

Lecture 10

Announcements

Announcements

- Proposals delayed by 2 days, till after midterm
 - Now Thursday 2pm
- Remember: I have office hours!
 - 3pm till about 4:30 Weds
 - Engineering VI 372



Announcements

- Did you delete your .git folder?



Announcements

- Don't delete your git folder from its original place!
 - You'll lose your entire history
 - GitHub Desktop won't even navigate to it
 - If you never pushed, your history is gone forever
 - If you delete your other files, they're gone forever
- I just meant don't include it in .zip!



Announcements

- Take advantage of your private repos!
 - A free backup solution (cloud storage)
 - Can't lose everything
- After Proposals I'll give your *team* a free private repo.



Rest of Project Suggestions

Project Ideas - Further reading

Topics I probably won't cover:

- Marching cubes ([wiki](#)) / drawing implicit fields & volumes
 - Videos
 - <https://www.youtube.com/watch?v=MB9EuXzpCJA>
 - <https://www.youtube.com/watch?v=NG1gJvdCE4Q>
 - <https://www.youtube.com/watch?v=soWnbELQmCU>
 - Level set method ([wiki](#))
 - <https://www.youtube.com/watch?v=lsHJhxGQ3wU>

Project Ideas - Further reading

Topics I probably won't cover:

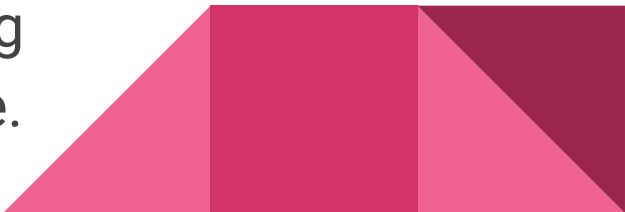
- Fractal generation & rendering – look up Mandelbulb videos
 - <https://www.youtube.com/watch?v=Yb5MRbgNKSk>
 - <https://www.youtube.com/watch?v=cPbKP2ep05k>
 - <https://www.youtube.com/watch?v=KdJepLvW66U>
 - <https://www.youtube.com/watch?v=cPbKP2ep05k>
- Mouse picking (clicking to correctly select objects)

Suggestion: Pick a “Theme” last

- Pick an advanced graphics topic, then:
 1. Implement it
 2. Game-ify it
 3. Theme it last
- If you do this, choose an advanced topic first.
 - Once it works, make it interactive or turn it into a challenge.



Suggestion: Pick a “Theme” last

- Alternatively, if you like modeling shapes more:
 - Build some models first
 - Theme based around whatever came out best
 - If that's more your thing, make 3D objects first, then tell a story about the objects you manage to make.
 - Good stories are drawn from real events / existing media.
 - Even re-telling a story or re-implementing an established game can be worthwhile.
- 

Midterm Review!

Some Topics

- Affine Transformations
- Coordinate Systems and Transformations
- Order of operations with Matrices
- Projection Transformations
- Understanding Lines and Points
- Operations with Vectors
- Programming



Some Topics

- Translate, Scale, Shear, Rotate
- How are they represented?
- What categories do they fall in?
- What effect do they have on objects?
- What effect do they have on angles?



Some Topics

- Projection Transformations
 - Given a point in x, y, z space, how do we calculate where it appears on the screen?
 - How is the perspective projection different from affine transformations?
 - What do perspective projections preserve?



Some Topics

- Coordinate Systems

- Given a coordinate system and a point, can you give the coordinates of that point in the coordinate system?
- If a matrix represents a coordinate system, what does it mean to multiply a point by the matrix?
- Given basis vectors b_1, b_2, b_3 , and origin O , how do we convert from the canonical coordinate system to the $[b_1 \ b_2 \ b_3 \ O]$ coordinate system?
- Given a picture of two coordinate systems, can you describe the operations that transform one to the other?



Some Topics

- How do we use an affine combination to find point C which is 20% of the way from A to B?
- How do we reflect a point across a line in 2D?
- What does a call to `lookAt()` make?



Some Topics

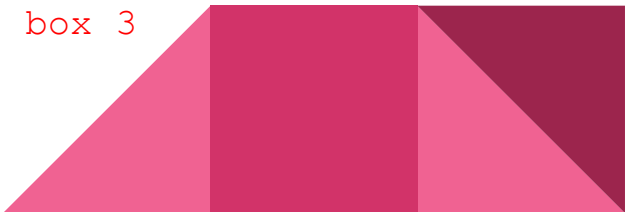
- If you understand the slides of every lecture, you should do well on the exam



Stacks

- In graphics, it's common to declare stack objects to hold (and recall) old values of your matrix.

```
let model_transform = Mat4.identity();  
let matrix_stack = [];  
model_transform.post_multiply( Mat4.translation([ 1,0,0 ]) );  
box.draw( model_transform );                                // box 1  
matrix_stack.push( model_transform.copy() );  
model_transform.post_multiply( Mat4.translation([ 1,0,0 ]) );  
box.draw( model_transform );                                // box 2  
model_transform = matrix_stack.pop();  
model_transform.post_multiply( Mat4.translation([ 0,1,0 ]) );  
box.draw( model_transform );                                // box 3
```



Stacks

- In graphics, it's common to declare stack objects to hold (and recall) old values of your matrix.
- If you're doing something you know you're going to undo, push your matrix to the stack first, and then pop it back out!
- Pop multiple times to go back multiple times in history
 - Example: Pop matrix once after drawing a dragonfly wing, to return to the tail segment to draw the next wing.
 - Pop the matrix twice to go back to the dragonfly's head, to get ready to draw antennae
 - Children of the head box



View Boxes

- View boxes always have six sides
- Anything inside the view box gets projected onto one of the planes
 - The one nearest to the camera
- Suppose a point is now projected onto the near plane somewhere. Where does it draw on the viewport?



Recall Non-Commutativity

Example:

Matrix Multiplication is NOT commutative.

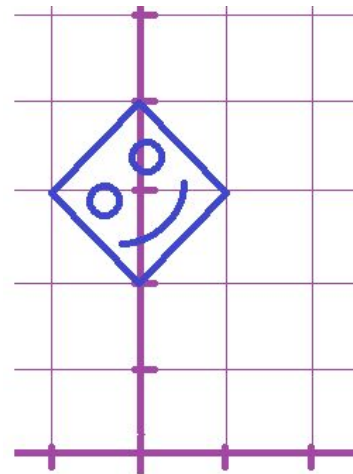
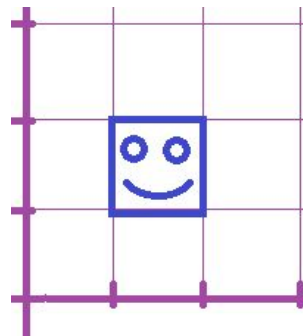
Remember our old
rotation matrix:

$$\text{scale}(\sqrt{2}) * \text{rotate}_z(45^\circ) = ?$$

$$\begin{bmatrix} \sqrt{2} & \\ & \sqrt{2} \end{bmatrix} * \begin{bmatrix} \cos(45^\circ) & -\sin(45^\circ) \\ \sin(45^\circ) & \cos(45^\circ) \end{bmatrix} = ?$$

$$\Rightarrow \begin{bmatrix} \sqrt{2} & \\ & \sqrt{2} \end{bmatrix} * \begin{bmatrix} \sqrt{2}/2 & -\sqrt{2}/2 \\ \sqrt{2}/2 & \sqrt{2}/2 \end{bmatrix} = ?$$

$$\Rightarrow \begin{bmatrix} 1 & -1 \\ 1 & 1 \end{bmatrix}$$

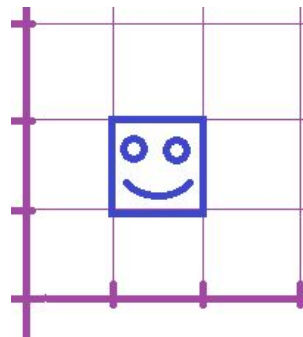


Matrix Multiplication is NOT commutative.

Suppose we modify it
with a non-uniform
scale matrix from the
left:

$$\begin{bmatrix} 1 & 2 \\ 0 & 1 \end{bmatrix} * \begin{bmatrix} 1 & -1 \\ 0 & 1 \end{bmatrix} = \begin{bmatrix} ? & ? \\ 0 & 1 \end{bmatrix}$$

Where do the corners
of the face go if we
use this one?



Matrix Multiplication is NOT commutative.

Suppose we modify it
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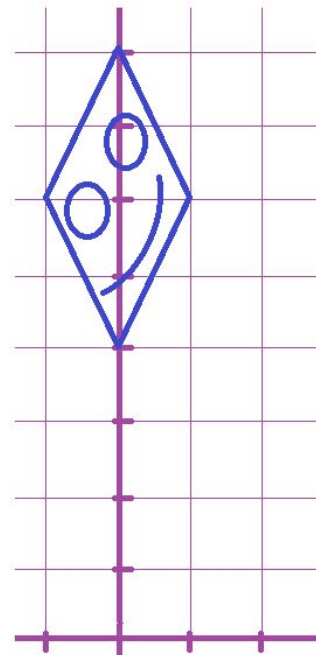
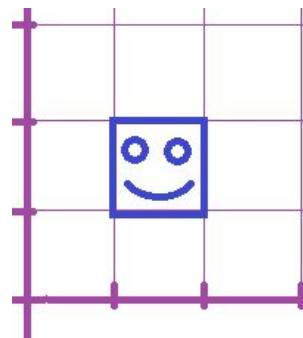
We sheared it!

$$\begin{bmatrix} 1 & -1 \\ 2 & 2 \end{bmatrix} * \begin{bmatrix} 1 \\ 1 \end{bmatrix} = \begin{bmatrix} 0 \\ 4 \end{bmatrix}$$

$$\begin{bmatrix} 1 & -1 \\ 2 & 2 \end{bmatrix} * \begin{bmatrix} 1 \\ 2 \end{bmatrix} = \begin{bmatrix} -1 \\ 6 \end{bmatrix}$$

$$\begin{bmatrix} 1 & -1 \\ 2 & 2 \end{bmatrix} * \begin{bmatrix} 2 \\ 1 \end{bmatrix} = \begin{bmatrix} 1 \\ 6 \end{bmatrix}$$

$$\begin{bmatrix} 1 & -1 \\ 2 & 2 \end{bmatrix} * \begin{bmatrix} 2 \\ 2 \end{bmatrix} = \begin{bmatrix} 0 \\ 8 \end{bmatrix}$$

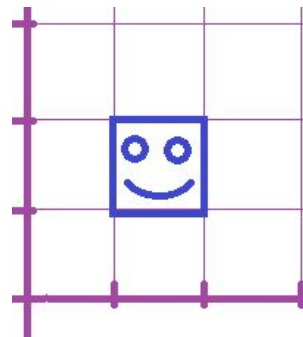


Matrix Multiplication is NOT commutative.

Suppose we modify it
with a non-uniform
scale matrix from the
right:

$$\begin{bmatrix} 1 & -1 \\ 1 & 1 \end{bmatrix} * \begin{bmatrix} 1 & \\ & 2 \end{bmatrix} = \begin{bmatrix} ? & \\ & ? \end{bmatrix}$$

Where do the corners
of the face go if we
use this one?



Matrix Multiplication is NOT commutative.

Suppose we modify it
with a non-uniform
scale matrix from the
right:

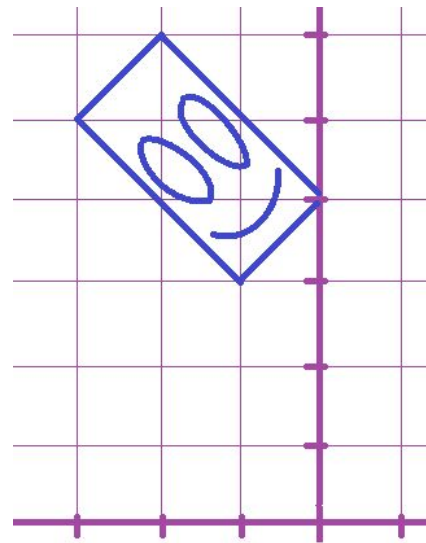
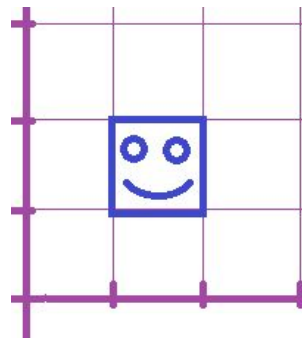
We didn't shear it!

$$\begin{bmatrix} 1 & -2 \\ 1 & 2 \end{bmatrix} * \begin{bmatrix} 1 \\ 1 \end{bmatrix} = \begin{bmatrix} -1 \\ 3 \end{bmatrix}$$

$$\begin{bmatrix} 1 & -2 \\ 1 & 2 \end{bmatrix} * \begin{bmatrix} 1 \\ 2 \end{bmatrix} = \begin{bmatrix} -3 \\ 5 \end{bmatrix}$$

$$\begin{bmatrix} 1 & -2 \\ 1 & 2 \end{bmatrix} * \begin{bmatrix} 2 \\ 1 \end{bmatrix} = \begin{bmatrix} 0 \\ 4 \end{bmatrix}$$

$$\begin{bmatrix} 1 & -2 \\ 1 & 2 \end{bmatrix} * \begin{bmatrix} 2 \\ 2 \end{bmatrix} = \begin{bmatrix} -2 \\ 6 \end{bmatrix}$$



Confirm it with the Bases Game

<http://bases-game.glitch.me>

The Pumpkin Problem

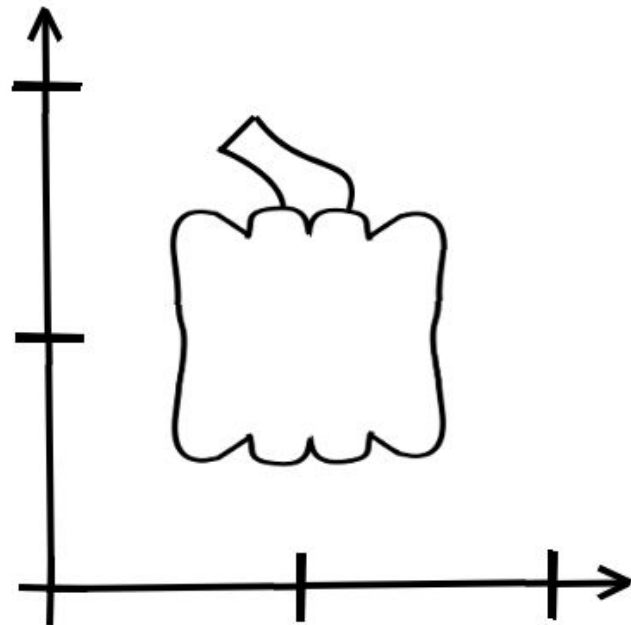
Transformations practice problem

Three Ways To Do Every Transformation Problem:

- 1. Intuition using moving bases (or axes)
 - Reading typical code forwards
 - Reading written product left-to right ending at p
 - Products formed via post-multiplication
- 2. Intuition using a moving point cloud (or shape)
 - Reading typical code backwards
 - Reading written product right-to-left starting at p
 - Products formed via pre-multiplication
- 3. Writing the product out, doing matrix multiplication by hand, and not relying on intuition at all

Drawing example: Pumpkin

Given this pumpkin at (1,1),



Drawing example: Pumpkin

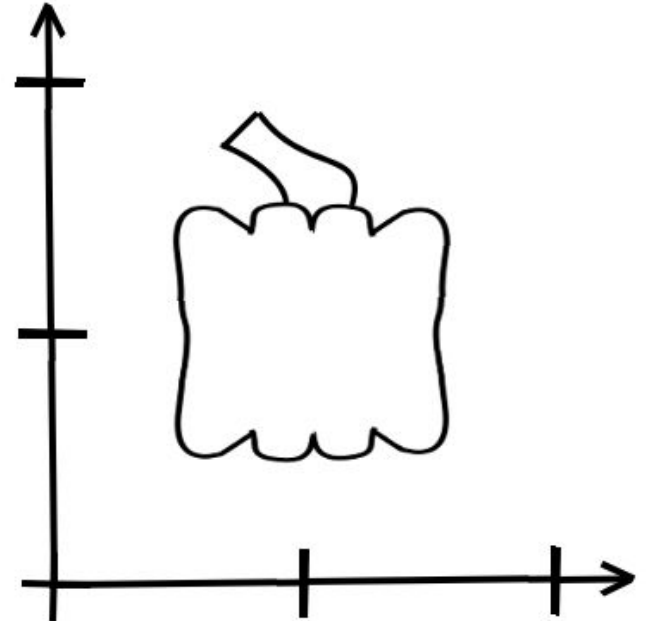
Given this pumpkin at (1,1), do the following:

model *= trans(x+2,y+2);

model *= rot_z(90);

model *= scale_x(-1);

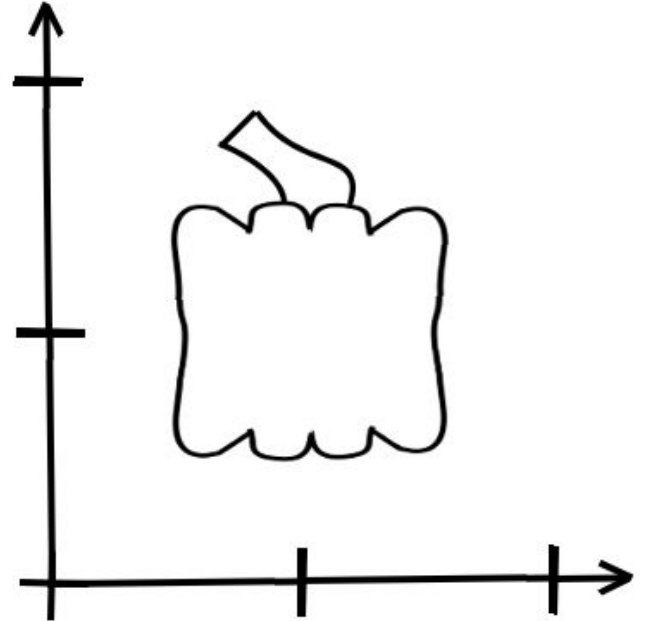
model *= trans(x-1,y-1);



Drawing example: Pumpkin

Given this pumpkin at (1,1), do the following:

$\text{trans}(2,2) * \text{rot}_z(90) * \text{scale}_x(-1) * \text{trans}(-1,-1)$

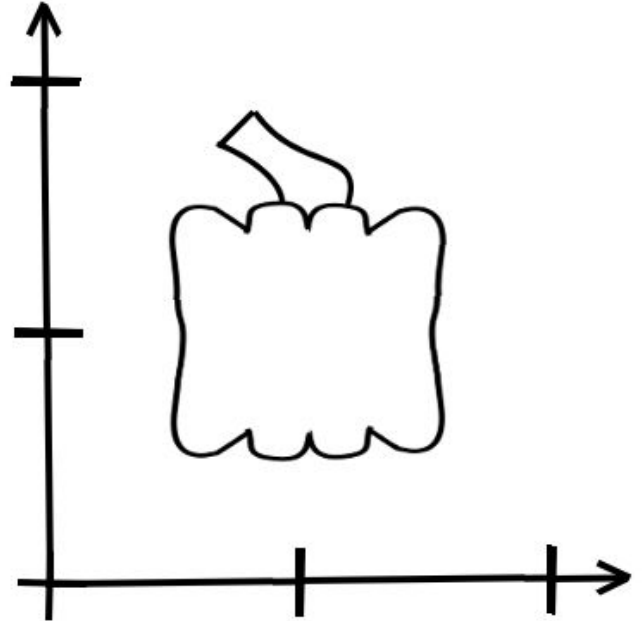


Drawing example: Pumpkin

Manually writing the product of matrices

$\text{trans}(2,2) * \text{rot}_z(90) * \text{scale}_x(-1) * \text{trans}(-1,-1)$

= what actual matrices?

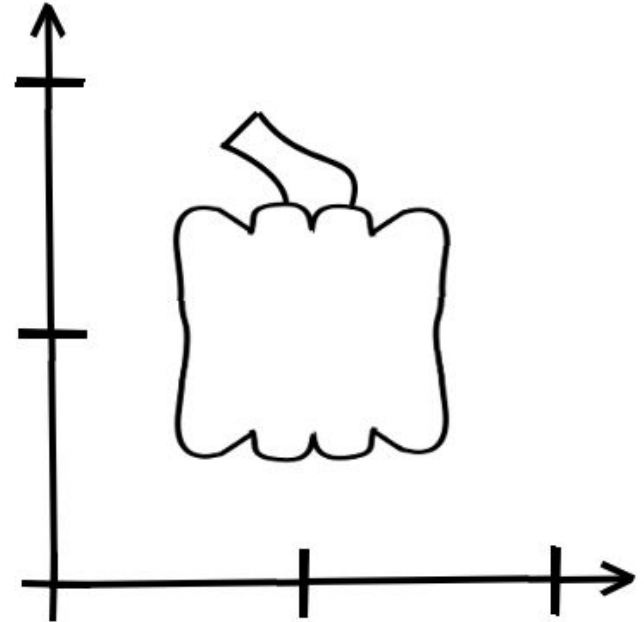


Drawing example: Pumpkin

- Manually writing the product of matrices

$$\text{trans}(2,2) * \text{rot}_z(90) * \text{scale}_x(-1) * \text{trans}(-1,-1) = ?$$

- Multiply out the product with the “drawing below” trick
- Apply the final product to some points $(0,0)$, $(0,2)$, $(2,0)$



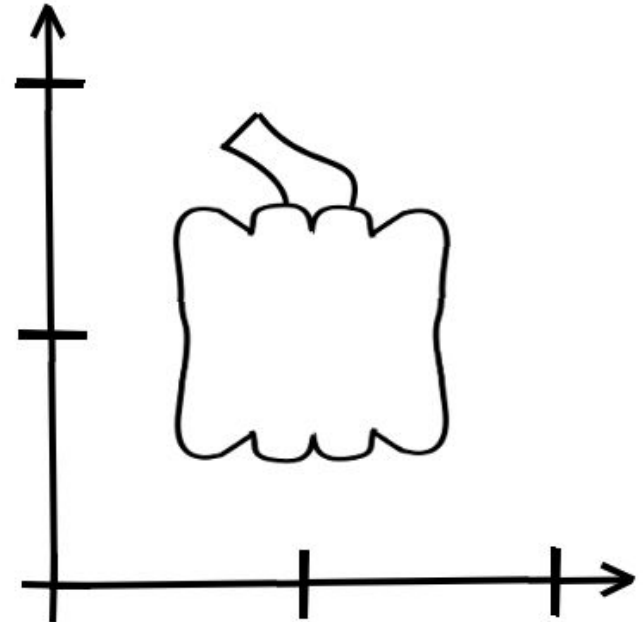
Drawing example: Pumpkin

- **Step 1: Points Perspective**

- Actually draw out where the pumpkin moves at each step of

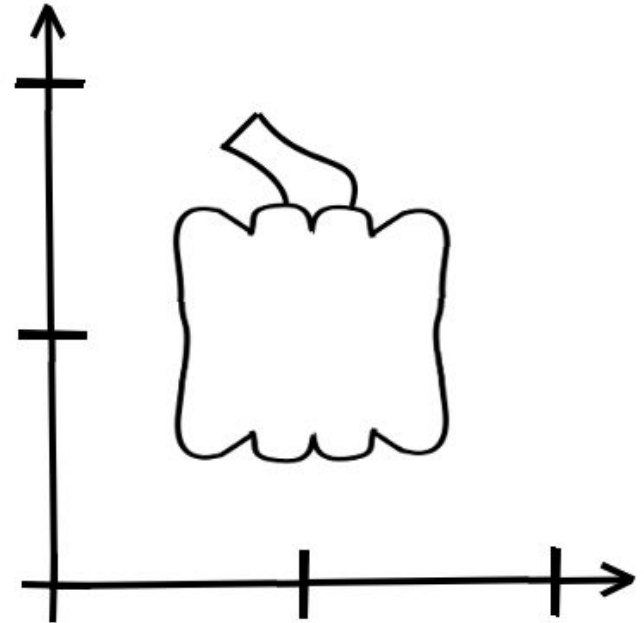
$\text{trans}(2,2) * \text{rot}_z(90) * \text{scale}_x(-1) * \text{trans}(-1,-1)$

- We're treating it like an image -> Start at point and move Right-to-Left
- Show that where it landed is consistent with where the product displaced the 3 points to



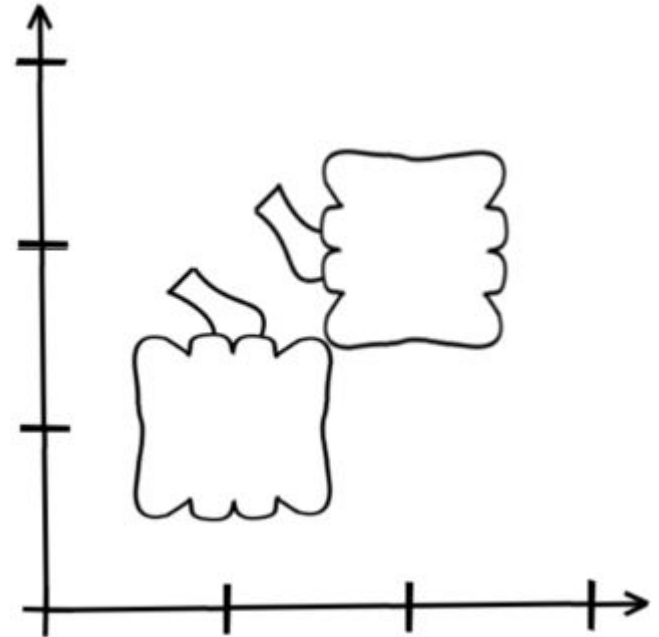
Drawing example: Pumpkin

- **Step 2: Bases Perspective**
- Actually draw out where a basis would move at each step (go left-right, maintain a basis as your temporary instead of a point)
- Wherever the origin winds up, draw the original image there using those axes

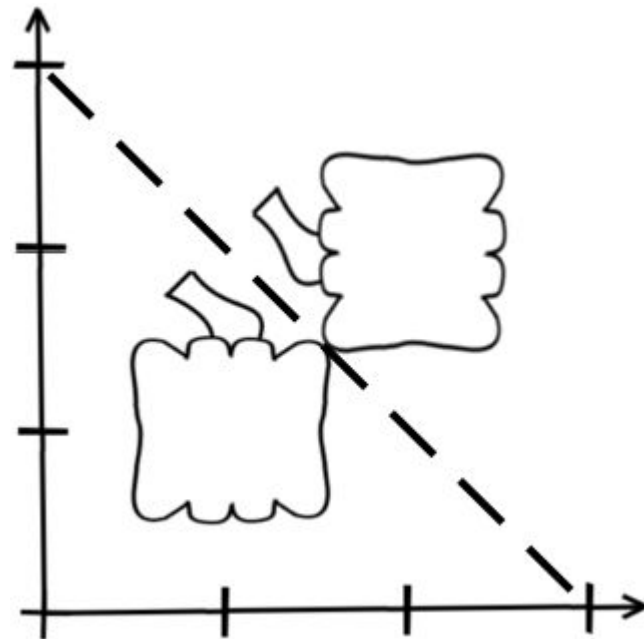


Drawing example: Pumpkin

- Why do we prefer left to right when building programs?
- Because of our temporary "partial matrices" when making the various products
 - Each sets us up for the next piece of a hierarchical model



Checking our Answer



Checking our Answer

- Easily summarized as a reflection around a line from (3,0) to (0,3)
- The sequence of transforms to do that reflection is different:
 - $\text{trans}(0,3) * \text{rot}_z(-45) * \text{scale}_y(-1) * \text{rot}_z(45) * \text{trans}(0,-3)$
 - What's the code for this?
- Numerically multiplying it out, it was the same matrix, surprise!!!

