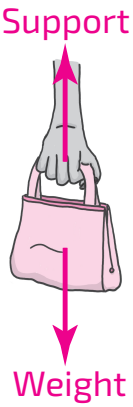
Forces

Forces ____, ___, _____, _____, ____ or _____ the things they touch.



A **force** can cause something to

- speed up,
- slow down,
- turn (change direction)
- change shape,
- get longer (extend),
- get shorter (compress).

A force can also be used to cancel out the effect of another force. Examples:

- a bag won't fall to the floor if you are holding it. Your support cancels out the _____.
- the **driving force** of an _____ can prevent _____ _____ a train.

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1 Do you need a force to do these things? How did you decide?

(a) Lift a suitcase off the floor,

(b) Hold a suitcase above the floor,

(c) Make a train get faster,

(d) Make a motorcycle turn a corner,

(e) Stretch a rubber band to make it longer,

(f) Shorten a rubber band when you let it go.

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2 Do you need a force to do these things? How did you decide?

(a) Stop a moving bus,

(b) Hold a ball still on flat ground,

(c) Bring a diver up to the surface,

(d) Push a nail into a wall,

(e) Hold a ball still on sloping ground.

(f) Take a submarine down to the sea bed.

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3 Some forces have special names. Fill in the table with their names and directions.

Force	**Example**	**Direction**
	anything on (or near) the Earth	downwards
	a block slides along a table	against motion
Driving force (or thrust)		
Normal reaction	a shelf supports a book	
Air resistance (or drag)	a cyclist riding quickly along a road	
	causes floating	
Lift	made by wings	

Force diagrams show the forces pushing or pulling each object.

- force arrows ____ on the object
- arrows point _____
- longer arrows are used for _____
- you can have lots of arrows on one object

If you have objects touching each other, draw them _____. This makes it easier for you to show _____.

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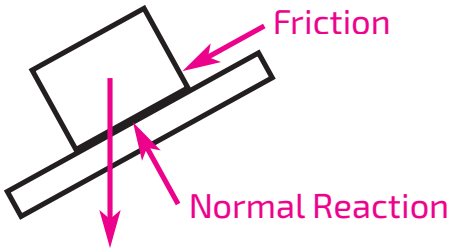
4 The diagram shows a box on a sloping shelf.

(a) What is wrong with this diagram?



(b) Make a better diagram

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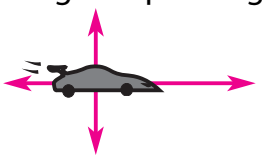
5 Label the forces on the diagrams.

(a) A bag on a flat floor.

(b) A falling basketball.

(c) A racing car speeding up.



(d) A stone falling in a pond.

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6 Draw force arrows on the objects. Use longer arrows for stronger forces.

(a) A supermarket trolley being pushed.

(b) A helicopter hovering.

Contact forces rely on objects _____.

Non-contact forces pull and push objects even when they are _____.

7 Are these forces contact or non-contact forces?

(a) Friction

(b) Force of gravity

(c) Upthrust

(d) Lift

(e) Static electric force

(f) Weight

(g) Magnetic force

(h) Normal reaction