

Overview

- · Course outline
 - Text Book
- SAM
 - Computer Labs
 - 3 Weekly Quiz
- Exam
- FLO
- Expectations



Focus of the Course

- · Object-Oriented Software Development
 - problem solving, program design, implementation, and testing
 - programming concepts
 - sequencedecisionsiteration
 - object-oriented concepts
 dasses
 objects
 encapsulation
 inheritance
 polymorphism
 - graphical user interfaces (not a major focus)
 - the Java programming language



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- · Topic Coordinator
 - Carl Mooney
 - IST Room 227
 - Phone: 8201 5041
 - Email: carl.mooney@flinders.edu.au
- · Consulting Times
 - 2pm 3pm Tonsley Rm 3.19
 - 9:30am 11am IST 227



Organisation

- Each week class contact consists of:
 - 2 hours of lectures
 - Theory and fundamentals
 - 1 hour of workshop
 - Practical demonstration of concepts
 - 2 hours of laboratory
 - Practical work on checkpoints



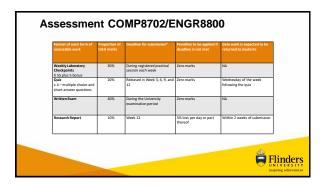
Practicals

- · Complete a number of programming tasks (checkpoints)
- Progression and scaffolded
- · Exercise based assessment
 - Show and discuss code
 - Receive mark in lab times
- You will NOT be able to complete all the work in just the practical times
 - Significant work will need to be completed at home or outside of practical times



Textbook	
PROGRAMMING	Link to the publishers website Java Programming (8th Edition)
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Format of each form of assessable work	Proportion of total marks	Deadline for submission*	Penalties to be applied if deadline is not met	Date work is expected to be returned to students
Weekly Laboratory Checkpoints X SS plus S bonus	30%	During registered practical session each week	Zero marks	NA.
Quiz x 4 – multiple choice and short answer questions	20%	Released in Week 3, 6, 9, and 12	Zero marks	Wednesday of the week following the quiz
Written Exam	50%	During the University examination period	Zero marks	NA.



Plagiarism & Academic Dishonesty	
Plagiarism is a form of academic dishonesty that involves presenting another person's work as your own, or showing another person your work when it is reasonable to believe that they might then submit it as their own. The University treats such matters seriously, and will apply penatibles without drown. At the very least,	
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Ignorance of the policy is not an acceptable excuse. Working together and helping each other is a great way to learn. However, any work that you present for	
Working together and helping each other is a great way to learn. However, any work that you present for individual assessment must be your own. You can discuss with others what is required and the general production of the control	
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FLO	
Topic content will be available on FLO Lectures	
– Drill Exercises – Practicals – Examples	
 I encourage you to use the forums on FLO to communicate with your fellow students Any conduct not appropriate will result in deleted posts and restricted 	
access • When communicating with the whole topic I will use the announcements… so check often!	
Flinders UNIVERSITY Injuding address	
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Extensions	
Medical certificate – of course! Use form "Application for Supplementary Assessment or Extension on Medical or Compassionate Grounds"	
- It must be lodged within 3 working days of deadline! UNFORESEEN work commitments	

Flinders

Work not part of usual duties, unexpected or unavoidable
 Letter from employer
 Other grounds, comprising extenuating circumstances beyond your control, e.g. death in the family, victim of crime
 Statutory declaration by applicant and/or other corroborative evidence, e.g. death notice, police report

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Ext			

- The following circumstances are NOT grounds for special consideration:
 - Other assignments due on or about the due date
 - Printer/computer failure
 - Learn how to back up
 - Foreseeable work commitments
 - Inability to submit assessable work on time due to public transport, parking or traffic difficulties
 - Inability to submit assessable work on time due to internet problems



Expectations

- You can expect me to do all I can to impart knowledge about Computer Programming.
- You can expect me to be approachable for discussions about the topic and to help you in any way I can.
- You cannot expect me to go over EVERYTHING, there is just too much for the time available.



Expectations

- I expect you to read the relevant chapters BEFORE the lecture.
- · I expect you to read more than the textbook.
- I expect you to contribute your opinions in lectures and practicals.
- I expect you to ask lots of questions.
- I expect you to tell me when you do not understand something or if you think I am wrong.

