

Words Their Way: Word Sorts for Letter Name: Alphabetic Spellers (2nd Revised edition)



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Reviews

An incredibly wonderful ebook with perfect and lucid explanations. I really could comprehend every little thing using this written e publication. It is extremely difficult to leave it before concluding, once you begin to read the book.

(Tomas Flatley)


WORDS THEIR WAY: WORD SORTS FOR LETTER NAME: ALPHABETIC SPELLERS (2ND REVISED EDITION)

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Pearson Education (US). Paperback. Book Condition: new. BRAND NEW, Words Their Way: Word Sorts for Letter Name: Alphabetic Spellers (2nd Revised edition), Francine R. Johnston, Donald R. Bear, Marcia R. Invernizzi, Shane Templeton, We believe that the hands-on word sorting approach to word study is invaluable to you and your students. Broaden your word study understanding and instruction with this expanded word sorting tool for week by week implementation with Letter Name-Alphabetic spellers (Grades K - 3). This stage-specific companion volume to Words Their Way(r): Word Study for Phonics, Vocabulary, and Spelling Instruction provides a complete curriculum of reproducible sorts and detailed directions for the teacher working with students in the letter name-alphabetic stage of spelling. NOTE: This ISBN is 3 hole punched This second edition boasts * Literature Connections making links between features being studies and valuable children's literature * Targeted Learners sections that clarify which students will benefit most from the instruction * Spell Checks and other Assessments available more frequently throughout * High Frequency Words receive special attention Responses from the field.A strength of each chapter is the Notes for the Teacher section that introduces each set of sorts. This reminds teachers about developmental appropriateness and pacing variations based on learner needs. Clearly the gradual release of responsibility model of guided instruction is promoted and reinforced throughout the text. Barbara Pettegrew, Otterbein College Chapter layout is excellent. Format is designed to include anything that might be needed for the lesson, and each takes you step by step through the process being taught, allowing time for students to internalize and firm up the skills and strategies. Susan K. McCloskey, California State University, Fresno Meet the Authors *Francine Johnston is Associate Professor in the School of Education at the University of North Carolina at Greensboro, where she teaches reading,...

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