

# Reporting Identified Malign Influence Activities

## Learning Objective

**Action:** Report identified malign influence activities effectively.

**Conditions:** Given an environment that allows the students to engage one another and the cadre openly, handouts, research capabilities, and tools for reporting malign influence activities.

**Standards:** Document and submit reports with a success rate of 95% within 12 hours of detection.

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## Quick Information

Title	Comment
Intended Audience	Officials working in the information environment
Learning Domain	Cognitive
Training Resources Required	Computer, internet access, reporting templates, monitoring software
Total Duration	120 minutes (30 min, break, 90 min)

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## Performance Steps

1. Detect malign influence activities.
2. Document identified activities.
3. Submit detailed reports within the specified timeframe.

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## Lesson ELM Steps

### Concrete Experience

Time (min)	ELM Phase	Comment
15	Concrete Experience	Reporting Malign Influence

### Instructions:

1. **Scenario:** Present students with a hypothetical scenario where malign influence activities have been detected.

2. **Task:** Divide students into small groups. Groups will be given possible malign influence activities to identify and after 3 minutes the groups will create a report on the activities. (10 minutes)
3. **Discussion:** Each group passes their report to the next group and discusses the scenario and identifies the key malign influence activities. (5 minutes)

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### Publish and Process

Time (min)	ELM Phase	Comment
5	Publish and Process	Discussion on Reporting

### Instructions:

1. **Discussion:** Ask students, “What challenges did you encounter while identifying malign influence activities?”
2. **Learning Objectives:** Introduce the learning objectives for the lesson.
3. **Transition to GNI:** Tell students, “By the end of this lesson, you will be able to effectively report identified malign influence activities, using formats and techniques that make sense to your organization.”

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### Generalize New Information

Time (min)	ELM Phase	Comment
20	Generalize New Information	Techniques for Reporting

### Instructions:

1. **Explain the Importance:** Discuss why timely and accurate reporting of malign influence activities is crucial. Removing Bias and Writing Clearly
2. **Reporting Techniques:** Go over the standard procedures and templates for reporting. [5W, SCAME, SWOT, etc.]
3. **Best Practices:** Highlight best practices for documenting and reporting malign influence activities.

#####BREAK#####

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### Develop

Time (min)	ELM Phase	Comment
60	Develop	Reporting Strategies

**Instructions:**

1. **Group Activity:** Have students develop a reporting strategy based on their organization and area of operation. (40 minutes)
2. **Presentation:** Each group presents their strategy to the class. (20 minutes)

**Apply**

Time (min)	ELM Phase	Comment
15	Apply	Practical Exercise

**Instructions:**

1. **Individual Task:** Ask students to combine their group strategies into a single report to be submitted to the instructor and their organization. (10 minutes)
2. **Rapid-Fire Questions:** Conduct a Q&A session where students must explain their reporting process and how they would handle different scenarios.

**Check On Learning**

Time (min)	ELM Phase	Comment
5	Check On Learning	Review and Feedback

**Instructions:**

1. **Questions:**
  1. What are the key indicators of malign influence activities?
    - **Answer:** [Expected answer]
  2. How can you ensure timely and accurate reporting?
    - **Answer:** [Expected answer]
  3. What are the critical elements to include in a report?
    - **Answer:** [Expected answer]
2. **Summary:** Summarize the key points of the lesson.

3. **Feedback:** Provide feedback on the practical exercise.
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**Lesson Summary**

Time (min)	ELM Phase	Comment
5	Summary	Reporting Malign Influence

**Instructions:**

1. Review the key points from each Learning Step Activity (LSA).
2. Emphasize the importance of the skills and knowledge gained.
3. Questions?