

Isaac Lage

Curriculum vitae

CONTACT INFORMATION	Colby College Computer Science Waterville, ME, 04901	ilage@colby.edu isaaclage.github.io
EDUCATION	Harvard University , Cambridge, MA School of Engineering and Applied Sciences Doctor of Philosophy, Computer Science 2017-2023 New York University , New York, NY Bachelor of Arts, Computer Science, Social and Cultural Analysis 2012-16 <ul style="list-style-type: none"> • <i>Summa cum Laude</i>; with High Honors in Computer Science; Phi Beta Kappa 	
SELECTED HONORS	<ul style="list-style-type: none"> • NSF Graduate Research Fellowship Recipient, Harvard University • NIH BD2K Training Grant Recipient, Harvard University • Computer Science Prize for Academic Excellence, New York University 	2019-2022 2017-2019 2016
PROFESSIONAL EXPERIENCE	Colby College , Waterville, ME <i>Assistant Professor of Computer Science</i> 2023-Present Microsoft Research , Redmond, WA <i>Research Intern</i> Under supervision of Dr. Ece Kamar Summer 2020 Massachusetts Institute of Technology & New York University , Cambridge, MA & New York, NY <i>Jr. Research Assistant & Jr. Research Scientist/Research Software Engineer</i> Under supervision of Dr. David Sontag 2016-2017	
TEACHING EXPERIENCE	Colby College , Waterville, ME <i>Assistant Professor of Computer Science</i> Fall 2023- <ul style="list-style-type: none"> • Lecture and lab instructor for CS 152–Computational Thinking: Science FA23, SP24, FA24 • Lab instructor for CS 231–Data Structures and Algorithms: FA23, SP24, SP25 • Instructor for CS 348–Human Centered Machine Learning: FA24 • Instructor for CS 448–Human Centered Machine Learning II: SP25 Tufts University , Medford, MA <i>Part-Time Lecturer</i> Spring 2022 <ul style="list-style-type: none"> • Instructor for Statistical Pattern Recognition, a core offering with ~ 30 students. Harvard University , Cambridge, MA <i>Pedagogy Fellow for the School of Engineering and Applied Sciences</i> 2022-2023 <ul style="list-style-type: none"> • Training 35-40 new TAs a semester • Co-leading departmental pedagogy course (in spring 2023) • Consulting with TAs about effective teaching strategies • Organized a panel and orientation session on teaching for all 2nd year PhD students <i>Guest lecturer, Critical Thinking in Data Science</i> Spring 2021, 2022 <ul style="list-style-type: none"> • Invited to co-lecture on methods and ethics for human-in-the-loop learning <i>Guest lecturer, Interpretability and Explainability in ML</i> Spring 2021 <ul style="list-style-type: none"> • Invited to give 2 guest lectures on human evaluation of interpretability 	

	<p><i>Teaching Fellow, Interpretability and Explainability in ML</i> Fall 2019</p> <ul style="list-style-type: none"> • Holding office hours to support student research projects • Co-designing portions of assignments • Teaching a lecture • Grading assignments <p><i>Teaching Fellow, Advanced Machine Learning</i> Fall 2018</p> <ul style="list-style-type: none"> • Holding office hours • Co-teaching a lecture • Grading assignments <p><i>Bok Teaching Certificate</i> 2017-2023</p> <ul style="list-style-type: none"> • Coursework in public speaking, curriculum design, and STEM pedagogy • Guided reflection through classroom observation • Reflective writing assignments on teaching values
CONFERENCE AND JOURNAL PUBLICATIONS	<p>Joint first-authorship indicated with *</p> <ol style="list-style-type: none"> [1] McGrath, S., Mehta, P., Zytek, A., Lage, I. & Lakkaraju, H. (2023) When does uncertainty matter?: Understanding the impact of predictive uncertainty in ML assisted decision making. <i>Transactions on Machine Learning Research</i>. (Mentoring role) [2] Lage, I., McCoy, T. H., Perlis, R. H. & Doshi-Velez F. (2022) Efficiently identifying individuals at high risk for treatment resistance in major depressive disorder using electronic health records. <i>Journal of Affective Disorders Volume 306</i>. (Editor's choice article) [3] Lage, I., Pradier, M. F., McCoy, T. H., Perlis, R. H. & Doshi-Velez F. (2022) Do clinicians follow heuristics in prescribing antidepressants? <i>Journal of Affective Disorders Volume 311</i>. [4] Lage, I.*, Chen, E.*, He, J.*, Narayanan, M.*, Kim, B., Gershman, S. & Doshi-Velez, F. (2019) Human Evaluation of Models Built for Interpretability. <i>AAAI Conference on Human Computation and Crowdsourcing (HCOMP) 2019</i>. (Honorable mention for best paper) [5] Lage, I.*, Lifschitz, D.*, Doshi-Velez, F. & Amir, O. (2019) Exploring Computational User Models for Agent Policy Summarization. <i>International Joint Conference on Artificial Intelligence (IJCAI) 2019</i>. [6] Lage, I., Lifschitz, D., Doshi-Velez, F. & Amir, O. (2019) Toward Robust Policy Summarization—Extended Abstract. <i>International conference on Autonomous Agents and Multi-Agent Systems (AAMAS) 2019</i>. [7] Lage, I., Ross, A.S., Kim, B., Gershman, S.J. & Doshi-Velez, F. (2018) Human-in-the-Loop Interpretability Prior. <i>Advances in Neural Information Processing Systems (NeurIPS) 2018</i>. (Spotlight talk—3.5% of submitted papers)
REFEREED WORKSHOP PUBLICATIONS	<ol style="list-style-type: none"> [1] Li, Y., Lefebvre, L., Parbhoo, S., Doshi-Velez, F., Lage, I. (2025) User Studies in Human-Feature-Integration. <i>IUI 2025 Workshop on Adaptive XAI</i>. [2] Narayanan, S., Lage, I. & Doshi-Velez, F. (2022) (When) Are Contrastive Explanations of Reinforcement Learning Policies Useful?. <i>NeurIPS Workshop on Human in the Loop Learning</i>. (Mentoring role) [3] Lage, I., Parbhoo, S. & Doshi-Velez, F. (2022) Leveraging Human Features at Test Time. <i>NeurIPS Workshop on Human in the Loop Learning</i>.

- [4] **Lage, I.**, Parbhoo, S. & Doshi-Velez, F. (2022) Feature-Level Synthesis of Human and ML Insights. *NeurIPS Workshop on Human Centered AI*.
- [5] Mahinpei, A.*, Clark, J.*, **Lage, I.**, Doshi-Velez, F., Pan, W., (2021) Promises and Pitfalls of Black-Box Concept Learning Models. *ICML: Workshop on Theoretic Foundation, Criticism, and Application Trend of Explainable AI*. (**Mentoring role**)
- [6] Tabac A., Wigell, R., Wolf, K., **Lage, I.**, Landrum, S., Reyes Nieva, H., Bearnot B., Streed, C. (2020) Using Patterns of Missing EHR Data to Identify Care Disparities in Gender Diverse Patients. Abstract at *American Public Health Association*.
- [7] **Lage, I.***, Lifschitz, D.*, Doshi-Velez, F. & Amir, O. (2019) Exploring Computational User Models for Agent Policy Summarization. *IJCAI 2019 Workshop on Explainable Artificial Intelligence (XAI)*.
- [8] **Lage, I.**, Doshi-Velez, F. (2020) Human-in-the-Loop Learning of Interpretable and Intuitive Representations. *ICML Workshop on Human Interpretability in Machine Learning*.
- [9] **Lage, I.**, Chen, E., He, J., Narayanan, M., Kim, B., Gershman, S. J. & Doshi-Velez, F. (2018) An Evaluation of the Human-Interpretability of Explanation. *NeurIPS 2018 Workshop: Critiquing and Correcting Trends in Machine Learning*.
- [10] Ross, A. S., **Lage, I.**, Doshi-Velez, F. (2017) The Neural Lasso: Local Linear Sparsity for Interpretable Explanations. *NeurIPS 2017 Workshop: Transparent and interpretable machine learning in safety critical environments*.

MANUSCRIPTS IN
PREPARATION AND
PRE-PRINTS

- [1] **Lage, I.**, Parbhoo, S. & Doshi-Velez, F. (2024) Towards Integrating Personal Knowledge into Test-Time Predictions. *ArXiv*.
- [2] **Lage, I.** & Doshi-Velez, F. (2020) Learning interpretable concept-based models with human feedback. *ArXiv*.

GRANTS

- [1] GR1145. National Science Foundation EPSCoR E-RISE II. Maine-Forest (Forest-based Opportunities for Resilient Economy, Sustainability, and Technology). August 1st 2024-July 21st 2028. Total direct costs to Colby: \$762,231. Co-PI.

STUDENT
ADVISING AT
COLBY

Research Assistants Advised

- Summer 2024 – Agnes Li
- Summer 2024 – Lucas Lefebvre
- Spring 2025 – Stephen Owusu Badu
- Spring 2025 – Anh Ngo
- Spring 2025, Summer 2025 – Mai Nguyen
- Summer 2025 – Rana Moez Hassan
- Summer 2025 – Azeem Gbholahan
- Summer 2025 – Linh Nguyen Khanh
- Summer 2025 – Benjamin Wintersteen

Internship Faculty Sponsor

- Jan Plan 2023 – Princess Ibtahaj
- Summer 2024 – Linh Nguyen Khanh
- January 2025, Spring 2025 – Agnes Li

	<p><i>Independent Study Advisor</i></p> <ul style="list-style-type: none"> • Jan Plan 2024 – Stephen Owusu Badu; Foundations of Web Development: HTML, CSS, and JavaScript • Jan Plan 2024 – Jacob Choi; Orchestrating AI Interrogators: Exploring Turing’s Imitation Game with AutoGen and GPT Models 	
PROFESSIONAL MENTORING AND SERVICE	<p>Colby College, Waterville, ME</p> <p><i>Science Building Planning Working Group Member</i> Spring 2025-Present</p> <ul style="list-style-type: none"> • Participated in planning discussions about new science building <p><i>Instructor for CAPS Session</i> Summer 2024-Present</p> <ul style="list-style-type: none"> • Taught a 1 day workshop on machine learning for the CAPS summer program in summer 24 and summer 25 <p><i>Computer Science Department Social Events Planning</i> Fall 2023-Present</p> <ul style="list-style-type: none"> • Planned food and activities with 1 other colleague for an event with around 40 student attendees in Fall 2023 and Spring 2025 • Planned the computer science celebration day even with 1 other colleague in Spring 2025. Event included 4 workshops, a club fair, and a 50 person dinner with invited alumni panelists. <p><i>Computer Science Faculty Search Committee Member</i> Fall 2023</p> <ul style="list-style-type: none"> • Read application materials and participated in interviews <p>Harvard University, Cambridge, MA</p> <p><i>Panelist in Seminar on Effective Research Practices & Academic Culture</i> Spring 2022</p> <ul style="list-style-type: none"> • Participated as a panelist in panels on time management and applying for fellowships • Course is geared towards all first year PhD students in the department <p><i>Try AI Research Internship Mentor</i> Fall 2021</p> <ul style="list-style-type: none"> • Mentored an early career college student in a short AI research project I designed to build AI and research skills, and explore research interests • Program was geared towards students from underrepresented groups in STEM <p><i>Mentor for Harvard IACS Ph.D. student working group</i> Fall 2021</p> <ul style="list-style-type: none"> • Conducted mock interviews and read application statements for students applying to Ph.D. programs • Program was geared towards students from underrepresented groups in STEM <p><i>Mentor for Women in Machine Data Science, Cambridge workshop</i> Spring 2021</p> <ul style="list-style-type: none"> • Mentored teams of participants in a hands-on data-science workshop • Program was geared towards women and non-binary people exploring data science careers <p><i>Tutor through Harvard initiative for local high school students</i> Spring 2021</p> <ul style="list-style-type: none"> • Tutored a high school student with history • Program was geared towards lower income students <p><i>Diversity Inclusion and Belonging Committee</i> 2017-2019</p> <ul style="list-style-type: none"> • Worked in a small team to design and analyze of a school-wide climate survey • Results informed future DIB initiatives for the school of engineering 	
INVITED TALKS	<p>[1] “Exploring Input-Level Human-ML Collaboration” (Spring 2025) Davis AI Bagels and Bots. Colby College.</p> <p>[2] “Exploring Computational User Models for Agent Policy Summarization” (Spring 2020) Science of Intelligence working group. Harvard university.</p>	

- [3] “Teaching AI To Think Like People, and People To Think Like AI” (Spring 2020)
Joint with Felix Sosa. Science in the News Lecture Series. Harvard University.
(Talk was canceled after substantial preparation due to COVID-19 pandemic.)

CONFERENCE
TALKS

Joint first-authorship indicated with *
Presenting author indicated with ★

- [1] **Lage, I.*★**, Chen, E.*, He, J.*, Narayanan, M.*, Kim, B., Gershman, S. & Doshi-Velez, F. (2019) Human Evaluation of Models Built for Interpretability. *AAAI Conference on Human Computation and Crowdsourcing (HCOMP) 2019*. Washington, USA. 28-30 October 2019.
- [2] **Lage, I.*★**, Lifschitz, D.*, Doshi-Velez, F. & Amir, O. (2019) Exploring Computational User Models for Agent Policy Summarization. *International Joint Conference on Artificial Intelligence (IJCAI) 2019*. Macau, China. 10-16 August 2019.
- [3] **Lage, I.★**, Ross, A.S., Kim, B., Gershman, S.J. & Doshi-Velez, F. (2018) Human-in-the-Loop Interpretability Prior. *Advances in Neural Information Processing Systems (NeurIPS) 2018*. Montreal, Canada. 3-8 December 2018.

WORKSHOP
TALKS

- [1] Li, Y., Lefebvre, L., Parbhoo, S., Doshi-Velez, F., **Lage, I.★** (2025) User Studies in Human-Feature-Integration. *IUI 2025 Workshop on Adaptive XAI*.
- [2] **Lage, I.**, Doshi-Velez, F. (2020) Human-in-the-Loop Learning of Interpretable and Intuitive Representations. *ICML Workshop on Human Interpretability in Machine Learning*.
- [3] **Lage, I.★**, Lifschitz, D., Doshi-Velez, F. & Amir, O. (2019) Toward Robust Policy Summarization—Extended Abstract. *AAMAS 2019 Workshop: EXTRAAMAS - International Workshop on Explainable Transparent Autonomous Agents and Multi-Agent Systems*.
- [4] **Lage, I.★** & Sontag, D., Turning Insurance Claims Data into Insights for Multiple Myeloma. *2016 Moore-Sloane Data Science Summit*. New Paltz, New York. 23-26 October 2016.

OTHER
PROFESSIONAL
ACTIVITIES

Reviewer

- Conferences: AISTATS 2018, NeurIPS 2020
- Journals: AIJ in 2020, 2022, IEEE THMS in 2025
- Workshops: AAMAS Workshop on EXplainable and TRANSPARENT AI and Multi-Agent Systems 2020-2022, ICLR Workshop on Debugging Machine Learning Models 2019, IJCAI Workshop on Explainable Artificial Intelligence 2019-2022, ICML workshop on Algorithmic Recourse 2021, ICML Workshop on Human Interpretability in Machine Learning (WHI) 2020, ICAPS Workshop on eXplainable AI Planning 2021.