# PW n° 2: Study of an electric transformer

## I. Apparatus and theoretical description

## **I.1. General informations**

An electric Transformer is a device used to increase or decrease the voltage amplitude of an alternative electric signal. The transformer itself is made of two coils separated electrically but connected together with a ferromagnetic tore. The first (second) coil of self-inductance  $L_1$  (self-inductance  $L_2$ ) is called the primary (secondary) circuit. One can also use the word winding instead of circuit. The winding traduces the number of loops,  $n_1$  and  $n_2$  that wrap the ferromagnetic material. The latter is called the magnetic circuit.

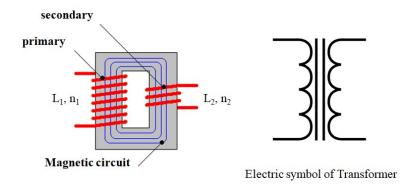


Figure 1.

The transfer of the signal from the primary to the secondary winding is done with the help of the magnetic circuit. The electric current propagating in the first winding generates a magnetic field inside the coil. The use of a ferromagnetic material having stronger magnetic permability  $\mu_r \approx 10^5$  compared to non magnetic material  $\mu_r \approx 1$  will amplify the magnetic effect leading to a strong magnetic flux  $\phi_1$  propagating in the magnetic circuit. This flux  $\phi_1$  will induces an electromotive force (a voltage) in the second coil  $e_2 = -\frac{d\phi_1}{dt}$  leading to the creation of a current in the secondary winding. Similarly, the electric current in the secondary winding will induce an electromotive force in the first coil  $e_1 = -\frac{d\phi_2}{dt}$ . Both circuits are thus connected.

The relation between the voltages and the currents in the primary  $(U_1, i_1)$  and in the secondary  $(U_2, i_2)$  can be obtained with the Kirchhoff laws applied to the circuit of Figure 2.

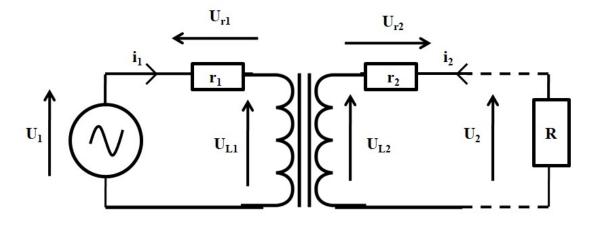


Figure 2.

We assume the primary circuit is connected to an alternative power supply of voltage  $U_1$ . The internal resistance of the coil and wires are modeled with the resistance  $r_1$ . In the secondary winding, internal resistive elements are modeled with resistance resistance  $r_2$ . At the end of the circuit it is possible to add a loading impedance of resistance R or to let the circuit open (without load). The electrical equation are:

$$U_1 = U_{r1} + U_{L1}$$
$$U_2 = U_{r2} + U_{L2}$$

The voltage of the first coil  $C_1$  has two origins. The first one is the self-inductance phenomena. The time-dependent current  $i_1$  generates a magnetic flux  $\Phi_1$  inside the coil that will induce an electromotive force (emf)  $e_1 = -\frac{d\phi_1}{dt}$ . The flux  $\Phi_1$  is related to the current  $i_1$  with  $\Phi_1 = L_1 i_1$  where  $L_1$  is the proper inductance coefficient of the coil  $C_1$  so that one can write  $e_1 = -\frac{d\phi_1}{dt} = -L_1 \frac{di_1}{dt}$ . According to Lenz law, this emf opposes itself to the time-variation of current  $i_1$  by creating a current in the opposite direction which can be seen as generating a negative voltage in the coil:  $-e_1 = L_1 \frac{di_1}{dt}$ .

The second one is an inductance phenomena produced by the second coil  $C_2$  generating a voltage  $-e_2$  where the electromotive force  $e_2 = -\frac{d\Phi}{dt}$  is related to the flux  $\Phi$  created by  $C_2$  and recorded by  $C_1$  after propagating in the magnetic circuit. The flux involves both circuits so that we write  $\Phi = Mi_2$  where  $M_{12}$  is the mutual inductance coefficient. The second voltage in the coil  $C_1$  will be  $-e_2 = M\frac{di_2}{dt}$ . Due to these two effects, the total voltage of the coil  $C_1$  reads:

$$U_{L1} = L_1 \frac{di_1}{dt} + M \frac{di_2}{dt}$$

A similar demonstration will gives for the total voltage of the coil  $C_2$  reads:

$$U_{L2} = L_2 \frac{di_2}{dt} + M \frac{di_1}{dt}$$

With  $U_{r1} = r_1 i_1$  and  $U_{r2} = r_2 i_2$ , the electrical equations obtained from Kirchhoff laws are

$$U_{1} = r_{1} i_{1} + L_{1} \frac{di_{1}}{dt} + M \frac{di_{2}}{dt}$$

$$U_{2} = r_{2} i_{2} + L_{2} \frac{di_{2}}{dt} + M \frac{di_{1}}{dt}$$

We can simplify this set of equations by working within the **ideal transformer approximation**, for which the voltages due to the internal resistances can be neglected compared the ones of the coils. Also we assume that all magnetic field lines are kept in the magnetic circuit. The electric scheme is given below in Figure 3.

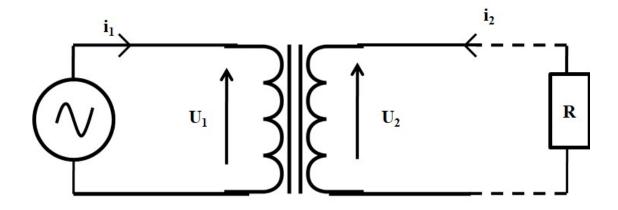


Figure 3. Ideal Transformator

The previous equations are transformed as follows

$$U_1 = L_1 \frac{di_1}{dt} + M \frac{di_2}{dt}$$
$$U_2 = L_2 \frac{di_2}{dt} + M \frac{di_1}{dt}$$

At this step it is interesting to distinguish the functionment with or without charge R. When we do not plug the resistance R, **circuit without load**, the secondary circuit is open and  $U_2$  is the voltage obtained at the terminals of the coils when the current  $i_2 = 0$ . The time-derivatives involving  $i_2$  are also zeros and we can write  $U_1 = L_1 \frac{di_1}{dt}$  and  $U_2 = M \frac{di_1}{dt}$  leading directly to

$$\frac{U_2}{U_1} = \frac{M}{L_1}$$

If the coil  $C_1$  is made of  $n_1$  loops, the total flux rigorously reads  $n_1\Phi_1 = L_1i_1$  and for the coil  $C_2$  made of  $n_2$  loops one has  $n_2\Phi_2 = Mi_1$ . In the ideal transformer, the magnetic flux is conserved so that  $\Phi_1 = \Phi$ . Finally one obtains the turns ratio of the transformer

$$\frac{U_2}{U_1} = \frac{n_2}{n_1}$$

The amplitude of the transformed voltage  $U_2$  is a function of the ratio of the loop number of the two coils  $U_2 = \frac{n_2}{n_1} U_1$ . If one wants to increase the output voltage one has to chose  $n_2 > n_1$ .

When we close the secondary circuit with a load of resistance R (circuit with a load), the current  $i_2$  is different than zero and the ratio  $\frac{U_2}{U_1}$  can be a bit different, but the principle remains identical. We will accept it at this step of the study. The existence of a current  $i_2$  underlines the transfer of energy in the circuit and we can compare the electrical powers in each circuit  $P_1 = U_1 i_1$  and  $P_2 = U_2 i_2$  which permits to define the yield of the transformer:

$$\eta = \frac{P_2}{P_1}$$

This yield will depends on the value of the resistance load  $\eta = f(R)$ . It is thus important to know for which impedance of a load the transformer will give the higher yield. Also, the yield can be reduced due to the losses of energy originating in the Joule effect (copper losses) or in the magnetic circuits (iron losses).

# I.2. Preparing the set-up for experimental part

#### The power supply:

In our experiment, the initial source of voltage  $U_1$  will be an alternating sinusoidal voltage obtained with a wave generator whose frequency will be set to 50 Hz.

#### The coils:

Indicate the number of loops  $n_1$  and  $n_2$  that is written on the two coils. For one that has only two output, there is only one possible value for n; it will be  $n_1$ . For the second coil, there are many outputs. You will select the ones for which  $n_2$  is maximum. Determine the ratio  $\frac{n_2}{n_1}$ .

#### The transformer

Prepare the transformer by putting the two coils in the magnetic circuit having the U form and closed it by respecting the directions of the layer constituting the internal structure of the material.

#### Measurements of voltages and currents

The measurements are performed using numerical multimeters. We will need to measure i) the currents in the primary and in the secondary circuits; ii) The voltages between the terminals of each coils. Consequently we need four multimeters. We remember that the voltmeter is plugged in parallel to the elements we want to determine the voltage and the amperemeter is set in series in the loop. The voltmeter or amperemeter terminals are indicated in the multimeter, so pay attention to connect correctly the wires to the good functions. In any case, call the teacher to check your connections before.

## II. Experimental study

Be sure that the previous steps are clear for you. Plug the cables to be able to measure the voltage and the current with the multimeters like depicted in Figure 5. Call the teacher to check your connections.

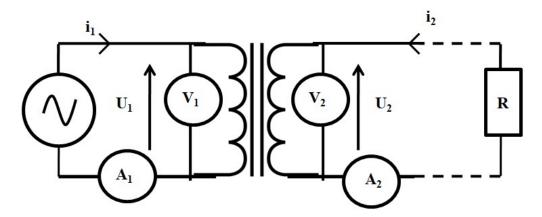


Figure 5. Ideal Transformator including voltmeters and ampermeters

### II.1 Study without load

### II.1.1. Determination of the turn ratio

- We first open the secondary circuit by do not plugging anything in the terminals of the coil  $C_2$ . Consequently, you do not need ampermeter  $A_2$ . Call the teacher to check your connections.
- Then, turn on the wave generator with the appropriated signal.
- ➤ Set up the cursor to 4 V approximately and check the values given by the multimeters. Press the button ACV and ACI respectively in the panel of the voltmeter and the multimeter to ensure a measurement in alternating signal.
- $\triangleright$  Calculate the ratio  $U_2/U_1$  and compare it to  $n_2/n_1$ .

# II.1.2) Influence of the value of the input voltage

In that part, we will write all the physical parameters with a **Subscript 0** to underline that we have no load at the end and that the secondary circuit is open. The input voltage  $U_1$  will be depicted as  $U_{10}$  as well as for other parameters.

You will measure the following parameters given in the tabular below for different values of the input voltages  $U_{10}$ . Starting from  $U_{10} = 1$  Volts, take a measurement every 1 volts until 7 Volts.

You may enter also directly your measurements in Origin software as well as to calculate the value of  $P_{10}$  and  $U_2/U_1$ .

$U_{10}$	$i_{10}$	$P_{10}$	$U_{20}$	$U_2/U_1$

Then draw the graphics  $U_{10} = f(i_{10})$ .

### II.2 Study with a load and determination of the yield of the transfomator

We plug now the terminal of the second coil with the variable resistance. The device is pictured in Fig. 6. By moving the cursor you can chose a value of R between 1 and 300  $\Omega$ . During all that part we will work at a constant value  $U_1$  fixed around 4 volts for instance.

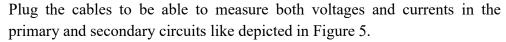




Figure 6.

### Call the teacher to check the electrical connections.

Then, for <u>a fixed value of  $U_1$  fill the tabular below for different value of R. In the interval [10,60]  $\Omega$  take a value every 5  $\Omega$ . Then, every [60, 140]  $\Omega$  take a value every 10  $\Omega$ .</u>

It is possible that when changing the value of R, the value of U1 changes, to this end adapt the value with the amplitude of the wave generator to read U1= 4 Volt in voltmeter 1. Be sure that U1=4 volts for each measurements.

$U_1$	$i_1$	$P_1$	$U_2$	$i_2$	$P_2$	R

- Enter directly your values in the Origin Software
- Prepare three extra columns for the calculations of  $P_1$ ,  $P_2$  and  $\eta$ .
- Plot the graphics depicting the yield as a function of the load  $\eta = f(R)$  by setting R axis in logarithmic scale.
- > Observe the obtained graphics. What can you deduce about the transformer yield?

# III. Determination of the losses

## **III.1. Description**

The energy losses in a transformer originate in two main types. We distinguish:

- The "copper" losses (or Joule losses) due to the current propagation in the wires and winding elements. The appellation of copper may be used since electric wires are mainly made in copper material.
- The "iron "losses are related to the energy losses in the magnetic material. They are of two types. The first one is also a heat effect (Joule) occurring in the magnetic material related to the surface currents induced by the magnetic flux. These currents are located in the different sections of the magnetic material that are perpendicular to the direction of the propagating flux. In France they are

called *Foucault's currents* and *Eddy's current* in England (this mental sickness called nationalism thrives everywhere; and the Germans, maybe because none of them discovered something about it, call them *Wirbelstrom* (vortex current)). The second ones are called hysteresis losses and are related to the magnetization acquired by the material when it is submitted to an external current. At a microscopic level, the magnetization is not uniform and one can distinguish many spatial zones having a different magnetization. When applying the external current these zones will moves in order to give a magnetic contribution in the same direction. During their motions, the walls of one domain can undergo some frictions with the neighboring domains leading to a loss of energy.

In the transformer the copper losses and the iron losses will be determined with the associated electrical power  $P_{Cu}$  and  $P_{Fe}$ . In what follows we will determine them for a given configuration of current and voltage. To this end we will work in the situation for which the yield is maximal.

- From your previous date, note the values of the  $U_1$ ,  $i_1$ ,  $U_2$  and  $i_2$  for which the transformer yield is maximum. Two of them,  $U_1$  and  $i_2$  will be written respectively  $U_{10}$  and  $i_{2sc}$ . Subscript 0 will refer to circuit without load and subscript sc will refers to short-circuit.
- $\triangleright$  Unplug the wires of the transformer and measure the internal resistance of the two coils  $C_1$  and  $C_2$  with a multimeter. Note their values depicted as  $r_1$  and  $r_2$  respectively.

### III. 2. Determination of Iron losses using secondary circuit without load

To determined Iron losses we first open the secondary circuit and we plug directly the voltmeter between the terminals of the coil  $C_2$  (similar to figure 5 but without load). There is no current in the secondary circuit, one can not transfer energy and we have  $P_2 = P_{20} = 0$ . Consequently, all the power  $P_{10}$  is given to the Joule effect of the primary circuit equal to  $r_1i_{10}^2$  and to the iron losses  $P_{Fe}$ . Consequently we have:  $P_{10} = r_1i_{10}^2 + P_{Fe}$ .

### Call the teacher to check your connections.

- Move the cursor of the autotransformer to have the value  $U_{10}$  in the voltmeter V1 of the primary circuit. Then measure the value of  $i_{10}$  and calculate  $P_{10}$ .
- $\triangleright$  Calculate also the quantity  $r_1i_{10}^2$  in the primary circuit and compare it to  $P_{10}$ . Deduce the value of the iron losses  $P_{Fe}$ .
- It is possible to show that the iron losses are proportional to the square of the input voltage when working without load:  $P_{Fe} = kU_{10}^2$ . To check this relation, use your values obtained in II.1.2 and plot the graphics  $P_{10}$  as a function of  $U_{10}^2$ .

## III.3. Determination of all Copper losses: using secondary circuit in short-circuit

Reset the cursor of the autotransformer to zero. Then connect the amperemeter terminals directly with the ones of the second coil  $C_2$  (see figure 7). The current  $i_2$  circulating in the secondary circuit is called short-circuit current.

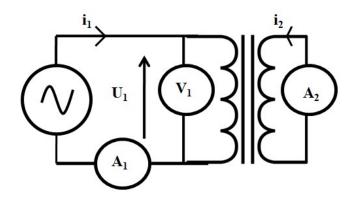


Figure 7.

There is no load and the current in the secondary will be use only to determine the Joule effect (we neglected to this end the internal resistance of the multimeter).

- Move the cursor of the autotransformer to have the value  $i_2 = i_{2sc}$  in the ampermeter A2 of the secondary circuit and then measure the values  $i_1 = i_{1sc}$ ,  $U_1 = U_{1sc}$ .
- $\triangleright$  Compare the value of  $i_{1sc}$  and  $U_{1s}$  to the values of  $i_1$  and  $U_1$  taken in III.1.

When working with so small values, we can assume that the iron losses are negligible so that the remaining part of the losses can be attributed to the copper losses  $P_{1sc} \approx P_{Cu}$ 

- $\triangleright$  Calculate  $P_{1s}$  determine the value of the copper losses due to the Joule effect  $P_{Cu}$ .
- $\triangleright$  Take the values of  $P_2$  and  $P_1$  from your measurement giving the maximal yield. Compare the value of  $P_2$  to  $P_1 P_{Fe} P_{Cu}$ . Is the following definition of the yield

$$\eta = \frac{P_2}{P_1} = \frac{P_1 - P_{Fe} - P_{Cu}}{P_1}$$

in good agreement with your results? If not, are the losses too high or to weak compared the energy losses that you can estimate from  $\frac{P_2}{P_4}$ ?