Speaker Notes

Materials Required:

- Whiteboard or digital slideshow
- •Al examples (images or videos)
- Activity materials (paper, markers)

Homework Assignment (after class):

•Find and write about an example of AI in your home or school.

Notes:

- •Keep explanations simple and relatable.
- •Use visual aids to maintain engagement.
- •Encourage interaction to make the session dynamic and memorable.

Agenda

Act 1

Act 2

Act 3

Act 1

Intros (2 mins)

Welcome and class objectives

Quick ice-breaker: "What do you think AI is?" – SLIDE 1

Part 1: Understanding AI (5 mins)

Simple definition of AI

Everyday examples of AI (smartphones, games, voice assistants)

Brief history and evolution of Al

Part 2:
Generative AI
(5 mins)

Basic explanation of ChatGPT

How AI learns (data input and practice)

Quick activity: "If AI were a student, how would it learn to recognize a cat?"

Intro to Artificial Intelligence

Jeremiah Contreras

Faculty

Leeds School of Business

Ivan Portilla

Staff

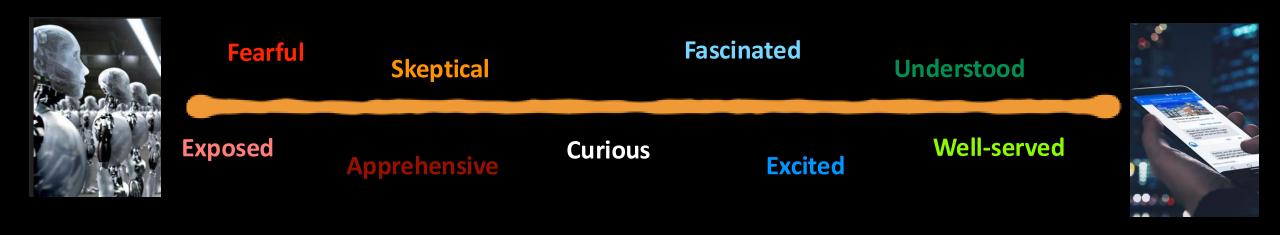
Applied Mathematics

University of Colorado

What is AI?

Al Perception

What do people feel about AI?



What we know



Exercise Uno

How is AI being used today?

Al is Everywhere

Personal Voice Assistants

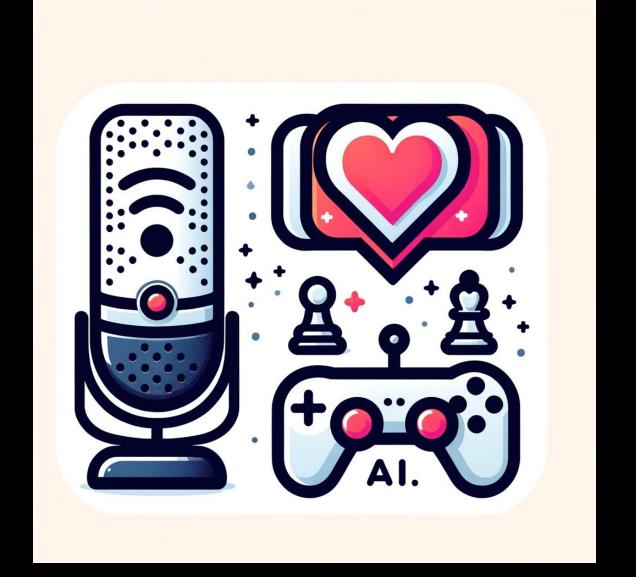
Hey Siri, what's the weather today?
Alexa, play my favorite song!
Ok Google, remind me to do my homework at 7 PM.

Social Media Feeds

Your TikTok For You Page Instagram Explore Tab YouTube Video Recommendations

Online Gaming

Opponents in games like Fortnite or Chess.com Game design elements in Minecraft Adaptive difficulty in games



Why Machine Learning?

Traditional Programing

Data
Algorithm

Computer

Output

Algorithm

Output

Algorithm

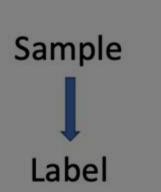
Output

Algorithm

Output

Al provides systems the ability to automatically learn from experience (without being programmed)

Widelinie Learning.









cat

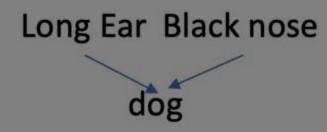
horse

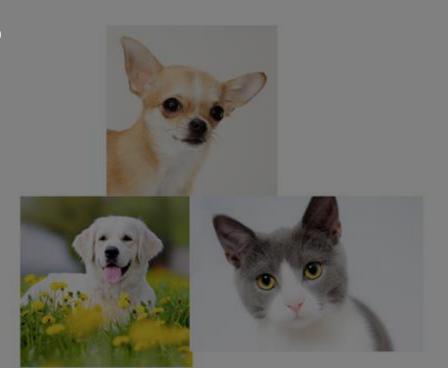
Human Learning:

We learn through

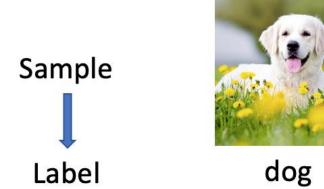


Cat or Dogs





Machine Learning:







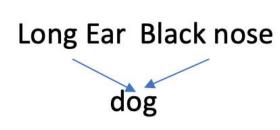
cat

horse

Human Learning:

We learn through







Examples

Diagrams

Comparisons

Agenda

Act 1

Act 2

Act 3

Act 2

Part 3:
Al in Our Lives
(5 mins)

Al benefits
(healthcare, safety,
entertainment)

Al challenges (mistakes, learning from bad data) Classroom interaction:

"Pros and Cons Discussion"

Part 4:
Your Future with AI
(3 mins)

Al careers
(what kinds of jobs
you could have
working with AI)

The importance of being tech-savvy in the future

Conclusion (2 minutes)

Recap of what AI is and why it's important

Encouragement to learn more and stay curious

Farewell and any final questions





Generative Al

GPT-3

Prompt:

Write a tagline for an ice cream shop.

Response:

We serve up smiles with every scoop!

Codex

Prompt:

Table customers, columns =
[CustomerId, FirstName,
LastName, Company, Address,
City, State, Country,
PostalCode]

Create a SQL query for all
customers in Texas named Jane
query =

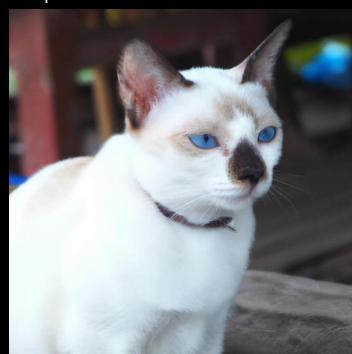
Response:

SELECT *
FROM customers
WHERE State = 'TX' AND
FirstName = 'Jane'

DALL-E

Prompt: A white Siamese cat

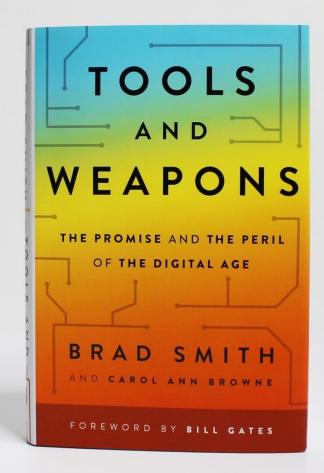
Response:



Why responsible AI?

"The more powerful the tool, the greater the benefit or damage it can cause...Technology innovation is not going to slow down. The work to manage it needs to speed up."

Brad Smith
President and Chief Legal Officer, Microsoft



Exercise

Computers are good at...

```
2.
3.
4.
```

Humans are good at...

1.

2.

3.

4.

5

Embracing the Future of learning with AI

- The Symphony of Learning and Technology
- AI as an Educational Partner
- Navigating the Future of Learning



Agenda

Act 1

Act 2

Act 3

Demos

Q&A