

Summarising Quiz

Due
No due date

Points
5

Questions
5

Time limit
None

Instructions

Summarising Quiz

Read the text below and complete the quiz that follows:

The Summary

The summary. It is used in so many ways. What's the plot of the book you're reading? Tell me about the movie you saw. What happened in that baseball game? On a daily basis, we are asked to give summaries of various events.

Unfortunately, not all of us are natural summarizers. Important details may be missing, while insignificant ones are included. So how is a precise and comprehensive summary written? First, let's look closer at the term. A **summary** is a brief account of something. To be more specific, a summary of an article should give a recap of the article's main ideas, concepts or points.

This might not sound too difficult, but when writing a summary, you need to strike just the right balance between covering the important concepts and rewriting the whole article. Let's look at the steps to writing an appropriate summary.

Steps for Writing a Summary

Now that we have reviewed what a summary should do, let's discuss specific steps you should take to write a perfectly balanced summary.

Step 1: Determine Length

First off, do a quick estimate of how long your summary should be. To do so, you need to note the length of the original article. Is it a few paragraphs? A page? Five pages? If the article is a few paragraphs, then a one paragraph summary should suffice. If it's five pages, then you'll most likely need a full page to summarize it. In general, the longer the article, the longer the summary. Of course, if you have a length stipulation from your teacher or professor, defer to those expectations.

Step 2: Determine Topic

The next step is to determine the main topic of the article so that you know what to focus on in your summary. Imagine someone asked you what the article was about. What would you say? Explain it in only one sentence. Your response to this is the main topic of the article. Focus on that in your summary.

Step 3: Begin Writing

The next step is to start to write. The simplest way to do so is to write a sentence that introduces the main topic you determined in the previous step.

To demonstrate this, let's use a topic in current events. Say the original article was about immigration into the United States. Specifically, it detailed the recent statistics and consequences of illegal immigrants in the country.

Your topic sentence for your summary must introduce this idea without getting into the specific details of the article. Here are a few examples.

Illegal immigration is a hot-button issue in the political climate of our nation.

One important concern for many citizens is illegal immigration into our county.

From these examples, you can tell the summary will focus on illegal immigration, but no specific details are given. Depending on the tone and direction of the original article, write a topic sentence to introduce the main topic.

Step 4: Use Support

Once you have the introductory sentence for your summary, you need to break down the **supporting details**, which are the reasons and ideas that back up the author's main point. If the article was persuasive, then you need to determine the ideas that support the argument. For instance, imagine the author argued that illegal immigrants have more positive effects on the nation than negative. Your job is to find out why he came to that conclusion. What were his reasons for making that argument?

On the other hand, you may have an article that is informative and does not make an argument. In this case, you still need to find the supporting details. Perhaps the author describes the positive and negative effects of illegal immigration. Then, those will be the details you summarize.

Attempt history

	Attempt	Time	Score
LATEST	Attempt 1	7 minutes	5 out of 5

Submitted 1 Nov at 18:04

Question 1

1/1 pts

What is a summary?

☐ A comparison between positive and negative aspects of something.

☐ A perfectly paraphrased version of text.

Correct!

A brief account of something.

☐ A detailed account of something.

Question 2

1/1 pts

When summarising, we need to keep a careful balance between:

☐ interpretation and facts.

Correct!

covering the important concepts and rewriting the whole article

☐ our use of various parts of speech.

☐ portraying the positive and negative aspects of something.

Question 3

1/1 pts

How do we know that we have determined the topic of the text?

☐ We can write a paragraph about it.

Correct!

explain in one sentence what the text is about.

- ☐ We can paraphrase the entire text easily.
- ☐ We are comfortable talking about the main ideas portrayed in the text.

Question 4

1/1 pts

What should a topic sentence include?

- ☐ A title.

Correct!

An introduction of the idea without specific details.

- ☐ An overview of the topic.
- ☐ As much detail as possible.

Question 5

1/1 pts

What are supporting details?

- ☐ Details that prove that you have understood the text.
- ☐ Proof that supports the accuracy of the text.



Correct!

The reasons and ideas that back up the author's main point

[Previous \(https://alueducation.instructure.com/courses/230/modules/items/3002\)](https://alueducation.instructure.com/courses/230/modules/items/3002).

Abstract: This paper reports on a study of the effects of a 10-week, 12-session, self-paced, self-directed, and self-monitored program of physical activity on the health and well-being of 100 sedentary, middle-aged, and older adults. The program was designed to be accessible to a wide range of individuals with varying levels of physical fitness and health status. The program was evaluated using a pre-test, post-test, and follow-up design. The results of the study showed that the program had a positive impact on the health and well-being of the participants. The program was found to be effective in improving physical fitness, health status, and quality of life. The program was also found to be acceptable and feasible for a wide range of individuals. The results of the study suggest that the program could be a valuable tool for promoting health and well-being in sedentary, middle-aged, and older adults.