Readability assessment demo

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ABSTRACT

K-12 students make use of online resources to fulfill their academic information needs on a daily basis. However, sometimes, they can get discouraged because the contents they retrieve are outside their comprehension level, whether being too easy or too difficult for them to read. On the other side, educators find several challenges in finding materials for their classes that suit the students reading skills. Those reasons, make both students and educators a significant amount of time looking for suitable materials, a time that could be reduced with the use of specialized software.

In this paper, we present a multidisciplinary system, that makes use of natural language processing, machine learning and information retrieval techniques, to help both students and educator in the process of finding materials that suit the reading skills of the students in a faster and more efficient way. For this purpose, the web application we present, puts together, a search engine that is filtered by a readability assessment tool and a readability tracking system that enables both the educator and the student see how the reading skills of the student are evolving with time.

CCS Concepts

•**Computer systems organization** → **Embedded systems;** *Redundancy;* Robotics; •**Networks** → Network reliability;

Keywords

ACM proceedings; LaTeX; text tagging

1. INTRODUCTION

K-12 students make use of the internet in a daily basis to fulfill their information needs for their academic tasks, mostly using search engines for retrieving contents such as, news articles, books or term definitions. However, sometimes, they can get discouraged because the contents they

retrieve are outside their comprehension level, whether being too easy or too difficult for them to read.

On the academic environment students are not the only one facing the problem of retrieving adequate contents in terms reading abilities and information needs. For example, even in a same grade class, students' reading skills can differ significantly, so not all students in the same class can be provided with same texts. This supposes a personalization need that the instructor needs to handle day to day. However with the hihg number of students in class this task impossible to handle and deficient. All of these reasons, make instructors spend a significant amount of their time finding adequate materials for their students, a time that could be reduced with the help of specialized software.

We have developed a system oriented to both instructors and students in the process of finding materials that suit the students reading level. The system is centered on a readability formula that together with a search engine makes looking for leveled reading material easier and more efficient. The system lets students log in in the web application, which keeps track of the materials read by the logged student and the feed-back received for each material(too easy/OK/too complex). This enables the application to make suggestions about the readability level for each student. Both the student and the teacher are able too see the readability score in order to see how it evolves. Furthermore, both the students and instructors can use the included search engine which retrieves results tailored to the readability score. The search engine can be connected to different data sources depending on education center. Apart from being connected to the internet itself, it can be connected to material catalogs, such as the ones from school libraries or online libraries such as AR or Lexile. Some other educative sites such as Wikipedia or other online encyclopedias can act as data sources too.

Apart from the search engine, the instructors have access to an analysis page, where they can submit texts they found outside the application for determining their readability score. This tool, together with the track of readability scores of each students, helps them make sure the materials they found are adequate or not for the class.

2. ANALYSIS

3. SEARCH ENGINE

4. FUTURE WORK

5. TITLE IDEAS

- YouUnderstood.me?

- YouUnderstood.me? A readability filtered search engine for students and educators

- YouUnderstood.me? Making sure students and educators understand each other

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6. IDEAS

Ideas:

Website oriented to instructors: 1-Can be used for retrieving documents for the students from the school database, or from google itself 2-Analysing text or exercises that are for students to see if the readability level is the adequate.

Website for students: 1- Follow the readability of a student during its learning process 2- Personalize the search results for himself, using google query, surf the internet making sure the texts are adequate to his level 3- Personalize the reading material to find encouraging books from school library. Some students need lower or higher level books, compared to the class.

7. ADDITIONAL AUTHORS

8. REFERENCES

[Robinson et al., 2000] Robinson, R. D., McKenna, M. C., and Wedman, J. M. (2000). Issues and trends in literacy education.