

## **When the teacher is a non-native speaker** Péter Medgyes

### *Jigsaw Activity*

*Instructions: Below you will see that you have been assigned sections of the Péter Medgyes article. Read your sections, take notes, and then summarize the sections. Then, try to fill in the rest of the sections of this paper by discussing them with the people who have read them. (You may do this second part before class if you have time and energy, or we will do it during class if not.)*

1. Who is a native speaker?
2. Who “owns” English?
3. Hiring Policies
4. What are the “center” and the “periphery?”
5. NESTs and Non-NESTs: Pros and cons
  - a. NESTs and non-NESTs differ in their language proficiency
  - b. They differ in terms of their teaching behavior
  - c. The discrepancy in language proficiency is the reason for differences in teaching behavior
  - d. They can be equally good teachers, for different reasons.
6. Linguistic Handicap
7. Differences in teaching behavior
8. The bright side of being a non-NEST
  - a. Better learner model

- b. Teach learning strategies more efficiently
- c. Supply more information about the English language
- d. Better anticipate and prevent language difficulties
- e. More sensitive to their students
- f. Benefit from the ability to use their students' mother tongue

9. Who is more valuable, the NEST or the non-NEST?

10. Conclusion: the ideal teacher