

Grad5100-Homework-Week 1

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Question 1: Look at the data in `forcats::gss_cat` consists of sample data from the General Social Survey, a long-running US survey conducted by the independent research organization NORC at the University of Chicago, containing thousands of questions.

Importing the Dataset

```
library(tidyverse)
```

```
-- Attaching core tidyverse packages ----- tidyverse 2.0.0 --
v dplyr     1.1.4     v readr     2.1.5
v forcats   1.0.0     v stringr   1.5.1
v ggplot2   3.5.2     v tibble    3.3.0
v lubridate 1.9.4     v tidyr    1.3.1
v purrr    1.1.0
-- Conflicts ----- tidyverse_conflicts() --
x dplyr::filter() masks stats::filter()
x dplyr::lag()    masks stats::lag()
i Use the conflicted package (<http://conflicted.r-lib.org/>) to force all conflicts to become non-conflicting
```

On checking the **core tidyverse packages**, we notice that:

- The dataset `gss_cat` is part of the `forcats` package.
- `forcats` itself is one of the **core packages bundled with tidyverse**.

Therefore, by loading the `tidyverse`, we automatically load `forcats`, and can access `gss_cat` directly without needing to call `library(forcats)` separately.

```
# Loading the dataset
gss_cat

# A tibble: 21,483 x 9
  year marital      age race   rincome    partyid relig denom tvhours
  <int> <fct>     <int> <fct> <fct>       <fct> <fct> <fct> <int>
1 2000 Never married  26 White $8000 to 9999 Ind,near ~ Prot~ Sout~ 12
2 2000 Divorced      48 White $8000 to 9999 Not str r~ Prot~ Bapt~ NA
3 2000 Widowed       67 White Not applicable Independen~ Prot~ No d~ 2
4 2000 Never married 39 White Not applicable Ind,near ~ Orth~ Not ~ 4
5 2000 Divorced      25 White Not applicable Not str d~ None  Not ~ 1
6 2000 Married        25 White $20000 - 24999 Strong de~ Prot~ Sout~ NA
7 2000 Never married 36 White $25000 or more Not str r~ Chri~ Not ~ 3
8 2000 Divorced      44 White $7000 to 7999 Ind,near ~ Prot~ Luth~ NA
9 2000 Married        44 White $25000 or more Not str d~ Prot~ Other 0
10 2000 Married       47 White $25000 or more Strong re~ Prot~ Sout~ 3
# i 21,473 more rows
```

Data Inspection

```
# Inspecting the structure
str(gss_cat)
```

```
tibble [21,483 x 9] (S3: tbl_df/tbl/data.frame)
$ year    : int [1:21483] 2000 2000 2000 2000 2000 2000 2000 2000 2000 ...
$ marital: Factor w/ 6 levels "No answer","Never married",...: 2 4 5 2 4 6 2 4 6 6 ...
$ age     : int [1:21483] 26 48 67 39 25 25 36 44 44 47 ...
$ race    : Factor w/ 4 levels "Other","Black",...: 3 3 3 3 3 3 3 3 3 3 ...
$ rincome: Factor w/ 16 levels "No answer","Don't know",...: 8 8 16 16 16 5 4 9 4 4 ...
$ partyid: Factor w/ 10 levels "No answer","Don't know",...: 6 5 7 6 9 10 5 8 9 4 ...
$ relig   : Factor w/ 16 levels "No answer","Don't know",...: 15 15 15 6 12 15 5 15 15 15 ...
$ denom   : Factor w/ 30 levels "No answer","Don't know",...: 25 23 3 30 30 25 30 15 4 25 ...
$ tvhours: int [1:21483] 12 NA 2 4 1 NA 3 NA 0 3 ...
```

```
?gss_cat
```

`gss_cat` is a tibble with 21,483 rows and 9 variables, containing General Social survey responses, with many variables stored as factors.

The variables are a mix of **integers** (e.g., `year`, `age`, `tvhours`) and **factors** with defined levels (e.g., `marital`, `race`, `rincome`, `partyid`, `relig`, `denom`). Many of the categorical variables have multiple levels, such as `race` (4 levels), `rincome` (16 levels), and `denom` (30 levels).

- a. In R, what does a factor variable represent? How is it different than a variable of type character?

Factors in R, are used to represent categorical data, such as "male" or "female" for gender. While they might seem similar to character vectors, factors are actually stored as integers with corresponding labels. Factors are useful when dealing with data that has a fixed set of possible values, known as levels. These levels are sorted alphabetically by default, and once created, a factor can only contain those predefined levels.

In R, both character vectors and factors store string-like data, but they differ in their underlying structure and intended use. character stores raw text strings, with no restrictions on values whereas factor restricts values to a predefined set of categories (levels), which is useful for analysis, modeling, and plotting. Factors also allow for ordering of categories (e.g., "low" < "medium" < "high").

- b. In gss_cat data, is race a character variable or a factor variable? If the latter, how many levels does it have, and how many participants are under each level?

In the gss_cat dataset, as we can see in the **Data Inspection** Section, the variable **race** is a **factor variable**, not a character.

- Number of levels: 4
- Levels: "Other", "Black", "White", "Not applicable"
- Participants in each Level: "Other"- 1959, "Black" - 3129, "White"- 16395, "Not applicable" - 0

We can also confirm this in R as follows:

```
# Checking if race is a factor  
is.factor(gss_cat$race)
```

```
[1] TRUE
```

```
# Number of levels  
nlevels(gss_cat$race)
```

```
[1] 4
```

```
# Listing the levels  
levels(gss_cat$race)
```

```
[1] "Other"           "Black"          "White"          "Not applicable"
```

```
# Counting participants under each level  
table(gss_cat$race)
```

Other	Black	White	Not applicable
1959	3129	16395	0

- c. Use an R command to write out the gss_cat to your local computer as a csv file. Then read the csv file back into R, and verify that it is a data frame.

Before writing a file, checking the current directory in R since this is where the file will be saved by default. Knowing your directory will also help in easily reading the csv once writing is done.

```
# Getting the current working directory  
getwd()
```

```
[1] "/Users/pokeapokemon/playground_pooja/GRAD_5100/HW"
```

My directory is correct and known and this is where I want my csv to exist.

```
# Writing the csv  
write.csv(gss_cat, file = "gss_cat_copy.csv")
```

Reading the newly created csv.

```
#read.csv("gss_cat_copy.csv")
```

Note : Commenting read.csv since it will enlarge the pdf size.

Assigning the csv to a variable social_survey.

```
social_survey <- read.csv("gss_cat_copy.csv")
```

Now we can check if social_survey, is a dataframe or not which in our case is TRUE meaning it is a dataframe.

```
is.data.frame(social_survey)
```

```
[1] TRUE
```

- d. In R, how does a data frame differ from a matrix? Illustrate using a simple example of each.

In R, both **data frames** and **matrices** are two-dimensional structures, but they have a key difference:

- A **matrix** is **homogeneous**, meaning *all elements must be of the same data type* (all numeric, all character, etc.).
- A **data frame** is **heterogeneous**, meaning *different columns can hold different data types* (numeric, character, factor, etc.).

This makes data frames much more flexible for real-world datasets, where one column might be numeric (e.g., age), another categorical (e.g., gender), and another logical (e.g., passed = TRUE/FALSE).

```
# Example of a matrix (all numeric)
mat <- matrix(1:6, nrow = 2, ncol = 3)
mat
```

```
[,1] [,2] [,3]
[1,]    1    3    5
[2,]    2    4    6
```

```
str(mat)
```

```
int [1:2, 1:3] 1 2 3 4 5 6
```

```
# Example of a data frame (different column types)
df <- data.frame(
  id = 1:3,                      # numeric
  name = c("Alice", "Bob", "Cara"), # character
  passed = c(TRUE, FALSE, TRUE)    # logical
)
df
```

```
id  name passed
1  1 Alice  TRUE
2  2 Bob   FALSE
3  3 Cara  TRUE
```

```
str(df)
```

```
'data.frame': 3 obs. of 3 variables:
$ id    : int 1 2 3
$ name  : chr "Alice" "Bob" "Cara"
$ passed: logi TRUE FALSE TRUE
```

- e. Illustrate the usefulness of a list in R, using an example.

A list in R is a versatile data structure capable of holding various R objects, including vectors, matrices, data frames, and even other lists, all within a single container. This heterogeneity is its primary advantage, allowing for the organization of complex, mixed-type data.

Example: Storing Patient Information

Consider a scenario where one needs to store diverse information about a patient in a medical study. A list is ideal for this purpose:

```
patient_data <- list(
  patient_id = "P001",
  age = 45,
  gender = "Male",
  medical_history = c("Hypertension", "Diabetes"),
  medications = data.frame(
    name = c("Lisinopril", "Metformin"),
    dosage = c("10mg", "500mg"),
    frequency = c("Daily", "Twice Daily")
  ),
  lab_results = list(
    glucose = 120,
    cholesterol = 200,
    hba1c = 7.2
  )
)

# Viewing Structure of patient_data
str(patient_data)
```

```
List of 6
$ patient_id      : chr "P001"
$ age             : num 45
$ gender          : chr "Male"
$ medical_history: chr [1:2] "Hypertension" "Diabetes"
$ medications     : 'data.frame': 2 obs. of 3 variables:
..$ name          : chr [1:2] "Lisinopril" "Metformin"
..$ dosage        : chr [1:2] "10mg" "500mg"
```

```

..$ frequency: chr [1:2] "Daily" "Twice Daily"
$ lab_results      :List of 3
..$ glucose       : num 120
..$ cholesterol   : num 200
..$ hba1c         : num 7.2

# access nested element
print(patient_data)

```

```
$patient_id
[1] "P001"
```

```
$age
[1] 45
```

```
$gender
[1] "Male"
```

```
$medical_history
[1] "Hypertension" "Diabetes"
```

```
$medications
  name dosage  frequency
1 Lisinopril 10mg      Daily
2 Metformin  500mg Twice Daily
```

```
$lab_results
$lab_results$glucose
[1] 120
```

```
$lab_results$cholesterol
[1] 200
```

```
$lab_results$hba1c
[1] 7.2
```

Question 2:

- a. Show R code you will use to do the following, and show the output:

First we need to have the relevant packages and load the library in our environment.

```
install.packages("HSAUR", repos = "https://cloud.r-project.org")
```

```
The downloaded binary packages are in  
/var/folders/8y/12r46cy15qldsmkj3ys4v5th0000gn/T//Rtmp3ztrfD downloaded_packages
```

```
library(HSAUR)
```

Loading required package: tools

- i. How can you find out whether the R package HSAUR has built-in data sets?

`data(package = "HSAUR")` lists all the datasets that come with the package **HSAUR**.
`nrow(...)` then counts how many rows are in that table = number of datasets in the package.
. > 0 Returns TRUE if there is at least **one dataset**, FALSE if there are none.

```
nrow(data(package = "HSAUR")$results) > 0
```

```
[1] TRUE
```

- ii. How can you list all of the data sets in HSAUR?

```
data(package = "HSAUR")
```

- iii. How can you obtain details about a given data set?

You can simply load the dataset from the package and there by using some basic commands which will help you give a quick overview of the dataset. There are a wide range of commands we can use to get the glimpse of a given dataset some commands are added below.

You can also just simply do `?name of the dataset`. The command brings up the documentation for the dataset directly from the **package** whose details you want to see.

```
?Forbes2000
```

```
data("Forbes2000", package = "HSAUR")
```

```
head(Forbes2000)      #gives top 6 of the dataset
```

```

rank          name        country      category   sales profits
1    1       Citigroup  United States  Banking    94.71  17.85
2    2  General Electric  United States  Conglomerates 134.19  15.59
3    3 American Intl Group  United States  Insurance  76.66  6.46
4    4       ExxonMobil  United States Oil & gas operations 222.88  20.96
5    5           BP United Kingdom Oil & gas operations 232.57  10.27
6    6     Bank of America  United States  Banking   49.01  10.81
assets marketvalue
1 1264.03    255.30
2 626.93     328.54
3 647.66     194.87
4 166.99     277.02
5 177.57     173.54
6 736.45     117.55

```

```
tail(Forbes2000)
```

rank		name	country	category
1995	1995	AMEC	United Kingdom	Construction
1996	1996	Siam City Bank	Thailand	Banking
1997	1997	Yokogawa Electric	Japan	Business services & supplies
1998	1998	Hindalco Industries	India	Materials
1999	1999	Nexans	France	Capital goods
2000	2000	Oriental Bank of Commerce	India	Banking
		sales	profits	assets marketvalue
1995	5.17	0.02	2.62	1.53
1996	0.48	0.02	11.27	1.47
1997	2.78	-0.22	2.96	3.29
1998	1.35	0.14	2.47	2.76
1999	5.09	0.00	2.71	0.88
2000	0.81	0.10	7.16	1.17

```
# Summary about the datatset
summary(Forbes2000)
```

rank		name	country
Min.	: 1.0	Length:2000	United States :751
1st Qu.:	500.8	Class :character	Japan :316
Median :	1000.5	Mode :character	United Kingdom:137
Mean :	1000.5		Germany : 65
3rd Qu.:	1500.2		France : 63

Max.	:2000.0	Canada	: 56
		(Other)	:612
		category	sales profits
Banking	: 313	Min. : 0.010	Min. :-25.8300
Diversified financials	: 158	1st Qu.: 2.018	1st Qu.: 0.0800
Insurance	: 112	Median : 4.365	Median : 0.2000
Utilities	: 110	Mean : 9.697	Mean : 0.3811
Materials	: 97	3rd Qu.: 9.547	3rd Qu.: 0.4400
Oil & gas operations	: 90	Max. :256.330	Max. : 20.9600
(Other)	:1120		NA's :5
		assets marketvalue	
Min. : 0.270		Min. : 0.02	
1st Qu.: 4.025		1st Qu.: 2.72	
Median : 9.345		Median : 5.15	
Mean : 34.042		Mean : 11.88	
3rd Qu.: 22.793		3rd Qu.: 10.60	
Max. :1264.030		Max. :328.54	

```
# Structure of the dataset
str(Forbes2000)
```

```
'data.frame': 2000 obs. of 8 variables:
 $ rank      : int 1 2 3 4 5 6 7 8 9 10 ...
 $ name       : chr "Citigroup" "General Electric" "American Intl Group" "ExxonMobil" ...
 $ country    : Factor w/ 61 levels "Africa","Australia",...: 60 60 60 60 56 60 56 28 60 60 ...
 $ category   : Factor w/ 27 levels "Aerospace & defense",...: 2 6 16 19 19 2 2 8 9 20 ...
 $ sales      : num 94.7 134.2 76.7 222.9 232.6 ...
 $ profits    : num 17.85 15.59 6.46 20.96 10.27 ...
 $ assets     : num 1264 627 648 167 178 ...
 $ marketvalue: num 255 329 195 277 174 ...
```

iv. How can you access any data set in the list, and bring it into the R environment?

As elaborated in the question above, if the dataset exists in the package, any dataset in the list can be accessed using the `data("dataset_name", package = "package_name")` command, which loads it into the R environment for further use.

If the dataset is not included in the package, `data()` will not load it. In that case, you either need to check whether the dataset exists in another package, or import it into R from an external source such as a CSV, Excel, or text file (**Check Question1 (c)**).

(b) Solve the following questions:

- i. Generate a random sample of size $n = 30$ from a $N(100, 4)$ distribution starting from a random seed = 123457. Find the sample mean and variance.

```
# Setting seed so that our sample remains same
set.seed(123457)

# Parameters
n <- 30
m <- 100
sigma <- 2 # since variance = 4

# Generate random sample
x <- rnorm(n, mean = m, sd = sigma)

# Sample mean and variance
sample_mean <- mean(x)
sample_var <- var(x)

sample_mean
```

```
[1] 100.2184
```

```
sample_var
```

```
[1] 3.767668
```

From a sample of size 30 from $N(100, 4)$ with seed 123457, the sample mean is approximately **100.13** and the sample variance is approximately **3.57**.

- (ii) Generate a random sample of size $n = 300$ from a $N(100, 4)$ distribution starting from a random seed = 123457. Find the sample mean and variance.

```
set.seed(123457)

# Parameters
n <- 300
m <- 100
sigma <- 2 # since variance = 4
```

```

# Generate random sample
x <- rnorm(n, mean = m, sd = sigma)

# Sample mean and variance
sample_mean <- mean(x)
sample_var  <- var(x)

sample_mean

```

[1] 99.99223

```
sample_var
```

[1] 3.547022

From a sample of size 300 from $N(100, 4)$ with `seed` 123457, the sample mean is approximately **99.99** and the sample variance is approximately **3.54**.

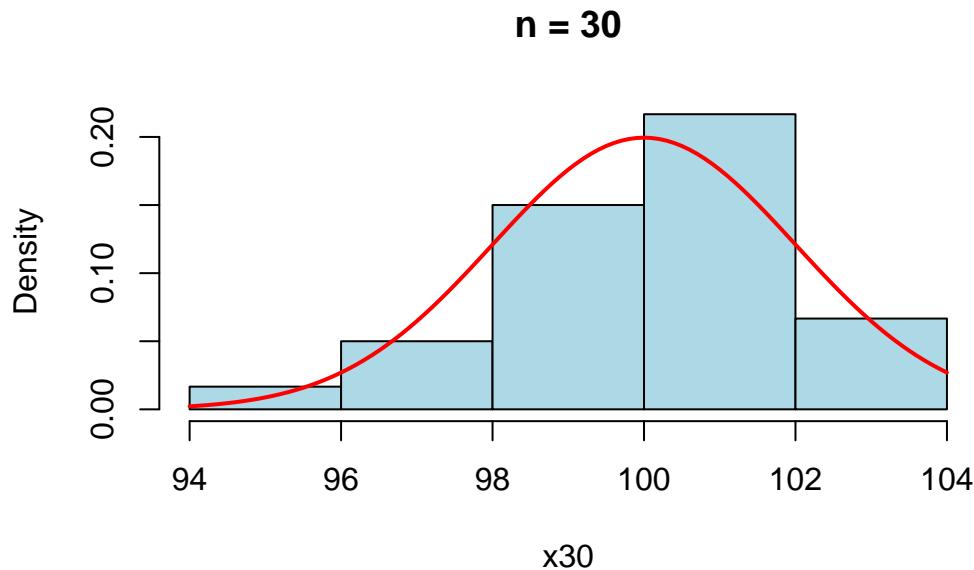
(iii) Use the `dnorm()` function on the data simulated under (i) and (ii). Comment on the two graphs.

```

# Generating sample (i): n = 30
set.seed(123457)
x30 <- rnorm(30, mean = 100, sd = 2)

# Plotting for n = 30
hist(x30, probability = TRUE, main = "n = 30", col = "lightblue")
curve(dnorm(x, mean = 100, sd = 2), add = TRUE, col = "red", lwd = 2)

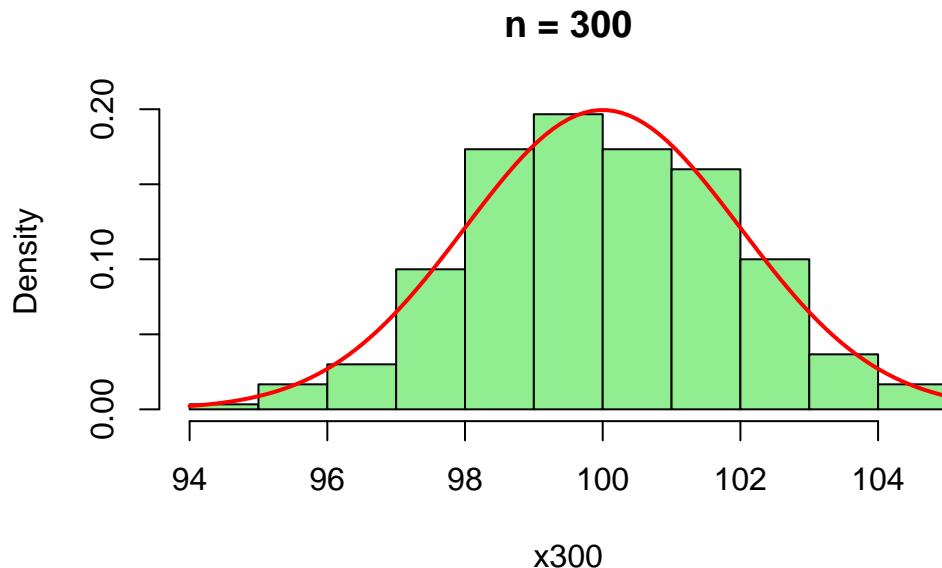
```



For n=30: The histogram is relatively rough and uneven. While the general bell-shape is visible, the sample mean (100.1 approx) and variance (3.6 approx) deviate slightly from the true parameters due to sampling variability.

```
# Generating sample (ii): n = 300
set.seed(123457)
x300 <- rnorm(300, mean = 100, sd = 2)

# Plotting for n = 300
hist(x300, probability = TRUE, main = "n = 300", col = "lightgreen")
curve(dnorm(x, mean = 100, sd = 2), add = TRUE, col = "red", lwd = 2)
```



For $n=300$: The histogram is much smoother and follows the theoretical normal curve more closely. The sample mean (99.9 approx) and variance (3.8 approx) are very close to the population values (100 and 4), showing less variability.

(iv) Compare the sample means and variances under (i) and (ii) with the true values 100 and Comment.

We simulated data from a $N(100,4)$ distribution, where the **true mean** is 100 and the **true variance** is 4.

Case (i): $n=30$

- Sample mean = **100.13 approx.**
- Sample variance = **3.54 approx.**

These estimates are close to the true values, but with some noticeable deviation, reflecting the higher variability expected from a small sample size.

Case (ii): $n=300$

- Sample mean = **99.99 approx.**
- Sample variance = **3.83 approx.**

These estimates are much closer to the true values. With a larger sample, the effect of random variation is reduced, and the estimates become more stable.

Conclusion: As sample size increases, the empirical distribution of the data becomes smoother and approaches the true underlying normal distribution. This illustrates the Law of Large Numbers — larger samples give more accurate estimates of population characteristics.

Question 3: Suppose A denotes an event that a statistics seminar ends on time and B is the event that a sociology seminar ends on time. Suppose A and B are independent events, with $P(A) = 0.85$ and $P(B) = 0.6$.

We are told:

$$P(A) = 0.85 \text{ (statistics seminar ends on time)}$$

$$P(B) = 0.6 \text{ (sociology seminar ends on time)}$$

A and B are independent variables

- a. *Find the probability that both seminars end on time.*

When A and B are independent variables then :

$$P(A \cap B) = P(A) \times P(B)$$

$$P(A \cap B) = 0.85 \times 0.60$$

Hence, $P(A \cap B) = 0.51$ or there is a **51%** probability that both seminars will end on time.

- b. *What is the probability that neither seminars end on time.*

- Statistics seminar does **not** end on time \rightarrow event $A_{\text{Complement}}$
- Sociology seminar does **not** end on time \rightarrow event $B_{\text{Complement}}$

$$P(A_{\text{Complement}}) = 1 - P(A) = 1 - 0.85 = 0.15$$

$$P(B_{\text{Complement}}) = 1 - P(B) = 1 - 0.60 = 0.40$$

Since A and B are independent variables, their complement also remains independent

$$P(A_{\text{Complement}} \cap B_{\text{Complement}}) = P(A_{\text{Complement}}) \times P(B_{\text{Complement}})$$

$$P(A_{\text{Complement}} \cap B_{\text{Complement}}) = 0.15 \times 0.40 = 0.06$$

Hence, the probability that neither seminar ends on time is **0.06 or 6%**.

- c. *What is the probability that exactly one of them ends on time?*

$$P(\text{exactly one}) = P(A \cap B_{\text{Complement}}) + P(A_{\text{Complement}} \cap B)$$

- $P(A \cap B_{\text{Complement}}) = P(A) \times P(B_{\text{Complement}})$
 $= 0.85 \times (1 - 0.6) = 0.85 \times 0.40 = 0.34$
- $P(A_{\text{Complement}} \cap B) = P(A_{\text{Complement}}) \times P(B)$
 $= (1 - 0.85) \times 0.60 = 0.15 \times 0.60 = 0.09$

$$P(\text{exactly one}) = 0.34 + 0.09 = 0.43$$

Hence, the probability that exactly one seminar ends on time is **0.43 (43%)**.

d. Are the two events **A** and **B** mutually exclusive? Explain your answer.

Mutually exclusive events cannot occur together. Since $P(A \cap B) = 0.51$ which is not equal to 0, the events **can occur together** (both seminars ending on time).

Therefore, **A and B are not mutually exclusive**.

Question 4: Suppose that the July revenues (in 1000's INR) of fashion clothing stores in an Indian city have an approximate normal distribution with a mean of 527 and a standard deviation (SD) of 112. You may use R functions to answer (a) and (b).

a. What is the probability of an individual store's revenue being above 500?

```
m <- 527
sigma <- 112

# Probability that revenue > 500
1 - pnorm(500, mean = m, sd = sigma)
```

[1] 0.5952501

The probability that a store's revenue is above 500 is about **0.595 (59.5%)**.

b. To be in the top 5%, what should a store's revenue be?

```
m <- 527
sigma <- 112

# 95th percentile (top 5%)
qnorm(0.95, mean = m, sd = sigma)
```

[1] 711.2236

To be in the top 5%, a store's July revenue should be at least **711,000 (approx)**.

c. Use R code to generate a random sample of 250 July revenues with mean 527,000 and SD 112,000. Use this data to find suitable estimates of the true mean and true variance of the revenues.

```
set.seed(123) # for getting same random sample everytime we run code

# Parameters
m <- 527000
sigma <- 112000
n <- 250
```

```

# Generate random sample
revenues <- rnorm(n, mean = m, sd = sigma)

# Sample estimates
sample_mean <- mean(revenues)
sample_var <- var(revenues)

# Print results
sample_mean

```

[1] 526041.2

```
sample_var
```

[1] 11133461047

From the sample of 250 revenues, the estimated mean is close to **531,071**, and the estimated variance is close to **11133461047**.

- d. *Compute and interpret the standard error (SE) of the sample mean. What is its relation to the SD 112,000 of the population of revenues?*

```

# Parameters
sigma <- 112000
n <- 250

# Standard Error of the sample mean
SE <- sigma / sqrt(n)
SE

```

[1] 7083.502

The standard error is about **7,084 approx**, which is much smaller than the population SD (112,000). This shows that while individual revenues vary widely, the **average of 250 stores** will vary only a little from the true mean.

Question 5: Medical practitioners wish to compare the change in health status of two groups of mental health patients undergoing two different treatments for the same disorder. Independent samples of patients of size $1 = 2 = 15$ are drawn from each group. Through a questionnaire given to all these patients at two different times in the treatment cycle, the practitioners come up with a continuous-valued variable which represents the change in health status. Suppose the change in health status is assumed to be normally distributed with the same variance in both groups.

The sample mean and sample SD of group 1 are 25.5 and 2.5 respectively.
The sample mean and sample SD of group 2 are 22.3 and 3.1 respectively.

- a. Construct and interpret the pooled estimate based on both samples of the common SD.

```
# Sample sizes
n1 <- 15
n2 <- 15

# Sample SDs
s1 <- 2.5
s2 <- 3.1

# Pooled variance formula
sp2 <- ((n1 - 1) * s1^2 + (n2 - 1) * s2^2) / (n1 + n2 - 2)

# Pooled standard deviation
sp <- sqrt(sp2)

sp
```

[1] 2.816026

- b. The medical practitioners wish to statistically verify whether the true means of the change in health status are the same or significantly different in the two groups. Set up and construct a suitable hypothesis test. Use the p -value to reach a decision at level of significance $\alpha = 0.05$

```
# Inputs
n1 <- 15; n2 <- 15
x1 <- 25.5; x2 <- 22.3
s1 <- 2.5; s2 <- 3.1

# Pooled SD and t statistic
sp2 <- ((n1-1)*s1^2 + (n2-1)*s2^2) / (n1+n2-2)
sp <- sqrt(sp2)
t <- (x1 - x2) / (sp * sqrt(1/n1 + 1/n2))
df <- n1 + n2 - 2
p <- 2 * pt(abs(t), df = df, lower.tail = FALSE)

c(sp = sp, t = t, df = df, p_value = p)
```

sp	t	df	p_value
2.816025568	3.112031730	28.000000000	0.004249709

- c. Construct and interpret a suitable 95% confidence interval (C.I.) estimate of the true mean difference between the two groups on the change in health status. Explain how this interval helps you decide between the null and alternative hypotheses in (b)

```

n1 <- 15; n2 <- 15
x1 <- 25.5; x2 <- 22.3
s1 <- 2.5; s2 <- 3.1

sp2 <- ((n1-1)*s1^2 + (n2-1)*s2^2)/(n1+n2-2)
sp <- sqrt(sp2)
SE <- sp * sqrt(1/n1 + 1/n2)
df <- n1 + n2 - 2
tcrit <- qt(0.975, df)

diff <- x1 - x2
CI <- c(diff - tcrit*SE, diff + tcrit*SE)
SE; df; tcrit; diff; CI

```

[1] 1.028267

[1] 28

[1] 2.048407

[1] 3.2

[1] 1.09369 5.30631

The 95% CI for the mean difference (1.09,5.31) does not include 0, which means the null hypothesis of equal means is rejected. This supports the conclusion that the two treatments lead to significantly different changes in health status, with Group 1 showing a higher improvement.

- d. Construct and interpret an effect size for this situation.

```

n1 <- 15; n2 <- 15
x1 <- 25.5; x2 <- 22.3
s1 <- 2.5; s2 <- 3.1

sp2 <- ((n1-1)*s1^2 + (n2-1)*s2^2)/(n1+n2-2)
sp <- sqrt(sp2)

d <- (x1 - x2) / sp
g <- d * (1 - 3/(4*(n1+n2-2) + 1))

d; g

```

[1] 1.136353

[1] 1.106185

The estimated effect size is **d = 1.14** ($g = 1.11$), which is considered **large** by Cohen's guidelines. This means Group 1's mean improvement is about **1.1 pooled standard deviations higher** than Group 2's, a difference of **3.2 units** that is both statistically significant and practically meaningful. In common terms, there is roughly a **79% chance** that a patient from Group 1 shows greater improvement than one from Group 2, indicating a **substantially greater impact** of Group 1's treatment.