

DESIGN

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Outcomes



After today's lecture you will be able to:

- How we extract responsibilities from Use Cases
- How we select and identify classes that will be constructed in the software





CS 2263

Introduction



- We now have the requirements of the system specified
- We next begin the task of designing our system
- Goal: design a system which behaves as specified by our model
 - Tool: UML Sequence Diagrams
- Tasks:
 - Breakdown system actions into specific tasks
 - Breakdown tasks into responsibilities
 - Assign these responsibilities to system entities
 - identify the public methods of each class
 - describe the function of each method
- Outcome: A design which specifies enough detail to be implemented in code.
 - Moving us into the implementation phase



Design Questions



We must answer the following questions

- 1. On what platform(s) (hardware and software) will the system run?
 - Linux
 - MacOS
 - Windows
 - A combination thereof
- 2. What languages and paradigms will be used for implementation?
 - Functional vs. Imperative
 - Procedural vs. 00
 - Java, C++, Scala, Ruby, Go, C, etc.
 - Will depend on the needs of the project and the expertise of the engineers
- **3.** What user interfaces will the system provide?
 - CLI, GUI, Web
- 4. What classes and interfaces need to be coded? What are their responsibilities?

Design Questions



We must answer the following questions

- **5.** How is data stored on a permanent basis?
 - What medium will be used?
 - What model will be used for data storage?
- **6.** What happens if there is a failure?
 - We should strive to prevent data loss
 - What mechanisms are needed for realizing this?
- 7. Will the system use multiple computers.
 - What are the issues related to data and code distribution?
- **8.** What kind of protection mechanisms will the system use?



Design Phase



- In this phase we have several steps to complete
 - 1. Identify the major subsystems
 - 2. Create the Software Classes
 - 3. Assign Responsibilities to the Classes
 - **4.** Transition from Software Classes to Implementation Classes
 - 5. User Interface
 - **6.** Data Storage



Major Subsystems



- Our first step is to identify the major subsystems of our system.
- In the Library Example, we have two major subsystems:
 - Business Logic:
 - Input data processing
 - Data creation
 - Queries
 - Data Updates
 - External storage, storing/retrieving data
 - User Interface:
 - Interacts with the user
 - Accepts and outputs information
- We should apply good design principles here
 - Separation of Concerns and Encapsulate what Varies
 - High Cohesion in the modules



Creating Software Classes



- In the prior phase we created conceptual classes and class diagrams
 - Conceptual classes are from the "essential perspective"
 - In this phase we want transition to **Software Classes**
 - The conceptual classes act as a starting point, or first guess
- small Software Classes are a more "concrete" set of classes which will correspond to system components.
- This transition is an iterative process:
 - **1.** Come up with a set of classes
 - 2. Assign responsibilities to the classes and determine the necessary data structures and methods
 - Will most likely require several iterations, where classes may be
 - Added
 - Removed
 - Merged
 - Split



Which Classes

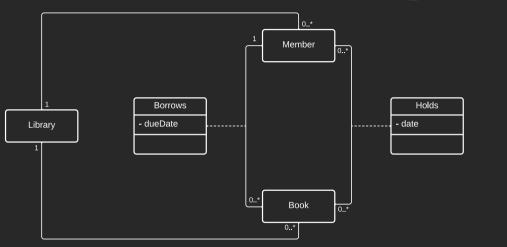




- Using our conceptual classes as a starting point
- We review the classes identified to see if the will remain going forward
- The conceptual classes were as follows:
 - Member
 - Book
 - Library
 - Borrows
 - Holds

Conceptual Model





Member, Book, Library



- Both Member and Book are key concepts to the system
 - These are definitely here to stay
- Library is a more difficult concept
 - This is where the key business logic will be implemented or called from
 - Additionally, just like a real library, it will need to track collections, specifically
 - A collection of members -> Which we will implement as the singleton class MemberList
 - A collection of books -> Which we will implement as the singleton class Catalog



Borrows and Holds



- These are the two association classes
 - Because association classes have no representation in code, we need to deal with them
- Borrows
 - This is on a one-to-many relationship, and thus we can simply move all of its attributes to the many side
- Holds is a bit different
 - Because it is on a many-to-many, we cannot just move it to one or the other side
 - Instead we need to create a class which is accessible to both Members and Books



Assigning Responsibilities



- We now have a good set of software classes:
 - Member
 - Book
 - Library
 - MemberList
 - Catalog
 - Hold
- We now need to assign the responsibilities to these classes
 - This is done by expanding out the use cases
 - And devolving this expanded behavior into the respective classes
 - The tool of this devolution is the **sequence diagram**



Sequence Diagrams



- To construct our sequence diagrams (and thus assign responsibilities) we have some work ahead of us
- For each system response in the right-hand column of each use case:
 - Specify the sequence in which the operations will occur
 - Requires a complete algorithm
 - Specify how each operation will be carried out
 - Specifies the classes involved in each step of the algorithm
 - This should fully specify these classes
 - Should specify the methods, their parameters, and return types
- Often, we will need to make design decisions along the way



Sequence Diagrams



- For the Library System we have the following operations to describe:
 - Register Member
 - Add Books
 - Issue Books
 - Return Books
 - Remove Books

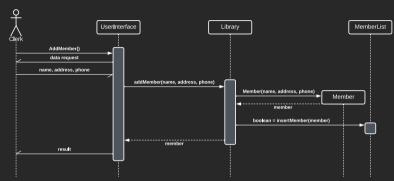
- Member Transactions
- Place Hold
- Process Holds
- Remove Hold
- Renew Books

Register Member



Algorithm

- 1. Create Member Object
- 2. Add the Member object to the list of members
- **3.** Return the result of the operation



Design Decision

- To carry out the first two steps there are two options:
 - 1. Invoke Member's constructor from within addMember of Library (preferred)
 - 2. Invoke addNewMember on MemberList passing all the needed info to create a new member there.
- Option 2 introduces unnecessary coupling between MemberList and Member

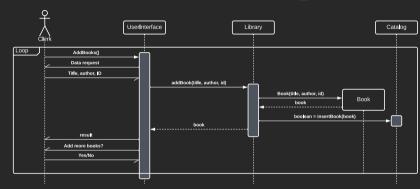


Add Books



Algorithm

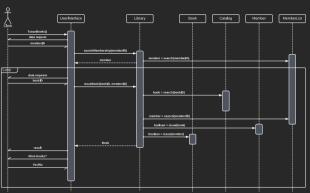
- 1. Create a Book object
- **2.** Add the Book object to the catalog
- 3. Return the result





Issue Books





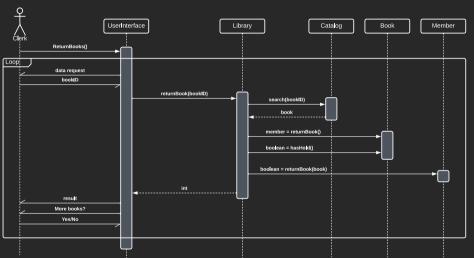
Design Decision

- We need to determine how to search for members
 - 1. Iterate across Member objects using an iterator from MemberList, and compare ID's to a target ID
 - 2. Delegate responsibility to MemberList



Return Books



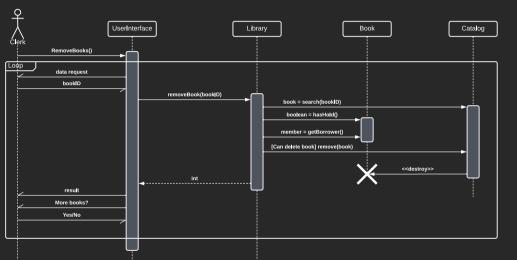


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Remove Books



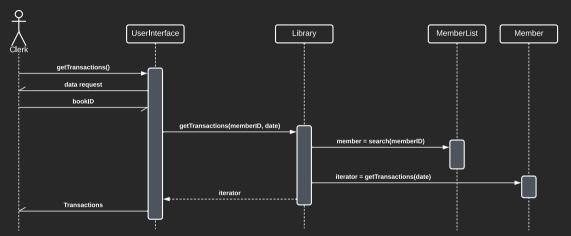


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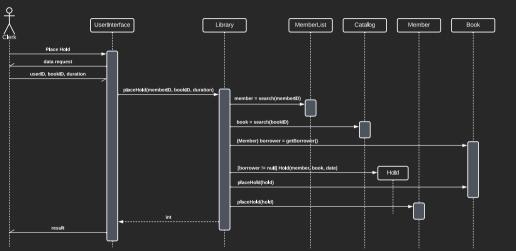
Member Transactions





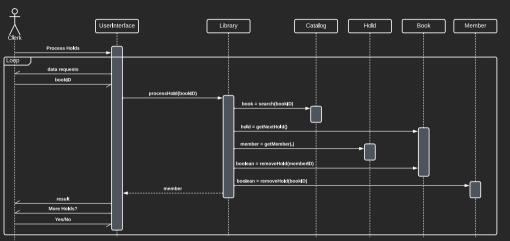
Place Hold





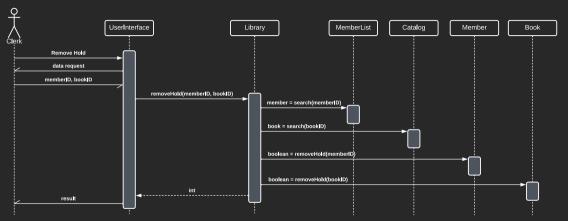
Process Holds





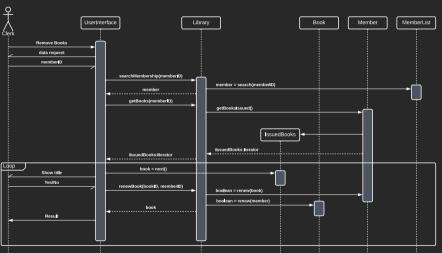
Remove Hold





Renew Books





Coupling and Cohesion



- We must keep in mind **coupling** and **cohesion** when designing systems.
 - We want good cohesion between entities grouped together or placed within a subsystem
 - We want loose coupling between these same entities
- This is why we separated out the two modules of our system:
 - User interface
 - Business Logic
- Additionally, we must keep in mind how we assign responsibilities to classes.
 - Classes should only be assigned those responsibilities necessary to utilize the data (fields) of the class
 - These responsibilities then become the class' methods



For Next Time

Idaho State Computer University

- Review Chapter 7.1
- Review this lecture
- Read Chapter 7.1 7.3
- Come to class





Are there any questions?