

# Workshop about ChatGPT in the Work Environment

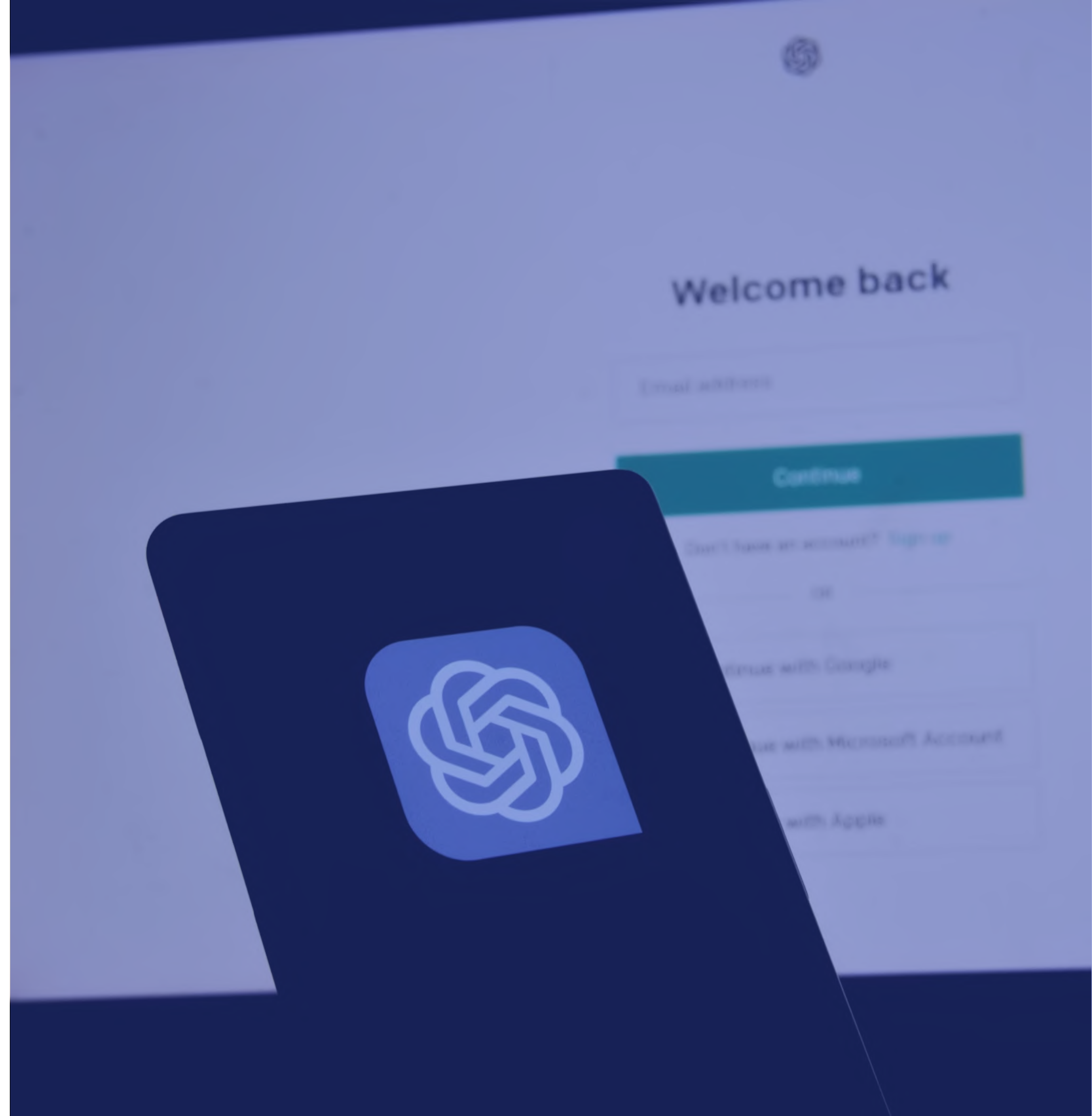


Group 3

Gabriele Pifferi, Iris De Wit, Magda Żukowska, Marsild Spahiu, Solveig Felbo, Wenhsuan Tung

# Agenda

1. Introduction and problem
2. Workshop
  - a. Left or Right?
  - b. Drawing on the back
  - c. ChatGPT in work-environment
3. Feedback from participants
4. Findings
5. Main lessons learned



# Introduction and problem



## SESSION: 1

SPACE: C

ISSUE: How do LLMs affect how software developers work in teams?

CONVENER: SOLWEI & FELBO

PARTICIPANTS:

Angelo Santos

WENHSUAN TUNG

Iris de Wit

Magda Żukowska

### WHAT HAPPENED:

- Junior developer asking chatGPT instead of senior developers. Reduce work, but also team connection
- Replacement of developers. Smaller teams.
- "Decrease" (development) skills
- Jobs might change.
- More complex solutions build.
- More individualized
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- Similarities from physical books/sources to a search engine (Google)?

- Might get more tunnel vision on information and less diversity/own interpretation
- Quality insurance will change
- Less team work / trust issues
- Promotes laziness and decreases innovation/openness
- Learn less from other viewpoints
- Brain change & consequences

SE

SPAC

ISSUE

ASSU

AUT

NOTE:

HIERARCHY OF TRUST IN AUTOPILOT

TRAIN  
CAR  
BLADE

HAVE  
RIDE  
MUMMA  
BY OP  
(Came)

# How do LLMs affect how software developer work in teams?

As the boundaries of technology continue to expand, the implications of integrating advanced language models into collaborative work environments pose both exciting opportunities and potential challenges.

# Summary participants

Invited: message to multiple groupchats students

**Total: 11 participants**

**60%**

were experienced with comparable workshops

**90%**

had experience in software development, of which  
**70%** was student, **20%** Junior development

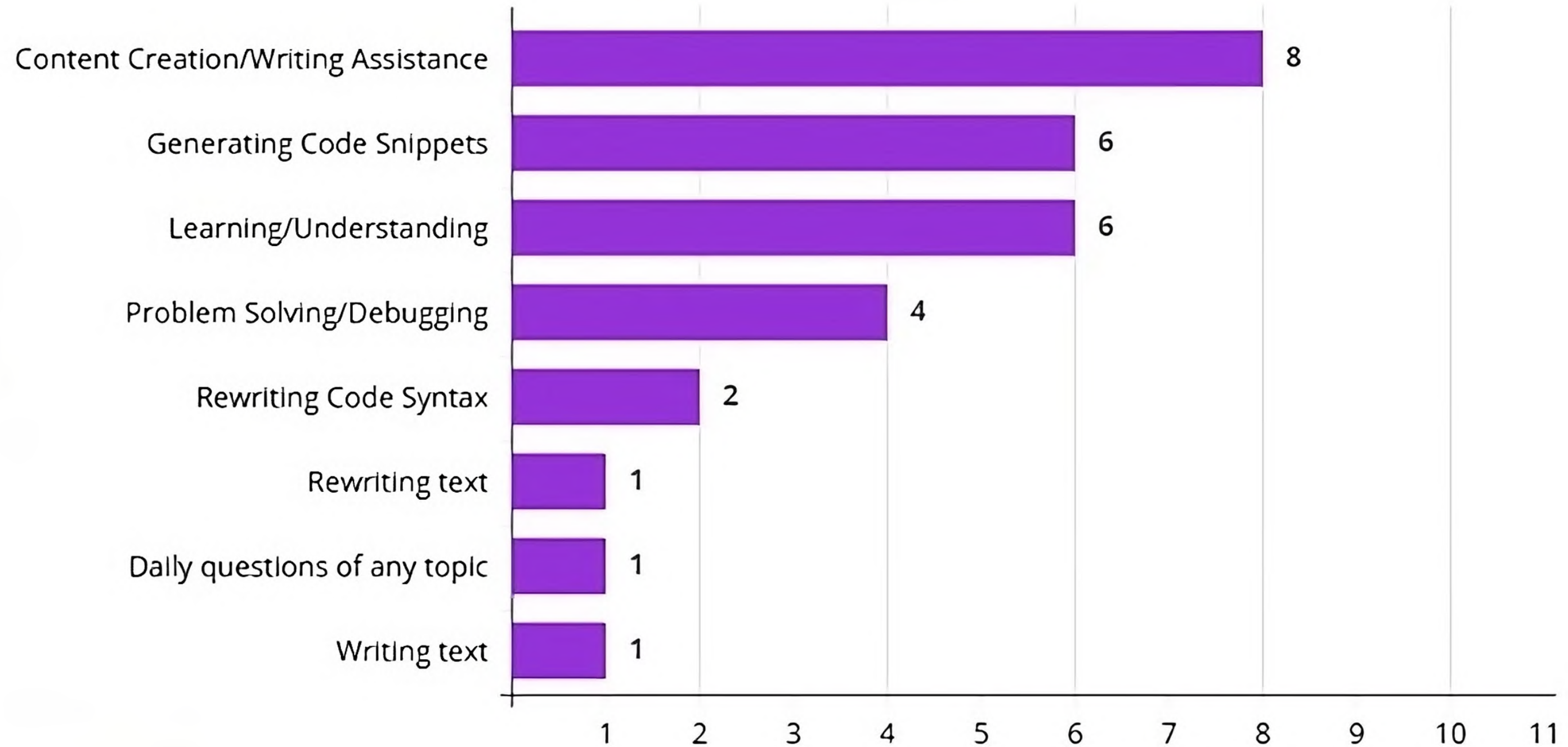
**100%**

uses ChatGPT. **30%** daily, **30%** multiple times a day



# For what purpose do you use ChatGPT?

Select all that apply



# Workshop



# Introduction round





A group of people are standing in a room, possibly a workshop or meeting space. They are arranged in a loose line, facing right. The room has a white ceiling with exposed pipes and lights. There are tables and chairs in the background. The entire image is covered with a semi-transparent blue filter.

# Activity 1

# Left-Right

# Left or Right



# You are a...

Night owl

Early bird

Workshop  
Presentation



Googled yourself

Yes



# Workshop Presentation







"Stag at Sharkey's" by George Bellows



"A Van Gogh style of an american football player" by DALL-E





# ChatGPT: Bad or Good for society,

Workshop  
Presentation

Bad

2

Good

1

4





## Activity 2

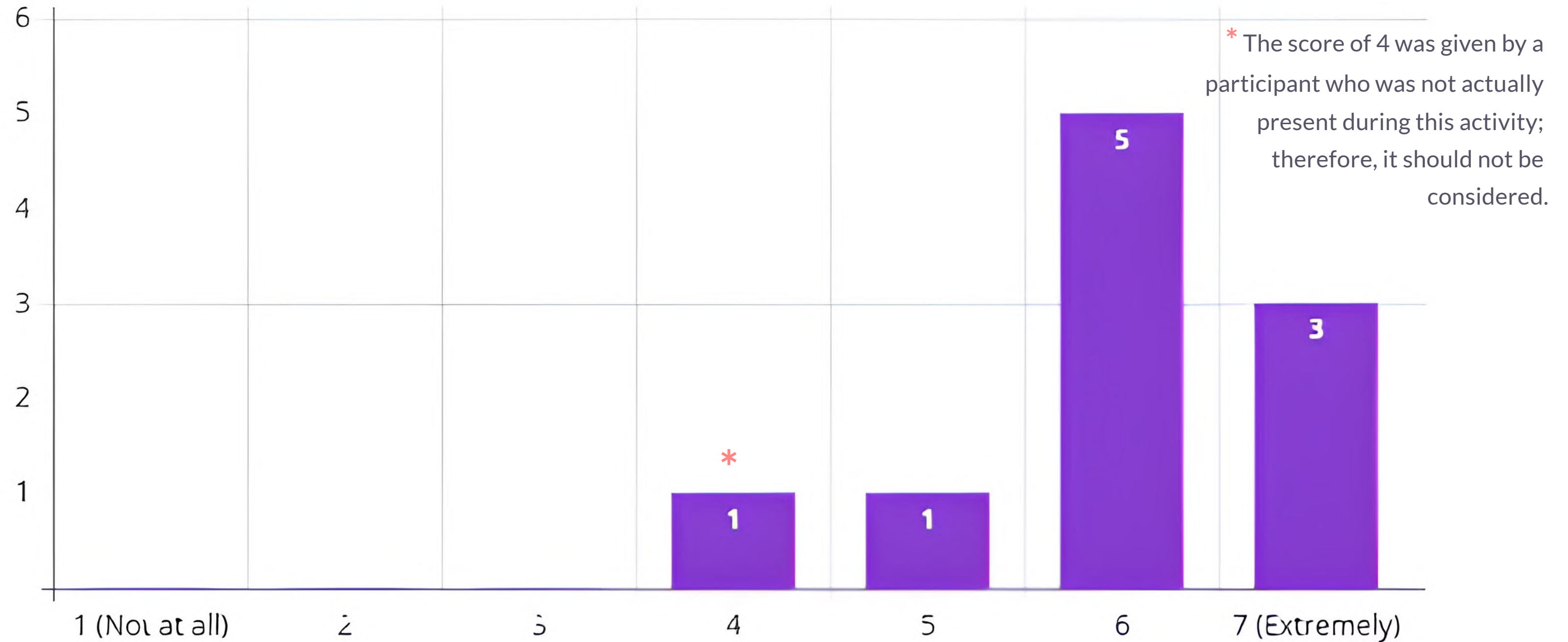
# Drawing on the Back





# How much did you enjoy this activity?

Drawing on the back





# Reflection

Workshop  
Presentation



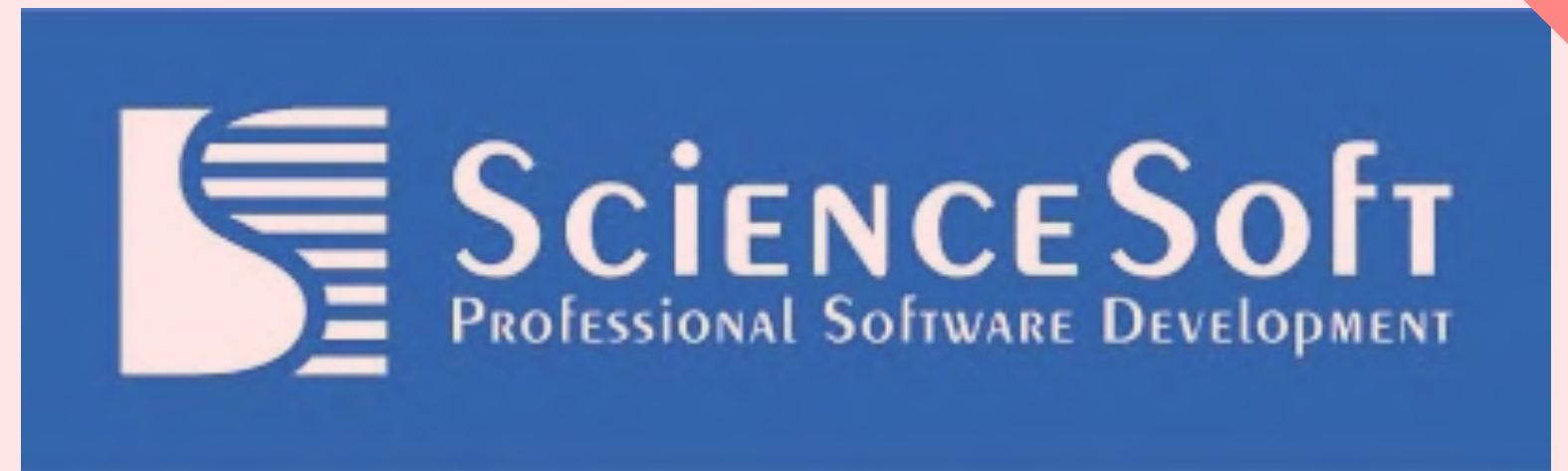
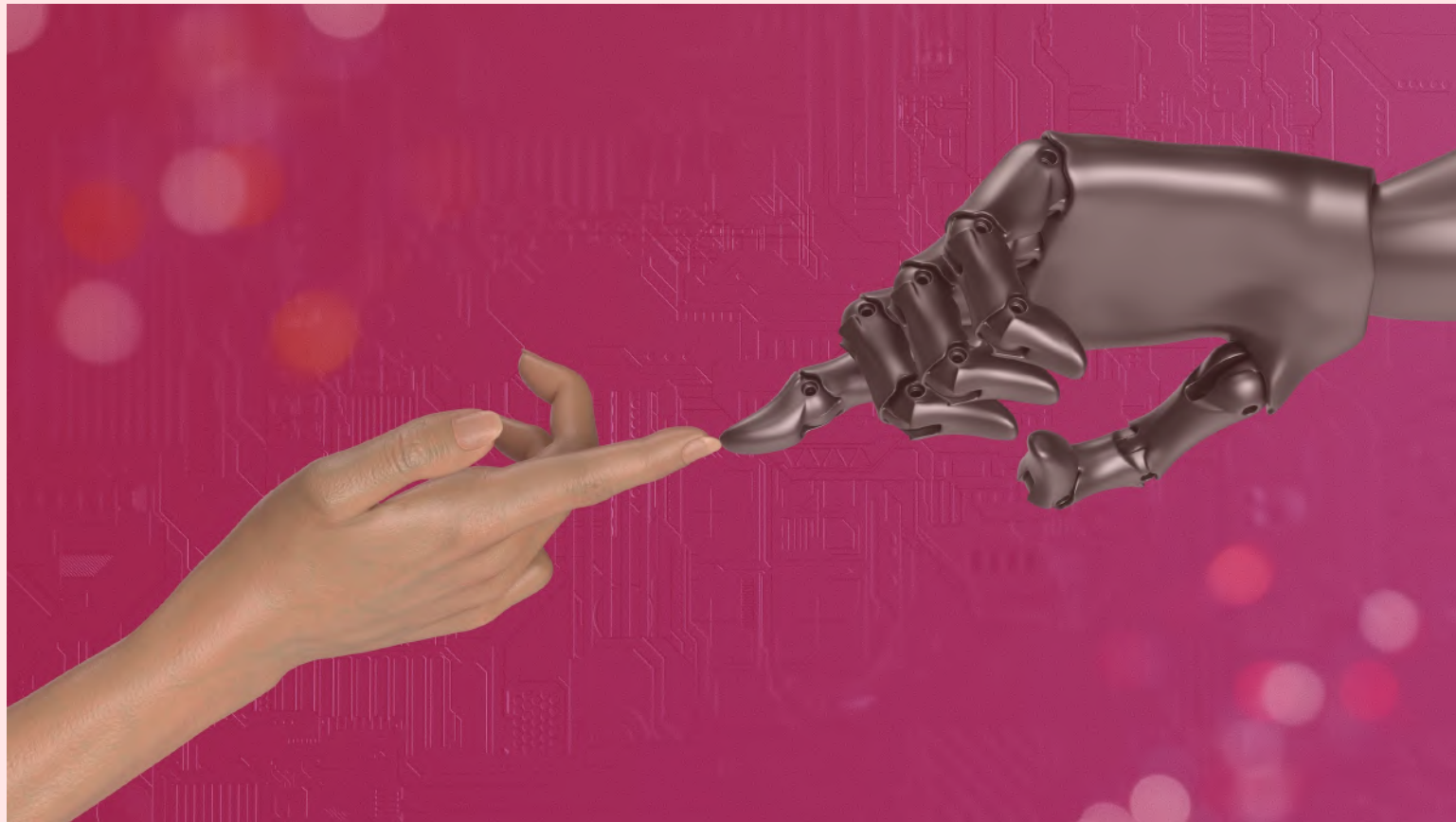


## Activity 3

# ChatGPT in a Work Environment

# The Scenario

Workshop  
Presentation



**Your company ScienceSoft has been using ChatGPT for two years now.  
You notice the company work environment has been changing.**



## Ethicist

- Your name is Alex
- **Background:** Law and Philosophy graduate
- **Experience:** Legal advisor with a focus on technology ethics
- **Characteristics:** Analytical thinker, advocates for user rights, passionate about addressing bias and promoting fairness in AI systems.



1 / 4

# Reflect by yourself

Put each point on a separate post-it



With your job description,  
what is important for you  
in the work environment?

With your characteristics,  
what do you want to  
accomplish with ChatGPT?

2 / 4

# Reflect within Job functions

Workshop  
Presentation

1

Each person  
presents  
post-its

2

Gather post-  
its in topics

3

Agree on most important  
points  
for your role and the effect  
ChatGPT can have on it

ETHICIST

Comp.   
 Human & AI   
 FAIR USE

More ethical   
 use of AI   
 output

Ethical:

- Transparency & Accountability
- Privacy & Data Protection
- Fairness & Non-discrimination
- Security & Reliability
- Explainability & Interpretability
- Human Oversight & Control
- Robustness & Resilience
- Environmental & Social Impact

A more ethical guide   
 to AI   
 A more controlled   
 but diluted output





# Gather in group A & B

Workshop  
Presentation



3 / 4

# Draw your world

Workshop  
Presentation

**1** Each role presents their main points that for them is important

**2** Visualize your group's ideas on paper







4 / 4

# World reflection

Workshop  
Presentation

1

Each group presents their world

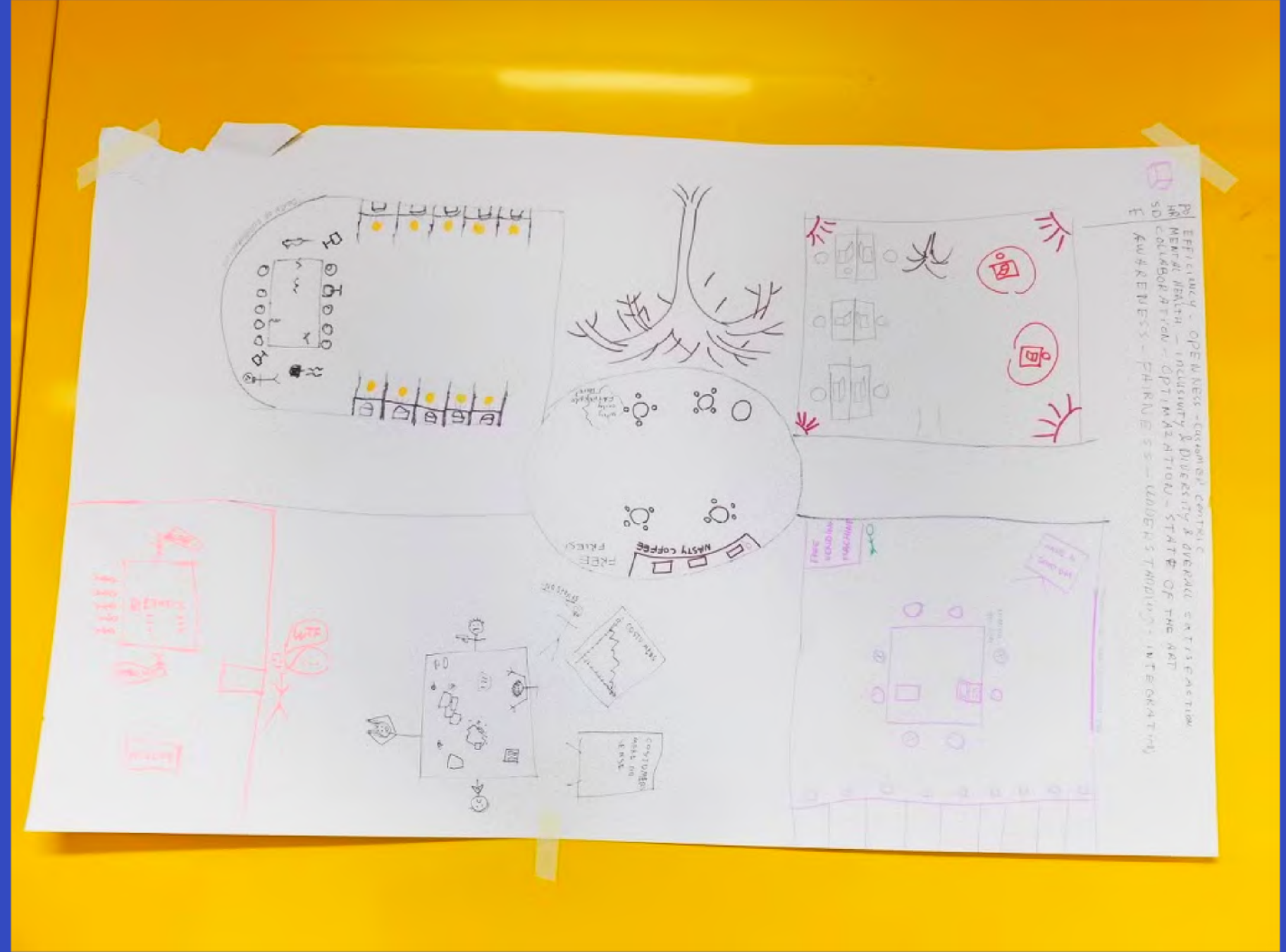
2

Which parts from these worlds, do you think will happen?





GROUP A - Utopian



GROUP B - Dystopian

# General reflection

Workshop  
Presentation

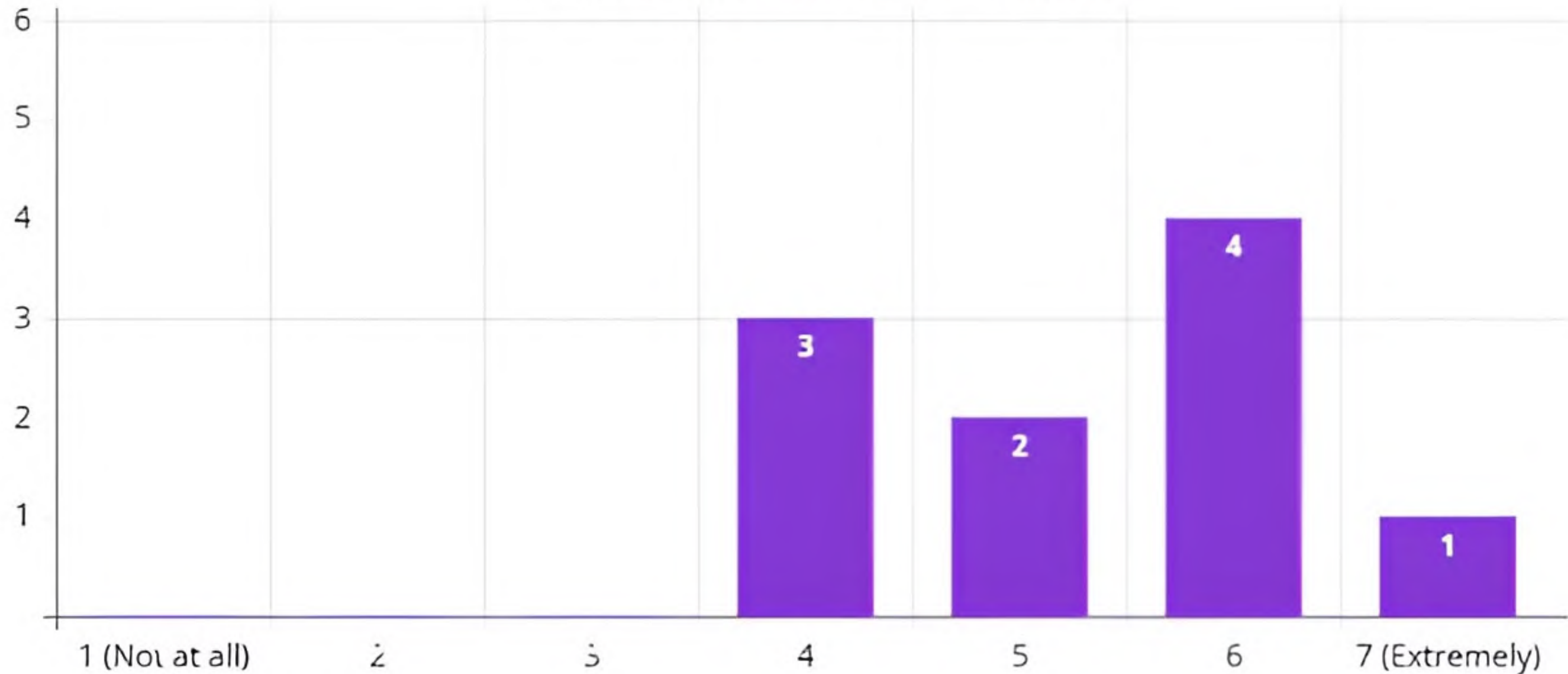
What are your personal working experiences with the upcome of ChatGPT?

How will your life be changed by ChatGPT?



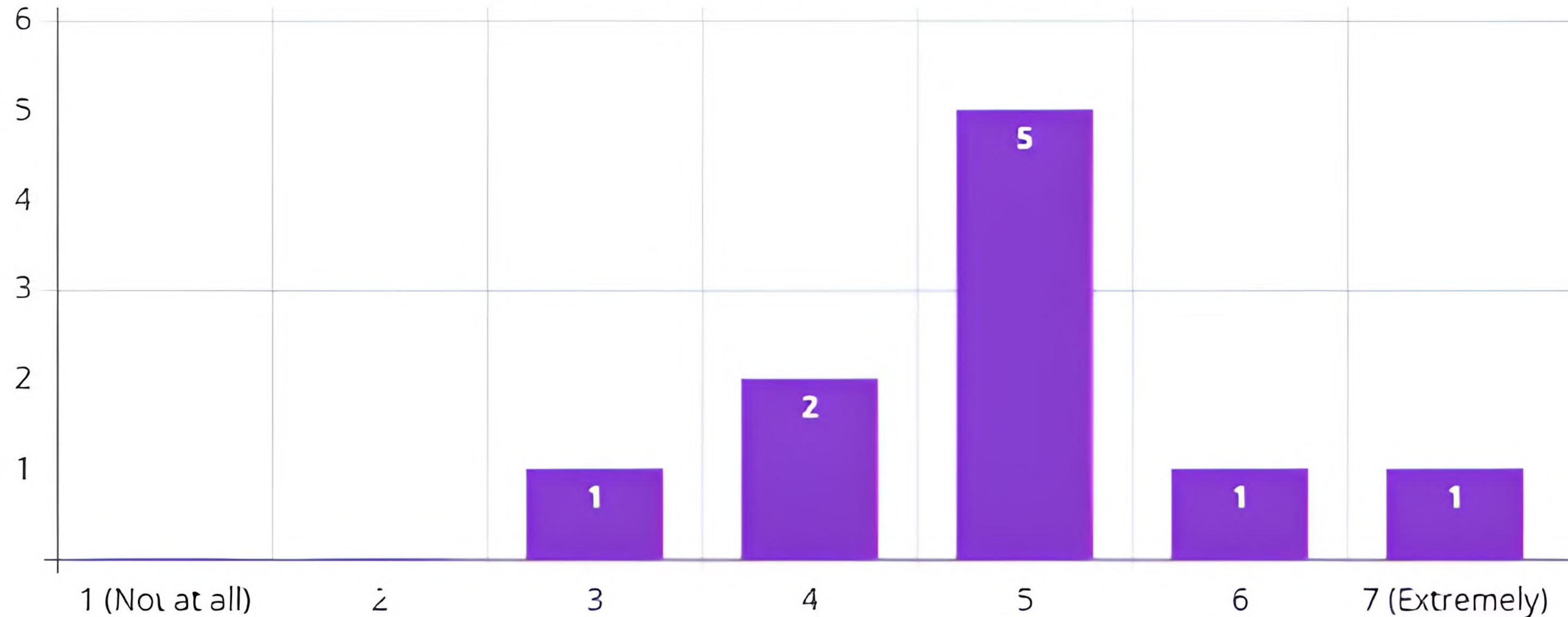
# Do you feel you were able to embody your character, Was it easy?

ChatGPT in the work environment



# How much do you think you were able to make your needs and points stand during the scenario drawing?

ChatGPT in the work environment





# Feedback from participants

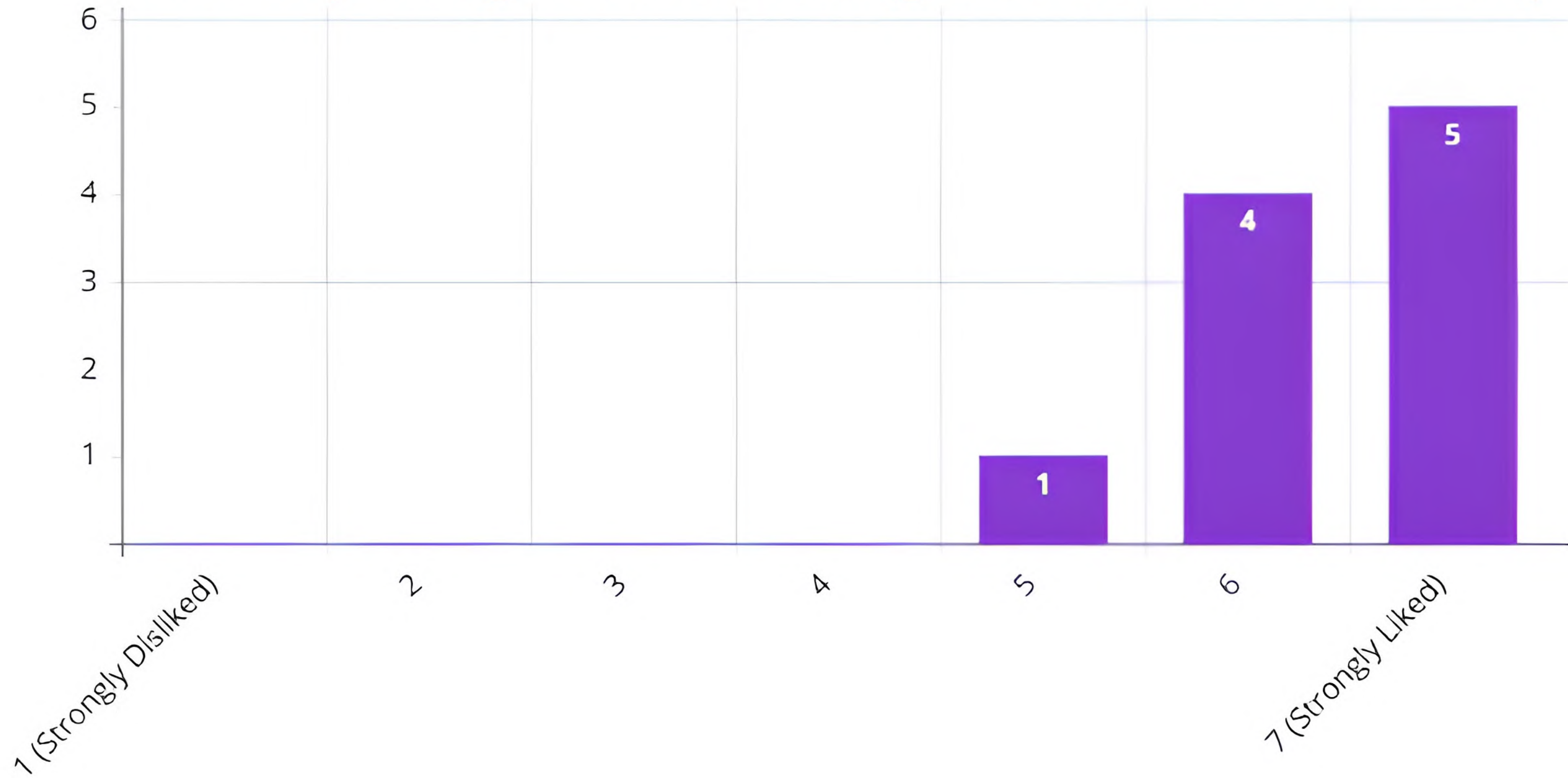
# Feedback time

Workshop  
Presentation





# What is your general feeling about this workshop?

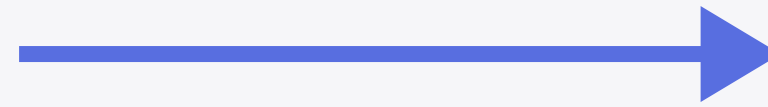


# Findings



# Findings Utopian group

## Expectation



## How to adapt

Company-private LLM that is trained to only answer questions on company projects

- Educate employees on how LLMs work
- Invest money, time and jobs

## What does it change?

Initially, a developer will ask the LLM,  
but if you don't understand it, you can ask a senior

# Findings Dystopian group

## Expectation

- Relying too much on LLM, while answers are not 100% accurate
- Technology will be so fast that legislation will be difficult to maintain
- Afraid that ethicists will not have enough knowledge on technology as it grows and changes

## Losing jobs?

First, they thought these programs will take over, but it's similar to automation of for example Microsoft Excel, it just changes.

You have to learn how to master it



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## So what did we discuss?

### Asking chatGPT instead of senior

- yes, participants expect this

### Jobs might change

- Maybe they change, but the developer should master the LLM skills to stay important for the job

### Similarities from books to search engine

- Just like automated spreadsheets this is another tool where the user needs to adapt to but it will be helpful in the end

### Quality insurance will change

- There is a fear there will be too much reliance on ChatGPT while it's not 100% accurate

### Tunnelvision and one type of information

- Getting answers without alternatives

# Main lessons learned



# Lessons from organizing workshop

## Attention on words

The **use of words** “utopian/dystopian *workspace*” and “utopian/dystopian *work environment*” gave vastly different results.

Using *ChatGPT* instead of LLMs or Generative AI narrowed the scope

# Lessons from organizing workshop

## Analysis of design artefacts

*Difficult analysis* of design  
artefacts of the  
utopian/dystopian exercise.



# Lessons from organizing workshop

## Goal workshop

The workshop was a *one-time project* and not part of a longer process with the same participants.

# Lessons from organizing workshop

## Use of personas

Some **roles** were less intuitive/easy to embody than others (i.e.: ethicist)



# Lessons from organizing workshop

## Use of scenario

*Hypotetical* scenario and not of a real company situation. People felt no real decision power and no stakes



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