Introduction to Empirical Methods



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Outcomes

At the end of this lecture you should be able to:

- Understand basic concepts of the philosophy of science and empiricism
- Understand basic notions of different empirical methods





Inspiration

"Science, done right, works hard to respect absolutely no authority at all other than experience and empirical data. It never succeeds entirely, but it comes closer and has a better track record than any other method we apes have found for learning about the world around us." – Adam Becker





5 Classes of Methods

- Controlled Experiments
- Case Studies
- Survey Research
- Ethnographies
- Action Research





Exploratory Questions

- Existence
- Description and Classification
- Descriptive-Comparative





Base-Rate Questions

- Frequency and Distribution
- Descriptive-process





Relationship Questions

- Is X related to Y?
- If X occurs, will Y also occur?





Causality Questions

- Does X cause Y? Does X prevent Y?
- Causality-Comparative
- Does context affect causality?





Design Questions

- How to effectively achieve X?
- What helps?
- What does not help?





Empirical Truth

Epistemology

the nature of human knowledge, and how we obtain it.

Onthology

the nature of the world irrespective of our attempts to understand it.





Plato: On Knowledge

to know something, you must believe it to be true, and have a clear justification for believing it to be true





Constructivists

we cannot separate knowledge from the language we use to express it





The Philosophical Stances

- Positivism
- Constructivism
- Critical Theory
- Pragmatism





Positivism

- All knowledge comes from a set of basic observable facts.
- Reductionist
- Sometimes comes to wrong conclusions
- Associated to controlled experiment





Constructivism

- Interpretivism
- Often adopted in social sciences
- Qualitative data about human beings
- Exploratory case studies or survey research





Critical Theory

- Political act
- Emancipatory and advogacy role
- e.g. Open Source movement and Agile Community
- · Action research and case studies





Pragmatism

- All knowledge is approximate and incomplete and depends on methods
- Truth is whatever works for me
- Truth is relative to observer
- Values practical knowledge
- · Mixed methods





Abstract

- To the positivist, science is the process of verifying theories by testing hypotheses derived from them.
- To the constructivist, science is the process of seeking local theories that emerge from (and explain) the data.
- To the critical theorist, theories are assertions of knowledge (and therefor power), to be critiqued in terms of how they shape that power.
- To the pragmatist, theories are the products of a consensual process among a community of researchers to be judged for their practical utility.





Theories

Theory becomes a "lens" through which the world is observed





Theories

Real-world phenomena are simply too rich and complex to study without a huge amount of filtering





Theories

Software Engineering researchers have traditionally been very poor at making theories





Method Selection

Research Design is the process of selecting a method for a particular problem





Controlled Experiments

- Independent variables effects over dependent ones
- Precondition: a clear hypothesis
- Demonstrate hypothesis by testing it on a representative population
- Control unwanted variables
- If critical variables are ignored, experiment might not generalize real world
- Theory-driven is both a strength and a weakness





Case Studies

- Exploratory or confirmatory
- Critical case
- Multiple case
- Weakness: open to interpretation and researcher bias
- All philosophical stances





Survey Research

- Questionnaires for data collection
- Representative sample from well defined population
- Challenge: control of sampling bias
- Harder challenge: ensure that questions are designed in a way that yields useful and valid data
- Positivism tradition





Ethnographies

- Goal: study community of people
- Result: a rich description of it
- Participant observation possible if researcher is technical person
- Challenge: avoid preconceptions on data observation and analysis
- Constructivism





Action Research

- Solve real-problem while studying it. Researcher is also a change agent.
- Education, information science fields
- Long term commitment, expensive
- Is a new idea, immature method
- Iterative process
- No attempt to create a control group
- Critical theory





Mixed-Methods

- Sequential explanatory quantitative followed by qualitative
- Sequential exploratory qualitative followed by quantitative
- Concurrent triangulation what people say is different from what people do
- Difficult to resolve contradictions





Data Collection

- Each technique has its strengths and weaknesses
- If different kinds of data support the same conclusions, it strengthens the study
- Pilot-test the data collection





Empirical Validity

- Conclusion validity of the (statistical) relationship between the treatment and the outcome
- Internal validity of a causal relationship between the treatment and outcome
- Construct validity of the relationship between theory and observation
- External validity of the generalizability of the relationships
- Reliability extent to which the data and analysis are dependent on specific researchers





Are there any questions?

