



Partial Fractions 2

Pre-Uni Maths for Sciences A5.2

A Level
P P P

The function $\frac{w + 2}{(w - 1)(w + 1)(2w + 1)}$ can be written as $\frac{A}{(w - 1)} + \frac{B}{(w + 1)} + \frac{C}{(2w + 1)}$. Using the substitution method find the constants A , B and C .

Part A Find A

Find the constant A .

The following symbols may be useful: A

Part B Find B

Find the constant B .

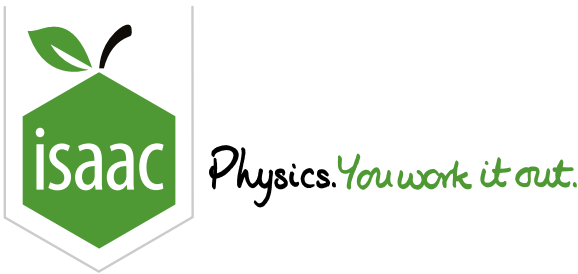
The following symbols may be useful: B

Part C Find C

Find the constant C .

The following symbols may be useful: c

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Improper Partial Fractions 2

Pre-Uni Maths for Sciences A5.4

A Level

P

P

P

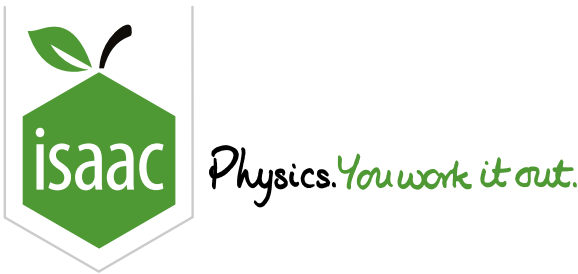
Express $\frac{16x^3 + 36x^2 + 2x - 25}{4x^2 + 12x + 9}$ as partial fractions.

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Quadratic Partial Fractions 1

Further A

P

P

P

Express $\frac{5x^2 - 7x + 8}{(x - 2)(x^2 + 3)}$ as partial fractions.

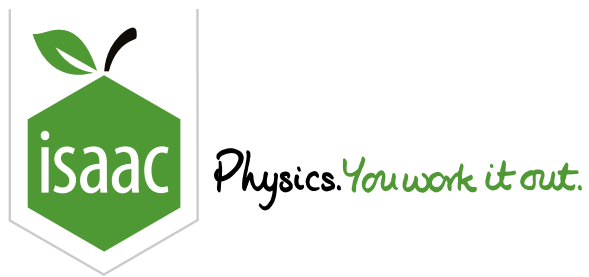
The following symbols may be useful: x

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Proof and Odd Perfect Numbers

A Level



The **proper divisors** of a number are those factors which are not equal to the number itself. For the number 6,

- The divisors of 6 are 1, 2, 3 and 6.
- The proper divisors of 6 are 1, 2 and 3.

The number 6 is an example of a **perfect number**. A perfect number is a number for which the sum of its proper divisors is equal to the number itself. For the number 6,

$$1 + 2 + 3 = 6$$

In this question you will use proof by contradiction to show that an odd perfect number cannot be a square number.

Assumption:

We will assume that there is an odd perfect number, n , that is also a square number. Then $n = m^2$, where m is an integer.

Part A Reasoning: odd and even factors

- An even number multiplied by an even number is always an number.
- An even number multiplied by an odd number is always an number.
- An odd number multiplied by an odd number is always an number.

Therefore, as n is an number, the factors of n can only be numbers.

Items:

Part B Reasoning: sum of proper divisors

As $n = m^2$, m is a factor of n .

Consider another factor of n . Call this factor p . As p is a factor of n , $q =$ is also a factor of n . As

$n = m^2$, $q = \frac{m^2}{p}$. Hence,

- If $p < m$, q m .
- If $p > m$, q m .

Therefore, with the exception of m , the factors of n occur in pairs. One factor in the pair is smaller than m , and the other factor is larger than m . Including m , the total number of factors of n is therefore an number.

For any value of n , one of the factor pairs is 1 and n . The number of proper divisors (factors other than n itself) is therefore an number. As we have shown in part A that all of the factors of n are numbers, the sum of the proper divisors of n is therefore an number.

Items:

$\frac{n}{p}$

$\frac{p}{n}$

odd

>

even

<

Part C Conclusion

Our starting assumption was that n is an odd perfect number and also a square number.

The definition of a perfect number means that the sum of the proper divisors of n is equal to . The sum of the proper divisors must therefore be an number.

However, in part B we have shown that if n is an odd number which is also a square number, the sum of the proper divisors has to be an number.

Therefore, we have arrived at a contradiction. We conclude that there are no odd perfect numbers that are also square numbers.

Items:

$2n$

n

even

odd

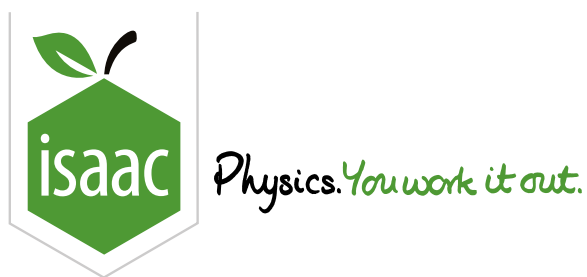
n^2

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Proof Applied to Surface Areas

A Level



Consider a sphere with a radius r cm, where r is a rational number. Using proof by contradiction, show that the side length of a cube with the same surface area cannot also be a rational number of cm.

Once you have worked out a proof yourself, consider the model proof below. Drag and drop answers into the blank spaces to complete the proof. You may use the same answer more than once.

Assumption:

Consider a sphere of radius r cm, where r is a rational number. Let the side length of a cube with the same surface area as the sphere be a cm. Assume that a is a rational number, in which case $a = \frac{b}{c}$, where b and c are integers with no common factor.

Reasoning:

The surface area of the sphere is . Because r is a rational number, $r = \frac{p}{q}$, where p and q are integers with no common factor. Hence, the surface area of the sphere may be written as .

The surface area of the cube is . Using $a = \frac{b}{c}$, the surface area may be written as .

The surface area of the sphere and the cube are equal. Hence, $4\pi \left(\frac{p}{q}\right)^2 = 6 \left(\frac{b}{c}\right)^2$. Re-arranging this equation to give an expression for produces .

As b , c , p and q are all integers, must be number. However, π is not number.

Conclusion:

The assumption that a is rational has resulted in a contradiction. Hence, the assumption cannot be true.

Therefore, the side length of a cube with the same surface area as a sphere of radius r cm, where r is a rational number, cannot be a rational number of cm.

Items:

$4\pi r^2$

$\frac{3b^2q^2}{2c^2p^2}$

an irrational

a^3

a rational

$\pi = \frac{3b^2p^2}{2c^2q^2}$

$4\pi \left(\frac{p}{q}\right)^2$

π

$\pi = \frac{3b^2q^2}{2c^2p^2}$

a real

$6\left(\frac{b}{c}\right)^2$

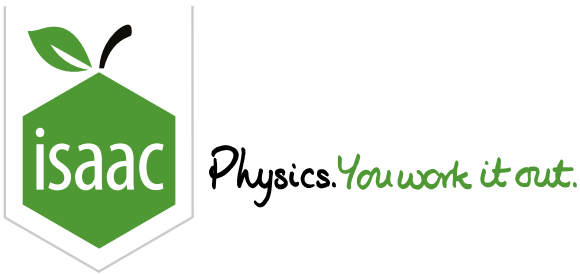
$6a^2$

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Partial Fractions Applied to Other Functions

Pre-Uni Maths for Sciences A5.5, A5.6 & A5.7

A Level

Express the following functions in partial fraction form.

Part A A trigonometric function

Express the function $\frac{\cos y}{(\cos y + 1)(2 \cos y + 1)}$ in the form $\frac{A}{\cos y + 1} + \frac{B}{2 \cos y + 1}$, where A and B are constants.

The following symbols may be useful: $\cos()$, $\sin()$, $\tan()$, y

Part B An exponential function

Express the function $\frac{e^{2x} + 5}{(e^x - 1)(e^x - 2)(e^x - 3)}$ in the form $\frac{A}{e^x - 1} + \frac{B}{e^x - 2} + \frac{C}{e^x - 3}$, where A , B and C are constants.

The following symbols may be useful: e , x

Part C

A logarithmic function

Express the function $\frac{5 \ln z + 20}{(\ln z)^2 + \ln(z^2) + 1}$ in the form $\frac{A}{(\ln z + 1)^2} + \frac{B}{\ln z + 1}$, where A and B are constants.

The following symbols may be useful: $\ln()$, $\log()$, z

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Force From Electric Dipole

A Level



An electric dipole consists of two charges that are equal in size but opposite in sign, with a separation between them. The diagram below shows an electric dipole PQ. P has charge $-q$ and Q has charge $+q$, and the separation between P and Q is $2a$. Another charge, S, is near to the dipole. S is in line with the axis of the dipole and a distance r from the dipole's centre.

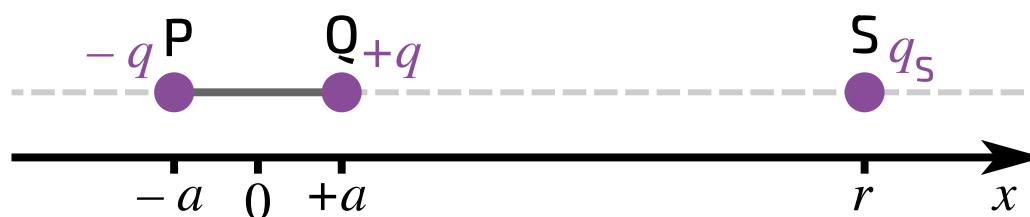


Figure 1: An electric dipole PQ and a charge S.

The resultant force on charge S is the sum of the force on S from P and the force on S from Q. For a particular value of q_S , the resultant force is given by the expression

$$F_{\text{res}} = \frac{-3q^2}{4\pi\epsilon_0} \frac{ar}{(r^2 - a^2)^2}$$

where ϵ_0 is a constant. In this question you will use partial fractions to split F_{res} into two terms, and hence find an expression for q_S in terms of q .

Part A Splitting into terms - A

In general, a rational function with a denominator of $4\pi\epsilon_0(r^2 - a^2)^2$ would produce four terms when written in terms of partial fractions:

$$\frac{A}{4\pi\epsilon_0(r+a)^2} + \frac{B}{4\pi\epsilon_0(r-a)^2} + \frac{C}{4\pi\epsilon_0(r+a)} + \frac{D}{4\pi\epsilon_0(r-a)}$$

However, if the expression for F_{res} is written in terms of partial fractions, it turns out that two of the coefficients (C and D) are both 0.

Write the expression for F_{res} in the form $\frac{A}{4\pi\epsilon_0(r+a)^2} + \frac{B}{4\pi\epsilon_0(r-a)^2}$, where A and B are constants which depend on q .

Enter your expression for A .

The following symbols may be useful: A, a, pi, q, varepsilon_0

Part B Splitting into terms - B

Write the expression for F_{res} in the form $\frac{A}{4\pi\epsilon_0(r+a)^2} + \frac{B}{4\pi\epsilon_0(r-a)^2}$, where A and B are constants which depend on q .

Enter your expression for B .

The following symbols may be useful: B, a, pi, q, varepsilon_0

Part C Finding q_S

The force between two particles with electric charges q_1 and q_2 separated by a distance d is given by

$$F = \frac{q_1 q_2}{4\pi\epsilon_0 d^2}$$

where ϵ_0 is a constant.

Using your answers to parts A and B, or otherwise, find an expression for the charge on S, q_S , in terms of q .

The following symbols may be useful: a, pi, q, q_S, varepsilon_0

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Series: Method of Differences 2i

Further A



Part A $(r + 2)! - (r + 1)!$

Show that $(r + 2)! - (r + 1)! = f(r) \times r!$ where $f(r)$ is a function to be found.

What is $f(r)$?

The following symbols may be useful: r

Part B Expression for a series

Hence find an expression, in terms of n , for

$$2^2 \times 1! + 3^2 \times 2! + 4^2 \times 3! + \dots + (n + 1)^2 \times n!$$

Your answer can be written as $g(n)! - 2$.

What is $g(n)$?

The following symbols may be useful: n

Part C Convergence

State, giving a brief reason, whether the series

$$2^2 \times 1! + 3^2 \times 2! + 4^2 \times 3! + \dots$$

converges. Fill in the gaps in the argument (you can use an item more than once).

We can express this series as a summation as . This is the limit of the partial sum as $n \rightarrow$.

From Part A we can write the partial sum as , and from Part B we know that the partial sum evaluates to .

As $n \rightarrow \infty$, the partial sum tends to , so the series converge.

Items:

$\sum_{r=1}^{\infty} (r+1)^2 r!$

$\sum_{r=1}^{\infty} r^2 (r+1)!$

$\sum_{r=1}^n (r+1)^2 r!$

$\sum_{r=1}^n r^2 (r+1)!$

0

1

∞

$\sum_{r=1}^n [(r+2)! - (r+1)!]$

$\sum_{r=1}^n [(r+1)! - r!]$

$(n+2)! - 2$

$(n+1)! - 1$

does

does not

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Series: Method of Differences 1i

Further A



Part A Rewriting a fraction

Express $\frac{2}{r} - \frac{1}{r+1} - \frac{1}{r+2}$ as a single fraction.

The following symbols may be useful: r

Part B Sum of a series

Hence find an expression, in terms of n , for

$$\sum_{r=1}^n \frac{3r+4}{r(r+1)(r+2)}.$$

The following symbols may be useful: n

Part C Limit as $n \rightarrow \infty$

Hence write down the value of

$$\sum_{r=1}^{\infty} \frac{3r+4}{r(r+1)(r+2)}.$$

Part D **Solve for N**

Given that

$$\sum_{r=N+1}^{\infty} \frac{3r+4}{r(r+1)(r+2)} = \frac{7}{10}$$

find the value of N .

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