

SP 24 INFO-231

Homework 5 - DES, Group Theory and Hill Cipher Due Date: 11:59pm, Thursday, 02/22/2024

This homework contains 5 questions.

Grade Table (for grading use only)

Question	Points	Score
1	20	
2	25	
3	25	
4	15	
5	15	
Total:	100	

IU username: irmeyer

1. (20 points) Given the input bits 11001100 10110101 00011111 01110010 and the expansion mapping shown below, what is the resulting output after Permutation?

Expansion permutation E

E												
32	1	2	3	4	5							
4	5	6	7	8	9							
8	9	10	11	12	13							
12	13	14	15	16	17							
16	17	18	19	20	21							
20	21	22	23	24	25							
24	25	26	27	28	29							
28	29	30	31	32	1							

1 1 0 0 – matrix without outside rows of E

1 1 0 0

1 0 1 1

0 1 0 1

0 0 0 1

1 1 1 1

0 1 1 1

0 0 1 0

– use this matrix against E to solve for which numbers go in the outer rows

0 1 1 0 0 1 —final matrix

0 1 1 0 0 1

0 1 0 1 1 0

1 0 1 0 1 0

1 0 0 0 1 1

1 1 1 1 1 0

1 0 1 1 1 0

1 0 0 1 0 1

2. (25 points) In the previous homework you used the matrix below to encrypt the plaintext "RONALDO". Encrypted Text Result is: **FZXUWDOIP** Now calculate the inverse, and decrypt your message. Please review pages Chapter-6 Hill. Cipher in the Rubinstein Salzedo textbook from week 5. Show your calculation of the determinant, its inverse with the multiplication of its inverse, and write out the decryption. You will not get points if you just provide the value.

$$\det(A) = a(ei-fh) - b(di-fg) + c(dh-eg)$$

$$\det(A) = 10(6 \cdot 11 - 20 \cdot 2) - 17(21 \cdot 11 - 20 \cdot 2) + 5(21 \cdot 2 - 6 \cdot 2)$$

$$260 - 3247 + 150$$

$$-2837 \pmod{26}$$

$$\det(A) = 23$$

inverse calculation:

$$23x = 1 \pmod{26}$$

$$23(17) = 391$$

$$26(15) = 390$$

$$391 - 390 = 1 \pmod{26}$$

$$23(17) = 1 \pmod{26}$$

$$\text{adj} \begin{pmatrix} 10 & 17 & 5 \\ 21 & 6 & 20 \\ 2 & 2 & 11 \end{pmatrix} = \begin{pmatrix} 6 \cdot 11 - 2 \cdot 20 & -(2 \cdot 5 - 11 \cdot 17) & 17 \cdot 20 - 5 \cdot 6 \\ -(20 \cdot 2 - 21 \cdot 11) & 11 \cdot 10 - 5 \cdot 2 & -(5 \cdot 21 - 20 \cdot 10) \\ 21 \cdot 2 - 6 \cdot 2 & -(2 \cdot 17 - 2 \cdot 10) & 10 \cdot 6 - 21 \cdot 17 \end{pmatrix}$$

$$\text{adj} = \begin{pmatrix} 26 & -177 & 310 \\ -191 & 100 & -95 \\ 30 & 14 & -297 \end{pmatrix} \pmod{26} \quad \text{adj} = \begin{pmatrix} 0 & 5 & 24 \\ 17 & 22 & 9 \\ 4 & 14 & 15 \end{pmatrix} \pmod{26}$$

decryption:

$$\begin{pmatrix} 0 & 5 & 24 \\ 17 & 22 & 9 \\ 4 & 14 & 15 \end{pmatrix} \cdot \begin{pmatrix} 0 & 85 & 408 \\ 229 & 374 & 153 \\ 68 & 238 & 255 \end{pmatrix} \pmod{26} = \begin{pmatrix} 0 & 7 & 18 \\ 3 & 10 & 23 \\ 16 & 4 & 21 \end{pmatrix}$$

$$\begin{pmatrix} 0 & 7 & 18 \\ 3 & 10 & 23 \\ 16 & 4 & 21 \end{pmatrix} \cdot \begin{pmatrix} 5(f) & 589 \\ 25(z) & 794 \\ 23(x) & 663 \end{pmatrix} \pmod{26} = \begin{pmatrix} 17 & -R \\ 14 & -O \\ 13 & -N \end{pmatrix}$$

$$\begin{pmatrix} 0 & 7 & 18 \\ 3 & 10 & 23 \\ 16 & 4 & 21 \end{pmatrix} \cdot \begin{pmatrix} 20(u) & 208 \\ 22(w) & 349 \\ 3(d) & 471 \end{pmatrix} \pmod{26} = \begin{pmatrix} 0 & -A \\ 13 & -L \\ 3 & -D \end{pmatrix}$$

$$\begin{pmatrix} 0 & 7 & 18 \\ 3 & 10 & 23 \\ 16 & 4 & 21 \end{pmatrix} \cdot \begin{pmatrix} 14(o) & 326 \\ 8(i) & 467 \\ 15(p) & 571 \end{pmatrix} \pmod{26} = \begin{pmatrix} 14 & -O \\ 25 & -Z \\ 25 & -Z \end{pmatrix}$$

3. (25 points) In the previous homework you used the matrix below to encrypt the plaintext "PASSWORD". Encrypted Text Result is: **EZNQOMFGU**. Now calculate the inverse, and decrypt your message. Please review pages Chapter-6 Hill Cipher in the Rubinstein Salzedo textbook from week 5. Show your calculation of the determinant, its inverse with the multiplication of its inverse, and write out the decryption. You will not get points if you just provide the value.

6 20 1
17 16 19
21 14 15

encrypted text: as matrix:

E Z N	4 25 13
Q O M	16 14 12
F G U	5 6 20

determinant calculation:

4 25 13	4(14*20 - 12*6) - 25(16*20 - 12*5) + 13(16*6 - 14*5)
16 14 12	832 - 6500 + 338
5 6 20	-5330 mod 26

$$\det(A) = 0$$

Since this determinant mathematically works out to equal zero we know that an inverse is not possible. This means that there are an infinite number of solutions.

4. (15 points) What is a group? From the readings or the slides, write a formula or alternatively state in clear words the meaning of the following modulo a natural number. For example, for closure under addition For all a, b which are element of the group is defined as the natural numbers $\text{mod}(n)$: $a+b$ is an element of that group, or $a+b$ is an element of $0, 1, 2, \dots, n-1$. If there are two positive integers that are less than $n-1$ then the sum of those elements can be reduced to an element in mod .

A group is a set of elements that are denoted by a number that associates to each ordered pair of the elements in the group.

- Associative under addition

$$[(x + y) + z] \text{mod } n = [x(y + z)] \text{mod } n$$

$$a + (b + c) = (a + b) + c \text{ for all } a, b, c \text{ in the group}$$

- Additive identity exists

$$(0 + x) \text{mod } n = x \text{mod } n$$

$$\text{There's an element } e \text{ in } G \text{ such that } a + e = e + a = a \text{ for all } a \text{ in } G$$

- Commutative under addition

$$(x + y) \text{mod } n = (y + x) \text{mod } n$$

$$a * b = b * a \text{ for all } a, b \text{ in } G$$

- Closure under multiplication

$$x \text{mod } n \& y \text{mod } n \Rightarrow xy \text{mod } n$$

- Associative under multiplication

$$[(x * y) * z] \text{mod } n = [x * (y * z)] \text{mod } n$$

$$a * (b * c) = (a * b) * c \text{ for all } a, b, c \text{ in } G$$

- Distributive

$$[x(y + z)] \text{mod } n = [(x * y) + (x * z)] \text{mod } n$$

- Commutative under multiplication

$$(x * y) \text{mod } n = (y * x) \text{mod } n$$

$$a + b = b + a \text{ for all } a, b \text{ in } G$$

- Multiplicative identity

$$(1 * x) \text{mod } n = x \text{mod } n$$

- Multiplicative inverse

$$(x, y) \text{ where } (x * y) \text{mod } n \equiv 1 \text{mod } n$$

$$\text{for each } x \in \mathbb{Z}_n, x > 0, \text{ there exists a } y \text{ such that } (x * y) \equiv 1 \text{mod } n$$

5. (15 points) Write the compressed output after the bits go through the following s box.
Remember the activity we did in class to work on this problem. Go through the week's slides if needed.

	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
0	14	4	13	1	2	15	11	8	3	10	6	12	5	9	0	7
1	0	15	7	4	14	2	13	1	10	6	12	11	9	5	3	8
2	4	1	14	8	13	6	2	11	15	12	9	7	3	10	5	0
3	15	12	8	2	4	9	1	7	5	11	3	14	10	0	6	13

- (a) 10|1101
where 2 crosses 13 = 10 – 1010
- (b) 11|0010
where 3 crosses 2 = 8 – 1000
- (c) 01|1110
where 1 crosses 14 = 3 – 0011
- (d) 10|0101
where 2 crosses 5 = 6 – 0110
- (e) 01|0111
where 1 crosses 7 = 1 – 0001