

Data Modeling Track Challenges

Setup:

You will be using a retail banking dataset found on data.world, download it from here and set up your project.

Transactions Path:

Level 1: Exploring (1 point per task)

- 1. How many transactions are there in the dataset?
- 2. What is the value of the largest transaction made and to which account/accounts was it made?
 - a. Get the name, gender, age, and the city this client lives in
- 3. Which account(s) had the largest balance and what date was this? How does this compare to the balance of this account to the latest date?
- 4. Create a histogram and box plot displaying the amounts distribution
- 5. Split the amounts into bins:
 - a. '<100'
 - b. '100-250'
 - c. '250-500'
 - d. '500-1K'
 - e. '1K-2K'
 - f. '2K-4K'
 - g. '4K-8K'
 - h. '8K-15K'
 - i. '15K-30K'
 - j. '30K-60K'
 - k. '>60K'
- 6. How many debit and credit transactions are there?
- 7. What are the different types of transaction operations?
- 8. What are the different K Symbol values?
- 9. Which top/bottom 3 banks have the highest count of transactions?
- 10. Which top/bottom 3 banks have the highest value of transactions?

Level 2: Analyzing (3 points per task)

- 1. Which Month has the most transactions? Did this differ over the years? Visualize this.
- 2. Which day of the month has the most transactions? Did this differ over the years? Visualize this.
- 3. Which day of the week has the most transactions? Did this differ over the years? Visualize this.



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4. Is there a trend or shift in type of transactions over time? Visualize the count & sum of different type of transactions over time.

Level 3: Modeling

- 1. Create a model to predict the transaction operation (15 points)
 - a. Try out at least 3 different models, and comment on why you chose these models
 - b. Measure accuracy (at least one model should have accuracy of 80% or higher)
- 2. Time to clean up your work. Organize your notebook, gather your findings, prepare recommendations and get ready to present them. (5 points)
- 3. Bonus: Repeat the same process by creating a model to predict the transaction "k symbol"

Loans Path:

Level 1: Exploring (1 point per task)

- 1. What are the different durations that loans are taken in and how many loans are taken for each duration?
- 2. What are the different statuses for the loans?
- 3. What are the different loan purposes and what is the most common purpose?
- 4. What is the median loan amount?
- 5. How is the median loan amount changing over the years? Visualize this
- 6. What are the top 3 most common locations that people take loans in? (The location is represented by a number)
- 7. What is the average value of loans for each duration? Visualize this.

Level 2: Analyzing (3 points per task)

- 1. How many of the loans taken are by males and how many of them are by females?
- 2. Create categories for the ages of the clients
 - a. <25
 - b. 25-35
 - c. 35-45
 - d. 50-65
 - e. >65
- 3. Check which age group has the highest count of loans? Visualize this
- 4. Check which age group has the highest value of loans? Visualize this
- 5. Create categories for the loan "amounts":
 - a. '-75K'
 - b. '75K-150K'



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- c. '150K-250K'
- d. '250K-350K'
- e. '350K+'
- 6. What are the different frequencies for loan payments?

Level 3: Modeling

- 1. Create a model to predict the transaction purpose (10 points)
 - a. Try out at least 3 different models, and comment on why you chose these models
 - b. Measure accuracy (at least one model should have accuracy of 80% or higher)
- 2. Create a model to predict the transaction "amount category" (10 points)
 - a. Try out at least 3 different models, and comment on why you chose these models
 - b. Measure accuracy (at least one model should have accuracy of 80% or higher)
- 3. Time to clean up your work. Organize your notebook, gather your findings, prepare recommendations and get ready to present them. (5 points)

Luxury Loan Portfolio Path:

Level 1: Exploring (1 point per task)

- 1. What are the min, max, and median funded amounts?
- 2. What are the min, max, and average interest rates?
- 3. What are the min, max, and median, average property value?
- 4. What are the different "durations months" for the loans and how many loans are under each one?
- 5. What are the different purposes for the luxury loans and how many loans are there per purpose?
- 6. What are the 3 most common "total units" found in a property?
- 7. What are the 3 most common "building class categories" loans are taken for?

Level 2: Analyzing (3 points per task)

- 1. Create bins for property value:
 - a. '-1M'
 - b. '1M-2M'
 - c. '2M-3M'
 - d. '3M+'
- 2. Create bins for employment length:
 - a. '-5'
 - b. '5-10'



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- c. '10-15'
- d. '15+'
- 3. Analyze how interest rates differ according to different loan purposes. Visualize this.
- 4. Identify the building class category that is most profitable.
 - a. Using funded amount and interest rate
- 5. Which "purpose" generates the most value?

Level 3: Modeling

- 1. Create a model to predict the "property value" (15 points)
 - a. Try out at least 3 different models, and comment on why you chose these models
 - b. Measure accuracy (at least one model should have accuracy of 80% or higher)
- 2. Create a model to predict the transaction "employment length" (5 points)
 - a. Try out at least 3 different models, and comment on why you chose these models
 - b. Measure accuracy (at least one model should have accuracy of 80% or higher)
- 3. Time to clean up your work. Organize your notebook, gather your findings, prepare recommendations and get ready to present them.