

## Isaac Ahuvia

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### Education

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<b>Stony Brook University</b> Ph.D. Student in Clinical Psychology Faculty Advisor: Jessica Schleider, Ph.D.	2020 – Present
<b>Stony Brook University</b> M.A. in Psychology	2020 – 2022
<b>University of Michigan</b> Bachelor of Arts in Sociology Thesis Advisors: Sarah Burgard, Ph.D., Sandra Levitsky, Ph.D.	2012 – 2016

### Research Interests

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Individual beliefs about mental health and illness; the relationship between these beliefs and clinically-relevant outcomes such as symptom severity, treatment expectations, and help-seeking behavior; the social construction of mental health and illness; scalable interventions for mental health problems.

### Honors and Awards

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<b>Graduate Council Fellowship</b> , Stony Brook University	2020 – 2025
<b>Hughes Fellowship in Cultural Psychiatry</b> , Society for the Study of Psychiatry and Culture	2023
<b>Departmental Honors</b> , University of Michigan Department of Sociology	2016
<b>Phi Beta Kappa</b> , University of Michigan	2016
<b>James B. Angell Scholar</b> , University of Michigan	2015 – 2016
<b>University Honors</b> , University of Michigan	2013 – 2016

### Research Funding

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<b>John Neale Endowed Graduate Student Excellence Fund</b> , Stony Brook University Principal Investigator. Total costs: \$1,500	2022 – 2023
<b>Honors Thesis Research Grant</b> , University of Michigan Principal Investigator. Total costs: \$400	2015 – 2016

### Peer-Reviewed Publications

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Wakschlag, L., MacNeill, L., Pool, L., Smith, J., Adam, H., Barch, D., Norton, E., Krogh-Jespersen, S., Rogers, C., Ahuvia, I., Smyser, C., Luby, J., and Allen, N. (in press). Predictive Utility of Irritability “in Context”: Proof-of-Principle for an Early Childhood Mental Health Risk Calculator. *Journal of Clinical Child and Adolescent Psychology*.

Schleider, J., Smith, A., & Ahuvia, I. (2023). Realizing the Untapped Promise of Single-Session Interventions for Eating Disorders. *International Journal of Eating Disorders*, 1-11. <https://psyarxiv.com/sgcvp/>

Ahuvia, I., Jans, L., & Schleider, J. (2022). Secondary Effects of Body Dissatisfaction Interventions on Depression: A Meta-Analysis. *International Journal of Eating Disorders*, 55(2), 231-246. <https://psyarxiv.com/6ryc9>

Ahuvia, I., Sung, J., Dobias, M., Nelson, B., Richmond, L., London, B., & Schleider, J. (2022). College Student Interest in Teletherapy and Self-Guided Mental Health Supports During the COVID-19 Pandemic. *Journal of American College Health*, 1-7. <https://psyarxiv.com/8unfx>

Mullarkey, M., Dobias, M., Sung, J., **Ahuvia, I.**, Shumake, J., Beevers, C., & Schleider, J. (2022). Web-Based Single Session Intervention for Perceived Control Over Anxiety During COVID-19: Randomized Controlled Trial. *JMIR Mental Health*, 9(4), e33473. <https://psyarxiv.com/qp7c2>

Pellecchia, A., Kritikos, M., Guralnik, J., **Ahuvia, I.**, Santiago-Michels, S., Carr, M., Kotov, R., Bromet, E., Clouston, S., & Luft, B. (2022). Physical Functional Impairment and the Risk of Incident Mild Cognitive Impairment in an Observational Study of World Trade Center Responders. *Neurology: Clinical Practice*, 12(6), e162-e171. <https://doi.org/10.1212/CPJ.0000000000200089>

Bevans, K., **Ahuvia, I.**, Hallock, T., Mendonca, R., Roth, S., Forrest, C., Blackwell, C., Kramer, J., & Wakschlag, L. (2020). Investigating Child Self-Report Capacity: A Systematic Review and Utility Analysis. *Quality of Life Research*, 29(5), 1147-1158. <https://doi.org/10.1007/s11136-019-02387-3>

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### Additional Publications

**Ahuvia, I.**, & Gripshover, S. (2023). Elevate Learning Brief: Focus on Fidelity to Deepen Improvements in Learning Conditions (Report). San Francisco, CA: PERTS. <http://perts.net/research/fidelity-predicts-improvement>

**Ahuvia, I.**, & Schleider, J. L. (2022). New Ideas: Single Sessions. In Bennett, S., Myles-Hooton, P., Schleider, J., & Shafran, R. (Eds.) *Oxford Guide to Brief and Low Intensity Interventions for Children and Young People*. Oxford University Press. <https://doi.org/10.1093/med-psych/9780198867791.001.0001>

Gripshover, S., Londerè, A., **Ahuvia, I.**, Shyjka, A., Krohinsky, F., Ryan, N., Farrington, C., & Paunesku, D. (2022). Learning Conditions Are an Actionable, Early Indicator of Math Learning (Report). San Francisco, CA: PERTS. <http://perts.net/research/early-indicators>

**Ahuvia, I.**, Bartik, A., Bertrand, M., Gottlieb, J., Hallberg, K., Notowidigdo, M., Pollack, H., & van Dijk, W. (2020). Where COVID-19 Testing Lags Community Need in Illinois (Report). Chicago, IL: University of Chicago Inclusive Economy Lab. <https://urbanlabs.uchicago.edu/projects/where-covid-19-testing-lags-community-need-in-illinois>

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### Manuscripts Under Review

\*Indicates mentorship

**Ahuvia, I.**, Chen, S., Gordon, L., Fox, K., & Schleider, J. (under review). A Mixed-Methods Investigation of Adolescents' Beliefs About the Causes of Depression. <https://psyarxiv.com/yf6vq>

**Ahuvia, I.**, & Schleider, J. (under review). Depressed Adolescents' Beliefs About the Causes and Permanence of Depression: Correlates, Parent-Child Agreement, and Stability Over Time. <https://psyarxiv.com/sqt8g>

**Ahuvia, I.**, Fox, K., & Schleider, J. (under review). Depressed Adolescents' Beliefs About What Symptoms Constitute Depression. <https://psyarxiv.com/hs98z>

**Ahuvia, I.**, Mullarkey, M., Sung, J., Fox, K., & Schleider, J. (under review). Evaluating a Treatment Selection Approach for Online Single-Session Interventions for Adolescent Depression. <https://psyarxiv.com/nekhw>

**Ahuvia, I.**, Dobias, M., Cohen, K., Nelson, B., Richmond, L., London, B., & Schleider, J. (under review). Loss of Mental Health Support Among College Students During the COVID-19 Pandemic. <https://psyarxiv.com/48q7p>

\*Pinder, J., **Ahuvia, I.**, Chen, S., & Schleider, J. (under review). Beliefs About Depression Relate to Active and Avoidant Coping in High-Symptom Adolescents. <https://psyarxiv.com/q43pd>

\*Smith, A., **Ahuvia, I.**, Ito, S., & Schleider, J. (under review). A Mixed-Methods Evaluation of a Novel Single-Session Intervention for Body Dissatisfaction and Depression in Adolescents. <https://psyarxiv.com/4ywe5/>

Cohen, K., Ito, S., **Ahuvia, I.**, Clayton, C., Zhang, Y., Renshaw, T., Larson, M., & Schleider, J. (under review). Brief School-Based Interventions Targeting Student Mental Health or Wellbeing: A Systematic Review. <https://osf.io/rhqfj>

Fan, K., Dobias, M., **Ahuvia, I.**, Fox, K., & Schleider, J. (under review). Relationships Between Identity-Based Discrimination, Socioeconomic Status, and Mental Health Treatment Access Among Self-Injurious Adolescents. <https://osf.io/n2xh4>

Bear, H., Moon, Z., Wasil, A., **Ahuvia, I.**, Edbrooke-Childs, J., Wolpert, M. (under review). Development and Validation of the Illness Perceptions Questionnaire for Youth Anxiety and Depression.

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## Research in Progress

\*Indicates mentorship

**Ahuvia, I.**, Sotomayor, I., Kwong, K., Lam, F., Mirza, A., & Schleider, J. (in preparation). Studying Causal Beliefs About Mental Illness: A Scoping Review and Bibliometric Analysis. <https://osf.io/hsgvx>

**Ahuvia, I.**, Chang, Y., Chen, S., Shroff, A., Bringmann, L., Mullarkey, M., & Schleider, J. (in preparation). Using Idiographic Symptom Networks to Predict Change in Adolescent Depression Symptoms. <https://osf.io/c4e75>

**Ahuvia, I.**, Pinder, J., Fox, K., Schleider, J. (in preparation). Depression Beliefs as Intervention Targets for Single Session Interventions. <https://osf.io/m4e89>

\*Kwong, K., **Ahuvia, I.**, & Schleider, J. (in preparation). Help-Seeking at the Intersection of Age and Race: Perceived Need and Treatment Access for Depression in the United States. <https://osf.io/sxkyd>

Bevans, K., **Ahuvia, I.**, Hallock, T., Norton, E., Kaat, A., Blackwell, C., Cella, D., Gershon, R., Wakshlag, L., Krogh-Jespersen, S. (in preparation). A Multimethod Approach to Identifying Reliable and Valid Responses to Pediatric Patient Reported Outcome Measures.

Roulston, C., Fassler, J., Chen, S., **Ahuvia, I.**, Fox, K., & Schleider, J. (in preparation). Self-Reported Barriers to Mental Health Treatment Among Adolescents with Depression. <https://osf.io/d7wyn>

Shroff, A., Roulston, C., Fassler, J., **Ahuvia, I.**, Fox, K., & Schleider, J. (in preparation). Factors Informing Disclosure of Mental Health Difficulties to Parents Among Adolescents with Depression. <https://osf.io/d7wyn>

Dobias, M., Roulston, C., Jans, L., **Ahuvia, I.**, Fox, K., & Schleider, J. (in preparation). What do Depressed Adolescents Believe is the “Ideal” Support for Their Depression? <https://osf.io/d7wyn>

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## Presentations

\*Indicates mentorship

### Invited Talks

University of New Mexico Alcohol Use and Mental Health ECHO. “Brief Therapy Interventions and Resources for Depression.” November 15, 2022.

### Academic Conferences

#### *Presentations*

**Ahuvia, I.**, Chen, S., Gordon, L., Fox, K., & Schleider, J. (2023, April). A Mixed-Methods Investigation of Adolescents’ Beliefs About the Causes of Depression. Plenary presentation given at the Society for the Study of Psychiatry and Culture Annual Conference, San Diego, CA.

Bevans, K., **Ahuvia, I.**, Hallock, T., & Mendonca, R. (2019, October). Advancing the Science of Pediatric Health Measurement: A Multimethod Approach to Assessing Children’s Self-Report Capacity. Presentation given at the International Society for Quality of Life Research Annual Conference, San Diego, CA.

#### *Symposia and Panels*

**Ahuvia, I.**, & Schleider, J. (2022, May). The Relationship Between Depression Beliefs and Depression Symptom in Adolescents. Symposium presentation given at the Association for Psychological Science Annual Convention, Chicago, IL.

**Ahuvia, I., & Schleider, J.** (2022, March). Adolescents' Beliefs About the Causes and Permanency of Depression: An Exploratory Study. Symposium presentation given at the Anxiety and Depression Association of America Annual Conference, Denver, CO.

#### *Posters and One-Slide Presentations*

\*Smith, A., **Ahuvia, I.**, Ito, S., & Schleider, J. (2022, November). Project Body Neutrality: Piloting a Digital Single Session Intervention for Body Image and Depression. Ignite presentation at the Technology and Behavior Change SIG meeting, Association for Behavioral and Cognitive Therapies Annual Convention, New York, NY.

\*Jans, L., **Ahuvia, I.**, Schleider, J. (2022, August). Associations Between Perceived Causal Agents and Prognostic Pessimism in Adolescent Depression. Poster presented at the Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum, Virtual Series.

Fan, K., Dobias, M., **Ahuvia, I.**, Fox, K., & Schleider, J. (2022, August). Neighborhood Resources, Identity-Based Discrimination, and Mental Health Treatment Access Among Adolescents Engaging in Self-Injury. Poster presented at the Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum, Virtual Series.

**Ahuvia, I.**, Jans, L., & Schleider, J. (2021, November). Secondary Effects of Body Dissatisfaction Interventions on Adolescent Depressive Symptoms: A Meta-Analysis. Poster presented at the Association for Behavioral and Cognitive Therapies Annual Convention, New Orleans, LA.

**Ahuvia, I.**, & Bevans, K. (2019, November). Consequences of Excluding Potentially Invalid PRO Response Data for Research with Adolescent ADHD Populations. Poster presented at the Association for Behavioral and Cognitive Therapies Annual Convention, Atlanta, GA.

#### **Media Appearances**

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Tradeoffs Podcast. "Hard to Reach." June 11, 2020. <https://tradeoffs.org/2020/06/11/hard-to-reach/>

#### **Teaching**

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Teaching materials publicly available at <https://www.isaacahuvia.com/#teaching>

##### **Stony Brook University**

Stony Brook, NY

##### *Instructor and Creator of Original Course*

PSY 339: The Social Construction of Mental Illness (Undergraduate) Winter 2023

- 100% of students gave this class the highest possible rating on course evaluations

PSY 339: The Social Construction of Mental Illness (Undergraduate) Summer 2022

- 100% of students gave this class the highest possible rating on course evaluations

##### *Instructor*

PSY 310: Research and Writing in Psychology (Undergraduate) Spring 2022

- 94% of students gave this class the highest possible rating on course evaluations

##### *Guest Lecturer*

PSY 382: Research Methods in Social Psychology (Undergraduate) Fall 2021

##### *Teaching Assistant*

PSY 339: Schizophrenia Spectrum Disorders (Undergraduate) Spring 2023

PSY 382: Research Methods in Social Psychology (Undergraduate) Fall 2021

##### **Additional Teaching Experience**

Workshop on Statistical Programming in R Fall 2020

#### **Mentorship**

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##### **Current**

Kelly Kwong, current B.A. Student in Psychology at Stony Brook University

- Support research design, implementation, and writing of undergraduate honors thesis

Arielle Smith, current post-baccalaureate research coordinator at Stony Brook University

- Support research design, implementation, and writing of first-authored paper

Aqsa Mirza, current post-baccalaureate research assistant at Stony Brook University

- Support research design and planning of first-authored poster

### Former

Juno Pinder, as M.A. Student in Clinical Psychology at the Columbia University

- Supported research design, implementation, and writing of first-authored paper

Laura Jans, as M.A. Student in Psychology at Stony Brook University

- Supported research design, implementation, and writing of first-authored poster

### Professional Service

#### Stony Brook University

Member, Subcommittee on Mentoring Diverse Undergraduate Students

Stony Brook, NY

2023 – Present

Graduate Student Representative, Psychology Department

2020 – 2021

#### Coalition for the Advancement and Application of Psychological Science

National

Member, Subcommittee on Diversity, Equity, and Inclusion in NIH-Funded Research

2023 – Present

### Professional Affiliations

American Psychological Association (APA); Anxiety and Depression Association of America (ADAA); Association for Behavioral and Cognitive Therapies (ABCT); Association for Psychological Science (APS); Coalition for the Advancement and Application of Psychological Science (CAAPS); Society for the Study of Psychiatry and Culture (SSPC)

### Editorial & Review Experience

#### Ad-Hoc Reviewer

Journal of Clinical Child & Adolescent Psychology

Since 2021

Journal of Medical Internet Research

Since 2021

Journal of Adolescence

Since 2022

Journal of Adolescent Research

Since 2022

Research on Child and Adolescent Psychopathology

Since 2022

Qeios

Since 2023

### Research Experience

#### Stony Brook University

Stony Brook, NY

Ph.D. Student, Lab for Scalable Mental Health

August 2020 – Present

- Lead and contribute to a variety of research projects from conceptualization through publication
- Create data processing pipelines (R) to facilitate rigorous, transparent research

Research Assistant, World Trade Center Study

June 2021 – September 2021

- Conducted survival analysis (R) for studies on health outcomes of World Trade Center first responders

#### PERTS (Project for Education Research That Scales)

Remote

Data Analyst

October 2021 – Present

- Analyze data (R) to evaluate impacts of classroom- and school-level interventions on student outcomes
- Communicate results to educators, providing clear steps they can take to improve their classrooms
- Create tools to process data (R) to enhance research team efficiency

#### Northwestern University Feinberg School of Medicine

Chicago, IL

Senior Research Coordinator, Developmental Mechanisms Lab

November 2018 – November 2019

- Coordinated recruitment, data collection, and finance for a large grant-funded project

- Contributed to manuscript and grant preparation across a variety of studies
- Managed a team of 14 research assistants

### **University of Chicago Poverty Lab**

Chicago, IL

Research Analyst

November 2019 – July 2020

- Led analyses (R) for outcome evaluations of Chicago-area social service programs
- Assisted in the implementation of a large-scale universal basic income program (Stata)
- Prepared reports and presentations for principal investigators, partners, and funders

Senior Project Associate

December 2017 – November 2018

- Managed the implementation of outcome evaluations of Chicago-area social service programs
- Conducted analyses (R) for outcome evaluations of Chicago-area social service programs
- Managed research assistants in collecting data, conducting literature reviews, and other tasks

Project Associate

May 2016 – December 2017

- Assisted in the implementation of outcome evaluations of Chicago-area social service programs
- Conducted analyses (R) for outcome evaluations of Chicago-area social service programs

### **University of Michigan**

Ann Arbor, MI

Honors Thesis, Department of Sociology

January 2015 – May 2016

- Conducted a qualitative study of issue framing among social movement organizations and legislators

Research Assistant, Department of Sociology

September 2015 – May 2016

- Examined the relationship between welfare receipt and credit using longitudinal survey data (Stata)

Research Assistant, Ross School of Business

May 2015 – August 2015

- Translated code for market share prediction models used by the Ford Motor Company (Stata, SAS)

Research Assistant, Institute for Social Research

October 2014 – May 2015

- Developed a database used to study and the achievement gap and study abroad participation (Stata)

### **Consulting Experience**

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#### **American Psychological Association**

Washington, DC

Consultant

October 2022 – December 2022

- Provided recommendations on how to evaluate the population mental health of children and adolescents

#### **Northwestern University Feinberg School of Medicine**

Chicago, IL

Consultant

April 2020 – August 2020

- Conducted analyses (R) for research articles on adolescent self-report validity

### **Clinical Experience**

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#### **Stony Brook University Krasner Psychological Center**

Stony Brook, NY

Clinical Trainee

August 2021 – Present

- Provide evidence-based mental health treatment for adults, youth, couples, and families
- Conduct rigorous psychological and psychoeducational assessment

#### **Single Session Support (S3) Center at Stony Brook University Hospital**

Stony Brook, NY

Consultation Provider

March 2023 – Present

- Provide evidence-based single-session mental health support to healthcare workers and trainees

#### **National Runaway Safeline**

Chicago, IL

Crisis Counselor

April 2018 – March 2020

- Provided crisis intervention via phone and chat to hundreds of youths and adults of diverse backgrounds

### **Published Software**

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- Code to **produce self-report data quality indices**, published as an online appendix to Bevans, et al. 2020. <https://github.com/isaacahuvia/self-report-achival-indices> (R)

- An app to **produce statistics and visualizations of census data for Chicago's 77 community areas**, publicly available and maintained by the University of Chicago Poverty Lab. <https://github.com/Poverty-Lab/ACS-Map-Dashboard> (R, R Shiny, html)
- Code to **aggregate between overlapping geographic levels** (e.g., Census Tract and ZIP) using **Census Block-level population data**. <https://github.com/Poverty-Lab/ACS-Map-Dashboard>. (R)
- A software package to **conduct power calculations in a beginner-friendly way**, for internal use by the University of Chicago Poverty Lab. <https://github.com/isaacahuvia/QuickPower> (R)

## Technical Skills

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- Advanced skills in **R**, **R Markdown** (automated reporting), and **R Shiny** (interactive online applications)
- Proficiency using **Git** and **GitHub** for software publication and version control
- Proficiency using the **Open Science Foundation** framework to register studies and pre-analysis plans
- Additional experience in **Stata**, **SAS**, **SPSS**, **SQL**, **Excel**, **Python**, and **html**