

Exemplar Approach to Vowel Harmony

Connectionist models (a.k.a. Neural Networks)

Research Questions, Data, and Methods

References

Exemplar Approach to Vowel Harmony

VH as an evolutionary process

- vowel harmony is the result of a diachronic process of sound change motivated by **perturbatory effects of coarticulation** on listener perception [Ohala, 1994, Blevins, 2004]
- evidence suggests it is possible to extract phonological rules corresponding to VH from coarticulatory patterns [Przezdziecki, 2005]
 - counter-claim: phonetic basis for VH irrelevant from a synchronic point of view [Anderson, 1980, Nevins, 2010]
- motivates search for models that integrate phonetic features and phonological structures

Motivating the exemplar approach

- mental lexicon integrates detailed representations of *acoustic/auditory*, articulatory, *visual*, spatial, and even social inputs
- phonological structures are implicitly learnt through *repeated exposure to exemplars* of these inputs
- exemplar models have been argued to be particularly suited to *modelling language change* as an evolutionary process
- Wedel [2006], Port [2007], Johnson [2007], Coleman [2002], Johnson [2006]

Connectionist models (a.k.a. Neural Networks)

Connectionist models in linguistics

- linked to psycholinguistically motivated accounts of production/perception, and processing [Dell et al., 1999, Hawkins and Smith, 2001, Port, 1990]
- proposed to be compatible with emergent/exemplar accounts of phonological acquisition [Bybee and McClelland, 2005, Lathroum, 1989, Hare, 1990, Rodd, 1997, Cole, 2009, Alderete and Tupper, 2018, Cole, 2009]
- but, actual early implementations were often limited; toy models, sketches

Where does this experiment come in? i

- the success of “*deep learning*” [Manning, 2015]
- it is now possible to train such models to learn **semantic representations directly** from raw, unannotated phonetic or text inputs
- resurgence of interest in testing if and how the representations learnt by such “*end-to-end*” models maps to traditional linguistic structures [Alishahi et al., 2017, Doucette, 2017, Gulordava et al., 2018, Ravfogel et al., 2018, van Schijndel and Linzen, 2018, Enguehard et al., 2017, Linzen et al., 2016]

Where does this experiment come in?

proposed aim:

- replicate methodology from Alishahi et al. [2017] to test the representation of VH structures in an RNN model trained in an **exemplar-compatible way**

why recurrent?

- recurrence allows processing **sequential inputs** (like speech)
- lets the network learn interactions between different portions of the input
 - sensitive to coarticulatory effects

not in scope:

- testing the biological plausibility of RNNs (*short answer:*

Research Questions, Data, and Methods

Research Questions

RQ1

- Can structures corresponding to vowel harmony classes be found through the vector representations learned by a *weakly-supervised* “deep” RNN

RQ2

- If yes (to RQ1), then what is the hierarchical position of the layer(s) that best learns to represent these structures w.r.t. the rest of the network
 - Do the results of Alishahi et al. [2017] replicate?

- Aalto University DSP Course Conversation Corpus
- Finnish spontaneous conversations with force-aligned transcriptions (utterance, word, segment)
- 5200 utterances, 9.7hrs of audio from 218 male and 24 female speakers
- Finnish has backness harmony, proceeding left-to-right
- <http://urn.fi/urn:nbn:fi:lb-2017092133>

Model

Input

- Mel-frequency cepstral coefficient (MFCC) vectors, utterance level

Layers

- 1 convolutional, 5 recurrent

Output

- Embedding layer, trains to project utterance encoding and image encoding to a joint vector space

ABX discrimination task

- tuples of the form (A,B,X) where
 - A, B, and X are CV syllables
 - B and X vowels share harmonic class
- for each tuple, calculate $\text{sign}(\text{dist}(A,X) - \text{dist}(B,X))$, where $\text{dist}(i,j)$ is euclidean distance between model's vector representations of syllables i and j
- +ve sign indicates that the model has learned to discriminate the VH classes in A and B

Questions? Comments? Suggestions?

- project repository at
<https://git.irfus.in/irfan/ExemplarRNNHarmony.git>

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- Finnish: backness harmony, proceeds left-to-right
 - front or back vowel in the initial syllable spreads that feature to vowels in non-initial syllables
 - three harmonic classes - front [ä ö y]; back [a o u]; neutral [e i]¹
 - e.g., pos+ahta+(t)a → posahtaa (back)
 - räjä+ahta+(t)a → räjähtää (front)
- Bangla: ATR harmony, proceeds right-to-left
 - ATR feature of suffixal vowels spreads to stem vowels
 - e.g., pɔtr+ika → potrika
 - khɛl+i → kheli