# Thirteenth International Olympiad in Linguistics

## Blagoevgrad (Bulgaria), 20–24 July 2015

### Individual Contest Solutions

## Problem 1. Nahuatl:

- 1: cë, 2: öme, 3: ëyi, 4: nähui;
- 5: mäcuilli, 10: mahtlactli, 15: caxtölli;

$$\bullet \ \alpha \times 20^{\beta}, 1 \leq \alpha \leq 5, 1 \leq \beta \leq 3 \colon \begin{vmatrix} \alpha \\ 1: & ceM \\ 2: & \ddot{o}m \\ 3: & y\ddot{e} \\ 4: & n\ddot{a}uh \\ 5: & m\ddot{a}cu\ddot{l} \end{vmatrix} - \begin{vmatrix} 20^{\beta} \\ 20: & p\ddot{o}hualli \\ 400: & tzontli \\ 8000: & xiquipilli \end{vmatrix};$$

• 7: *chicöme*;

$$\bullet \ \, \gamma + \delta, \left\{ \begin{array}{l} \gamma \in \{10,15\}, 1 \leq \delta \leq 4 \\ \gamma = \alpha \times 20^{\beta}, 1 \leq \delta < 20^{\beta} \end{array} \right\} : \boxed{\gamma} - oM - \boxed{\delta}, \\ M = \left\{ \begin{array}{ll} m & \text{before } m, \ p, \text{ or a vowel;} \\ n & \text{otherwise.} \end{array} \right.$$

#### Arammba:

- 1: ngámbi, 2: yànparo, 3: yenówe, 4: asàr, 5: tambaroy, 6: nimbo;
- $\alpha \times 6, 2 \le \alpha \le 5$ :  $\boxed{\alpha}$  tàxwo;
- $6^2 = 36$ : fete,  $6^3 = 216$ : tarumba,  $6^4 = 1296$ : ndamno,  $6^5 = 7776$ : weremeke;
- $\alpha \times 6^{\beta}, 2 \leq \beta$ :  $\alpha$   $6^{\beta}$ ;
- $\bullet \ \alpha \times 6^{\beta} + \delta, 0 < \delta < 6^{\beta} \colon \boxed{\alpha \times 6^{\beta}} \boxed{\delta}.$

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$$\begin{array}{rcl}
3 \times 400 + 4 \times 20 + (15 + 1) \\
1296 & = 1296
\end{array} \tag{13}$$

$$\begin{array}{rcl}
^{1 \times 400 + 1 \times 20 + (10 + 2)} & & ^{2 \times 216} \\
432 & = & 432
\end{array} \tag{14}$$

$$400 = 400 \tag{15}$$

$$\begin{array}{rcl}
^{1 \times 8000} & & & & & \\
8000 & = & & & & \\
8000 & = & & & & \\
\end{array} (16)$$

- (b) •  $42 = 2 \times 20 + 2$ :  $\ddot{o}m$ - $p\ddot{o}hualli$ -om- $\ddot{o}me$ ;
  - $494 = 1 \times 400 + 4 \times 20 + 10 + 4$ : cen-tzontli-on-näuh-pöhualli-om-mahtlactli-on-nähui.
- (c) • 43 = 36 + 6 + 1: fete nimbo ngámbi;
  - $569 = 2 \times 216 + 3 \times 36 + 4 \times 6 + 5$ : yànparo tarumba yenówe fete asàr tàxwo tambaroy.

#### **Problem 2.** Structure of the verb form:

- **me-**: affirmative form, present, indicative mood,
  - ROOT.
  - -pe 'really', -fe 'pretend to', -f 'be able to', -n infinitive.

In this part of the word:

- 1.  $C + -C > C \ni C (de + -f + -n > de-f-\ni -n, me- + b \ni b + -pe > me-b \ni b-\ni -pe)$ .
- 2. The last syllable receives the stress if it is closed, otherwise the penultimate is stressed (defən > defən, me $\hat{s}$ xepe > me $\hat{s}$ xepe).
- 3.  $C\acute{e}C(C)e > C\acute{a}C(C)e$  (méšxe > mášxe, mešxépe > mešxápe).
- II.  $|-\mathbf{xe} \mathbf{plural}, -\mathbf{t} \mathbf{past}, -\mathbf{me} \mathbf{conditional} \mod, -\dot{\mathbf{q}}\mathbf{em} \mathbf{negative}$  form.

Answers:

to bite (a) zeģén

> medéf (he/she) is able to sew

medáfe (he/she) is pretending to sew

səfən to be able to burn meg<sup>w</sup>əš'ə́?e (he/she) is speaking (he/she) is flying mebéb

 $cent\chi^w\acute{e}fme$ if (he/she) is able to slide šxáfexeġəm (they) aren't pretending to eat bəbəft (he/she) was able to fly

 $\check{\mathbf{s}}\mathbf{xet}$ (he/she) was eating

təgwərəgwəpeme if (he/she) really is trembling

(c) mádexe (they) are sewing

mebəbəfexe (they) are pretending to fly sə́pet (he/she) really was burning šxéfq̇əm (he/she) isn't able to eat gwəš'ə́?exeme if (they) are speaking meʒáq̇exe (they) are biting

#### Problem 3.

- (a) 1. Leave the first letter in place.
  - 2. Delete h and w.
  - 3. Replace all consonant letters with digits (letters whose most common sounds are similar are grouped together):

bpv (f)	cgjkqs (xz)	dt	l	mn	r
1	2	3	4	5	6

- 4. Reduce any sequence of two or more identical digits to a single digit.
- 5. Delete all vowels (a, e, i, o, u, y).
- 6. Leave only the first three digits or add zeroes on the right to make the code one letter and three digits long.
- (b) Allaway: A400, Anderson: A536, Ashcombe: A251, Buckingham: <u>B</u>252, Chapman: C155, Colquhoun: C42<u>5</u>, Evans: <u>E</u>152, Fairwright: <u>F</u>623, Kingscott: <u>K</u>5<u>2</u>3, Lewis: L2<u>0</u>0, Littlejohns: L<u>3</u>42, Stanmore: S356, Stubbs: S312, Tocher: T260, Tonks: T520, Whytehead: W330.
- (c) Ferguson: F622, Fitzgerald: F326, Hamnett: H530, Keefe: K100, Maxwell: M240, Razey: R200, Shaw: S000, Upfield: U143.

#### **Problem 4.** Rules:

- Word order: V P (S/O); S/O P V Poss, V P Poss; S Poss.
- $V = \text{verb (past} \rightarrow \text{future: } -bi \rightarrow -ba, \emptyset \rightarrow -jba).$
- S = subject (noun). The subject of a transitive verb gets the ending -ni.
- O = object (noun).
- P = pronouns (subject + object) + tense:
  - subject:
    - \* 1st ngV-,
    - \* 2nd *nyV*-,

\* 3rd 
$$\left\{ \begin{array}{ll} \text{intransitive verb:} & \textbf{\textit{gV}-} \\ \text{transitive verb:} & \left\{ \begin{array}{ll} \text{masculine} & \textbf{\textit{gVnV--}} \\ \text{feminine} & \textbf{\textit{ngVyV--}}; \end{array} \right. \end{array} \right.$$

- object: 1st -ngV, 2nd -nyV, 3rd  $-\emptyset$ ;

-V are vowels (past: i, ..., i, a; future: u, ..., u).

• Poss = possessed: 
$$\left\{ \begin{array}{l} `+\ `: \ -ngu \\ `-\ `: \ -wa \end{array} \right\} \left\{ \begin{array}{l} \hline \text{possessor} \\ \hline \text{masculine: } -ji \\ \text{feminine: } -nya \end{array} \right\}$$

- (a) 1. Alayulujba nguyunyu bungmanyani.
  - 2. Yaqu qininya.
  - 3. Janji darrangguwaji.
  - 4. Ngirra nya alanga.
  - 5. Daguma nyinga.
  - 6. Dirragbi ga balamurrungunya.
- (b) 7. You (sg.) will leave me.
  - 8. The doctor slept.
  - 9. The man will run (away) with the money.
  - 10. He will steal the dog.
  - 11. The girl saw you (sg.).

The old woman will find you (sg.).

He left you (sg.).

The dog doesn't have a stick.

You (sg.) stole the girl.

You (sg.) struck me.

She jumped with the spear.

Yagujba nyungu.

Gulugbi ga ngunybulugi.

Juwa gu bardba gijilulunguji.

Ngirrajba gunu janji.

Ngajbi ngiyinya alangani.

#### Problem 5.

$$\textbf{(a)} \ (\circ) \frac{\circ \circ}{\varpi} \frac{\circ \circ}{\varpi} \circ \frac{\circ \circ}{\varpi} \frac{\circ \circ}{\varpi}, \qquad \left| \begin{array}{c} \circ = V \ (\textbf{a}, \, \textbf{e}, \, \textbf{i}, \, \textbf{o}, \, \textbf{u}) \\ \varpi = VV \ (\textbf{aa}, \, \textbf{ee}, \, \textbf{ii}, \, \textbf{oo}, \, \textbf{uu}) \end{array} \right.$$

(b)	36.	war	<b>i</b> s—	maa—ciil		daa-	$\mathbf{rood}$	×
	37.		dir mi-	yaad	wa-	daag-	taan	
	38.		laba-	daad	ka	duu-	diye	
	39.		ka jan-	na-daad		daa-	hiye	×
	40.		adi-	ga i-	yo	deris-	kaa	
	41.		diga-	xaar-	ka	mari-	yoo	
	42.	ciid i-		yo d	loo-	lo di-	raac	×
	43.		noo-	ma l	kee-	neen	darka	×
	44.	ka-	la de-	yaa-	yaa	mi-	yaan	×
	45.	wu-	xuun	kaa	dan-	qaa-	baan	1/