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Suggested Schedule for Day 2

Suggested Schedule for Day 2

Day 2 of the training is intended to begin at 9:00 a.m. and end at 12:30 p.m.

Example Schedule

9:00-9:30

Review of Day 1

9:30-10:00

Showcase of Tools

10:30-11:00

Break

11:00-12:30

Example Use Cases and Applications

Review of Day 1

Review of Day 1

- In groups, discuss the content from yesterday's session.
- What did you learn? What would you like to learn more about?
- Do you have any questions you would like to clarify, or any observations?
- Assign a notetaker to report back to the group.
- In the same group, use your sketch pad to draw a network diagram of the BIBFRAME representation of the book we worked with yesterday in the card-sorting activity (Cien años de soledad).

Related information

Bibliographic Record Unlabeled (Cien años de soledad)

Showcase of Tools

Showcase of Tools

Debugging

Tool	Free and Open Source?
TARQL (SPARQL for Tables)	Yes
ChatGPT (for data conversion)	No
marc2bibframe2 (<u>hosted</u> also available as a Metaproxy Z39.50 plugin)	Yes
Sparnatural (visual SPARQL explorer)	Yes
Linked Open Vocabularies (LOV)	Yes
RDFox (RDF graph database)	No
Sinopia Editor	Yes

Tarql Demo: From Spreadsheets to Triples

Debugging

Summary

Using a command-line tool such as Tarql, we can easily convert from tabular data and spreadsheet to RDF triples that conform to a semantic schema or ontology.

Tarql Demo: Input and Output

- After downloaded Tarql, we run it from the command line like this: sh bin/tarql -v participants_mapping.rq participants_fictional.csv > participants_mapped.ttl
- We need to specify a SPARQL query to map our data (participants_mapping.rq), an input CSV file (participants_fictional.csv) and a Turtle file for saving our output (participants_fictional_mapped.ttl).
- The Turtle file can then be loaded into a triple store for querying.
- You can see examples below under Related Links.

Related information

```
SPARQL Mapping Query (on page )
CSV input data (on page )
Turtle output data (on page )
```

Example Use Cases and Applications

LUX: Yale Collections Discovery

Summary

- LUX: Yale Collections Discovery is a linked data discovery platform developed at Yale University.
- Its underlying semantic model is Linked.Art, a profile of the CIDOC-CRM ontology.
- The presentation (slides and video) linked below provides an overview of the LUX project.

Related information

LUX: Illuminating the Collections of Yale's Museums, Libraries, and Archives via Linked Open (Usable) Data (Slides)

LUX: Illuminating the Collections of Yale's Museums, Libraries, and Archives via Linked Open (Usable) Data (Video)

LUX: Competency Questions

- What paintings from 1900-2015 are by Jewish women from Britain?
- · Who are the artists with the most works represented in LUX?
- Which paintings of American landscapes in the 19th Century were painted by Europeans?
- Which paintings depict collectors of fossils?
- What does Yale have that was created in (collected in, depicting, discussing) London in the 17th century?
- What British artists illustrated Hamlet during the late nineteenth century
- Does Yale have any works of modern art by artists born in Uruguay?
- Plants, paintings, and photographic prints produced/encountered in Yosemite in the latter half of the 19th Century.
- Archives created by someone born after 1950
- · People who created objects or works that are classified as forgeries

- Bronze sculptures in Yale's library and museum collections
- Digital images of people who have discovered holotypes
- · Shakespeare's first folio

LUX Activity

- Explore the user interface. What do you like or dislike about it?
- Think of an advanced search that you would like to run in LUX.
- Are you able to formulate it? If so, what results do you get?
- **Tip**: you can share an advanced search by simply copying the URL from the address bar in your browser.