



Procedure if a child is lost or goes missing

1. I will safely supervise children when we go on outings or trips, and undertake a risk assessment.
 - a. I will teach the children about safety when we are out and about and
 - b. tell them what to do if they do become lost according to their age and stage of development.

e.g. when we get to the park we will talk about where to go if they can't see me and think that they are lost on every visit.
2. I will also teach the children about stranger danger and shouting NO if they feel threatened.
3. I will agree with older children to use their personal mobile phone to summon help or phone me if they were lost or worried.

If a child goes missing in a public place:

- o I would first check our arranged meeting place.
- o I would also shout their name and do a quick search of the immediate area.
- o I would ensure that the other children in my care were together and with me.
- o If the child cannot be found then I will contact any other relatives that they may have gone to see. e.g. Grandma who lives close by.
- o If a child goes missing in a public place e.g. a library, park, shop or shopping centre I will also alert the staff, park warden and security staff.
- o If my initial enquiries are unsuccessful I will contact the parents and inform them of my intention to call the police.
- o I would then tell the police, providing a description of the child and their clothing and search the area.
- o If the child is recovered at any time I will advise the parents and any other alerted authorities as soon as is reasonably practical to do so.



LOST CHILD

- At all times other children in my care or in the care of my Childminding Assistant(s), will be kept safe and reassured.
- After the event I will record the incident and inform Ofsted.

Childminder's name	Yvonne Hayes
Childminder's signature	
Date	5 th September 2018

Date policy was written	August 2018
This policy is due for review on the following date	August 2019

This policy supports the following requirements and standards:

England

Meeting the Early Years Foundation Stage Safeguarding and Welfare Requirements

Information and Records – Information for Parents and Carers



Links to your PACEY Professional Standards - Member

1. Children first

- C1.1 Organise activities, routines and experiences to promote children's development.
- C3.1 Take all necessary steps to safeguard the children in my care.

2. Enabling environments

- E3.1 Make the most of local people, organisations and facilities.

3. My professional role

- P1.1 Reflect on and develop my practice.

4. Childcare service

- S1.1 Meet relevant laws, regulations and benchmarks for quality.