



## UML OVERVIEW

DR. ISAAC GRIFFITH

IDAHO STATE UNIVERSITY

# Outcomes



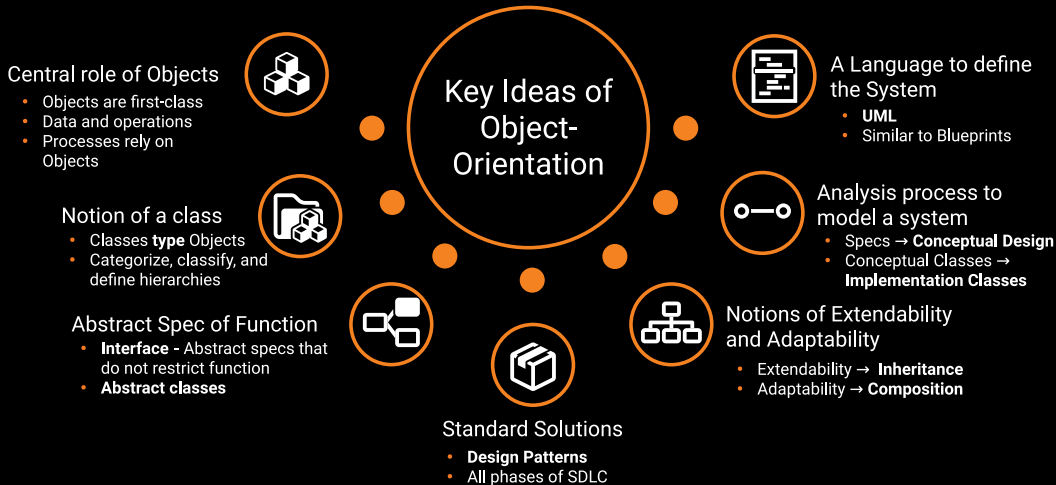
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After today's lecture you will:

- Have an understanding of the different types of UML Diagrams





# § Introducing UML

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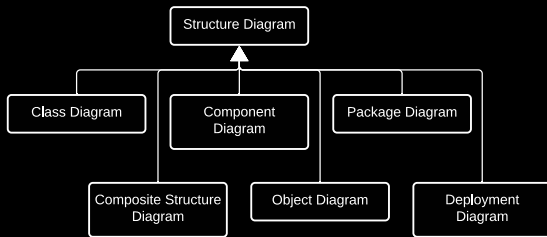
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- The Unified Modeling Language (UML) is a standard for documenting OO systems
- UML provides a graphical notation for documenting the artifacts (classes, objects, and packages) of an OO system.
- UML diagrams can be divided into 3 categories
  - **Structural Diagrams**
  - **Behavior Diagrams**
  - **Interaction Diagrams**

# Structural Diagrams



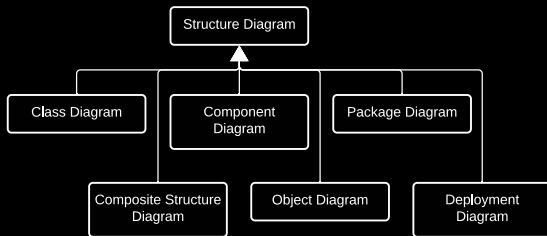
- Show the static architecture of the system irrespective of time.
- Structural Diagrams may be any of the following:
  - **Class Diagrams** - shows classes, methods and fields
  - **Composite Structure Diagrams** - provides a means for presenting the details of a structural element (i.e., a class)
  - **Component Diagrams** - Shows the details of components (software entities that satisfy functional requirements)



# Structural Diagrams



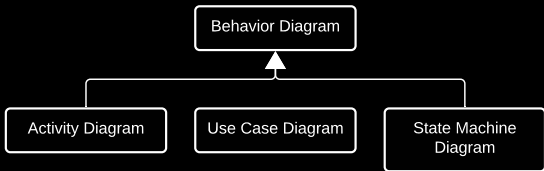
- Show the static architecture of the system irrespective of time.
- Structural Diagrams may be any of the following:
  - **Deployment Diagrams** - Shows the assignment of executable files to computing elements and the communication between entities.
  - **Object Diagrams** - Shows how objects related at runtime
  - **Package Diagrams** - Shows packages and the dependencies between them.



# Behavior Diagrams



- Depict the behavior of a system or business process
- Behavior diagrams may be any of the following:
  - **Activity Diagrams** - similar to a flowchart and shows the events of an activity
  - **Use Case Diagrams** - shows the interaction involved in a use case.
  - **State Machine Diagrams** - shows the sequence of states that an object goes through in its lifetime

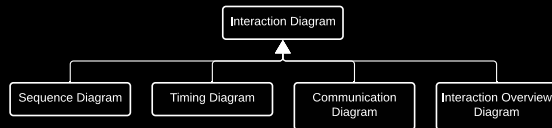




# Interaction Diagrams



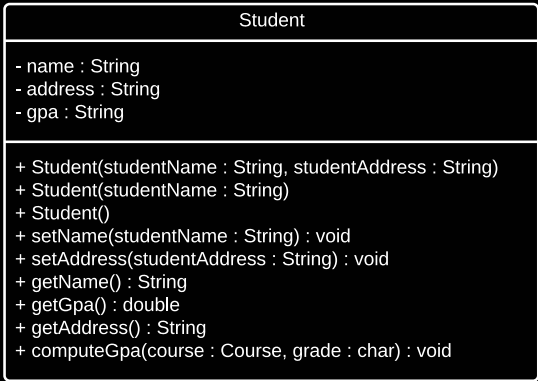
- Show the methods, interactions, and activities of the objects
- Interaction diagrams may be any of the following:
  - **Sequence Diagrams** - details how operations are carried out
  - **Timing Diagrams** - shows an object's change in state over time as it reacts to events
  - **Communication Diagrams** - has the same purpose as a sequence diagram, but with a different layout
  - **Interaction Overview Diagrams** - shows the high-level control flow in a system



# Class Diagrams



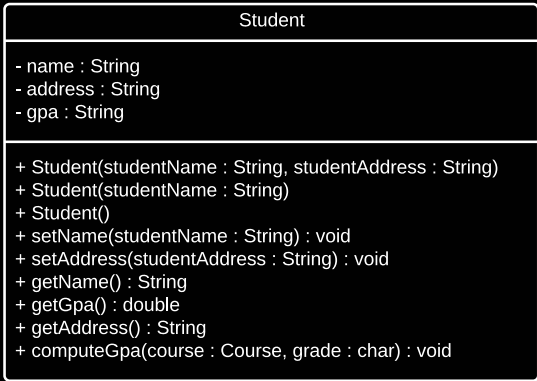
- Each class is represented by a box or a box divided into three sections.
  - The top section displays the name of the class
  - The middle section displays the attributes (fields, properties)
  - The bottom section displays the operations (methods, functions)
- Attributes are defined as follows:
  - an access modifier (+, -, #, ~)
  - attribute name
  - colon (:) and
  - attribute type



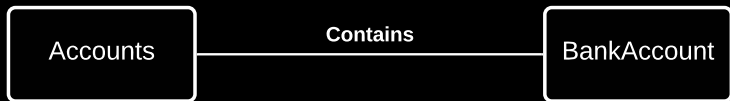
# Class Diagrams



- Methods are defined as follows:
  - an access modifier (+, -, #, ~)
  - method name
  - parameter list in parentheses
    - a comma-separated list of:  
name : type
  - colon (:) and
  - return type
- Access Modifiers
  - + - public
  - # - protected
  - ~ - package/default
  - - private



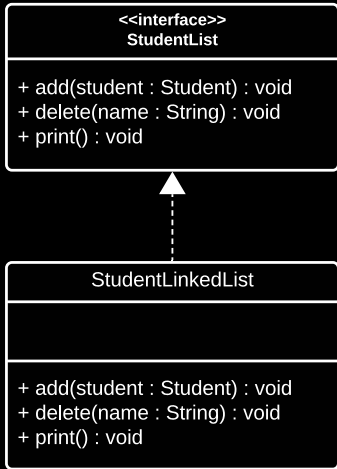
- Associations depict some relationship between two classes
  - The example shows that the `Accounts` instance contains zero or more `BankAccount` instances
  - The numbers are called the multiplicity and indicate that the opposite side is connected to the number and number's side class.
    - That is each `BankAccount` is related to exactly 1 `Accounts`
  - The most basic association is simply a solid line with no arrows (indicating bidirectionality)



# Interfaces and Implementations



- Class diagrams can also depict interfaces and their realizations
- These relationships are depicted by a **dashed line with a white triangular arrowhead** point towards the interface.
- For example:
  - We show that the `StudentLinkedList` implements the `StudentList` interface
  - It should also be noted that the interface's operations are assumed to be **abstract**
  - Thus, the implementing class (`StudentLinkedList`) should also have the same methods



- Constructed during the Analysis Phase
- Describes a feature of an application system
  - Describes the interaction between an **actor** (human, software, or hardware)
  - Does **not** describe **how** the system carries out the task
- Uses cases may be textually describe in a table with two columns
  - First column describes what the actor does
  - Second column describes the system's response
- The use case does not depict all possible situations, but rather only the **main flow**

# ATM System Use Case

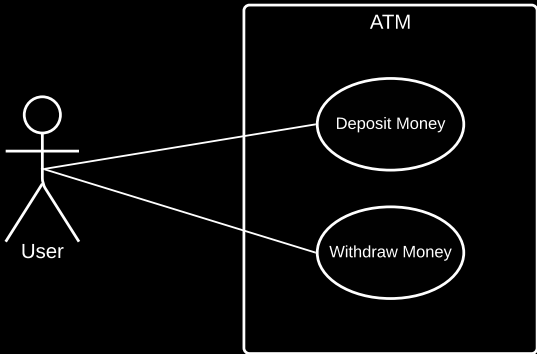


Action performed by the actor		Responses from the system	
1	Inserts debit card into the 'Insert card' slot	2	Asks for the PIN number
3	Enters the PIN number	4	Verifies the PIN. If the PIN is invalid displays an error and goes to Step 8. Otherwise, asks for the amount
5	Enters the amount	6	Verifies that the amount can be withdrawn. If not, display an error and goes to Step 8. Otherwise, dispenses the amount and updates the balance
7	Takes the cash	8	Ejects the card
9	Takes the card		



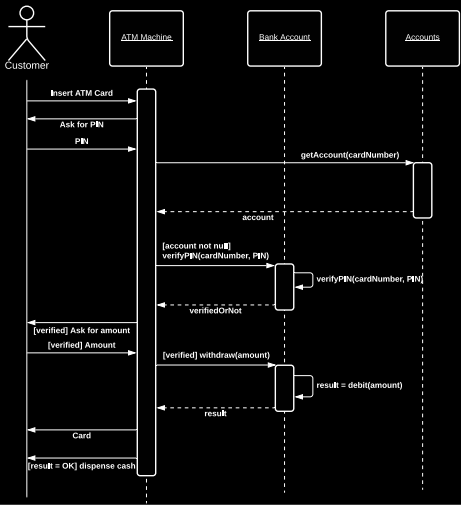
# Use Case Diagrams

- A Visual Diagram depicting the use cases of a system and their relationships.
- A Use Case Diagram is composed of the following components
  - A rectangle with a system name depicting the system boundaries
  - Stick figures representing actors
    - Actors to the left, **primary actors**, directly start interactions with the system
    - Actors to the right, **secondary actors**, react to system events
    - Actors, being separate from the system, must be outside the system boundary
  - Lines between actors and use cases indicate association.





# Sequence Diagrams



- Violet UML (free)
  - <http://horstmann.com/violet/>
- StarUML (semi-free)
  - <http://staruml.io>
- LucidCharts (free for student use)
  - <http://lucidcharts.com>
- Rational Rose
  - <http://www.rational.com/>
- There are many others, but most are commercial

# LucidChart

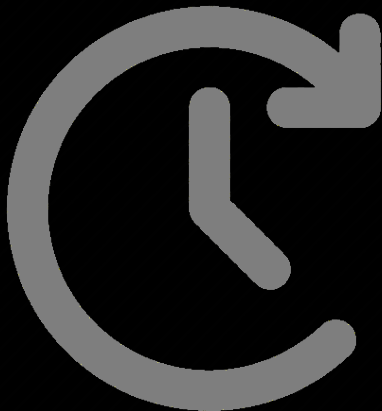
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# For Next Time



- Review Chapters 2.7
- Review this lecture
- Come to class
- Read Chapter 3
- Continue working on Homework 02





# Are there any questions?