

# Gravitational Potential and Kinetic Energy 1.6

At what speed will a 4.2 kg lump of clay hit a potter's wheel if it is thrown downwards at  $1.1 \text{ m s}^{-1}$  from a height 40 cm above the wheel?

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# The Lift

## Part A Descending Lift: Tension

A lift, of mass  $m$ , is travelling downwards at a speed  $u$ . It is brought to rest by a constant acceleration over a distance  $h$ .

What is the tension,  $T$ , in the lift cable when the lift is stopping?

The following symbols may be useful:  $T$ ,  $g$ ,  $h$ ,  $m$ ,  $u$

## Part B Descending Lift: Work Done

What is the work done by the tension whilst stopping the lift?

The following symbols may be useful:  $g$ ,  $h$ ,  $m$ ,  $u$

## Part C Ascending Lift: Tension

A lift, of mass  $m$ , is travelling upwards at a speed  $u$ . It is brought to rest by a constant acceleration over a distance  $h$ .

What is the tension,  $T$ , in the lift cable when the lift is stopping?

The following symbols may be useful:  $T$ ,  $g$ ,  $h$ ,  $m$ ,  $u$

Part D     Ascending Lift: Work Done

What is the work done by the tension whilst stopping the lift?

The following symbols may be useful:  $g$ ,  $h$ ,  $m$ ,  $u$

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# Essential Pre-Uni Physics B8.8

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Physical constants which may be necessary to answer this problem can be found within the hint tab.

A 55 kW motor is used to lift a 4800 kg mass vertically up a mine shaft. What is the maximum possible speed that the mass could move upwards? Give your answer to 2 significant figures.

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# The Skiers

Two skiers want to reach the top of an incline without pushing. The first skier, of mass  $m$ , reaches the start of the incline with a speed  $v$ . He just makes it to the top of the incline. The second skier, of mass  $\frac{2}{3}m$ , has a speed  $\frac{2}{3}v$  at the bottom of the incline. The incline has a vertical height  $h$ .

Will she make it to the top without pushing? It can be assumed that frictional forces are negligible.

- ☐ No, she makes it to  $\frac{8}{27}h$
- ☐ Yes, she just makes it to the top
- ☐ No, she makes it to  $\frac{8}{9}h$
- ☐ No, she makes it to  $\frac{4}{9}h$
- ☐ Yes, she makes it to the top with a non-zero velocity

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# Pedal Power

A Level



A 75 kg cyclist on a 15 kg bicycle pedals against a backwards resistive force that is proportional to the square of their speed. On a flat road, they can travel at a steady speed of  $10.0 \text{ m s}^{-1}$ . While cycling up an incline, they produce the same power, but their steady speed is only  $5.0 \text{ m s}^{-1}$ .

## Part A Coasting down

At what speed could the cyclist coast down the incline, if they do not pedal?

## Part B Head down

The cyclist knows that, regardless of their speed, they can reduce the resistive force by 20% by putting their head down. This allows them to travel at a higher steady speed.

By how much does their speed increase, if they put their head down:

(i) while coasting down the incline?

(ii) while pedalling on a flat road?

## Part C Angle of the incline

When the cyclist puts their head down while cycling on a flat road at a steady speed, their initial acceleration is  $0.050 \text{ m s}^{-2}$ .

What is the angle of the incline from earlier in the question?

# Essential Pre-Uni Physics B7.4

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What mass should be suspended from a spring of length 20 cm and spring constant  $6.0 \text{ kN m}^{-1}$  in order for the spring to be stretched to a length of 22 cm?

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# A Spring and a Thread

GCSE



A Level



A light spring has a mass,  $m$ , suspended from its lower end. A second mass,  $n$  is suspended from the first by a thread. The arrangement is allowed to come into static equilibrium and then the thread is burned through.

At this instant, what is the upward acceleration of the mass  $m$ ?

The following symbols may be useful:  $a$ ,  $g$ ,  $m$ ,  $n$

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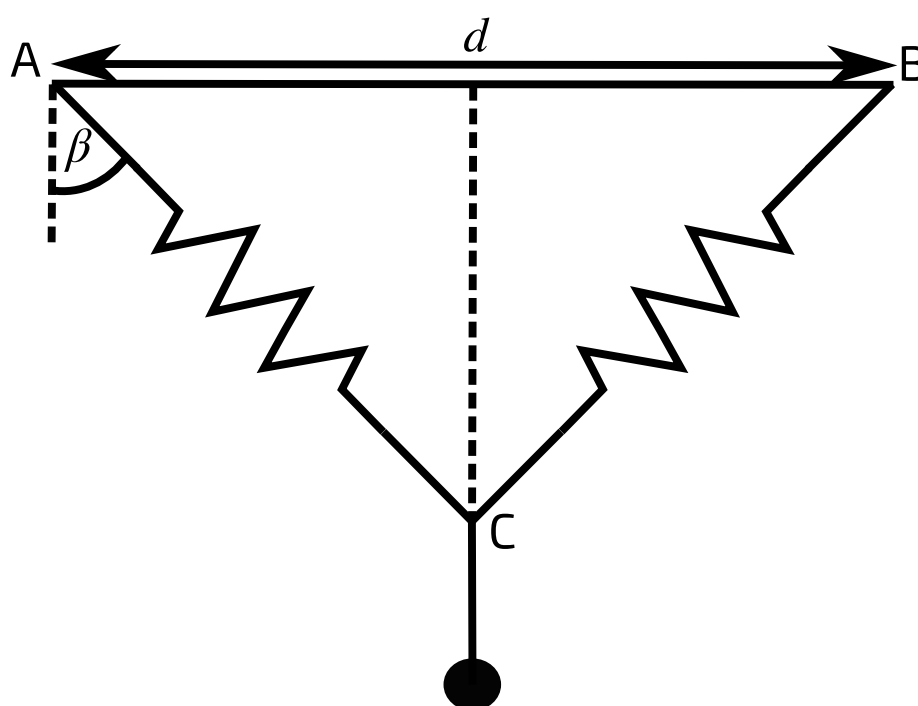


# Spring Triangle

A Level



A rod AB of length  $d = 2.00 \text{ m}$  is fixed horizontally. Two light identical springs of spring constant  $k = 14.0 \text{ N m}^{-1}$  are attached to the rod, one at each end. The loose ends of the springs are attached to each other at a point C and in this framework the springs are just taut. It is found that the angle made by one of the springs to the vertical  $\alpha = 45.0^\circ$ . A metal ball is then suspended from the springs at C and the angle made by one of the springs to the vertical is found to be  $\beta = 30.0^\circ$ .



**Figure 1:** A metal ball suspended from two strings.

Taking the acceleration due to gravity as  $g = 9.81 \text{ m s}^{-2}$ , what is the mass  $m$  of the ball?

- ☐ 4.94 kg
- ☐ 1.67 kg
- ☐ 1.45 kg
- ☐ 0.725 kg
- ☐ 0.837 kg

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# Essential Pre-Uni Physics B9.3

GCSE			A Level		
C	C	C	C	C	C

Assume that extension is proportional to the tension.

A spring with natural length 75 cm requires a force of 300 N in order for it to stretch to 85 cm. How much EPE would be stored in the spring if it were stretched to 90 cm? Give your answer to 2 significant figures.

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# Pop-up Toy

A Level



A pop-up toy consists of a head and sucker of combined mass  $m$  stuck to the top of a light spring of natural length  $l_0$  and spring constant  $k$ . The spring is compressed to length  $l_1$  when the pop-up is stuck to the ground.

To what height above the ground does the bottom of the unstretched spring jump to when it is smoothly released?

The following symbols may be useful:  $g$ ,  $k$ ,  $l_0$ ,  $l_1$ ,  $m$