

# Isaac J. Handley-Miner

---

Boston College, Department of Psychology  
140 Commonwealth Ave, McGuinn 300, Chestnut Hill, MA 02467  
isaac.handley-miner@bc.edu

## EDUCATION

---

- |                |  |
|----------------|--|
| 2020 – Present | Ph.D. Student, Psychology<br>Boston College, Chestnut Hill, MA<br>Advisor: Liane Young |
| 2010 – 2014    | B.A., Economics (Honors), <i>magna cum laude</i><br>Hamilton College, Clinton, NY      |

## FELLOWSHIPS & FUNDING

---

- |             |   |
|-------------|---|
| 2021 - 2024 | National Defense Science & Engineering Graduate (NDSEG) Fellowship,<br>“Who to trust? Investigating cognitive and neural mechanisms influencing<br>evaluations of (mis)information” |
| 2021 - 2022 | Schiller Institute Grants for Exploratory Collaborative Scholarship,<br>“Leveraging philosophical and folk conceptions of truth to improve<br>science communication practices”      |

## AWARDS & RECOGNITIONS

---

- |      |   |
|------|---|
| 2021 | Graduate Travel Award, Society for Personality and Social Psychology<br><i>Awarded “based on the excellence of the submitted conference abstract<br/>and on the strength of the applicant’s scholarly achievements”</i> |
| 2020 | Presidential Fellowship, Boston College<br><i>Awarded to “the most outstanding applicants, in recognition of the quality<br/>of their academic preparation and their scholarly promise”</i>                             |
| 2014 | Soper Research Prize, Hamilton College<br><i>Awarded to one student annually “for the best honors thesis in<br/>economics”</i>  |
| 2014 | Phi Beta Kappa, Hamilton College<br><i>National Liberal Arts and Sciences Honor Society</i>   |
| 2013 | Wertimer Prize in Economics, Hamilton College   |

*Awarded to five students annually “who have excelled in the study of economics”*

- 2013                      Omicron Delta Epsilon, Hamilton College  
*International Economics Honor Society*
- 2013                      Summer Internship Funding Award, Hamilton College  
*Awarded to select students undertaking an internship in their field of interest*
- 2012                      Coleridge Prize, Hamilton College  
*Awarded to one student annually “for possessing the outstanding qualities of leadership and character”*

## **PUBLISHED & IN PRESS MANUSCRIPTS**

---

**Handley-Miner, I. J.** & Young, L. (2021). Do knowledge representations facilitate learning under epistemic uncertainty? *Behavioral & Brain Sciences*, 44, e156.  
<https://www.doi.org/10.1017/S0140525X20001806>

## **MANUSCRIPTS IN SUBMISSION**

---

**Handley-Miner, I.J.**, Pope, M., Atkins, R. K., Jones-Jang, S. M., McKaughan, D. J., Phillips, J., & Young, L. (*in submission*). The impact of intent on whether people classify claims as true or false. <https://www.doi.org/10.31234/osf.io/wf87u>

Atkins, R., Pope, M., **Handley-Miner, I. J.**, Jones-Jang, S. M., & Young, L., & McKaughan, D. J. (*in submission*). Speaker intent and listener truth-ascriptions.

## **MANUSCRIPTS IN PREPARATION**

---

**Handley-Miner, I. J.** & Young, L. (*in prep*). The role of explanation in belief formation.

**Handley-Miner, I. J.**, Ulanovsky, D., Young, L., & Sparkman, G. (*in prep*). Does perceived consensus shape belief?

## **TALKS**

---

- 2022, September                      **Handley-Miner, I. J.**, Pope, M., Atkins, R. K., McKaughan, D. J., Jones-Jang, S. M., Phillips, J., & Young, L. “Evaluations of truth and trustworthiness”

*Air Force Office of Sponsored Research (AFOSR) Intent and Influence  
Program Review, Arlington, VA*

- 2022, July      **Handley-Miner, I. J.**, Phillips, J., Pope, M., Atkins, R., McKaughan, D., Jang, S., & Young, L. “Rarely Pure and Never Simple: Truth evaluations and the role of intent”  
*Society for Philosophy and Psychology (SPP), Milan, Italy*  
\*Unable to attend in person; talk delivered by co-author J. Phillips
- 2022, May      **Handley-Miner**, Phillips, & Young, “Exploring the role of intent in truth evaluations”  
*Graduate Research Day, Boston College, Boston, MA*

## **POSTER PRESENTATIONS**

---

- 2022, June      Rarely Pure and Never Simple: Truth evaluations and the role of intent  
*Max Planck Summer Institute on Bounded Rationality, Berlin, Germany*
- 2022, February      Nothing but the Truth? Exploring the Role of Intent in Lay Conceptions of Truth  
*Society for Personality and Social Psychology (SPSP), San Francisco, CA*
- 2021, February      Explanation and Belief: Does the Process of Explaining Sway Judgments of Truth?  
*Society for Personality and Social Psychology (SPSP)*
- 2020, February      Meta-Mindsets: Towards a More Agentic, Ethical, and Generalizable Approach to Mindset Change  
*Society for Personality and Social Psychology (SPSP), New Orleans, LA*
- 2019, May      Intervening on Meta-Mindsets Affects Domain-Specific Mindsets  
*Association for Psychological Science (APS), Washington, DC*
- 2019, February      Meta-Mindsets: A More Agentic, Ethical, and Generalizable Approach to Mindset Change  
*Society for Personality and Social Psychology (SPSP), Portland, OR*

## **METHODS & STATISTICS TRAINING**

---

- 2022      PSYCH 6503: Methods for Handling Missing Data  
Boston College (Graduate course)
- 2022      MESA 8678: Multilevel Modeling  
Boston College (Graduate course)

2021	MESA 8864: Survey Methods in Educational and Social Research Boston College (Graduate course)
2021	PSYCH 5502: Multiple Regression Boston College (Graduate course)
2020	Computational Approaches to Social Cognition Harvard University (Workshop series)
2020	PSYCH 5501: Experimental Design and Statistics Boston College (Graduate course)
2020	PSYCH 6501: Graduate Programming Lab Boston College (Graduate course)
2019	STATS 211: Meta-Research Methods Stanford University (Graduate course; audited)
2018	PSYCH 251: Experimental Methods Stanford University (Graduate course; audited)
2013	ECON 400: Econometrics Hamilton College (Undergraduate course)
2012	ECON 265: Economic Statistics Hamilton College (Undergraduate course)

## **OTHER RESEARCH & WORK EXPERIENCE**

---

2017 – 2020	Lab Manager Department of Psychology, Stanford University, Stanford, CA Advisor: Alia Crum
2016 – 2017	Research Associate Centerstone Research Institute, Nashville, TN
2014 – 2016	Producer & Copywriter Glue Advertising, New York, NY
2013	Research Assistant Center for Emotional Intelligence, Yale University, New Haven, CT

## **DIVERSITY, EQUITY, & INCLUSION**

---

2021 - Current	Co-Founder; Mentor <a href="#">Application Mentorship Program</a> , <i>Boston College</i>
2020 - Current	Graduate Student Member Diversity & Inclusion Committee, <i>Boston College</i>
2022	Teaching Assistant <a href="#">Boston College Prison Education Program</a> , <i>Massachusetts Correctional Institution - Shirley</i>
2017 - 2019	Workshop Instructor <a href="#">Paths to PhD</a> (annual event), <i>Stanford University</i>
2018	Mentor <a href="#">Raising Interest in Science and Engineering Program</a> , <i>Stanford University</i>
2014	Writing Tutor <a href="#">Opportunity Programs</a> , <i>Hamilton College</i>

## **TEACHING & MENTORSHIP**

---

2021 - 2022	Advisor Psychology Honors Thesis Project, <i>Boston College</i> Honors Thesis Student: Dan Ulanovsky
2021	Teaching Assistant Psych 1110: Brain, Mind, & Behavior, <i>Boston College</i> Faculty Instructor: Carolyn Knoepfler
2020	Teaching Assistant Psych 1110: Brain, Mind, & Behavior, <i>Boston College</i> Faculty Instructor: Gene Heyman
2018	Teaching Assistant Psych 298: Health Psychology, <i>Stanford University</i> Faculty Instructor: Alia Crum
2012 - 2014	Writing Tutor Writing Center, <i>Hamilton college</i>