Linguistics 1000-020

Language in the U.S. Society

Spring 2017

Irina Wagner

irina.wagner@colorado.edu

Office: Hellems 164A Office Hours: M 1-2pm F 4-5 pm

Recitation Syllabus

Sessions: 023 Friday 01:00 PM - 01:50 PM ATLS 1B31

024 Friday 03:00 PM - 03:50 PM ECON 119

Recitation Objectives

- Understand what linguistics is about and why it matters to non-linguists.
- Answer questions, clarify theories, provide examples of linguistic phenomena.
- Experience language as a core of socio-cultural interactions.

Recitation Overview

Recitations are designed to support and complement lecture materials. In smaller classroom environment, I want to hear what you think about the readings, question unclear material, ask for examples, and discuss the practical implications of linguistic theory. I want to make your learning active and engaging, so we will watch and listen to a lot of examples from life conversations. We will also have to do some quizzes, assignments, and discussions to get a grade for the course. Your recitation involvement makes up 40% of your grade.

Recitation Expectations

- Be on time. If you are 10 minutes late, you are absent.
 - O You can have only two unexcused absences.
- Take a 5-minute quiz every week at the beginning of the class. (15% of total grade)
 - o Be late and you will not be allowed to take the quiz.
 - O You cannot make-up quiz at a different time.
 - Two lowest quiz grades will be dropped.
- Submit assignments *on time* (15% of total grade).
 - o If you submit late, I'll drop your grade by one full letter grade per day.

LING 1000: Recitation Syllabus

- Participate in discussions during recitation (5% of total grade).
 - o Keep the discussions civil and helpful to everyone.
 - o Assume good intentions.
 - Speak openly about discomfort.
 - o Refer to course materials.
- Use technology for note-taking and participation.
- Don't cheat. Don't plagiarize. Don't assume we won't catch it.

Additional Information and Resources

Scan or visit:

http://goo.gl/wlcxth



Tentative Recitations Schedule

Week	Date	Activities
1	Jan 20	QUIZ 1: Introduction
		Assignment #1 due: Honor Code Packet (to be done in recitation)
2	Jan 27	QUIZ 2: Sociolinguistics 101 & You have an accent too.
		Discussion of Huening and Preston readings and lectures.
3	Feb 3	QUIZ 3: Which dialect do you speak? & Once upon a time.
		Practice with IPA.
		Ladefoged and Johnson, "Phonology and Phonetic Transcription" (D2L)
		Assignment #3 due: CITI Certification
4	Feb 10	QUIZ 4: Slang & Native North American Languages
		Discussion of Eble and Kolbert.
		Short Essay #1 due: Sociolinguistic Interview
		Assignment #4: CU Slang (to be done in recitation)
5	Feb 17	Discussion of Exam #1
6	Feb 24	QUIZ 5: Variationist sociolinguistics & Research Methods
		Discussion of Labov.
		Assignment #5: Practice with APA (to be done in recitation)
7	Mar 3	QUIZ 6: Chicano English & Mock Spanish
		Discussion of Fought and Hill.
8	Mar 10	QUIZ 7: Fictive accents & Linguistic Profiling
		Discussion of Lippi-Green
		Short Essay #2 due: Annotated bibliography
9	Mar 17	QUIZ 8: Discourse markers & Bilingualism
		Discussion of Kiesling.
10	Mar 24	Discussion of Exam #2
11	Mar 31	SPRING BREAK
12	Apr 07	QUIZ 9: AAVE & Articulate While Black
		Discussion of Green & Alim and Smitherman
13	Apr 14	QUIZ 10: Nerd talk, White talk & ASL
		Discussion of Bucholtz & Lucas and Vali
		Assignment #6: Obama's English
14	Apr 21	QUIZ 11: Language, gender, power, and performativity.
		Discussion of Lakoff and Cameron
15	Apr 28	QUIZ 12: Pidgins and Creoles
		Discussion of Nichols and Rickford
		Short Essay #3 due: Linguistic Life History
16	May 5	Discussion of English as Global Language
		Pre-Exam Therapy Session