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Faculty of Science

Artificial Intelligence and Data Science, M.Sc.

ADHD DETECTION WITH EEG SIGNALS

Submitted for the course **Information Theory and Feature Engineering**

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Declaration

I declare that I have written this report by myself and have only used the sources and aids mentioned, and that I have marked direct and indirect citations as such. This report has not been submitted prior for any other examination.

I agree that the results of this study work / report may be used free of charge for research and lecturing purposes.

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List of Abbreviations

ADAS	Advanced Driver Assistance Systems
ADC	Analog-to-Digital Converter
AMCW	Amplitude Modulated Continuous Wave
CAN	Controller Area Network

1 Introduction

Attention-Deficit/Hyperactivity Disorder (ADHD) is a prevalent neurodevelopmental condition that affects individuals across the lifespan. According to Furman [1], ADHD is not a single disease entity but rather a constellation of symptoms representing a final common behavioral pathway for a range of emotional, psychological, and learning difficulties.

Although the behavioral manifestations of ADHD are well-documented, its neurophysiological underpinnings remain an active area of research. Electroencephalography (EEG) has been widely used to study ADHD, as it provides a non-invasive measure of brain electrical activity. Previous studies have identified characteristic EEG patterns in individuals with ADHD, particularly abnormalities in the frontal and central regions, often reflected as altered spectral power or atypical signal complexity.

This study aims to investigate differences in EEG activity between healthy individuals and those diagnosed with ADHD, using the dataset provided by Sadeghi Bajestani *et al.* [2]. Specifically, the project focuses on (1) comparing the statistical and informational properties of EEG signals across both groups, (2) engineering features inspired by information theory—such as entropy and mutual information—to quantify signal complexity and connectivity, and (3) building a predictive model capable of distinguishing ADHD from healthy controls based on these features. This work bridges the domains of signal processing, feature engineering, and information theory to improve understanding and potential classification of ADHD-related brain activity.

2 Data Description

The dataset [2] comprises EEG recordings from a total of 79 adult participants, including 42 healthy controls and 37 individuals diagnosed with ADHD (age range: 20-68 years; male/female ratio: 56/23). EEG signals were recorded under four experimental conditions: (1) resting state with eyes open, (2) resting state with eyes closed, (3) a cognitive challenge task, and (4) an auditory task involving listening to an “omni harmonic” sound stimulus. Recordings were obtained from five scalp locations—O1, F3, F4, Cz, and Fz—at a sampling rate of 256 Hz. These regions encompass occipital and frontal areas known to play key roles in attentional control and executive function.

File organization and structure. The data are provided as four MATLAB .mat files, corresponding to the experimental groups:

- FC.mat - female control group
- MC.mat - male control group
- FADHD.mat - female ADHD group
- MADHD.mat - male ADHD group

Each file contains a 1×11 cell array, where each cell represents one experimental task or condition. Within each cell, the data are stored as a three-dimensional matrix with dimensions [subjects x samples x channels]. For instance, a typical entry of size 13x7680x2 indicates

13 participants, 7680 time samples (corresponding to 30 seconds of EEG data at 256 Hz), and two recorded channels.

The specific configuration of each cell (i.e., channel pair and duration) is summarized as follows:

Cell	Condition	Channels	Duration (s)
1	Eyes open baseline	Cz, F4	30
2	Eyes closed	Cz, F4	20
3	Eyes open	Cz, F4	20
4	Cognitive challenge	Cz, F4	45
5	Pre-Omni harmonic baseline	Cz, F4	15
6	Omni harmonic assessment	Cz, F4	30
7	Eyes open baseline	O1, F4	30
8	Eyes closed	O1, F4	30
9	Eyes open	O1, F4	30
10	Eyes closed	F3, F4	45
11	Eyes closed	Fz, F4	45

Table 1: Summary of EEG tasks, channel pairs, and recording durations.

One corrupted signal (subject 7 of the female ADHD group) was identified and excluded from further analysis.

This hierarchical data organization allows for flexible analysis across multiple dimensions: by gender, diagnosis, condition, and channel pair. For subsequent preprocessing, each task will be reshaped into individual subject-channel recordings, ensuring consistent sampling durations across conditions.

3 Data Visualization

3.1 Data Loading and Structure

To analyze EEG signals from the ADHD dataset [2], the recordings were imported from MATLAB .mat files using the `scipy.io.loadmat` library in Python. Four files were available, corresponding to each experimental group: FC.mat (female control), MC.mat (male control), FADHD.mat (female ADHD), and MADHD.mat (male ADHD). Each file contained a 1×11 cell array, where each cell represented a specific experimental task and stored EEG data as a three-dimensional matrix with dimensions [subjects x samples x channels].

A custom loading function (`load_group`) was implemented to iterate through each cell, extract signal arrays, and store them in a structured pandas DataFrame. Each row in the resulting dataset corresponds to a single subject-task pair and includes the following metadata: participant group (Control/ADHD), gender, task number, subject identifier, and a two-channel EEG signal array. This organization facilitates subsequent preprocessing, visualization, and feature extraction. The corrupted EEG file corresponding to subject 7 of the female ADHD group was identified and excluded from analysis.

3.2 Signal Visualization by Group and Task

To inspect data quality and explore inter-subject variability, raw EEG signals were visualized for selected participants using `matplotlib`. Figure 1 presents the recordings from the first five female control subjects during Task 1 (eyes-open baseline). Each subplot represents one subject, showing the two recorded channels.

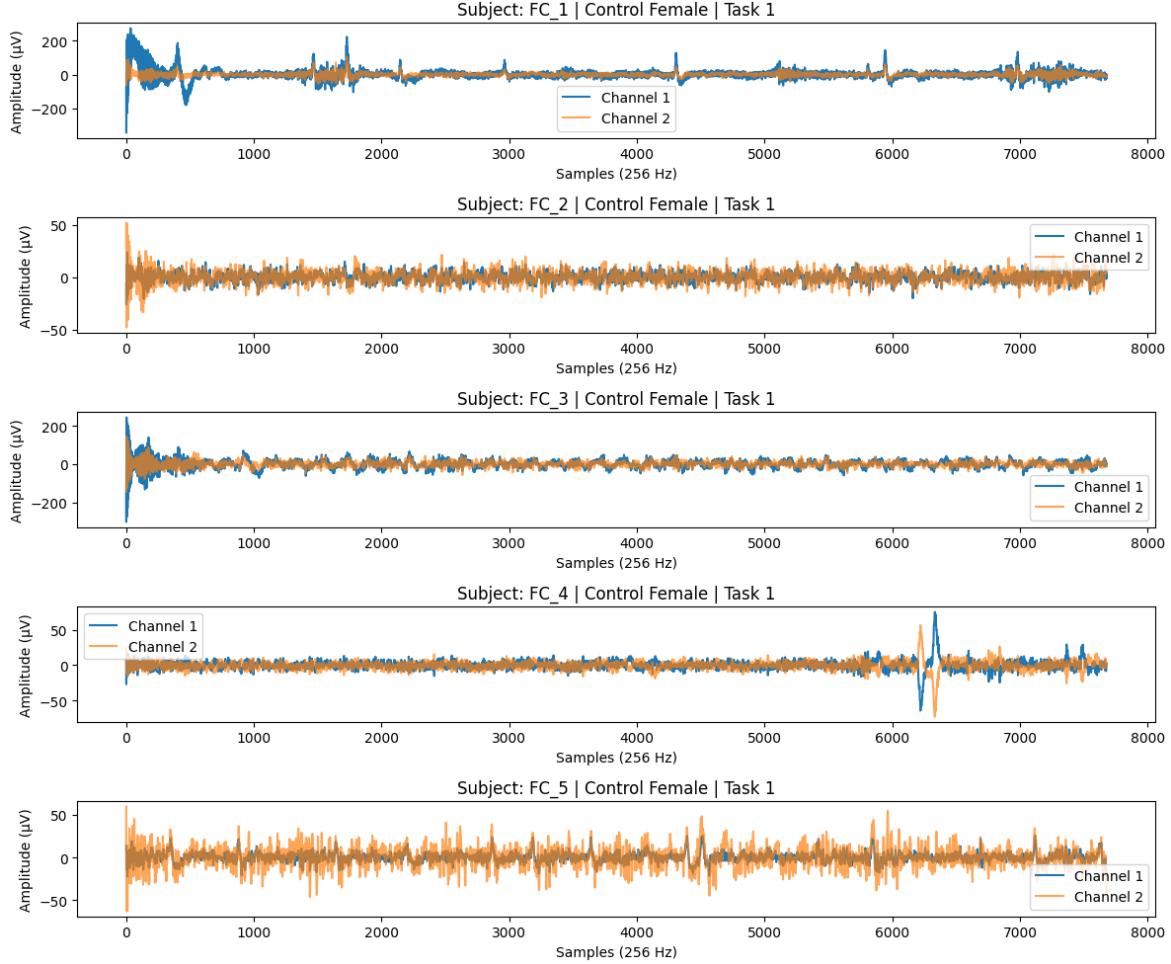


Figure 1: EEG signals from five female control participants during Task 1 (eyes-open baseline). Each subplot represents two simultaneously recorded channels.

As illustrated in Figure 1, the EEG traces display characteristic oscillatory patterns within an amplitude range of approximately $\pm 200 \mu\text{V}$. Variations across participants are evident, with some showing strong low-frequency drifts or transient spikes, likely associated with ocular or muscular artifacts. Despite these variations, both channels exhibit similar temporal trends, suggesting functional coupling between the recorded electrode sites. These observations emphasize the need for further preprocessing steps, such as band-pass filtering (0.5-45 Hz), baseline correction, and normalization, to ensure consistent signal quality across participants.

3.3 Comparison Between ADHD and Control Groups

A complementary visualization was conducted to qualitatively compare EEG signals between ADHD and control subjects under the same task conditions. Figure 2 shows five pairs of male participants (Control vs. ADHD) performing Task 1, for Channel 0.

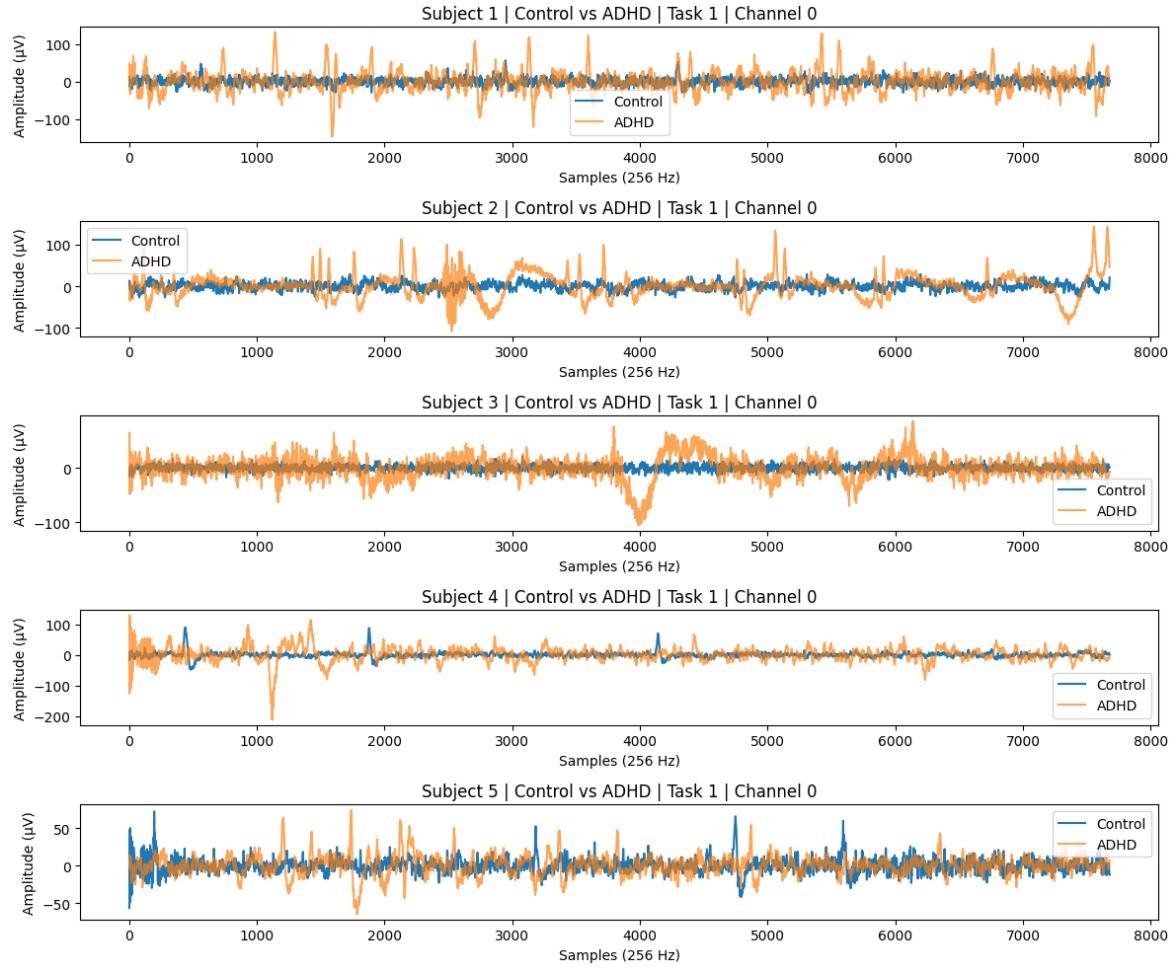


Figure 2: Comparison of EEG signals between control and ADHD male participants during Task 1 for Channel 0. Each subplot shows a pair of subjects (Control vs. ADHD).

In general, ADHD recordings exhibit greater amplitude fluctuations and reduced rhythmic stability compared to control subjects, who display smoother oscillatory activity. This increased irregularity suggests higher signal entropy and reduced neural synchronization in ADHD participants. Such qualitative patterns are consistent with prior research reporting atypical cortical activity and impaired oscillatory regulation in ADHD populations [3]. These visual differences motivate the extraction of quantitative features—particularly information-theoretic measures such as entropy and mutual information—to characterize signal complexity and connectivity.

3.4 Summary of Observations

The exploratory visualization phase revealed several important insights:

- EEG signals contain observable low-frequency drifts and high-amplitude artifacts, supporting the need for filtering and normalization.
- There is substantial inter-subject variability in signal amplitude and frequency content, even within the same condition.
- ADHD participants tend to exhibit higher signal variability and irregularity, indicating potential discriminative features for subsequent classification.

These findings informed the design of the preprocessing and feature extraction pipeline, where statistical, spectral, and information-theoretic features were computed to enable quantitative group comparison and machine learning-based classification.

References

- [1] L. Furman, "What is attention-deficit hyperactivity disorder (adhd)?" *Journal of child neurology*, vol. 20, no. 12, pp. 994–1002, 2005.
- [2] G. Sadeghi Bajestani, S. Abedian, F. Makhloghi, M. Raoufatabar, and H. Saeedi, "A dataset of eeg signals from adults with adhd and healthy controls: Resting state, cognitive function, and sound listening paradigm," 2023. [Online]. Available: <https://doi.org/10.17632/6k4g25fhzg.1>
- [3] A. Lenartowicz and S. K. Loo, "Use of eeg to diagnose adhd," *Current psychiatry reports*, vol. 16, no. 11, p. 498, 2014.

AI Prompt Used

1. What should I do