Ironhack:

Nevean's Case Study





Hello!

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Today's Presentation Breakdown:

- Context of Online Learning
- Lesson Plan Example
- Concepts & Applications

1 Context

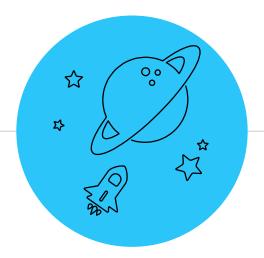


Context of Online Learning

- Online
- Remote
- Synchronous

The new instructor will be required to give class session in a live format as well as moderate aspects of the course.

2 Lesson Plan



Lesson Plan Sample

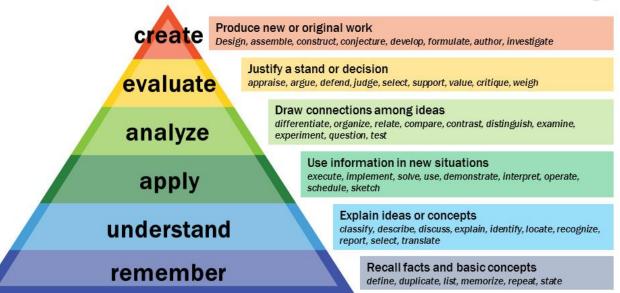
Click **here** to preview

3 Concepts & Applications



Bloom's Taxonomy

Bloom's Taxonomy



Source:

https://cft.vanderbilt.edu/guid es-sub-pages/blooms-taxono mv/

Additional useful source:
https://www.teachthought.co
m/critical-thinking/25-questio
n-stems-framed-around-bloo
ms-taxonomy/



Andragogy: 5 Assumptions

Self-concept

As a person matures his/her self concept moves from one of being a dependent personality toward one of being a self-directed human being.

Adult Learner Experience

As a person matures he/she accumulates a growing reservoir of experience that becomes an increasing resource for learning.

Readiness to Learn

As a person matures his/her readiness to learn becomes oriented increasingly to the developmental tasks of his/her social roles.

Orientation to Learning

As a person matures his/her time perspective changes from one of postponed application of knowledge to immediacy of application. As a result his/her orientation toward learning shifts from one of subject- centeredness to one of problem centeredness.

Motivation to Learn

As a person matures the motivation to learn is internal

Source: https://elearningindustry.com/the-adult-learning-theory-andragogy-of-malcolm-knowles

Andragogy: 4 Principles

- 1. Adults need to be <u>involved in the planning and evaluation</u> of their instruction.
- 2. <u>Experience</u> (including mistakes) provides the basis for the learning activities.
- 3. Adults are most interested in learning subjects that have immediate relevance and impact to their job or personal life.
- 4. Adult learning is <u>problem-centered</u> rather than content-oriented. (Kearsley, 2010)

Scaffolding

In a research artichle by Digital Promise, the summary around Adult Learning and Scaffolding concluded the following:

- Focused lessons
- Visual learning
- Easily accessible resources
- Learner-instructor communication
- Peer-to-peer interaction

Download source:

https://digitalpromise.org/wp-content/uploads/2016/09/designing_-technology.pdf



Thanks!

Any questions?

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