Modifying Code



Computer Science

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Outcomes

At the end of Today's Lecture you will be able to:

- Program in a maintainable way.
- Describe the maintenance activities.





Inspiration

"Always code as if the guy who ends up maintaining your code will be a violent psychopath who knows where you live." – John F. Woods





Idaho State University Programming for Maintainability

- Understanding the Program
- Programming for Change
- 3 Coding Style





Major Maintenance Activities

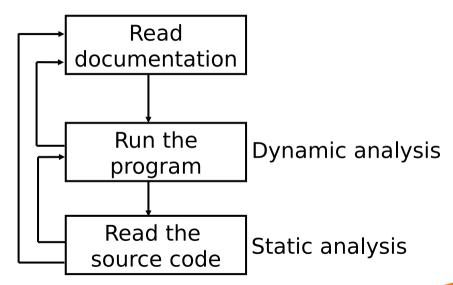
We Must understand an existing system before changing it

- How to accommodate the change?
- What are the potential ripple effects?
- What skills and knowledge are required?
- Identify the change
 - What to change, why to change
- Manage the process ... what resources are needed?
- **3 Understand** the program
 - How to make the change, determining the ripple effect
- **Make** the change
- **6** Test the change
- **6 Document** and record the change





Comprehension Process







Idaho State University What Influences Understanding?

- Expertise: Domain knowledge, programming skills
- Program Structure: Modularity, level of nesting
- Documentation: Readability, accuracy, up-to-date
- Coding conventions: Naming style, small design patterns
- Comments: Accuracy, clarity, and usefulness
- Program presentation: Good use of indentation and spacing





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daho State University Avoid Unnecessary Fancy Tricks

- Write for **humans**, not compilers
 - Fully **parenthesize** expressions
 - Pointer arithmetic is anti-engineering
 - Clever programming techniques are for children, not engineers
- In 1980, computers were slow and memory expensive
 - Control flow dominated the running time
 - Hence the undergraduate CS emphasis on analysis of algorithms
- Today: Make it easier to change the program
 - Readable code is easier to **debug**, more **reliable**, and more **secure**
 - **Optimizing** compilers are far better than humans
 - Overall architecture usually dominates running time





Document Clearly

- Include header blocks for each method (author & version)
- Add a comment every time you stop to think
 - Why a method does something is more important than what
 - What is more important than how
- Document:
 - Assumptions
 - Variables that can be overridden by child methods
 - Reliance on default and superclass constructors
- Write **pseudocode** as comments, then write the method
 - Faster and more reliable
- Use a version control system with an edit history
 - Explain why each change was made clearly





Use White Space Effectively

- A 1960s study asked "how far should we indent"
 - 2-4 characters is ideal
 - Fewer is hard to see
 - More makes programs too wide
- Never use tabs they look different in every editor and printer
 - Mixing tabs and spaces is even worse
- Use plenty of **spaces**
 - newList(x+y)=fName+space+lName+space+title;
 - newList(x + y) = fName + space + lName + space + title;
- Don't put more than one statement per line





Write Maintainable Java

- Be tidy
 - Sloppy style looks like sloppy thinking
 - Sloppy style creates maintenance debt
- Use clear names
 - Long names are simpler than short names
 - Don't make them so long they're hard to read
- Don't test for **error conditions** you can't handle
 - Let them **propagate** to someone who does

If you can't develop these habits, find a non-developer job





Java Specific Tips

- Implement both or neither equals() and hashCode()
 - Implementing just one can cause some very subtle faults
- Always override toString() to produce a human-readable description of the object
- If equals() is called on the wrong type, return false, not an exception
- If your class is **cloneable**, use super.clone(), not new()
 - new() will break if another programmer inherits from your class
- Threads are hard to get right and harder to modify
- Don't add error checking the VM already does
 - Array bounds, null pointers, etc.





Keep It Simple, (and) Stupid

- Long **methods** are not simple
 - Good programmers write less code not more
- Bad designs lead to more and longer methods
- Don't generalize unless it's necessary
- **Ten** programmers ...
 - deliver twice as much code
 - four times as many faults, and
 - half the functionality as

... **five** programmers





Classes and Objects

The point of OO design is to look at nouns (data) first, then verbs (algorithms and methods)

- Think about what it is, not what it does
 - Class names should not be verbs
- Objects are defined by state—the class defines behaviors
- Lots of switch statements may mean the class is trying to do too many things
 - Use Inheritance or Type Parameterization
- Make methods that don't use class instance variables static
- Don't confuse inheritance with aggregation
 - Inheritance implements "is-a"
 - Aggregation implements "has-a"





Programming for Change

- The cost of writing a program is a small fraction of the cost of fixing and maintaining it...
- Don't be lazy or selfish...
- Be an engineer!
- Remember that complexity is the number one enemy of maintainability





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Using Style Conventions

- Select a set of **style** conventions
 - Follow them **strictly**!
- Follow the existing style when making changes
 - Even if you do not like it
- **Lots** of style conventions are available
 - It is more important to be **consistent** than to have perfect style
- Programmers need to be told to follow the team's style





What Style Guides Tell Us

- Case for names
 - Variables, methods, classes, ...
- Guidelines for choosing names
- Width, special characters, and splitting lines
- Location of statements
- Organization of methods and use of types
- Use of variables
- Control structures
- Proper spacing and white space
- Comments





Summary

- Programming habits have a major impact on readability
- Readability has a major impact on maintainability
- Maintainability determines long-term costs

The minor decisions that engineers make determine how much money the company makes

That is what engineering means!





Are there any questions?

