Math 584
Supervised College Teaching
Initial Teaching Assignment Statement

Any of you hoping to go into academia will have to write a teaching statement. Such a statement evolves over time based on our lived experiences and our new knowledge. Thus, this semester you will have an opportunity to write your teaching statement twice, but I encourage you to reflect on it regularly during the semester and throughout your career.

Guidelines:

1. Due December 7th, 2022 by noon.
2. Email it to me (hortensia.soto@colostate.edu) as a word document or as a pdf.
3. Use Times New Roman, font size 12, and one inch margins all the way around.
4. Address the following prompts in 1.5-2.5 pages. The prompts do not need to be addressed in this order and your response can thread these ideas together.
   a. How do you believe students learn mathematics best? How might you support these claims.
   b. How do your beliefs about learning mathematics inform your teaching practices? In other words, what do you do as a teacher based on what you believe will help students learn. Provide examples.
   c. What does good teaching of mathematics look like? How might you support these claims?
   d. What do you want students to walk away with after taking a course from you?
   e. Feel free to share anything else that you want regarding the teaching of mathematics that you feel is important.
5. Have fun!

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RUBRIC BELOW

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Grading Rubric

Topic/Points	5	4-3	3-2	1-0
Focus	Focus is well aligned with the purpose of the assignment.	Shows some awareness of the purpose of the assignment	Shows limited awareness of the purpose of the assignment.	Shows no awareness of the purpose of the assignment.
Organization & Grammar (this row is 2 times the points)	Well planned and thought out. Paragraphs are clear, contain examples with support, and have smooth transitions. Excellent grammar, spelling, syntax, and punctuation	Good overall organization. Most paragraphs are clear, contain examples with support, and have smooth transitions. A few errors in grammar, spelling, syntax and punctuation, but not many.	Some sense of organization. Some paragraphs are clear, contain examples with support, and have smooth transitions. Shows a pattern of errors in spelling, grammar, syntax, and/or punctuation.	No sense of organization and lacks clear ideas. Repeated grammatical errors and difficult to follow.
Content (this row is 2 times the points)	Exceptionally well presented, developed, and supported with deep reflection of the assignment.	Overall well presented, developed, and supported with some reflection of the assignment.	Limited thought to how to present, develop, and support ideas and with minimal reflection of the assignment.	Not presented, developed, and supported and no reflection of the assignment.