

### PROJECT KICKOFF, TEAM DYNAMICS, OO PRINCIPLES

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### Outcomes



After today's lecture you will be able to:

- Start on the Team Project
- Understand the basics of team dynamics
- Understand my high level grading for the project
- Begin to understand OO Design Principles









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### Team Roles





#### Each team will need one of the following

- A Team Leader (Parts 1 5)
- A Person in charge of the Git (Parts 2 5)
- A Person in charge of design (Part 3)
- A Person in charge of development (Parts 3 5)
- A Person in charge of testing (Parts 3 5)
- A Person in charge of deployment (Part 5)
- A Person in charge of UI (Parts 2 5)
- A Person in charge of requirements (Parts 2 and 3)
- A Person in charge of build (Parts 3 5)



### What?!?



But Professor, that's way more jobs than there are team members...



### What?!?



But Professor, that's way more jobs than there are team members...



Welcome to Software Engineering... we all wear many hats





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### Team Dynamics



- A key to a great team project, is a great team
- Yet, these things don't happen by accident
- Typically, when forging a team or adding new members we look at how they interact with current team members
  - Normally a part of the interview process
- Unfortunately, that is not going to be the case here

### **Team Dynamics**



- Your teams will start out as a random group of students
- It should be your goal to:
  - 1. Get to know each other personally (if you don't already), in a setting outside of class
  - **2.** Get to know each other's strengths (technically)
  - **3.** Get to know each other's weaknesses (technically)
  - **4.** Start to create a "Jelled" team



### Creating a "Jelled" Team



- A team of people so strongly knit that the whole is greater than the sum of its parts
- Characteristics of a jelled team:
  - Very low turnover rate
  - Strong sense of identity
  - A feeling of eliteness
  - Team vs. individual ownership of the project
  - Team members enjoy their work



# **Motivating People**



- Motivation is the greatest influence on performance
- Monetary rewards usually do not motivate
- Suggested motivating techniques:
  - 20% time rule
  - Peer-to-peer recognition awards
  - Team ownership (refer to the team as "we")
  - Allow members to focus on what interests them
  - Utilize equitable compensation
  - Encourage group ownership
  - Provide for autonomy, but trust the team to deliver

### **Handling Conflict**



- Preventing or mitigating conflict:
  - Cohesiveness has the greatest effect
  - Clearly defining roles and holding team members accountable
  - Establish work & communications rules in the project charter
- Additional techniques:
  - Clearly define plans for the project
  - Make sure the team understands the importance of the project
  - Develop detailed operating procedures
  - Develop a project charter
  - Develop a schedule of commitments in advance
  - Forecast other priorities and their impact on the project



### Other Difficulties



- This project will require time and planning
- It will also require that you and your team work together to ensure the work is done and is of high quality
- This means that as a team you need to:
  - Hold regularly scheduled meetings
  - Assign jobs to one another, and hold each other accountable for those assignments
  - Utilize technologies such as Zoom, Slack or Discord, and GitHub to coordinate your project



# **Project Grading**



- The project is divided into 5 Parts
  - Week 06: Part 1 Team Formation (5%)
    - Weeks 07 08: Part 2 Planning and Specification (20%)
    - Weeks 09 10: Part 3 Design and Initial Implementation (20%)
    - Weeks 11 12: Part 4 Implementation and Test (20%)
    - Weeks 13 14: Part 5 Release and Deploy (20%)
    - Week 15: Part 6 Project Presentation (10%)
    - Team Reviews (5%)
- The team will receive a grade value, but the individual score for each team member will be weighted by a multiplier.
  - This multiplier will be derived from the feedback reports submitted after each part
  - Thus, as a team you may have done well, but individually you can still fail.
  - This acts a means to ensure accountability of each team member to the team.





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# **Design Principles**



- This lecture is a collection of design principles for making better software.
- Every great programmer has a toolbox of design principles they use to help them produce great code
- Yes, these principles are admittedly fuzzy and not mutually exclusive
- They must be learned by specific coding examples/experiences

### The Principles at a Glance



- SOLID Principles
  - **SRP** Single Responsibility Principle
  - OCP Open-Closed Principle
  - LSP Liskov Substitution Principle
  - ISP Interface Segregation Principle
  - DIP Dependency Inversion Principle

#### Others

- DRY Don't Repeat Yourself
- LC Loose Coupling
- HC High Cohesion
- EV Encapsulate What Varies
- SoC Separation of Concerns





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# Single Responsibility Principle (SRP)



#### Classes should not have more than one focus of responsibility

- Classes can reasonably be involved in different interactions, it is the focus that is the issue.
- This principle is similar to the cohesion principle and Separation of Concerns (SoC) principle
- Data-centric designs always violate this principle: the fat class in the middle with all the methods has many different foci.

# SRP Example



Computer Science

- A way to figure out if certain methods belong in a given class:
- If not, move them to another existing, or new, class

```
class Automobile
   def start()
   def stop()
   def changeTires()
   def drive()
   def wash()
   def checkOil()
   def getOil()
end
```

• for each method X, ask, "does the Automobile have primary responsibility for X-ing?" If the answer is no, the method doesn't belong.

#### **SRP Violations**



#### **Finding**

- Look for large classes with a lot of methods
  - Inspect these methods to determine if they satisfy the same responsibility
- Tend to cause interference between developers on same project
  - Leads to merge conflicts and other problem Areas

#### Handling

- If you have a class that violates this principle
  - extract methods belonging to one of the responsibilities into their own class
  - continue doing this until only one responsibility remains



#### For Next Time

- · Review this Lecture
- Complete, as a team, Part 1 of the **Project**
- Come to Class







# Are there any questions?