## **Introduction to Machine Learning**

PSC 8185: Machine Learning for Social Science

#### **Iris Malone**

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Materials adapted from Sergio Ballacado and Rochelle Terman

#### **Agenda**

1. Motivation

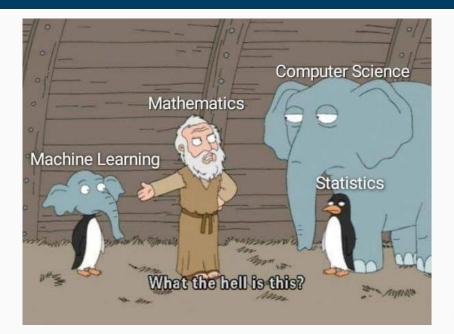
2. Course Overview

3. What is Machine Learning?

4. Preview: Model Assessment and Selection

# Motivation

## Machine Learning (ML) Seems Intimidating...



#### But it isn't.



**Figure 1:** Faculty Director AI Now Institute, Research Prof NYU. Ex-Google.

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- Identify future Covid spikes based on Google Trends

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- 1990s-2010s: Random Forests, Boosting, Support Vector Machines, Bayesian
- Today:
  - More Computational Power
  - · More Data
  - New Algorithms
  - Broader applications, more demand, bigger audience



Image Classification (Tensorflow)

- Industry
  - · Measure consumer opinion
  - Deliver engaging content to users

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- Social Science
  - Measure polarization in political institutions (Clinton, Jackman, and Rivers 2004)
  - Infer extent and strategy of Chinese censorship (King, Pan, and Roberts 2014)
  - · Assess risk of conflict onset and escalation (Malone 2022)

**Course Logistics** 

## **Course Presumptions**

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- ML is relevant and useful in a wide range of academic and non-academic fields
- Growing and diverse audience should be able to understand the models, intuitions, and applications of various approaches
- Applying ML methods to real-world problems requires quantitative skills + social science reasoning

## **Course Prerequisites**

- 1. Familiarity with R
- 2. Basic understanding of statistical regression

#### **Course Outline**

1. Supervised Learning

2. Unsupervised Learning

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- 1. Supervised Learning
  - 1.1 Regression and Classification
  - 1.2 Cross-Validation
  - 1.3 Regularization and Feature Selection
  - 1.4 Random Forests, Boosting, Bagging
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  - 2.1 Principal Component Analysis
  - 2.2 Clustering
  - 2.3 Topic Models (Text Analysis)

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- Teach you to be a professional programmer

#### **Format and Materials**

#### Lecture

- Semi-Flipped Classroom (1/2 Lecture, 1/2 R Coding)
- · Recommend R, RStudio, and RMarkdown

#### Materials

- · Lecture Notes, Code, and Data (Blackboard)
- · Discussion Board (Blackboard)
- Text: Introduction to Statistical Learning (Free Online)

#### **Evaluation**

- Problem Sets (70%):
  - 7 problem sets, approx. every 2 weeks
  - Programming in R should be submitted via R markdown (.Rnw or .Rmd)
  - · Collaboration is encouraged, but write up your own
  - First problem set released Jan 24 ightarrow due Feb 7

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- Final Project (30%)
  - Option 1: Replication Study
  - · Option 2: Original Research Design and Prelim Results
  - Let professor know which option by Spring Break

What is Machine Learning?

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 Non-Technical Take: ML involves a set of computer algorithms which 'learn' patterns in existing data to assist in prediction and inference.

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- Non-Technical Take: ML involves a set of computer algorithms which 'learn' patterns in existing data to assist in prediction and inference.
- Technical Take: We want to build a model f that optimizes a given loss function in order to maximize model performance

# 2 Types of Machine Learning

- 1. Unsupervised Learning
- 2. Supervised Learning

## **Unsupervised Learning**

- Main Idea: Descriptive Data Analysis
- · Common Objectives:
  - Identify meaningful groupings of the data o clustering
  - Simplify high-dimensional data to explain variation in as few dimensions as possible → principal component analysis

## **Unsupervised Learning**

#### Real-World Applications:

- Stock Market Anomaly Detection (Insider Trading)
- Hand-Writing Analysis
- Measure Consumer Opinion
- Defining 'Nationalism' or 'State Capacity'

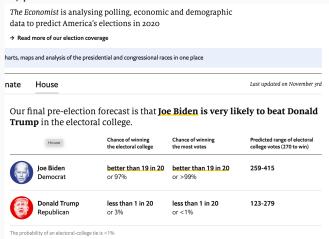


## **Supervised Learning**

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- Real-World Applications: Predict terrorist attacks, predict covid trends, predict election results.



## **Supervised Learning**

- Common Objective: Learn relationship between outcome variable (Y) and input variables ( $X=(X_1,X_2,\ldots,X_i)$ ) by estimating f
- Assume relationship between Y and  $X_i$  such that...

$$y = f(X) + \epsilon \tag{1}$$

- · f is fixed, but unknown function.
- f captures information (systematic patterns) about how X affects Y
- $\epsilon$  is "noise" in the model (error term)

# Why Learn the Relationship Between X and Y?

1. Inference

2. Prediction

## Why Learn the Relationship Between X and Y?

- 1. Inference
  - 1.1 Inputs and outputs readily available
  - 1.2 Want to understand how Y changes as  $X = (X_1, X_2, \dots, X_i)$  changes
  - 1.3 Better model  $\rightarrow$  more interpretable
  - 1.4 e.g. Which factors explain covid cases?
- 2. Prediction

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#### 2. Prediction

- 2.1 Inputs are readily available, but Y is not
- **2.2** Want to predict  $\hat{Y} = \hat{f}(X)$
- 2.3 Better model o more accurate predictions ( $\hat{Y} \approx Y$ )
- 2.4 e.g. What factors predict covid cases?

# An Analogy

- Inference: Why is the car running?
- Prediction: Where is the car going?



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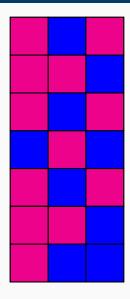
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  - 2.3 Evaluate whether  $\hat{f}$  good model by comparing predicted response  $\hat{f}(x)$  (aka  $\hat{Y}$ ) with true response Y

#### **Data Set**

Data:  $(x_1, y_1), (x_2, y_2), \dots (x_n, y_n)$ 

# **Test and Training Set**



# **Partition Data into Test and Training Set**

Figure 2: Training Set

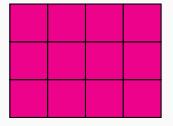
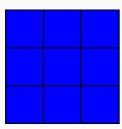
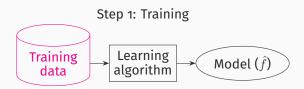


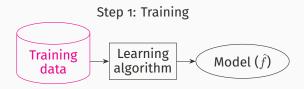
Figure 3: Test Set



# Train Model $\hat{f}$ then Test Accuracy of Predictions



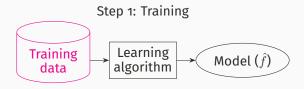
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Step 2: Predict Outcome



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Step 2: Predict Outcome



Step 3: Evaluate Test Predictions

$$\hat{f}(x)_{test} \approx Y_{test}$$
?

**Preview: Model Assessment and** 

**Selection** 

## **New Terminology So Far**

```
Training Data: (x_1, y_1), (x_2, y_2), \dots (x_n, y_n)
```

**Test Data:**  $(x'_1, y'_1), (x'_2, y'_2), \dots (x_m, y_m)$ 

Loss Function: Optimization Function to Maximize Model

Performance

**Prediction Function Estimate:**  $\hat{f}$ 

# **Lingering Questions**

- How do I evaluate test predictions?
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#### **Preview: Model Assessment**

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- If  $(x_m,y_m)$  is an out-of-sample (not used in training) datapoint, then  $\hat{f}(x_m)$  and  $y_m$  should be close
- Popular measure of closeness is mean squared error (MSE)  $(y_m \hat{f}(x_m))^2$

## **Assess Model Using Test Mean Squared Error**

Given many test set datapoints  $\{(x_i',y_i'); i=1,\ldots,m\}$ , estimate model performance using loss function known as test mean squared error:

$$\frac{1}{m} \sum_{i=1}^{m} (y_i' - f(\hat{x}_i'))^2 \tag{2}$$

## **Why Not Use Training MSE?**

If you don't have extra test data, why not assess model performance using training mean squared error?

$$\frac{1}{n} \sum_{i=1}^{n} (y_i - \hat{f(x_i)})^2 \tag{3}$$

### Why Not Use Training MSE?

If you don't have extra test data, why not assess model performance using training mean squared error?

$$\frac{1}{n}\sum_{i=1}^{n}(y_i - \hat{f(x_i)})^2 \tag{3}$$

**Answer:** Model will always fit training data well, but tells us nothing about if it fits test data well. Small training error does not imply small test error.

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$$E(y_m - f(x_m))^2$$

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- · Best Model will achieve:
  - · Low Variance
  - · Low Bias

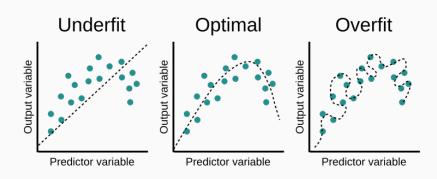
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- · Best Model will achieve:
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- · Problem: Easier said than done.

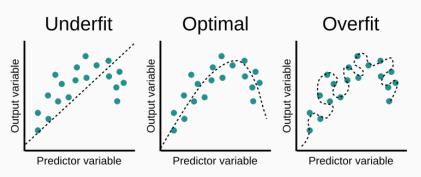
#### **Bias-Variance Trade-Off**

 Bias-Variance Trade-Off: Models tend to result in either (1) low variance and high bias (under-fitting) or (2) high variance and low bias (over-fitting).



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- A central ML challenge is finding a method that minimizes both variance and bias.
- Rule of Thumb: More flexible methods will result in higher variance, but lower bias.

#### **Preview: Model Selection**

Supervised learning algorithms fall into 2 classes:

1. Parametric

2. Non-Parametric

#### **Preview: Model Selection**

#### Supervised learning algorithms fall into 2 classes:

- 1. Parametric
  - 1.1 More rigid  $\rightarrow$  low variance
  - 1.2 Assumes f has fixed form with fixed number of parameters  $(\beta_1,\ldots\beta_p)$
  - 1.3 Estimating  $f \rightarrow$  estimating parameters
  - 1.4 Ex. Linear Regression Model

$$\hat{f}(X) = X_1 \beta_1 + \dots + X_p \beta_p \tag{5}$$

2. Non-Parametric

#### **Preview: Model Selection**

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- 2. Non-Parametric
  - 2.1 More flexible  $\rightarrow$  low bias
  - 2.2 No fixed f to describe data
  - 2.3  $\hat{f}$  is "black box"

#### **Conclusion**

- ML aims to learn patterns and make good predictions about out-of-sample (test) data
- · Best ML model minimizes test MSE
- Picking best model means optimizing bias-variance trade-off
- Non-parametric methods reduce bias, but increase variance