yes. I'd like you to write the word 'Windy'!

Fch Where? On the kite?

M Yes please! Kites like that kind of weather!

PAUSE 00'15"

R **Five**

M And now, colour the boy's sweater.

Fch All right. Can I colour it yellow?

M That's a nice colour but I'd like you to make it brown, please.

Fch Oh! OK.

M Thank you! Well done!

PAUSE 00'15"

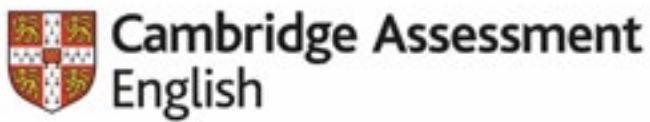
R **Now listen to Part 5 again.**

PAUSE 00'03"

[REPEAT PART 5 WITH ONLY 00'10" PAUSES]

That is the end of the Movers Listening test.

[MUSIC]



Centre Number

Candidate Number

A1 Movers

Reading and Writing

There are 35 questions.

You have 30 minutes.

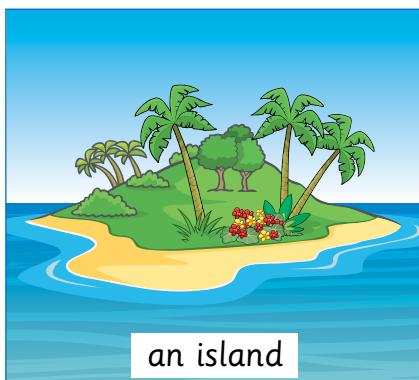
You will need a pen or pencil.

My name is:

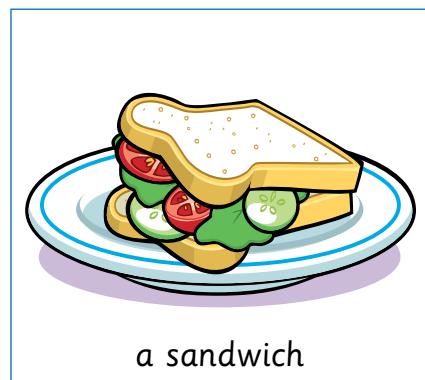
Part 1

– 5 questions –

Look and read. Choose the correct words and write them on the lines. There is one example.



an island



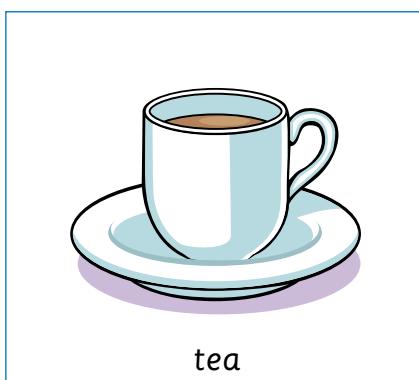
a sandwich



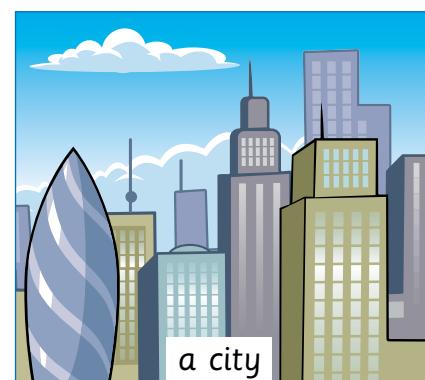
a driver



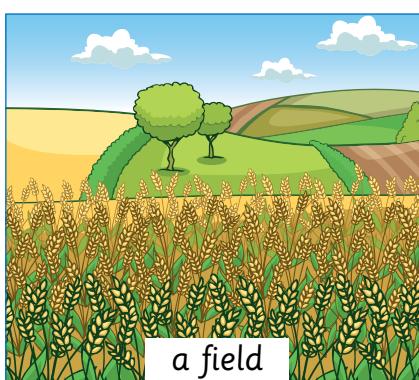
a band



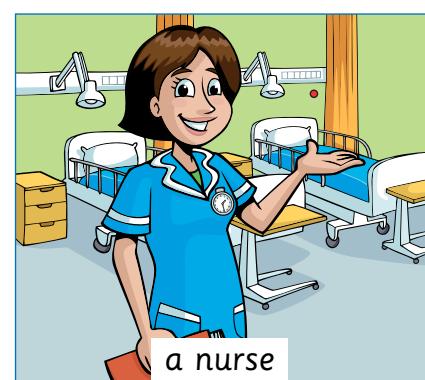
tea



a city



a field



a nurse

Example

The people in this sometimes sing or play
guitars.

a band

.....

Questions

- 1 This person helps people who aren't well
in hospital.
- 2 Some people put milk or lemon in this drink.
- 3 There are lots of cars, buses and people in
this busy place.
- 4 You can put cheese or meat between bread
to make this.
- 5 This is part of a farm where you often see
vegetable plants.

Part 2

– 6 questions –

Read the text and choose the best answer.



Example

Paul: What did you do last night, Daisy?

- Daisy:**
- (A) I watched television.
 - B I'm watching television.
 - C I don't watch television.

Questions

1 **Paul:** Did you see the film about pirates?

- Daisy:**
- A Yes, so do I.
 - B Yes, it was great.
 - C Yes, that's him.

2 **Paul:** Which was your favourite pirate in the film?

- Daisy:**
- A I liked it best.
 - B She was a pirate.
 - C Ben Bluebeard.

3 **Paul:** Was he the one with long, curly hair?

- Daisy:**
- A No, he hasn't.
 - B Yes, that's right.
 - C He's got one.

4 **Paul:** I like films which are funny.

- Daisy:**
- A Me too.
 - B It's all right.
 - C Do they?

5 **Paul:** How about going to see 'Treasure Train' at the cinema? That's very funny.

- Daisy:**
- A It's nice.
 - B What a good idea!
 - C Fine, thank you.

6 **Paul:** Let's ask Fred to go with us.

- Daisy:**
- A OK, we can phone him.
 - B OK, that's Fred's.
 - C OK, he can ask us.

Part 3

– 6 questions –

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

Jane loves reading about different animals in her school library

Last Friday, Jane's teacher told the class to find pictures of animals.

'Look on the (1) I told you about yesterday,' she said. 'Work with a friend. Choose a really strong animal but talk about your different (2) first.'

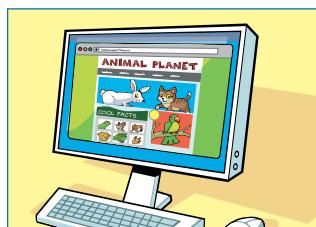
Jane worked with Paul. 'Bears are great,' Paul said. 'Let's find a picture of a bear in a river. They're really good at catching fish! Or a lion? People are (3) of those. Let's find a picture of a lion with its mouth open! I like seeing its big teeth.'

'What about kangaroos?' Jane said. 'They have longer and stronger tails than bears or lions. It's their tails that make them really good at (4) ! Their back legs are the strongest, too.'

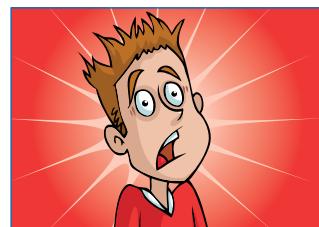
Paul looked at Jane. 'OK! You're right again, Jane!' he said. 'You're the (5) girl in the class!'

Example

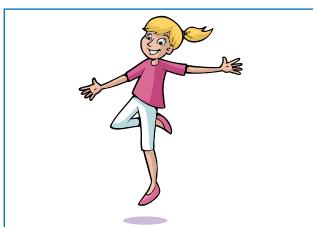
library



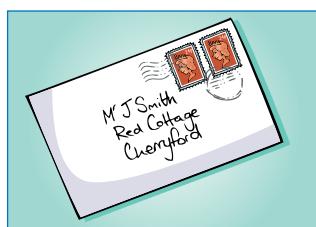
website



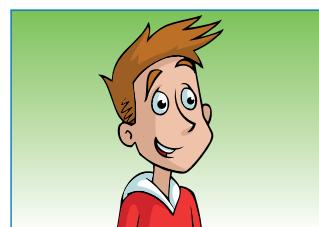
frightened



hopping



address



surprised



cleverest



bounce



ideas

(6) Now choose the best name for the story.

Tick one box.

Paul's favourite bear

Jane's new teacher

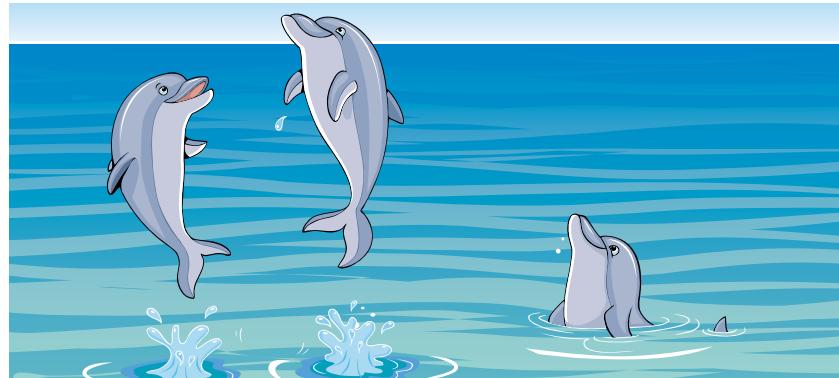
A lesson about animals

Part 4

– 5 questions –

Read the text. Choose the right words and write them on the lines.

Dolphins



- Example** Dolphins are part of the whale family. They
1 are smaller most whales and they have
small teeth.
- Dolphins are very clever animals. They learn things very
2 and a dolphin can make noises to 'talk'
to another dolphin.
- Dolphins live with their families. They like to play in the water and
3 to jump of the water and back in again.
- 4 A lot of people sail boats say that
dolphins like to be near people. They come very near to boats and
5 sometimes they with the boats for days.

Example

1

in of by
then that than

2

quick quickly quickest

3

out from up

4

which what who

5

swam swim swimming

Part 5

– 7 questions –

Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.

Daisy at the farm



Daisy's family lived in a flat in the city, but every weekend they drove to the countryside to see Daisy's grandparents. They lived on a farm.

In the car, last Saturday, the family talked about the farm.
‘It’s so quiet there!’ Daisy’s mum said.
‘I like working outside!’ her father said.
‘I love helping Grandpa with all the animals,’ Daisy said. ‘Look! Here we are!’

Examples

Daisy’s home was in the city

Daisy’s family went to the countryside by car every weekend.

Questions

- 1 Daisy’s mother liked the farm because it was a place.
- 2 Daisy enjoyed working with on the farm.



They were surprised when they saw six noisy trucks on the farm. And when they got out of the car, it started to rain. It was cold, too.

'Oh dear!' Daisy's mum said. 'It's very noisy here today.'

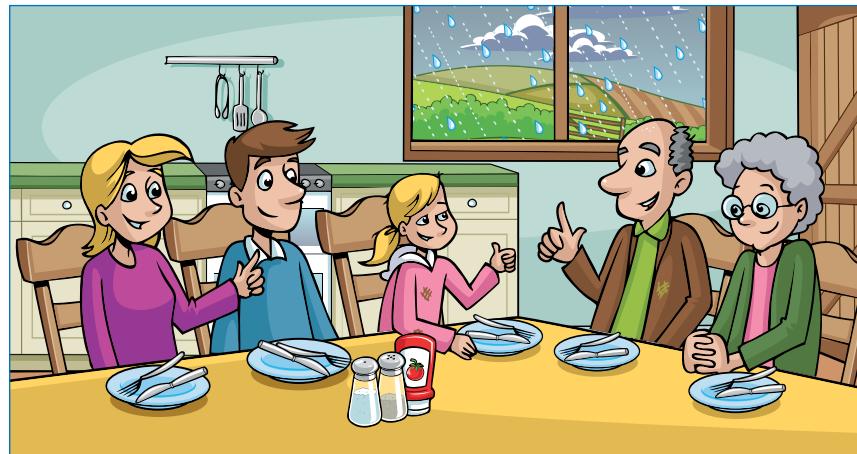
'And I can't work outside in this rain,' Daisy's father said.

'Well, you two can sit and have tea with Grandma,' said Daisy. 'But I have to help Grandpa with the cows and sheep!'

- 3 There were some outside the house when they drove into the farm.

- 4 Daisy's dad didn't want to in the wet weather.

- 5 Daisy told to go and have tea with her grandmother.



Daisy worked all afternoon in the cold, wet weather. She gave the cows their dry grass, washed some sheep and carried vegetables.

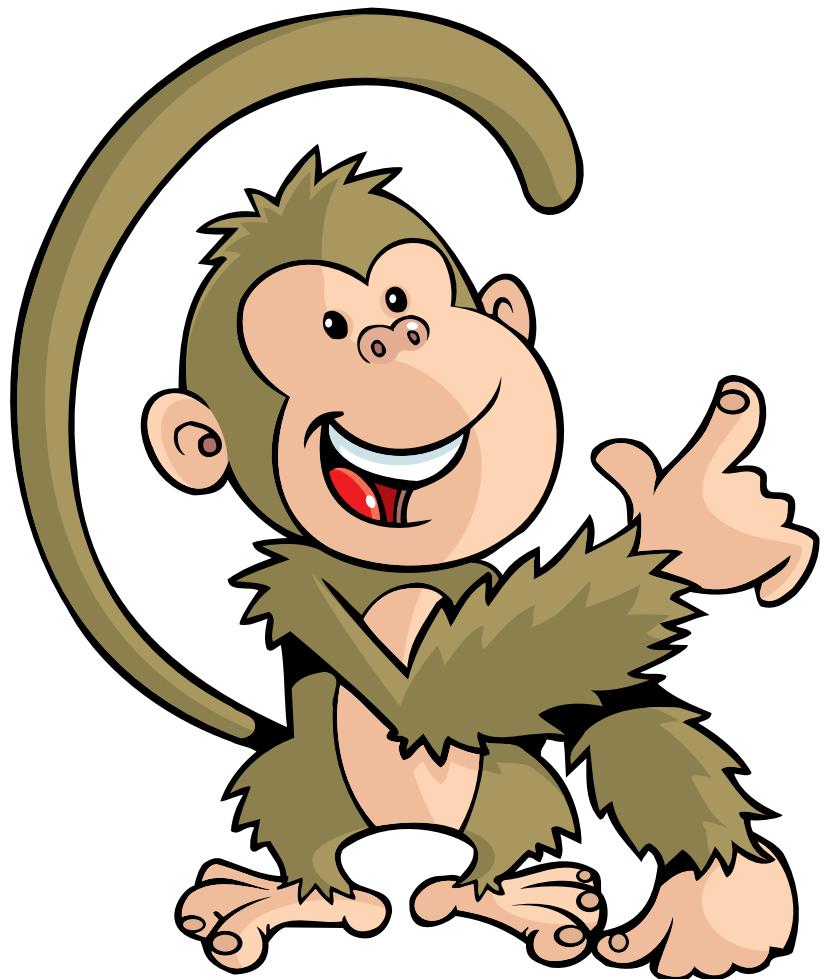
After dinner, Daisy was tired but happy. ‘The best farmer in your family isn’t your dad or your mum. It’s you, Daisy!’ her grandfather said.

‘That’s good because I want to be a farmer like you one day, Grandpa,’ Daisy answered!

6 Daisy was after all her work outside.

7 Grandfather said Daisy was the in her family!

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Please turn over for Part 6



Part 6

– 6 questions –

Look and read and write.



Examples

The dog is playing in some

.....
water

What's the mother wearing?

.....
a purple shirt

Complete the sentences.

- 1 The boy on the bike is wearing grey
- 2 One dog is brown and one dog is

Answer the questions.

- 3 What's the girl in the black skirt doing?

..... .

- 4 Where are the flowers?

..... .

Now write two sentences about the picture.

- 5

- 6

A1 Movers Reading and Writing

Marking key

- () = Acceptable extra words are placed in brackets
- / = A single slash is placed between acceptable alternative words within an answer

Part 1 5 marks

- 1 a nurse
- 2 tea
- 3 a city
- 4 a sandwich
- 5 a field

Part 2 6 marks

- 1 B
- 2 C
- 3 B
- 4 A
- 5 B
- 6 A

Part 3 6 marks

- 1 website
- 2 ideas
- 3 frightened
- 4 hopping
- 5 cleverest
- 6 A lesson about animals

Part 4 5 marks

- 1 than
- 2 quickly
- 3 out
- 4 who
- 5 swim

Part 5 7 marks

- 1 quiet
- 2 (all) (the) animals
- 3 (noisy) trucks
- 4 work (outside)
- 5 her parents/her mum and dad/her mother and father
- 6 tired (and/but happy)/happy (and/but tired)
- 7 best farmer

Part 6 10 marks

Possible answers which would receive full marks

- 1 trousers / jeans
- 2 black and white / white and black
- 3 She is carrying some drinks. / She is taking some drinks (to the children).
- 4 The flowers are next to the door. / The flowers are under the tree.
- 5 The brown dog is playing in the water. / A boy and a girl are jumping.
- 6 There is a red car in front of the house. / There is a table and chair in the garden.

A1 Movers Speaking

Summary of procedures

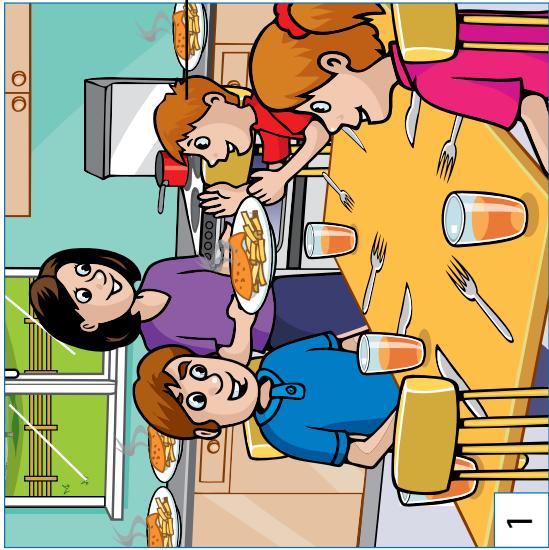
The usher introduces the child to the examiner. The examiner asks the child ‘What’s your name?’ and ‘How old are you?’

1. The examiner asks the child to describe several differences between the two Find the Differences pictures, e.g. ‘Here it’s a cloudy day, but here it’s a sunny day.’
2. The examiner tells the child the name of the story and describes the first picture, e.g. ‘These pictures show a story. It’s called, “Fred loves food”. Look at the pictures first. (Pause) Fred’s at home with his family. They’re in the kitchen and Mum’s giving him his dinner.’ The examiner then asks the child to continue the story. The title of the story and the name of the main character(s) are shown with the pictures in the candidate booklet.
3. The examiner demonstrates how to do this task with the first set of four odd-one-out pictures and then asks the child to choose one picture in the other three sets and say which is different and why. For example, ‘You don’t eat a book. You read it.’
4. The examiner asks questions about a topic, e.g. ‘Let’s now talk about parties. What do you eat at parties?’

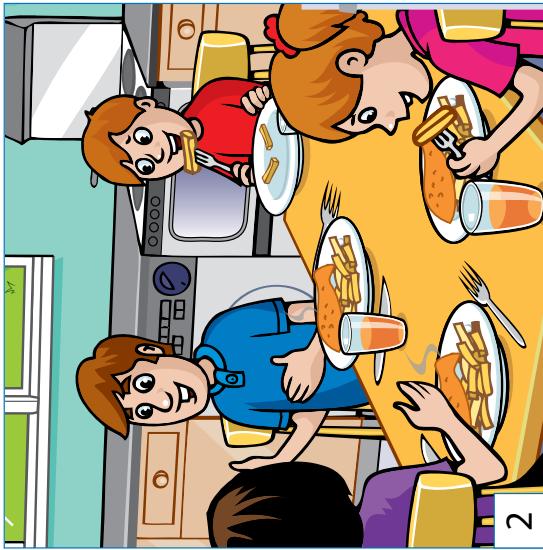


A1 MOVERS SPEAKING. Find the Differences

Fred loves food



1

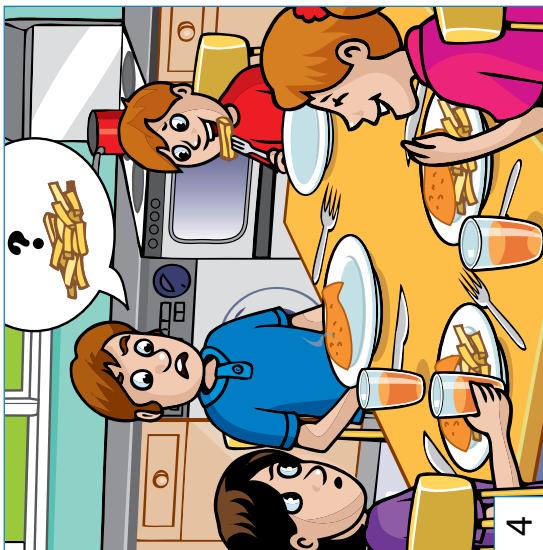


2

Fred



3



4



Download the audio files for the sample paper here:
cambridgeenglish.org/flyers-audio-sample-v1



**Cambridge Assessment
English**

Centre Number

Candidate Number

A2 Flyers Listening

There are 25 questions.

You have 20 minutes.

You will need a pen or pencil.

My name is:

Part 1

– 5 questions –

Listen and draw lines. There is one example.

Sally

Harry

Jane



William

David

Sarah

Richard

Part 2

– 5 questions –

Listen and write. There is one example.



The Space Club

Meetings at: 6.30 pm on Tuesdays

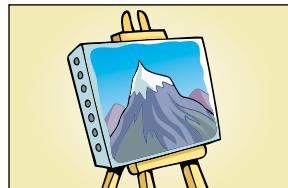
- 1 Children learn about: the
- 2 Sometimes they look at: the
- 3 Children should bring: a
- 4 If it's cloudy, children watch:
- 5 Person who sometimes talks to club: Mr

Part 3

– 5 questions –

Where did Uncle Robert get each of these things?

Listen and write a letter in each box. There is one example.



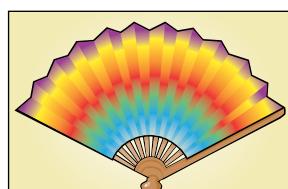
Painting

E

Drums



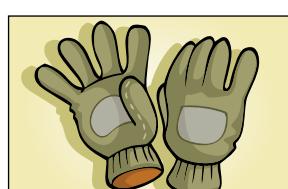
Swan



Fan



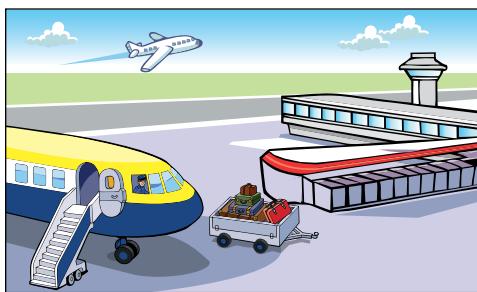
Chocolates



Gloves



A



B



C



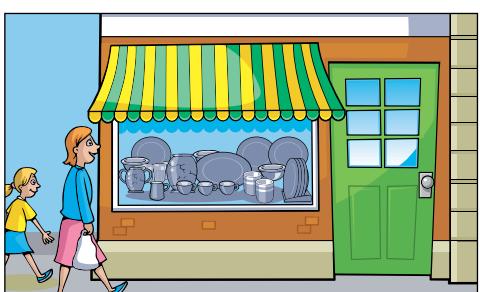
D



E



F



G



H

Part 4

– 5 questions –

Listen and tick (✓) the box. There is one example.

What was Grandma's favourite job?

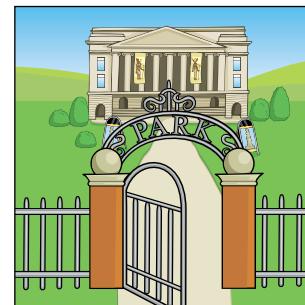
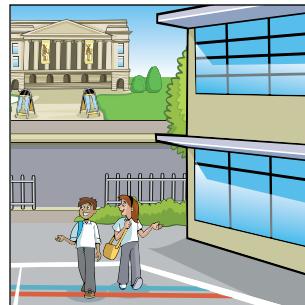


A

B

C

1 Which museum is Jack's grandma going to work in?

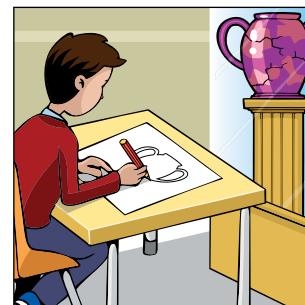
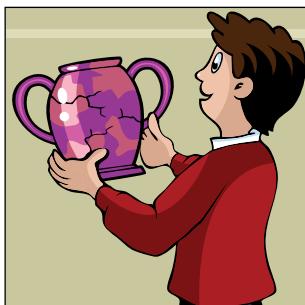


A

B

C

2 What does Jack enjoy doing most in museums?

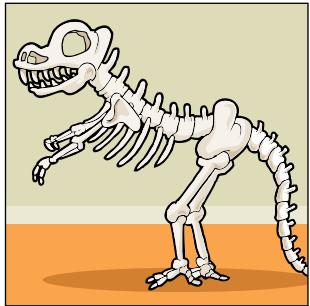


A

B

C

3 What is the most interesting thing in the museum?



A

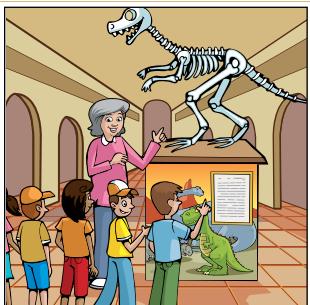


B



C

4 What is Jack's grandma going to do in the museum?



A



B

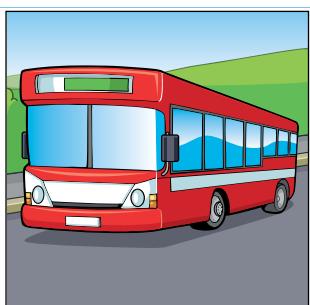


C

5 How will Jack's grandma get to work?



A



B

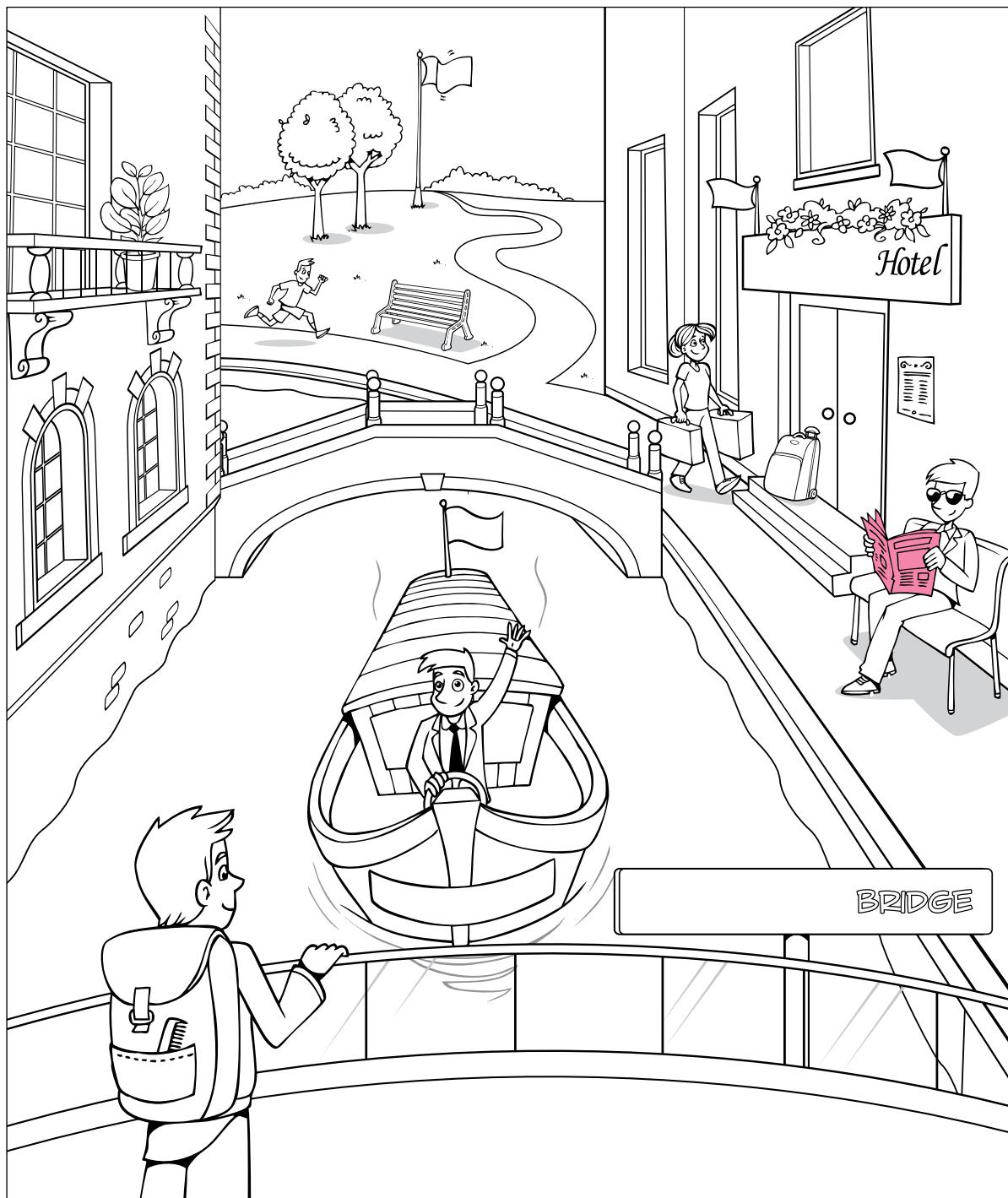


C

Part 5

– 5 questions –

Listen and colour and write. There is one example.



A2 Flyers Listening

Marking key

- | | | |
|-----|---|--|
| () | = | Acceptable extra words are placed in brackets |
| / | = | A single slash is placed between acceptable alternative words within an answer |

Part 1 5 marks

Lines should be drawn between:

- 1 Richard with striped sweater holding bottle
- 2 Sally laughing on bike
- 3 David boy in red belt with toy helicopter
- 4 Sarah with puppy behind woman feeding swans
- 5 Harry waving his arms and looking angry

Part 2 5 marks

- 1 stars
- 2 moon
- 3 torch
- 4 DVD(s)
- 5 B-A-I-L-E-Y

Part 3 5 marks

- | | |
|------------|---|
| Drums | B |
| Swan | G |
| Fan | H |
| Chocolates | F |
| Gloves | D |

Part 4 5 marks

- 1 C
- 2 B
- 3 B
- 4 A
- 5 C

Part 5 5 marks

- 1 Colour the suitcase on ground by hotel entrance – blue
- 2 Write 'SUNNY' on board on front of boat
- 3 Colour the pocket on backpack – orange
- 4 Write 'STAR' on board above hotel
- 5 Colour the flag in park by path – yellow

A2 Flyers Listening

Tapescript

R = rubric

Fch = Female child

F = Female adult

Mch = Male child

M = Male adult

R Hello. This is the Cambridge English Flyers Listening sample test.

[MUSIC]

Part 1.

Listen and look.

There is one example.

PAUSE 00'03"

Fch I took this photo by the lake last Saturday, Grandma.

F It looks lovely. Do you know any of these people?

Fch Yes, I do. The man who's reading the newspaper is William.

F He's wearing a nice hat.

Fch He is, isn't he? Grandpa knows him, I think!

PAUSE 00'03"

R Can you see the line? This is an example.

Now you listen and draw lines.

PAUSE 00'03"

[REPEAT FROM HERE]

Fch Look at that boy!

F The one with the striped sweater?

Fch Yes. That's Richard. His dad teaches me geography.

F At your school?

Fch Yes. I think he's drinking lemonade. He's always thirsty.

PAUSE 00'05"

F Who's that girl on the bike?

Fch The one with the short blonde hair?

F No, not her. The one who's laughing.

Fch Oh, that's Sally. She's my best friend.

F That's nice.

Fch Yes, we often do our math homework together.

PAUSE 00'05"

Fch Do you know my cousin David?

F Is he in the photo too?

Fch Yes. Look at his red belt.

F Oh, I see. Is that his toy helicopter?

Fch Yes, it's new. It's excellent. He loves it.

PAUSE 00'05"

F Do you know the woman who's giving bread to the swans?

Fch No, but I know the other woman behind her.

F Oh, do you? What's her name?

Fch It's Sarah. She's got a puppy with her, look. She works at Mom's office.

PAUSE 00'05"

Fch Can you see the boy who's waving his arms?

F Oh yes, he looks very angry.

Fch Yes, he does. That's Harry. The other boy's taken his volleyball away!

F Oh dear.

Fch It's OK. They're brothers!

PAUSE 00'05"

R Now listen to Part 1 again.

PAUSE 00'03"

[REPEAT PART 1 WITH ONLY 00'03" PAUSES]

That is the end of Part 1.

PAUSE 00'05"

Part 2.

Listen and look.

There is one example.

PAUSE 00'03"

M Now, listen, boys and girls, I want to tell you about an interesting club here at school.

Mch What is the club?

M It's called The Space Club. It's at 6.30 on Tuesday evenings.

Mch Oh, I think I'd like to come to that.

PAUSE 00'03"

R Can you see the answer? Now you listen and write.

PAUSE 00'03"

[REPEAT FROM HERE]

Mch What do people do at this club?

M Well, they can learn about the stars, and they can make new friends, too.

Mch Oh ... that sounds great!

M And sometimes they go out when it's dark. They look at the moon when there are no clouds in the sky.

Mch Do people have to bring anything to the club meetings? Pens and paper?

M No, but it's a good idea to bring a torch. It'll be dark outside and they must be careful when they go out.

Mch And what happens if it's a cloudy night and you can't see anything? Do the children watch TV programmes?

M No Michael. But the club has some very interesting DVDs. So we watch those on nights like that.

Mch Oh good! I'll enjoy that!

M And a friend of mine from the university sometimes comes to talk about space in the future. His name's Mr Bailey.

Mch How do you spell his surname?

M B-A-I-L-E-Y. He's very famous! He's written lots of books.

PAUSE 00'05"**R Now listen to Part 2 again.****PAUSE 00'03"****[REPEAT PART 2]****That is the end of Part 2.****PAUSE 00'05"****Part 3.****Listen and look.****There is one example.****PAUSE 00'03"****R Where did Uncle Robert get each of these things?****Fch** You've got some lovely things in this room, Uncle Robert. Where did you get that painting?**M** The one of the mountain? Well, in my job, I have to go to lots of different places. I found it in a market that I visited last year. It wasn't expensive. I was quite surprised.**Fch** It's so beautiful!**PAUSE 00'03"****R Can you see the letter E? Now you listen and write a letter in each box.****PAUSE 00'03"****[REPEAT FROM HERE]****Fch** Those gloves look very warm, Uncle Robert. Who gave you those?**M** I can't remember but I got them when I had to visit a factory. Someone gave them to me when I left. I don't wear them because they're too small.**Fch** Can I have them?**M** Sure!**PAUSE 00'03"****Fch** And wow! That fan looks like a rainbow! When did you buy that?**M** When I was working in a castle. The building was six hundred years old! You could buy all kinds of things there. I might give it to your grandmother.**PAUSE 00'03"****Fch** What's your favourite thing here?**M** Well, I heard some really great music at a theatre I travelled to. Later, at the airport, I found a shop that sold drums. They were just like the ones a man played in the concert.**Fch** So you bought them!**M** Yes. I love them but your aunt says they're too noisy!**PAUSE 00'03"****M** And this is a birthday present for your mother. I had a meeting in a nice town in the middle of a forest last week. There's a little store there full of interesting things! It's made of glass! Be careful with it.**Fch** Don't worry! Mum loves swans! I'm sure she'll like it.**PAUSE 00'03"****Fch** Why haven't you opened this box of chocolates? Are they a present, too?**M** Yes! I was waiting for you to arrive! I had some in my favourite café in London. They tasted so good! These are the same. They're for you. I got them from the hotel where I stayed last night.**Fch** Wow! Thanks!**PAUSE 00'03"****R Now listen to Part 3 again.****PAUSE 00'03"****[REPEAT PART 3]****That is the end of Part 3.****PAUSE 00'05"****Part 4.****Listen and look.****There is one example.****PAUSE 00'03"****R What was Grandma's favourite job?****PAUSE 00'03"****Mch** You've had many different jobs, haven't you, Grandma?**F** Yes, Jack. I was a secretary for many years but I didn't like it much.**Mch** Weren't you a nurse too?**F** That was only for a short time when I was very young.**Mch** Did you like doing that?**F** Yes, but I think I enjoyed working in the chemist's in my village most of all.**PAUSE 00'03"****R Can you see the tick?****Now you listen and tick the box.****PAUSE 00'03"****[REPEAT FROM HERE]****R One. Which museum is Jack's grandma going to work in?****PAUSE 00'03"****F** I've got a new job now, Jack. In a museum. I'm going to start today!**Mch** So where is this museum? Is it the one next to my school?**F** No, not that one.

Mch I know! Is it that big one opposite the hospital?
F No, it's the one in the park.
Mch Wow! My class is going to visit that museum next month!

PAUSE 00'03"

R Two. What does Jack enjoy doing most in museums?

PAUSE 00'03"

Mch I enjoy visiting museums.

F That's good. Do you like drawing the things that you can see there?

Mch Yes, but I like finding out about different things most of all. There's always something interesting to read.

F I agree.

Mch I'd like to pick things up and hold them too, but you can't do that in every museum, can you?

F No, that's right, Jack.

PAUSE 00'03"

R Three. What is the most interesting thing in the museum?

PAUSE 00'03"

F It's a very exciting museum. You can learn a lot about history there.

Mch Are there any dinosaurs?

F No. The most interesting thing in the museum is a boat that sailed all round the world 400 years ago.

Mch Wow! What else?

F Well, there are a lot of old gold and silver things. Some of them are 1,000 years old!

PAUSE 00'03"

R Four. What is Jack's grandma going to do in the museum?

PAUSE 00'03"

Mch But what are you going to do there? Are you going to work in the shop there?

F No. I wanted to sell food to people who are visiting.

Mch That's a nice job.

F Yes, but they asked me to do something different ... I'm going to show children who visit the museum interesting things and explain the history to them.

Mch That's excellent. You're very clever, Grandma!

PAUSE 00'03"

R Five. How will Jack's grandma get to work?

PAUSE 00'03"

Mch Are you going to take the bus to the museum every day?

F No, it's sometimes too slow.

Mch What about a taxi? That's very quick.

F Yes, but it's too expensive.

Mch So what will you do?

F I'll take the train. That's the best way to get there.

PAUSE 00'03"

R Now listen to Part 4 again.

PAUSE 00'03"

[REPEAT PART 4 WITH NO PAUSES AFTER THE QUESTIONS]

That is the end of Part 4.

PAUSE 00'05"

Part 5.

Listen and look at the picture.

There is one example.

PAUSE 00'03"

Fch I went to a city like this on vacation last year. There were lots of high buildings next to the river there, too!

M Oh! Well, would you like to colour some of this picture?

Fch Sure! There's a man on a seat. Can I colour his newspaper?

M All right. Make it pink!

Fch Fine!

PAUSE 00'03"

R Can you see the pink newspaper? This is an example.

Now you listen and colour and write.

PAUSE 00'03"

[REPEAT FROM HERE]

R One

Fch What else would you like me to colour?

M How about a suitcase? You could colour one of those.

Fch Which one? The one on the ground by the entrance to the building?

M Yes, please.

Fch OK. How about making that blue?

M Good idea! Use that colour.

PAUSE 00'15"

R Two

M I'd like you to write something here too, please.

Fch OK. I hope it's not a long word!

M Don't worry! Write a name on the front of the boat for me.

Fch OK. What do you want me to call it?

M 'Sunny' ... like the weather!

Fch That's an excellent name. OK!

PAUSE 00'15"

R Three

Fch Can I do some more colouring? I'm quite good at that.

M Of course! The boy who's looking over the bridge has got a backpack on his back.

Fch Yes ... Do you want me to colour that, then?

M Only its pocket, nothing else. Make it orange. I love that colour.

Fch So do I. All right! I can do that.

PAUSE 00'15"

R Four

M I'd like you to write something else now. We need a name for the hotel, too.

Fch OK. That's a good idea.

M Well, there's a board above its double doors. Can you see it? It's got plants on it. Write it there.

Fch All right.

M We'll call it 'Star' hotel – lots of famous people stay there!

Fch OK! That sounds good. I'll write that now.

M Thank you.

PAUSE 00'15"

R Five

M And perhaps you should colour one of the flags before we finish.

Fch The one at the back of the boat?

M I don't think so. Colour the one in the park, by the path, please.

Fch What colour?

M You've got a yellow pencil, I think. Use that one!

Fch OK. There! I've finished.

M Great!

R Now listen to Part 5 again.

PAUSE 00'03"

[REPEAT PART 5 WITH ONLY 00'10" PAUSES]

That is the end of the Flyers Listening test.

[MUSIC]

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