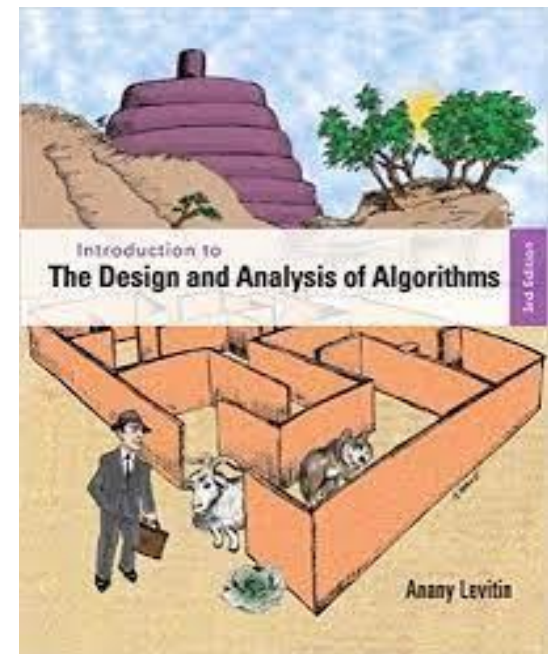


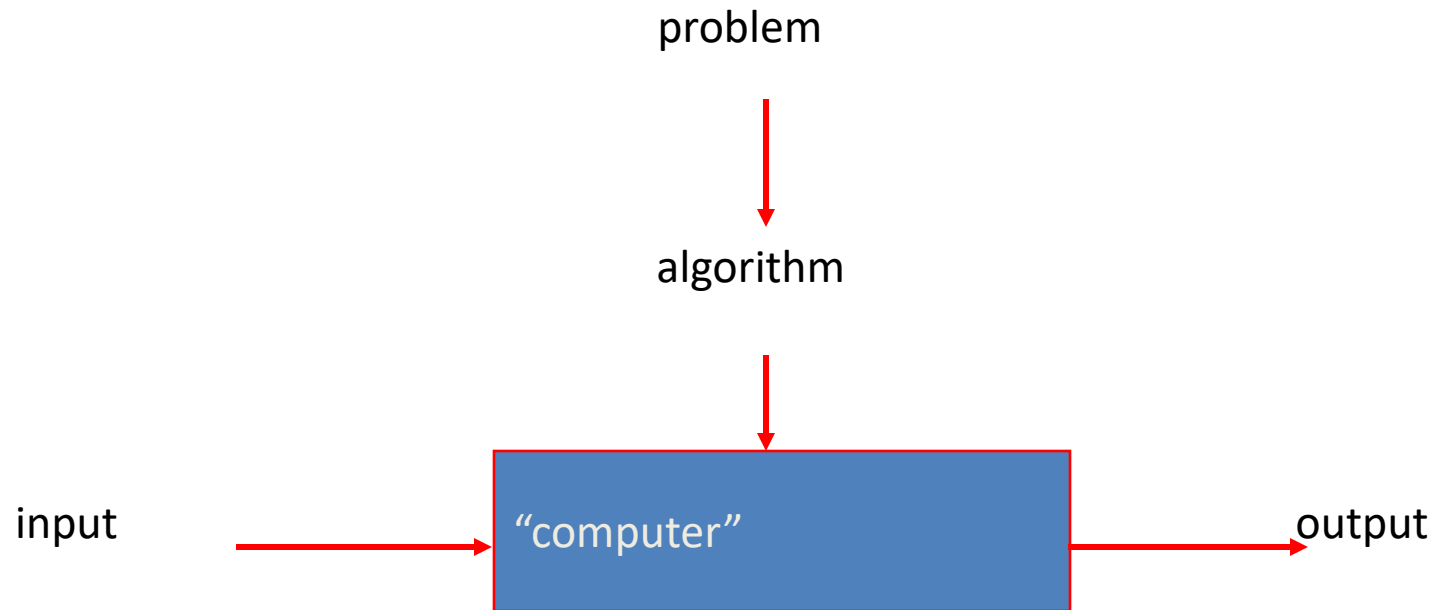
# 1-Introduction

A. Levitin "Introduction to the Design & Analysis of Algorithms," 3<sup>rd</sup> ed., Ch. 1 ©2012 Pearson Education, Inc. Upper Saddle River, NJ. All Rights Reserved



# What is an algorithm?

An algorithm is a sequence of unambiguous instructions for solving a problem, i.e., for obtaining a required output for any legitimate input in a finite amount of time.



# Problem: The greatest common divisor of two integers

Find  $\text{gcd}(m,n)$ , the greatest common divisor of two nonnegative, not both zero integers  $m$  and  $n$ .

Examples:

$$\text{gcd}(60,24) = 12$$

$$\text{gcd}(60,0) = 60$$

$$\text{gcd}(25,12) = 1$$

# Problem: The greatest common divisor of two integers

## Three methods:

1. Euclid's algorithm
2. Consecutive integer checking algorithm
3. Middle-school procedure

# Problem: The greatest common divisor of two integers

- The nonambiguity requirement for each step of an algorithm cannot be compromised.
- The range of inputs for which an algorithm works has to be specified carefully.
- The same algorithm can be represented in several different ways.
- There may exist several algorithms for solving the same problem.
- Algorithms for the same problem can be based on very different ideas and can solve the problem with dramatically different speeds.

# Euclid's algorithm

Euclid's algorithm is based on repeated application of equality

$$\gcd(m, n) = \gcd(n, m \bmod n)$$

until the second number becomes 0, which makes the problem trivial.

Example:

$$\gcd(60, 24) = \gcd(24, 12) = \gcd(12, 0) = 12$$

# Euclid's algorithm

Step 1 If  $n = 0$ , return  $m$  and stop; otherwise go to Step 2

Step 2 Divide  $m$  by  $n$  and assign the value of the remainder to  $r$

Step 3 Assign the value of  $n$  to  $m$  and the value of  $r$  to  $n$ .  
Go to Step 1.

```
while  $n \neq 0$  do
     $r \leftarrow m \bmod n$ 
     $m \leftarrow n$ 
     $n \leftarrow r$ 
return  $m$ 
```

How do we know that  
Euclid's algorithm  
eventually comes to a  
stop?

# Consecutive integer checking algorithm

Step 1 Assign the value of  $\min\{m,n\}$  to  $t$

Step 2 Divide  $m$  by  $t$ . If the remainder is 0, go to Step 3; otherwise, go to Step 4

Step 3 Divide  $n$  by  $t$ . If the remainder is 0, return  $t$  and stop; otherwise, go to Step 4

Step 4 Decrease  $t$  by 1 and go to Step 2

does not work correctly when one of its input numbers is zero.



# Middle-school procedure

Step 1 Find the prime factorization of  $m$

Step 2 Find the prime factorization of  $n$

Step 3 Find all the common prime factors

Step 4 Compute the product of all the common prime factors and return it as  $\text{gcd}(m,n)$

Is this an algorithm?

# Sieve of Eratosthenes

Input: Integer  $n \geq 2$

Output: List of primes less than or equal to  $n$

for  $p \leftarrow 2$  to  $n$  do  $A[p] \leftarrow p$

for  $p \leftarrow 2$  to  $\lfloor \sqrt{n} \rfloor$  do

    if  $A[p] \neq 0$  //  $p$  hasn't been previously eliminated from the list

$j \leftarrow p * p$

        while  $j \leq n$  do

$A[j] \leftarrow 0$  //mark element as eliminated

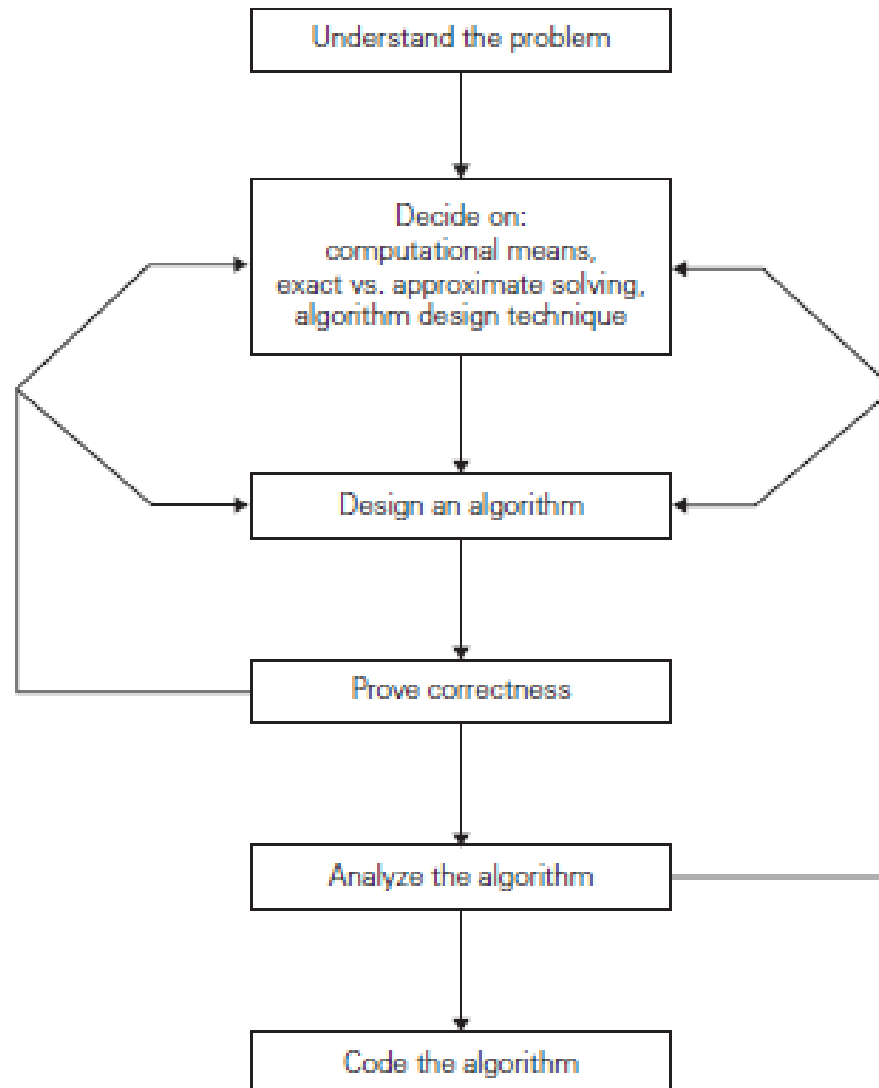
$j \leftarrow j + p$

Example: 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19

# Why study algorithms?

- Theoretical importance
  - the core of computer science
- Practical importance
  - A practitioner's toolkit of known algorithms
  - Framework for designing and analyzing algorithms for new problems

# Algorithm design and analysis process



# Two main issues related to algorithms

- How to design algorithms
- How to analyze algorithm efficiency

# Algorithm design techniques/strategies

- Brute force
- Greedy approach
- Divide and conquer
- Dynamic programming
- Decrease and conquer
- Iterative improvement
- Transform and conquer
- Backtracking
- Space and time tradeoffs
- Branch and bound

# Analysis of algorithms

- How good is the algorithm?
  - time efficiency
  - space efficiency
- Does there exist a better algorithm?
  - lower bounds
  - optimality

# Important problem types

- sorting
- searching
- string processing
- graph problems
- combinatorial problems
- geometric problems
- numerical problems



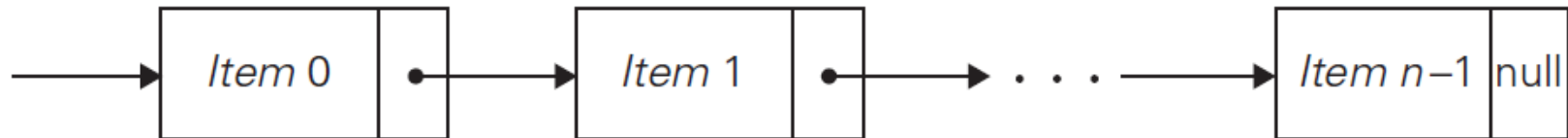
# Fundamental data structures

- List: array, linked list, string
- stack
- queue
- priority queue
- graph
- tree
- set and dictionary

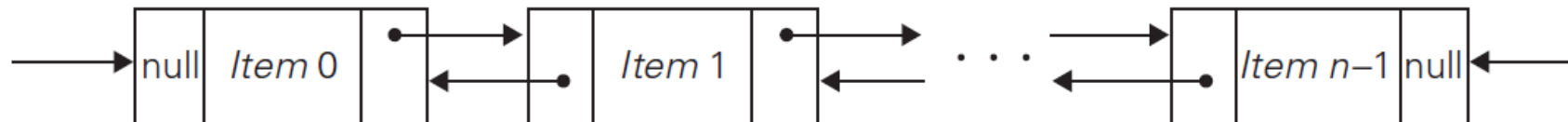
# Linear Data Structures



Array of  $n$  elements.

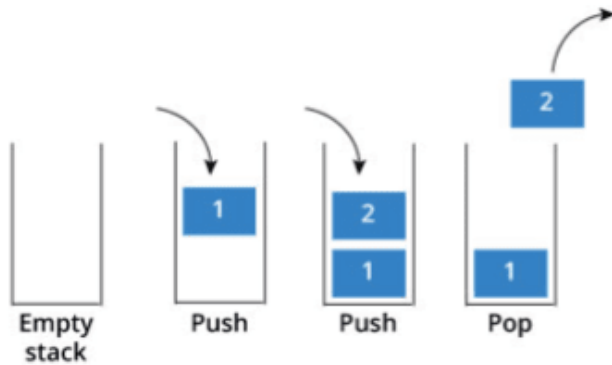


**FIGURE 1.4** Singly linked list of  $n$  elements.



**FIGURE 1.5** Doubly linked list of  $n$  elements.

# Stack and Queue



**Stack**

LIFO



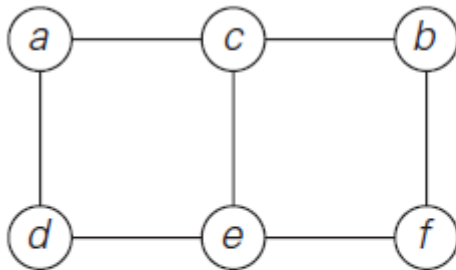
**Queue**

FIFO

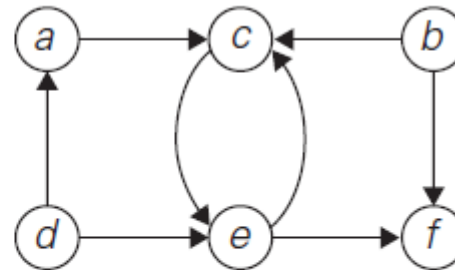
[https://medium.com/@Adi\\_Wang1476/stack-and-queue-1823effb6cc](https://medium.com/@Adi_Wang1476/stack-and-queue-1823effb6cc)

# Graph

A **graph**  $G = (V, E)$  is defined by a pair of two sets:  
a finite nonempty set  $V$  of items called **vertices**  
and a set  $E$  of pairs of these items called **edges**



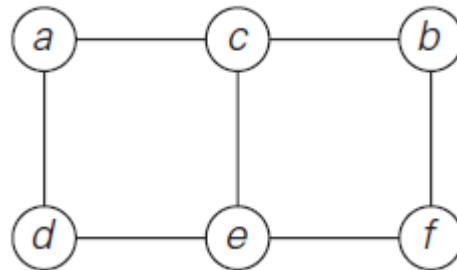
(a)



(b)

(a) Undirected graph. (b) Digraph.

# Graph Representation



	<i>a</i>	<i>b</i>	<i>c</i>	<i>d</i>	<i>e</i>	<i>f</i>
<i>a</i>	0	0	1	1	0	0
<i>b</i>	0	0	1	0	0	1
<i>c</i>	1	1	0	0	1	0
<i>d</i>	1	0	0	0	1	0
<i>e</i>	0	0	1	1	0	1
<i>f</i>	0	1	0	0	1	0

(a)

<i>a</i>	→	<i>c</i>	→	<i>d</i>	
<i>b</i>	→	<i>c</i>	→	<i>f</i>	
<i>c</i>	→	<i>a</i>	→	<i>b</i>	→ <i>e</i>
<i>d</i>	→	<i>a</i>	→	<i>e</i>	
<i>e</i>	→	<i>c</i>	→	<i>d</i>	→ <i>f</i>
<i>f</i>	→	<i>b</i>	→	<i>e</i>	

(b)

(a) Adjacency matrix and (b) adjacency lists of the graph

# Graph Representation

Adjacency matrix      vs

More appropriate for  
dense graphs

Adjacency lists

More appropriate for  
sparse graphs, because  
less space is used (despite  
the extra storage  
consumed by pointers of  
the linked lists)

# Tree

A ***tree*** is a connected acyclic graph

