CSci 2041: Advanced Programming Principles

Spring 2017

Homework 3, due at noon on Wednesday March 1, 2017, via GitHub. (Submission instructions are given at the end of this document.)

Question 1: Power function, over natural numbers

Recall the OCaml power function over natural numbers, shown below:

```
let rec power n x =
  match n with
  | 0 -> 1.0
  | _ -> x *. power (n-1) x
```

Using induction over natural numbers show that

power n
$$x = x^n$$
.

Your proof must explicitly and clearly indicate the base case you prove, the inductive case you prove and what the inductive hypothesis provides in the proof.

Each step in your proof must be accompanied by a justification describing why that step could be taken

Question 2: Power over structured numbers

Recall from lecture the OCaml type nat, the function toInt, and the power function working over this representation of natural numbers:

```
type nat = Zero | Succ of nat

let toInt = function
    | Zero -> 0
    | Succ n -> toInt n + 1

let rec power n x = match n with
    | Zero -> 1.0
    | Succ n'-> x *. power n' x
```

What is the principle of induction for the type nat?

Using induction over nat values show that

$$\mathtt{power}\ \mathtt{n}\ \mathtt{x} = x^{\mathtt{toInt}(n)}$$

Your proof must explicitly and clearly indicate the base case you prove, the inductive case you prove and what the inductive hypothesis provides in the proof.

Each step in your proof must be accompanied by a justification describing why that step could be taken.

Question 3: Length of lists

Consider the following function over lists:

```
let rec length = function
| [] -> 0
| x:xs -> 1 + length xs
```

What is the principle of induction for the list type?

Using induction show that

```
length (1 @ r) = length 1 + length r
```

In doing so, you may want to use properties of list like the following:

```
(11 @ 12) @ 13 = 11 @ (12 @ 13)
x :: xs = [x] @ xs
```

Your proof must explicitly and clearly indicate the base case you prove, the inductive case you prove and what the inductive hypothesis provides in the proof.

Each step in your proof must be accompanied by a justification describing why that step could be taken.

Question 4: List length and reverse

Recall our function for reversing a list:

Using induction show that

Your proof may refer to the definition of length in the previous problem. Your proof must explicitly and clearly indicate the base case you prove, the inductive case you prove and what the inductive hypothesis provides in the proof.

Each step in your proof must be accompanied by a justification describing why that step could be taken.

Question 5: List reverse and append

Consider the following definition of append:

```
let rec append 11 12 = match 11 with
    | [] -> 12
    | (h::t) -> h :: (append t 12)
```

Using the definition of reverse from the previous question and the definition of append above, show, using induction, that

```
reverse (append 11 12) = append (reverse 12) (reverse 11)
```

Your proof must explicitly and clearly indicate the base case you prove, the inductive case you prove and what the inductive hypothesis provides in the proof.

Each step in your proof must be accompanied by a justification describing why that step could be taken.

Question 6: Sorted lists

Consider the functions for ordered lists from the ordered_list.ml file in the code-examples directory of the public class repository:

Using induction, show that

```
sorted 1 => sorted (place e 1)
```

Your proof must explicitly and clearly indicate the base case you prove, the inductive case you prove and what the inductive hypothesis provides in the proof.

Each step in your proof must be accompanied by a justification describing why that step could be taken.

Question 7: Sorted lists

Considering the same functions for ordered lists in the previous question, recall our proof that

Explain why we could make this claim even though the argument does not require that the list 1 be sorted but is_elem seems to assume that the list is sorted.

Is the premise sorted 1 needed in the proof for question 6? Explain why or why not.

Submission instructions: Writing proofs such as these requires a bit of clear thinking and it is important to check your work.

Checking your work means you need to be able to read it. And to assess it, we need to be able to read it as well.

Thus, we are requiring your solutions be electronically generated. You may turn your work in using any of the following forms.

1. A PDF file - named hwk_03.pdf.

You may use LaTeX, enscript, or even MS Word to generate a PDF file that contains your solutions.

2. A Markdown file - named hwk_03.md.

This is used for the lab and other homework specifications and makes it easy to see your solution in GitHub.

3. A text file - named hwk_03.txt.

We've written proofs in text files in class and examples can be found in the Notes directory of the public class repository.

This work is to submitted via GitHub in a folder named Hwk_03.

The work is due by noon on Wednesday, March 1.