

I think, therefore I R.

OBJECTS

Data.

Your data is the information upon which you wish to do a statistical analysis. By the way, the word "data" is plural, so ordinarily you would not say "data is" or "data was." Correct are "date are" and "data were." I'm not the grammar police, but I will nail you on that one!

Maintaining a data set is one of the most important things a statistician needs to know how to do. Most statistical software requires that the data set be in a very specific format, called a data table or, in R, a data frame (one word or two, take your pick). Data frames will be covered in detail in a future tutorial.

This is where R truly shines. R is much more flexible in that it does not require that you use the data frame format for your data. If it is more convenient to keep your data in a contingency table, or a list, or a matrix, or a single vector, you can do so. This flexibility has a price--more to learn. In the end, however, it makes R a much more convenient way to analyze data sets, especially simple ones.

In the behavioral and social sciences, the unit of analysis is usually a subject, human or animal. In the more general case, subjects are called "cases" or "observations" or "experimental units." I prefer cases. There will actually come a time when we have to distinguish between subjects and cases, so you should not think of these two terms as being exactly equivalent.

Let's say you've collected data from five subjects: Bob, Fred, Barb, Sue, and Jeff. From each subject you have collected information about age, height, weight, race, year in school (they are all college students), and SAT score. Your cases are Bob, Fred, Barb, Sue, and Jeff. Age, height, weight, race, year in school, and SAT score are called <u>variables</u>. You would ordinarily put this information into a data frame as follows:

name	age	hgt	wgt	race	year	SAT
Bob	21	70	180	Cauc	Jr	1080
Fred	18	67	156	Af.Am	Fr	1210
name Bob Fred Barb Sue Jeff	18	64	128	Af.Am	Fr	840
Sue	24	66	118	Cauc	Sr	1340
Jeff	20	72	202	Asian	So	880

Notice that the cases, or subjects, go into rows in this table, and each variable has it's own column. This is the standard form for maintaining a data table (data frame). It looks a lot like a spreadsheet, and in fact, using spreadsheet software is a very good way to manage data. The first row in this table is called the header. It contains the variable names. Having a header row is optional but usually a good idea.

I should call your attention to the fact that we have two fundamentally different kinds of variables in this data frame. Some are numbers, like age and weight. These are called <u>numerical variables</u>. Other variables contain just the names of categories that the subject falls into. Race is an example of such a variable, called a <u>categorical variable</u>. It's absolutely essential that you be able to distinquish these two types of variables. You can't do statistics otherwise! Categorical variables are often called <u>factors</u> in R. Just to make matters a bit more confusing, examine the "year" variable. What would you call it, numerical or categorical? If those were your only choices, you'd have to call it categorical. In fact, in this variable the categories have a natural order to them: Fr, So, Jr, Sr. Sometimes such a categorical variable is called an <u>ordered factor</u> in R.

You may be more familiar with the terms nominal, ordinal, interval, and ratio variables. Nominal variables and categorical variables are roughly the same thing. Factors are usually nominal. However, ordered factors are ordinal. Numerical variables are either interval or ratio variables, and it usually doesn't matter which. One more catch to all this--examine the column labeled "name" in the table above. Is this a variable? I suppose it is since its value is different for everyone. Usually when we think of categorical variables or factors, we are thinking of variables that have relatively few possible values. These values are called levels. The levels of year, for example, are Fr, So, Jr, Sr. When a variable has a different value for everyone, like the subject's name or address for example, it's often called a character variable. You will see R make this distinction, and it's a useful one, so remember it.

You get data into R by creating data objects, so let's see how that is done.

Assignment.

In R you create things, called "objects", by a process called assignment. Start an R session and set the working directory to Rspace. Also, clear the workspace...

```
> setwd("Rspace")  # There is a menu item for this in the GUI, btw.
> rm(list=ls())  # Or use the menus to do this.
```

If you don't know what this means or have forgotten to create the Rspace directory, you can find out how in the tutorial called <u>Preliminaries</u>.

There are three ways to assign data to an object name in R (actually four, but one is rarely used). Here is one way...

```
> x = 7
```

This SHOULD NOT be read as "x equals 7", which will result in confusion later. Instead, the single equals sign means "takes the value" or "is assigned the value." R is not usually picky about spacing, so all of the following are equivalent...

```
> x=7
> x = 7
> x= 7
> x= 7
> x = 7
> x = 7
> x = 7
> x = 7
> x = # Press Enter here.
+ 7 # Press Enter again.
```

Use spacing to make your typed input look "pretty." Or not. It's (generally) up to you. There are a few situations where R will get uppity about spacing, but usually it is not an issue. DON'T, however, be so silly as to put a space in the middle of the name of something. That would be bad!

Here is another way to do assignment...

```
> x <- 7
```

And here is one place where R insists on the correct spacing. The "arrow" assignment operator is actually two symbols, a less than sign and a dash or minus (not an underline character no matter what it might look like in your brower). THERE CANNOT BE A SPACE BETWEEN THEM! Why would anyone want to use two symbols instead of one if they do the same thing? You'll see!

Now look at the object called "x" in your workspace...

```
> ls()  # the "show me" function
[1] "x"
> x  # print out the value of x
[1] 7
```

We will use the third kind of assignment to overwrite this value...

Two things to note here. First, R is perfectly willing to let you be stupid and overwrite things you have in your workspace. There is no warning. If you assign something to an object name that already exists, the old object is gone! Second, the arrow assignment works from either direction. The equal sign does not! When using =, you must give the object name first followed by the value you wish to give it.

Objects.

The following data objects exist in R:

- vectors
- lists
- arrays
- matrices
- tables
- data frames

Some of these are more important than others. And there are more, but these are the ones we need to know about for now. Let's begin at the beginning.

Object and Variable Names.

R doesn't care much what you name things, whether they are variables or complete data objects. As noted in the last tutorial, however, DO NOT put spaces or dashes in your names. Thus, all of these are acceptable (and different) object or variable names:

- X
- X
- x2
- x 2
- x 2
- myData
- MyData
- my_data
- my.data
- my.data.from.the.learning.experiment
- fred
- Fred
- FRED
- Rutherford.B.Hayes

Be creative! But if you make your object names too long, you'll be sorry, because you'll be typing them a lot! Another warning: It is generally safest to confine yourself to letters, numbers, dots, and underline characters and to start your variable names with letters. Also, try to avoid using names that are also functions in R, like "mean" for example, although R will usually work around this. The only names I would warn you against are T and F. Avoid those as variable names because, as we will see later, R uses them to mean true and false. If you assign them another value, that could cause trouble.

Where The Heck Did That Come From?

Remember, R has a large number of built-in data objects. Some of them will be used below to illustrate the various kinds of R data objects. For example, here is a data object containing the lengths of major North American rivers (in miles)...

> rivers														
[1]	735	320	325	392	524	450	1459	135	465	600	330	336	280	315
[15]	870	906	202	329	290	1000	600	505	1450	840	1243	890	350	407
[29]	286	280	525	720	390	250	327	230	265	850	210	630	260	230
[43]	360	730	600	306	390	420	291	710	340	217	281	352	259	250
[57]	470	680	570	350	300	560	900	625	332	2348	1171	3710	2315	2533
[71]	780	280	410	460	260	255	431	350	760	618	338	981	1306	500
[85]	696	605	250	411	1054	735	233	435	490	310	460	383	375	1270
[99]	545	445	1885	380	300	380	377	425	276	210	800	420	350	360
[113]	538	1100	1205	314	237	610	360	540	1038	424	310	300	444	301
[127]	268	620	215	652	900	525	246	360	529	500	720	270	430	671
[141]	1770													

(The output on your screen may be slightly different, depending upon how wide you have your R Console window set to.)

In this R output, everything is numbered, but only the number of the first item on each output line is printed. Thus, the value 1205 (third line from the bottom three items in--may be different on your screen) is item number 115 in this output. These index numbers are NOT PART OF THE DATA ITSELF! This will be made clearer in the following section. The object "rivers" is a vector, so...

Vectors.

One kind of vector consists of numbers, as was the case just above for the vector "rivers". This is called a numerical vector, cleverly enough. Any item in this vector can be addressed by using its index number...

The index number must be enclosed within square brackets. Notice R prints it out as item [1], but within the "rivers" vector it is item [115]. Don't get hung up over this. It happens because R considers this printout also to be a new vector. This can be very useful, as we'll see. It means that, unlike other statistical software, R will allow you to use the output of a command as input for further calculations. (If this isn't working for you, by the way, it probably means that you are using a very old

version of R. Try putting a copy of the "rivers" vector in your workspace first: data(rivers). This should make the vector available no matter what.)

If you want to see items 10 through 20 in "rivers" do this...

```
> rivers[10:20]
[1] 600 330 336 280 315 870 906 202 329 290 1000
```

In R, a colon has two meanings. This is one of them. When two numbers are separated by a colon, it means "to" as in "10 to 20". Try this...

```
> 10:20 # Output not shown.
```

Since no function is specified to operate on these numbers, R assumes you meant print(10:20). If you want to see items 18, 104, and 168, do this...

```
> rivers[c(18,104,168)]
[1] 329 380 NA
```

"NA" means not available, or missing. The "rivers" vector is only 141 items long, so you just asked for something that doesn't exist. The point is, to see specific items within a vector, enter a vector of index numbers inside the square brackets. You can also use relational operators (about which more later) to pick out certain items from a vector. If you just want to see the data values greater than 500, do this...

```
rivers[rivers > 500]
           524 1459
                      600
                           870
                                 906 1000
                                                            840 1243
[1]
      735
                                           600
                                                 505 1450
                                                                      890
                                                                            525
                                                     625 2348 1171 3710 2315 2533
[16]
      850
           630
                730
                      600
                           710
                                 680
                                      570
                                           560
                                                 900
     780
                      981 1306
                                                 735 1270
                                                           545 1885
[31]
           760
                618
                                 696
                                      605 1054
                                                                      800
                                                                           538 1100
                540 1038
                           620
                                 652
                                      900
```

I will tell you how to find out which rivers those are in a later tutorial.

To create a vector, use the **c**() function (short for concatenate, or combine)...

```
> x = c(12, 14, 15, 17, 19, 8, 10)
> x
[1] 12 14 15 17 19 8 10
```

Once again, R isn't picky about spacing. None of the spaces in the above command need to be there. Or you can put more in if you like. I won't mention this again. I assume if you get curious about some special case, you will experiment and find the answer for yourself.

If the values you wish to enter into a vector are consecutive, then this is sufficient:

```
\# x = c(100:200) also works (but not in older versions of R)
 x = 100:200
>
 Х
  [1]
     100 101 102 103 104 105 106 107 108 109 110 111 112 113 114 115 116 117
                                      126
                  121
                      122
                          123 124 125
                                          127
                                              128 129
                                                      130
                                                           131 132
                                                                   133 134 135
     118 119 120
     136 137 138 139 140
                          141 142 143 144 145 146 147 148 149 150 151 152 153
 [55] 154 155 156 157 158 159 160 161 162 163 164 165 166 167
                                                               168 169 170 171
 [73] 172 173 174 175 176 177 178 179 180 181 182 183 184 185 186 187 188 189
 [91] 190 191 192 193 194 195 196 197 198 199 200
```

And remember (also the last time I'll mention this), the old "x" has been overwritten, gone, history, is no more, irretrievable!

Vectors can also contain words or character values. When you enter these values, they must be in double or single quotes...

```
> x = c("Bob","Carol","Ted","Alice")
> x
[1] "Bob" "Carol" "Ted" "Alice"
```

Two vectors can also be concatenated into one with the concatenate function as follows...

```
> y = c("John", "Joy", "Fred", "Frances")
> z = c(x, y)
> z
[1] "Bob" "Carol" "Ted" "Alice" "John" "Joy" "Fred"
[8] "Frances"
What would have happened if, instead, you had done this?
> z = c("x", "y")
```

> z

It's worth finding out, so don't just sit there wondering. Type! One thing I had a bit of trouble getting used to in R is when to put things in quotes and when not to. The basic rule is: If it's an already defined object, don't quote it. If you want to refer to the values inside already existing x and y vectors, don't quote. If it's a new character value (i.e., a string--someone's or something's name), use quotes. R assumes anything not in quotes is an object name (an already defined vector, list, dataframe, etc.), and it will hunt for that object in the search path. If it doesn't find it, you will be told so...

```
# Print out object Joy.
Error: object "Joy" not found
> "Joy"
                              # Print out "Joy".
[1] "Ĵoy"
> y[2]
                              # Print out the second value in vector y.
[1] "Joy"
                              # Create a new object named Joy.
> Joy = 6
> Joy
[1] 6
Now do this...
> islands
                              # Only first four lines of output shown.
          Africa
                        Antarctica
                                                Asia
                                                             Australia
           11506
                              5500
                                               16988
                                                                  2968
    Axel Heiberg
                            Baffin
                                               Banks
                                                                Borneo
              16
                               184
                                                  23
                                                                   280
This is called a named vector. Here is how to create one.
> x = c("Robert Culp","Natalie Wood","Elliott Gould","Dyan Cannon")
                              # The values are not named yet.
[1] "Robert Culp"
                     "Natalie Wood" "Elliott Gould" "Dyan Cannon"
> names(x) = c("Bob","Carol","Ted","Alice")
                              # And now they are.
            Bob
                           Carol
                                              Ted
  "Robert Culp"
                 "Natalie Wood" "Elliott Gould"
                                                    "Dyan Cannon"
                              # This is not correct! Why not?
> x[Alice]
Error: object "Alice" not found
> x["Alice"]
        Alice
"Dyan Cannon"
> Alice = 4
> x[Alice]
                              # Same thing as x[4].
        Alice
"Dyan Cannon"
```

Confusing, right? You'll get used to it. This is a helpful example to study and play around with.

The vector "x" now contains the names of the actors in the movie "Bob and Carol, Ted and Alice." The names () function was used to label these values with the names of the characters they played in the movie. Then we used the name of the character to retrieve the name of the actor. Dyan Cannon could also have been referred to as x[4]. Try it. (I have a very funny story about this movie, but this is not the place for it!)

In the "islands" vector, the data values are the size of the land mass in thousands of square miles. Each data value is named with the name of the land mass. Thus, to retrieve the area of Cuba, we do not need to know which of the data values is Cuba. We can retrieve the value by name. The name is put inside of square brackets just as it if were an index number, and it is quoted...

```
> islands["Cuba"]
Cuba
43
```

Cuba has a land area of 43,000 square miles. Suppose you wanted to work with this data vector, but you wanted the land areas in square kilometers instead of square miles. The following procedure will allow this. First, use the data() function to write a copy of "islands" to your workspace. Then do the conversion. The converted values can either be stored back into the "islands" vector, in which case the old values are overwritten, or it can be stored into a new vector with a new name...

Vectors are used a lot in R. You should take some time to understand them.

Lists.

Lists are collections of other R objects collected into one place. To create a list, use the list() function...

```
# a vector
> y=matrix(1:12,nrow=3)
                                   # a matrix
> z="Bill"
                                   # a character variable
                                   # create the list
> my.list=list(x,y,z)
                                   # view the list
> my.list
[[1]]
[1] 1 2 3 4 5 6 7 8 9 10
[[2]]
     [,1] [,2] [,3] [,4]
[1,]
             4
                  7
                       10
        1
             5
[2,]
        2
                  8
                       11
[3,]
             6
                       12
[[3]]
[1] "Bill"
```

The output of a lot of R functions is actually composed of lists. Notice that items in a list are indexed by values inside double brackets. Thus...

```
> my.list[[3]]  # The third item in my.list.
[1] "Bill"
```

To name the items in the list...

```
> names(my.list) = c("my.vector","my.matrix","my.name")
> my.list
$my.vector
[1] 1 2 3 4 5 6 7 8 9 10
$my.matrix
     [,1] [,2] [,3] [,4]
[1,]
             4
                       10
        2
             5
                   8
[2,]
                       11
                   9
[3,]
$my.name
[1] "Bill"
```

In R, the \$ is used for list indexing. That is, it allows you to pull elements out of lists by name. First type the name of the list, followed by \$, followed by the name of the item in the list. For example...

```
> my.list$my.name
[1] "Bill"
```

Kinda trivial in this case, but it won't be when you have a much longer list. That's enough on lists for now.

There is one more thing you should remember about lists. Data frames are actually lists. In fact, this is probably the most important thing you need to remember about lists!

Matrices and Arrays.

Essentially, these are both table-like objects. You saw how to create a matrix in the last section on lists. That's really enough for now. Except maybe for extracting values from one. The syntax is my.matrix[row,col], as follows...

```
> y = matrix(1:16, nrow=4)
                                     # First we need a matrix! With 4 rows.
> class(y)
                                     # y is an object of class "matrix"
[1] "matrix"
> y
     [,1] [,2] [,3] [,4]
[1,]
              5
                   9
                        13
[2,]
        2
              6
                  10
                        14
[3,]
        3
              7
                        15
                  11
              8
[4,]
                  12
                        16
> y[3,2]
[1] 7
```

Remember this! Always put the row index first followed by the column index, and always put the indexes inside of square brackets. The matrix() function, which is used to create a matrix, takes a vector as its argument, and then the option "nrow=" tells how many rows to break the vector into. The matrix is filled "down the columns" first, although there is another option that will change this behavior. Notice our matrix has no row names or column names. The notation [1,] means "row one, all columns". To recall an entire row or an entire column of a matrix (or an array or a table), do this...

More later on matrices, including how to name the rows and columns.

An array is like a matrix, except it can have more than two dimensions. In other words, a matrix is just a two-dimensional array.

```
> y = array(1:16, dim=c(4,2,2))
|> y
, , 1
      [,1] [,2]
         1
[2,]
         2
               6
               7
[3,]
         3
[4,]
         4
               8
, , 2
      [,1] [,2]
[2,]
        10
              14
              15
[3,]
        11
[4,]
        12
              16
```

The array() function creates arrays. The "dim" option gives the number of rows, columns, and layers, in that order. Of course, this would be more useful if we were putting real data into the array rather than just the numbers 1 to 16. It was just a quick example. To put real data into a matrix or an array, simply put the data into a vector, and replace "1:16" with the name of the vector in the matrix() or array() function.

```
> x = c(1.26, 3.89, 4.20, 0.76, 2.22, 6.01, 5.29, 1.93, 3.27)
> y = matric(x, nrow=3)  # Hey! Everybody makes mistakes!
Error: could not find function "matric"
> y = matrix(x, nrow=3)
> y
      [,1] [,2] [,3]
[1,] 1.26 0.76 5.29
[2,] 3.89 2.22 1.93
[3,] 4.20 6.01 3.27
```

Don't forget to clean up.

Tables.

If the function to create a matrix is matrix(), and the function to create an array is array(), I bet you can guess what function is used to create a table. It's used quite a bit differently, however. The table() function is used to create

frequency tables or crosstabulations from raw data contained in a vector or a data frame. The result is something that looks, in many cases, very much like a matrix or an array, and behaves very much like one as well. For now, we will confine ourselves to one relatively simple example. First, we have to create some raw data...

```
> y = rnorm(100, mean=100, sd=15)  # 100 normally distributed random nos.
> y = round(y, 0)  # Rounded to zero decimal places.
```

Once again, don't worry about the syntax of these statements. I'm just using them to create some data to put into a table. Since the values in the y vector are random, everyone's results here will be different. To view a frequency table (badly formatted, but...small steps!), do this...

```
> table(y)
    69
                   79
                       80
                           81 82 84
                                      85
                                         86 87
                                                 88
                                                         90
                                                             91 92
64
               77
                                                    89
            1
                4
                    4
                        2
                           1
                               1
                                   2
                                      1
                                          1
                                              1
                                                  3
                                                      1
                                                          1
                                                              1
                                                                  2
                                                                      1
 1
     1
        1
                   99 100 101 102 103 104 105 106 107 109 110 111 112 113
94
    95
       96
           97
               98
 4
        3
            3
               5
                    2
                      6 3 1
                                   5
                                       4
                                                      1
114 116 117 118 119 120 123 125 129
```

The top row of numbers contains the data values, which we can see range from 64 to 129, and the bottom row of numbers gives the frequencies. The data value (i.e., y-value) of 100, for example, occurs 6 times in the data vector. (Once again, your result will be different.) Tables, of course, just like everything else in R, can be stored and then used for further analysis...

```
> table(y) -> myTable  # Store it.
> barplot(myTable)
> ls()
[1] "myTable" "y"
> rm(myTable, y)  # And remember to clean up.
```

This table is (was!) one-dimensional. The "HairEyeColor" object we were playing with previously was a multidimensional table of frequencies, also called a crosstabulation.

Data Frames.

Data frames are so important that I will devote an entire tutorial just to them. For now, if you want to see one, try this...

> women

The basic structure of a data frame is illustrated here. It's basically a table (in fact, it's a list of column vectors) in which each variable goes in its own column and each case goes in its own row.

Usually, data frames are read into the R workspace from external files, which may have been created using a spreadsheet. Small ones can be typed in at the command line, however. Let's use the data at the beginning of this tutorial to see how that would work.

```
myFirstDataframe = data.frame(
                                            # Press Enter to start a new line.
     name=c("Bob", "Fred", "Barb", "Sue", "Jeff"),
     age=c(21,18,18,24,20), hgt=c(70,67,64,66,72),
     wgt=c(180,156,128,118,202),
     race=c("Cauc", "Af.Am", "Af.Am", "Cauc", "Asian"),
year=c("Jr", "Fr", "Fr", "Sr", "So"),
     SAT=c(1080, 1210, 840, 1340, 880))
                                         # End with double close parenthesis. Why?
  myFirstDataframe
  name age hgt wgt
                      race year
                                  SAT
  Bob
         21
             70 180
                     Cauc
                              Jr 1080
2
 Fred
        18
             67 156 Af.Am
                              Fr 1210
        18
3 Barb
             64 128 Af.Am
                              Fr 840
4
   Sue
         24
             66 118 Cauc
                              Sr 1340
5 Jeff
         20
             72 202 Asian
                              So
                                  880
```

That's probably not something you're going to want to do too very often! In fact, I'd almost be willing to bet you got at least one comma, one quote, or one parenthesis out of place, and the whole thing failed because of that. There is an easier way.

Last Word.

Further details as needed on these data objects will be covered in future tutorials. For now, you should get the general idea.

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