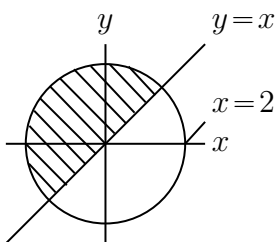


Exercise 1. In this exercise, we will review the use of polar coordinates.

1. Consider the following figure:



Using the information provided in the figure, describe the **shaded** region in terms of polar coordinates.

2. Consider the following integral:

$$\int_{-\sqrt{2}}^0 \int_{-\sqrt{4-x^2}}^x dy dx + \int_0^{\sqrt{2}} \int_{-\sqrt{4-x^2}}^{-x} dy dx.$$

Sketch the region represented by this integral and express its bounds in polar coordinates.

Exercise 2. Consider the vector field $\mathbf{F}(x,y,z) = (z, 0, -x)$ and the curves \mathcal{C}_1 and \mathcal{C}_2 parametrized as follows:

$$\begin{cases} r_1(t) = (1-2t, 1, 1-2t), & 0 \leq t \leq 1, \\ r_2(s) = (s^3, 1, s^3), & -1 \leq s \leq 1. \end{cases}$$

Perform the following tasks:

1. Compute the Jacobian matrix of \mathbf{F} , denoted $J\mathbf{F}$, and demonstrate that \mathbf{F} is **not** conservative.
2. Evaluate the line integrals

$$\int_{\mathcal{C}_1} \mathbf{F} \cdot d\vec{x} \quad \text{and} \quad \int_{\mathcal{C}_2} \mathbf{F} \cdot d\vec{x}.$$

3. Use the substitution $t = (s^3 + 1)/2$ in the parametrization $r_1(t)$, and explain why the results of the integrals are identical, despite the fact that \mathbf{F} is not conservative.