Generating Content Using AI Advanced Organizer

Learning Objective

Action: Generate Content Using AI

Conditions: Given access to a collaborative environment with handouts, re-

search capabilities, & Synthetic Content generation tools

Standards: Successfully create AI-generated content that meets quality stan-

dards and is relevant to provided prompts

Quick Overview

• Audience: Government employees

• Learning Domain: Cognitive

• Resources: Computer, internet access, Synthetic Content generation

tools, example prompts, handouts

• **Duration:** 40 minutes

Performance Steps

- 1. **Select & Configure Tools:** Choose appropriate AI tools and set up the environment
- 2. **Generate Content:** Input data and generate initial content using well-crafted prompts
- 3. **Review & Refine:** Evaluate outputs and refine prompts for improved clarity and quality
- 4. Present & Feedback: Share results and incorporate constructive feedback

Lesson ELM Steps

Time ELM Phase		Brief Activity Description
4 min	Concrete Experi- ence	Attention Grabber & Pair Exercise: Simulate using AI by pairing students for a brief exercise on explicit instructions. Follow with a discussion on the importance of clarity.
4 min	Publish and Process	Introduction: Present the learning objectives and key concepts of Synthetic Content generation.
12 min	Generalize New In- formation	Overview & Strategies: - Overview of AI content generation tools - Introduce prompting strategies for clarity and memorization - Engage with an interactive quiz and group challenge using prompts: - "Create a SITREP for what you did in class today." - "Create an Email to your boss about the importance of AI enabled tools." - "Create advanced search queries to find the latest Fishing Companies in the Pacific."
6 min	Develop	Application of Best Practices: Hands-on session where groups create and refine their prompts, discussing adjustments to achieve clearer AI outputs.
10 min	Apply	Practical Exercise: Groups generate content (text, visual, and code examples) using AI tools, followed by brief presentations and discussion on improvements.
4 min	Check On Learning	Summary & Reflection: Recap key points, answer questions, and reflect on how specificity in prompts improves generated content.