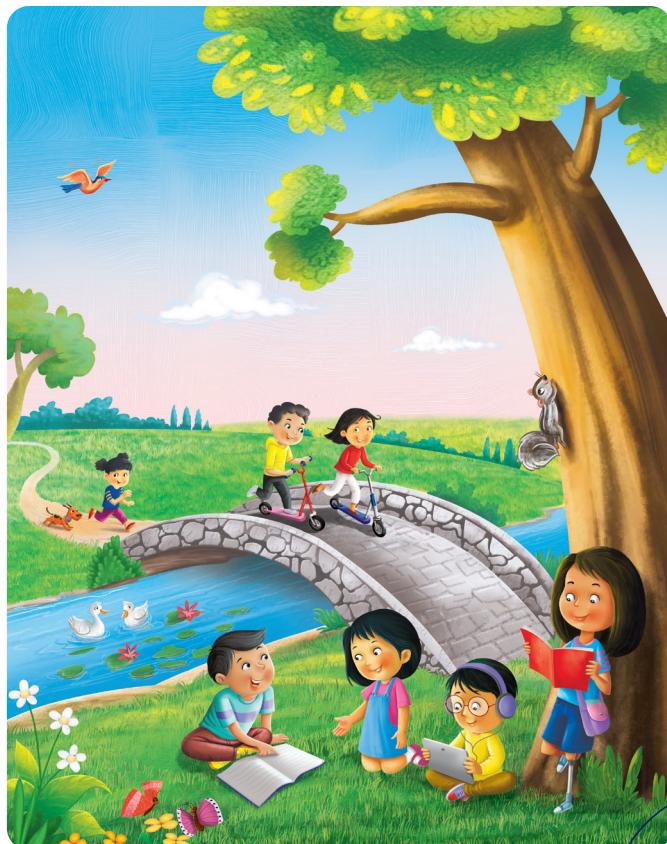


English



1



Workbook - Part A

Part of kit, not to be sold separately



The Learning Bridge Series
English Workbook 1

ISBN 978-93-93895-38-7
First Edition - 2022

Published by:

FortunaPIX® Private Limited

Registered Office:

H.No 1-62/33/34, Plot No. 33 & 34,
Kavuri Hills, Hyderabad, Telangana - 500033, India
E-mail: schools@onelern.com
Website: www.onelern.com

Printed at: Caxton Offset Pvt Ltd, #11-5-416/3, Red Hills, Hyderabad, Telangana, India, 500036

Typeset by: Recto Graphics

Illustrations by: QBS Learning and Phoeniix Design

© 2022 FortunaPIX® - All rights reserved.

OneLern® is a Trademark of FortunaPIX® Private Limited

Copyrighted materials used in this book are based on permissions from the respective authors, copyright holders and license holders. Images are sourced from Shutterstock and Getty Images.

For more details, please visit: www.onelern.com/books/copyrights

Note:

No part of this publication may be reproduced, transmitted, transcribed, stored in a retrieval system or translated into any language, in any form or by any means, electronic, mechanical, photocopy or otherwise without the prior written permission of FortunaPIX®.

This book is meant for learning and educational purposes. The publisher and the author(s) have taken all reasonable care to ensure that the contents of the book do not violate any intellectual property rights or copyright of any entity or person in any manner whatsoever. In the event the publisher and the author(s) have been unable to trace or contact any source of the content/s in the book and if any copyright has been inadvertently infringed, please notify the publisher in writing for any corrective action.

The publisher and the author(s) shall neither be responsible nor liable to any entity or person with respect to any damage or loss arising from the contents of the book or any associated material, electronic, mechanical or physical.

Printed and published in India

Acknowledgements

Author: Farzana Quader

Series Editor: Prakriti Srivastava

Introduction

Equitable and Inclusive Education: Learning for All

OneLern's ***The Learning Bridge*** curriculum is unique, learner-centric, and based on the latest national and international guidelines that support holistic learning. This multidisciplinary curriculum ensures the development of ethical, constitutional and universal human values, along with a scientific temper and life skills. The programme nurtures essential 21st-century skills, effectively preparing the learners to become global citizens in an increasingly interconnected world.

The recommendations of National Education Policy 2020 are built into the course with an adaptive pedagogical approach to ensure a deep construction of learning through a variety of experiences.

As a blended-learning course, ***The Learning Bridge*** offers a seamless combination of print and digital books that allow for interactive, engaging learning by bringing concepts to life with beautiful child-friendly illustrations, videos and activities.

The integrated digital learning solution connects in-class and after-class learning experiences, providing learners with enough opportunity to practice and learn. The programme addresses the needs of the learners through continuous assessment and learner support.

The Learning Bridge: English course aims to develop the learner's reading, writing, communication and critical thinking skills while nurturing citizens of a diverse and inclusive future.

Features of ***The Learning Bridge: English***

- Phonics worksheets to help learners link letters to sound
- Prediction activities to build curiosity about and interest in the text
- Thematic and authentic units with thoughtfully-selected reading texts and surrounding comprehension and discussion activities
- Word-decoding exercises to foster reading fluency
- Read-aloud activities to enable learners to respond to authentic texts
- A variety of opportunities to communicate, listen and speak thoughtfully in each unit
- Interactive grammar and vocabulary activities to make learning enjoyable
- Cross-curricular activities to foster interdisciplinary learning

The Learning Bridge helps learners not just learn new skills but also discover themselves in the process. We look to the teacher who is at the centre of the learning process to enhance the course materials with the depth of her/his knowledge and experience.

By establishing a deep and meaningful connection with learners, parents, schools, and teachers to meet learning outcomes and improve learner performance, the **OneLern** curriculum aims to deliver inclusive and equitable education to all.

About the Workbook

The Learning Bridge: English Workbook contains linked worksheet for each prose lesson in the Coursebook. Each worksheet includes additional practise activities for the topics covered in the Learn New Words, Learn Grammar and Writing sections. The workbooks provide additional and extension vocabulary and grammar activities along with special study skills sections to learn and practise dictionary skills and punctuation.

Features of the Course

The **Learn New Words** worksheets provide additional and extension vocabulary exercises for the topics covered in the Coursebook.

1 Mimi's Birthday

Learn New Words

1. Match the pictures of vegetables in Column A to their names in Column B.

Column A	Column B
a. peas	pumpkin
b. carrot	beans
c. pumpkin	turnip
d. turnip	carrot
e. beans	peas

Learn New Words

1. Divide the class into groups of 4-5 and play the board game. Take turns to roll a pair of dice. Once you land on a square, add the correct suffix to make a word using the suffixes -able, -ness, -hood and -ion. Some words will change their spelling. If you answer correctly, you score a point. The game ends when all the players reach the END square. The team with the highest score wins.

END	START	free	bright	star
communicate			rather	
shy			aware	
weak			fit	
ill			bore	
narrate			imitate	
neighbour			sad	
king	child	bitter	educate	chief

2. Circle the correct suffix for each word. Write each word.

Study Skills

Rewrite the sentences using the correct punctuation marks.

., ? ! " "

1. My teacher asked me Have you completed your assignment
2. Goutam was going to Shimla during his summer vacation
3. My father said, Oh no I left my spectacles in the office
4. My mother asked us Who wants to have ice cream
5. The young girl rushed out to see the sunrise among the hills
6. Sputnik, my pet dog kept nudging me and saying Woof Woof
7. Wow what a wonderful surprise

The **Writing Skills** worksheets provide additional practise for the writing formats covered in the Coursebook.

Writing Skills

Heidi is from Switzerland. Look at this picture of different things you will find there. Describe the things you see in the image using adjectives. Write a short paragraph of five sentences.

You may choose from the following adjectives:

red tall green large high brown beautiful

.....
.....
.....

The **Learn Grammar** worksheets provide additional practise exercises for the grammar topics covered in the Coursebook.

Learn Grammar

Look at the pictures and circle the correct sentences.

1.	These balloons are mine.	These balloons are its.
2. These shoes are our.	These shoes are mine.	
3. This school is similar to her.	This school is similar to ours.	
4. Is this cycle ours?	Is this cycle yours?	
5. Is this bag yours?	Is this bag its?	

2. Here is a game. Roll the dice and move on the board accordingly. Once you land on your noun, identify if it is concrete or abstract. If you identify correctly, you gain one point. Use the word in a sentence correctly to gain one bonus point.

START	beauty	country	rain	cookies	courage
dedication	fingers	eggs	charity	bouquet	
generosity	energy	toes	sacrifice	eagle	
satisfaction	sympathy	coffee	honesty	phone	
warmth	computer	cement	wisdom	water	

Study Skills

All the words in a dictionary are printed in the A-Z order.

Guide words that appear at the top of the left- and right-hand page tell us what word will appear at the top of the left page and what word will appear at the end of the right page.

This will give you an idea of all the possible words listed on these 2 pages.

Answer these questions.

1. If the guide words are **tantrum** and **train**, would **tumble** be featured on the pages?
2. If the guide words are **orange** and **orchard**, would **orchid** be featured on the pages?

Each worksheet lists the **Learning Outcomes** of the section to ensure focused learning.

Learning Outcomes

- use adjectives to describe a picture
- write a short paragraph

Contents

Part A

Lesson 1

Mimi's Birthday	7
-----------------------	---

Lesson 3

Hide and Seek	13
---------------------	----

Lesson 4

Pinocchio	21
-----------------	----

Lesson 6

A Rainy Day	28
-------------------	----

1

Mimi's Birthday

Learn New Words

1. Match the pictures of vegetables in Column A to their names in Column B.

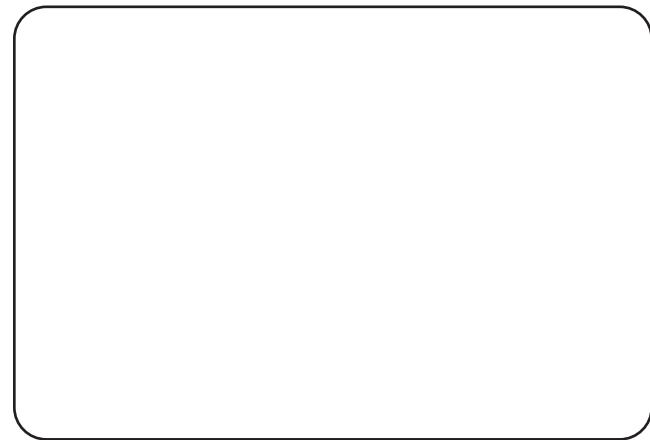
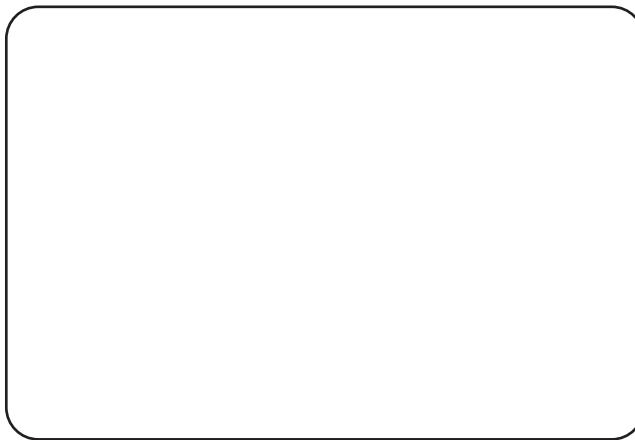
	Column A	Column B
a.		pumpkin
b.		beans
c.		turnip
d.		carrot
e.		peas

2. Find these five fruit names in this word search box.

pineapple lychee melon mango grapes

P	F	E	G	R	L	P
I	A	G	B	M	F	E
N	P	O	M	E	D	R
E	O	R	A	F	N	F
A	N	Q	N	T	S	M
P	T	K	G	N	M	E
P	C	A	O	G	O	L
L	U	P	U	R	U	O
E	T	W	T	A	F	N
A	O	P	R	P	A	W
L	Y	C	H	E	E	T
A	L	Y	C	S	E	F

3. Draw pictures of any two fruits from the previous exercise. Write the names of the fruits as well.



Learning Outcome

- recognise and write names of fruits and vegetables

Learn Grammar

1. Read the sentences. Fill in the blanks with a full stop or a question mark.

- a. This is my dog Alex.....
- b. Is that your cat.....
- c. No, the cat belongs to my mother.....
- d. Does your mother like cats.....
- e. My mother likes cats and I like dogs.....
- f. Do you know my sister has a pet mouse.....
- g. That is very interesting.....
- h. Can I have a pet lizard.....
- i. You should ask your mother.....
- j. I will ask her.....

2. Complete the following statements and questions. Do not forget to put full stops (.) and question marks (?) where necessary.

- a. I live
- b. Where is
- c. Meena goes to
- d. How are
- e. Why is
- f. Dr Patel works

Learning Outcome

- use full stops and question marks in the right places

Study Skills

1. Circle the capital letters.

T	t
s	S
k	K
B	b
N	n

2. Circle the small letters.

D	d
v	V
y	Y
J	j
p	P

3. Circle the capital letters and full stops in these sentences.

- a. Tomorrow is a holiday.
- b. This is a wall clock.
- c. You are my friend.

4. Write the sentences correctly using capital letters.

- a. this is my pencil.

.....

- b. that is your pencil.

.....

- c. please lend me your ruler.

.....

Learning Outcomes

- identify capital letters and small letters
- use capital letters in the right places

Writing Skills

1. Complete the sentences using suitable words. Don't forget to use full stops.

- a. My favourite game is
- b. My favourite place is

- c. My favourite person is
- d. My favourite book is
- e. My favourite hobby is
2. Draw pictures of your favourite things in the box given below.



Learning Outcome

- write sentences using capital letters and full stops

3

Hide and Seek

Learn New Words

1. Match the words in Column A to their opposites in Column B.

Column A	Column B
a. hot	i. dark
b. light	ii. difficult
c. happy	iii. wet
d. low	iv. cold
e. easy	v. high
f. dry	vi. sad

2. Match the pictures in Column A to their opposites in Column B.

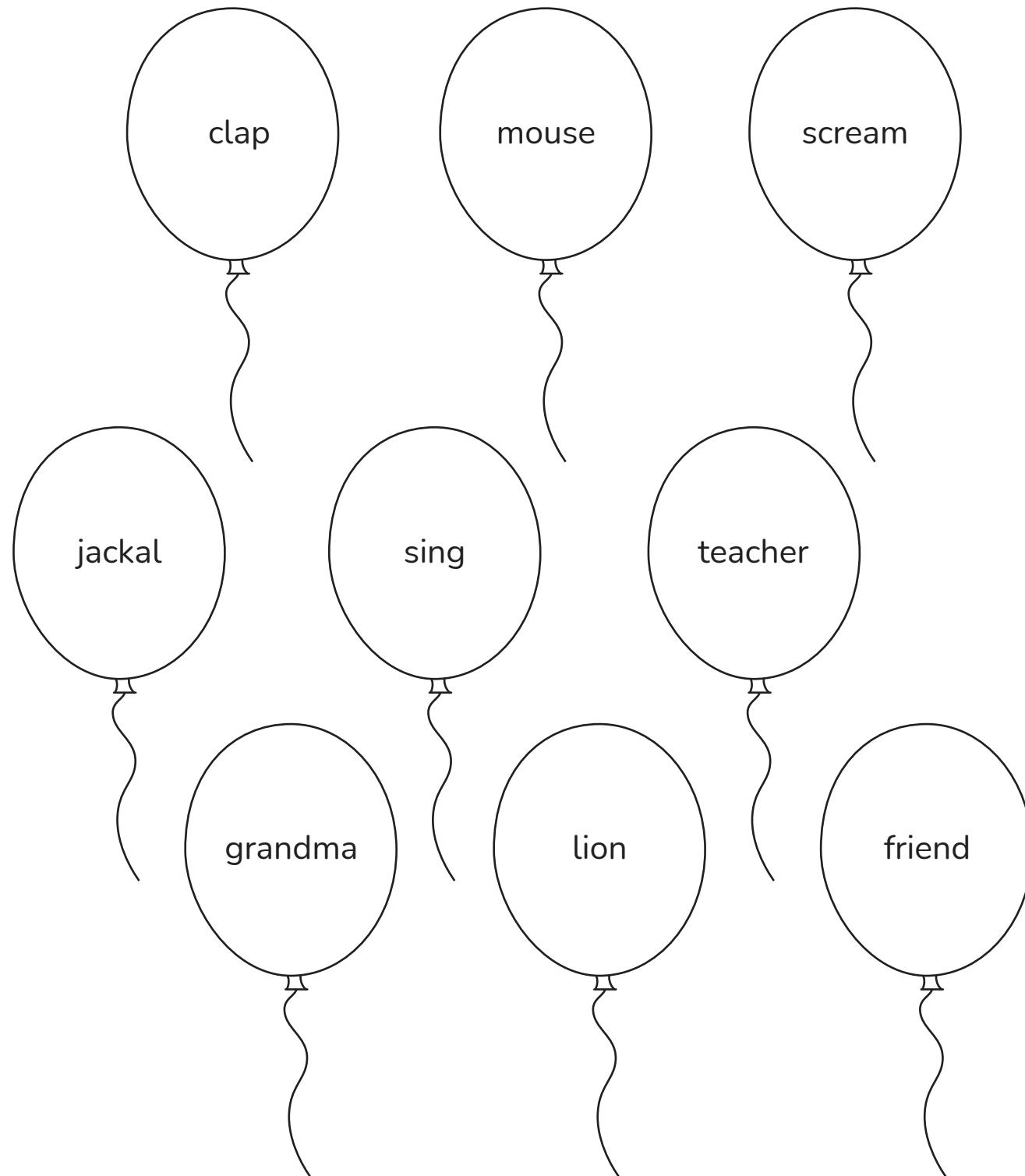
	Column A	Column B
a.		 hot
b.		 sad
c.		 old
d.		 small
e.		 slow
f.		 light

Learning Outcome

- recognise opposites

Learn Grammar

1. Colour the balloons that have naming words for people yellow.
Colour the balloons that have naming words for animals green.
Colour the other balloons purple.

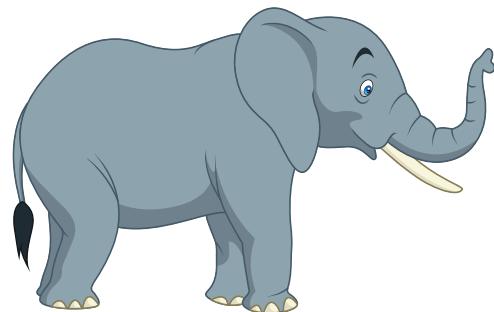


2. Look at the pictures. Circle the correct group names.

a.



b.



people

animals

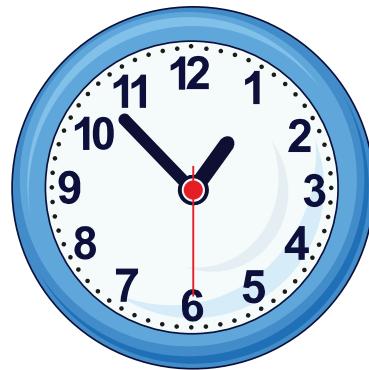
animals

things

c.



d.



places

things

places

things

e.



f.



people

places

people

animals

g.



animals things

h.



animals people

i.



places things

j.



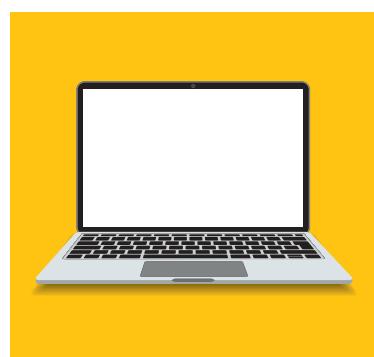
places animals

k.



people animals

l.



people things

Learning Outcomes

- identify naming words
- differentiate between different naming words

Study Skills

1. Fill in the vowels to complete the words.

a.



b.



f r _ g

t r _ _

c.



d.



b _ _ r

p _ n d

e.



f.



b _ r d

t _ b l _

2. Look at the pictures. Circle the correct spellings of the words.

a.



apple

aplle

b.



greps

grapes

c.



lemn

lemon

d.



pear

peer

e.



mango

mngo

f.



banananas

bananas

Learning Outcomes

- complete spelling with correct letters
- recognise correct spelling of words

Writing Skills

Look at the picture. Write three sentences about it.



Learning Outcome

- write sentences

4

Pinocchio

Learn New Words

- Find the given feeling words in the word search box.

excited

surprised

angry

gloomy

joyful

nervous

E	F	E	G	R	L	P
D	A	G	L	M	F	S
N	P	O	O	E	D	U
E	O	R	O	X	N	R
R	N	Q	M	C	S	P
V	T	K	Y	I	M	R
O	F	A	G	T	J	I
U	U	N	L	E	U	S
S	T	G	J	D	F	E
A	O	R	R	J	A	D
J	O	Y	F	U	L	J
A	L	Y	C	D	E	F

2. Match the pictures in Column A to the correct feeling words in Column B.

Column A	Column B
a. 	gloomy
b. 	surprised
c. 	joyful
d. 	angry
e. 	nervous

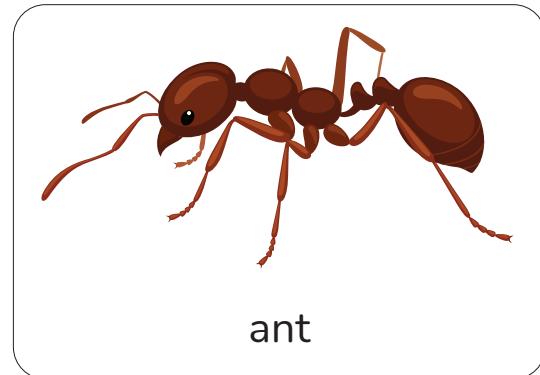
Learning Outcome

- identify words related to feelings

Learn Grammar

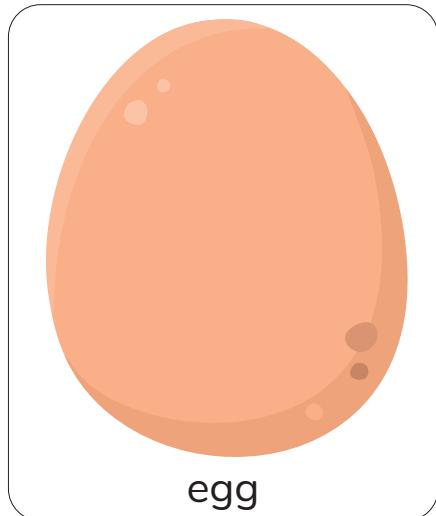
1. Circle a or an to use with the word given.

a.



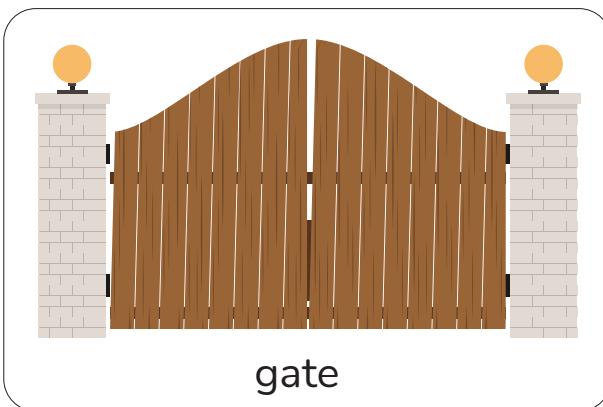
a an

b.



egg

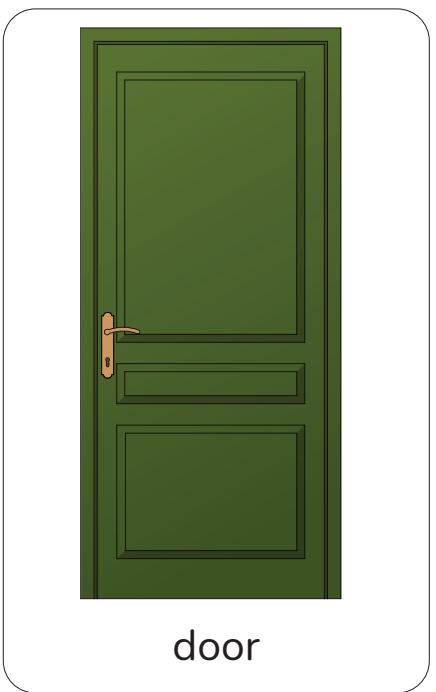
c.



gate

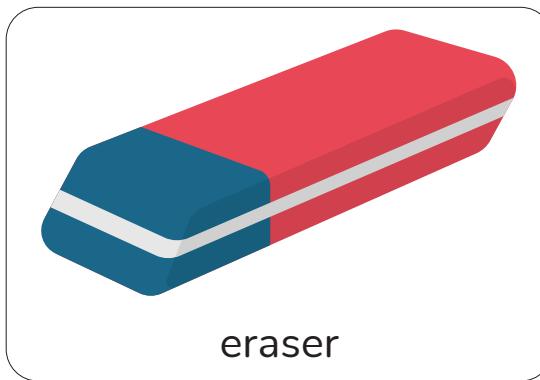
a an

d.



door

e.

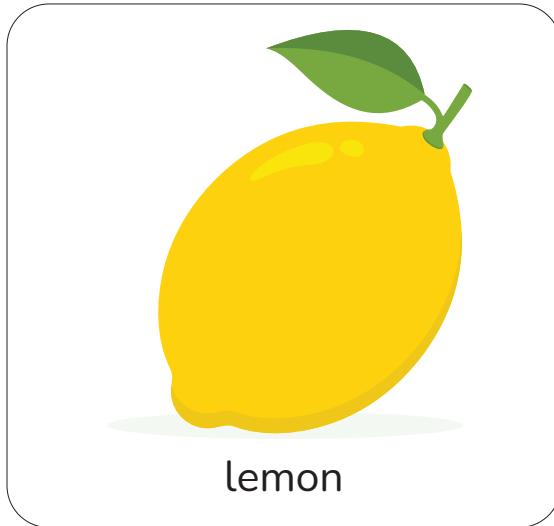


eraser

a an

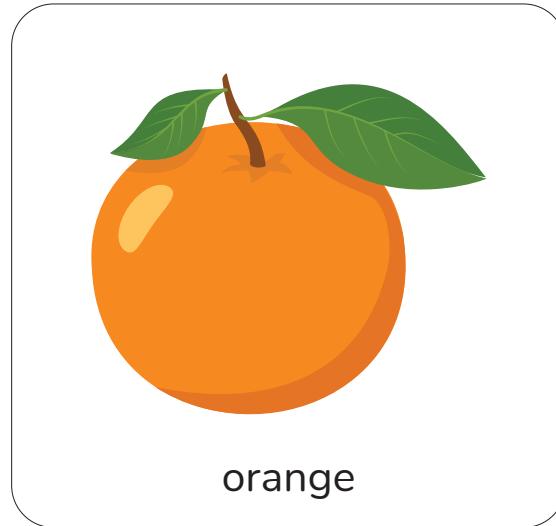
a an

f.



lemon

g.



orange

a an

a an

h.



ball

a an

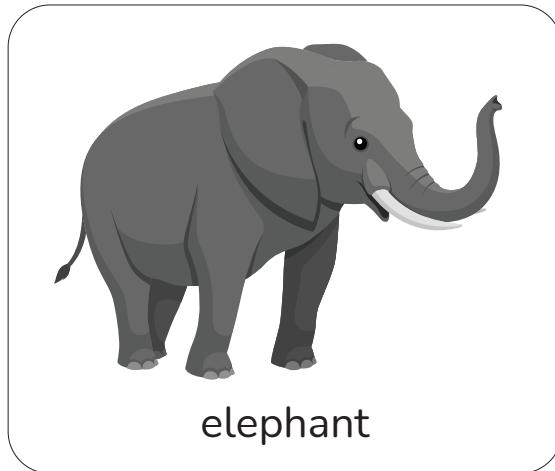
i.



coat

a an

j.



elephant

a an

2. Fill in the blanks with a or an.

- a. She lives in old house.
- b. Joan had apple for breakfast.
- c. For lunch, Anita had plate of rice and dal.
- d. Joan had bowl of soup for dinner.
- e. Tanuj is going for long walk.
- f. She is carrying umbrella
- g. I do not have handbag.
- h. Madhu will return after week.

Learning Outcome

- use **a** and **an** correctly

Study Skills

Rewrite the sentences using capital letters and full stops.

(Hint: Special names of people and animal begin with capital letters. For example: Payal, Bruno)

1. My name is madhu.

.....

2. i am a girl

.....

3. I live in bangalore

.....

4. my mother is a singer

.....

5. My father teaches in bangalore public school

.....

6. My brother's name is deepak

.....

7. My brother and I study in joseph high school

.....

8. My grandparents live in kanpur

.....

9. they have a dog called sputnik.

.....

10.i love sputnik a lot

.....

Learning Outcome

- use capital letters and full stops correctly

Writing Skills

Use the given feeling words to make sentences.

1. happy
2. sad
3. surprised
4. excited
5. angry
6. nervous

Learning Outcome

- write sentences using words describing feelings



A Rainy Day

Learn New Words

1. Choose the correct days of the week to fill in the blanks.

- a. Monday comes right before (Sunday/
Tuesday)
- b. Friday comes right after (Thursday/
Saturday)
- c. Today is Sunday. Yesterday was
(Saturday/Friday)
- d. Wednesday will come right before
(Monday/Thursday)
- e. Yesterday was (Tuesday/Wednesday)
Today is Thursday.

Learning Outcome

- identify days of the week

Learn Grammar

1. Circle the naming words that are more than one in number.

spoon cat cups bus rabbits
table road glass bird toys

2. Look at each picture and choose the correct word.

a. 	sock	socks
b. 	panda	pandas
c. 	bowl	bowls
d. 	bed	beds

Learning Outcomes

- identify naming words that are more than one in number
- look at pictures of things and identify whether they are one or many

Writing Skills

Write one sentence about what happens during each season.

For each season, you can write about:

- how it looks outside
- how you feel
- what you eat
- what you wear
- what you do

1. It is **spring** when
2. It is **summer** when
3. It is the **monsoon** season when
4. It is **autumn** when
5. It is **winter** when

Learning Outcome

- write sentences about different seasons

Work Habits

	Always	Sometimes	Never
I am punctual. I submit my work on time.			
I respect other people's time.			
<i>Determination and Persistence</i>			
I set goals and high standards for myself.			
I try my best to achieve my goal.			
I study regularly.			
I am able to focus and concentrate on the current task.			
I can avoid distractors.			
<i>Behaviour</i>			
I can approach and connect with others.			
I am ready to help others.			
I understand my own needs and voice my opinion.			
I understand others' needs and feelings.			
I respect myself.			

Your name and signature

Partner's name and signature

Teacher's name and signature

Parents' names and signatures

It is not your marks but your work habits that define your success.



Creative Imagination

	Always	Sometimes	Never
I think logically.			
I think imaginatively.			

