Which legislation? 1

A Level



Communicating via the internet has rapidly emerged as the new normal in many people's daily lives, but a number of ethical concerns also have emerged when engaging participants online, such as data breaches, for example.

Below, you have an example of a data breach:

"Maria works for a local UK government office as a financial assistant and has access to users' personal data, such as credit card details, date of birth, and address. She uses a USB flash drive to make a copy of her work daily to act as a backup file just in case the power goes down and she can't use her computer to retrieve the information. However, one afternoon, she left the office, and by mistake she took the USB flash drive home together with her belongings. The next morning, she looked for the USB flash drive and she couldn't find it. She informed her manager what had happened."

Conside data br	er the above scenario and select the UK legislation that directly apply to this type of each:
	Computer Misuse Act
	The Data Protection Act
	The Copyright Designs and Patents Act





Fact or impact? Copyright





Extended (long-form) questions require you to include knowledge **and** impact in your responses. This allows you to demonstrate that you can think about a concept more deeply than by only writing down points of knowledge that you can recall.

For each sentence in the response, drag the correct item to the drop zone at the end of the sentence to indicate whether the sentence demonstrates knowledge (e.g. of a
fact/concept), or the impact of a fact/concept:
QUESTION: Discuss the impact of Copyright legislation on the spread of digital content.
RESPONSE: Copyright legislation protects the rights of creators and distributors of digital
content, including software (). The legislation acts as a deterrent to people
who would create copies of software without paying for it and means that creators are
more likely to be remunerated for their work (). The law was enacted in 1988 in
the UK (). Without this legal protection, there may be fewer independent
developers who can focus on creating software, as they would need to find other, more
financially secure employment (). This in turn might mean that creativity and
innovation could be restricted, causing less economic growth ().
Items:
Knowledge Impact





Computer Misuse Act

A Level



The Computer Misuse Act (CMA) protects against unauthorised access to computer systems.

Read the statements below and decide if the actions described are **illegal** under the CMA legislation or not. Drag and drop the correct answer into the space provided. Answers can be used more than once.

Behaviour/action	Illegal?
John guesses his flatmate's password and reads his emails.	
Marta is experimenting with malware and tests it on her friend's computer system.	
Vasu is sent a phishing email and forwards it to a friend.	
Alex knows his friend's Instagram password and has posted on her account without her knowledge.	

Items:

Might be illegal	Is illegal Not illegal	





Unauthorised access

A Level



The police can use their powers under various UK Acts of Parliament in order to investigate and prosecute computer-related crimes.

Read the statements below and decide if the actions described are illegal or not. Drag and drop the correct answer into the space provided. Answers **can** be used more than once.

Behaviour/action	Illegal/Permitted
An individual gains unauthorised access to a computer system but they do not do anything with the data they find. Is their action legal or illegal?	
An individual gains unauthorised access to a computer system and modifies some software.	
The police demand that a suspect hands over keys to encrypted information.	
A company gains access to their customers' digital communications without informing the customer.	

Items:

Their action is illegal under the Computer Misuse Act		
This is permitted under the Computer Misuse Act This is illegal		
Their action is illegal under the Regulation of Investigatory Powers Act		
This is permitted under the Regulation of Investigatory Powers Act		
Their action is not illegal		





Which licence?

Select th	ne type of licence that allows software code to be studied and changed by anyone.
	Multi-user
	Open source
	Proprietary





Fact or impact? Licenses





Extended (long-form) questions require you to include knowledge **and** impact in your responses. This allows you to demonstrate that you can think about a concept more deeply than by only writing down points of knowledge that you can recall.

For each sentence in the response, drag the correct item to the drop zone at the end of the

sentence to indicate whether the sentence demonstrates knowledge (e.g. of a fact/concept), or the impact of a fact/concept:
QUESTION: Discuss the impact of licensing on the spread of digital content.
RESPONSE: Some digital content creators use Creative Commons (CC) licences (). CC licences allow creators to make it clear that their work can be shared
and adapted, but also ensure that their work is always attributed (). This can
result in creators having their work seen by a wider audience and allows others to legally develop solutions within a community (). The least restrictive Creative Commons licence is the attribution licence (). When a no-derivatives licence is used it means there is no permission to modify the content ().
Items:
Knowledge Impact





Accessibility issues

A Level



Some people find it difficult to use digital technologies or interact with content. Match the description of each accessibility issue below with a potential mitigation:

Accessibility issue	Mitigation
Asma is deaf and needs to watch videos for an online food safety training course	
Vikas is blind and needs to look up information on his local council's website	
Natalie is dyslexic and needs to read a long academic paper	
David cannot afford a computer but needs to pay bills online	

Items:

Provide closed captions Test for screen	een reader compatibility
Provide an alternative colour scheme	Provide free internet access in libraries





CCTV surveillance

GCSE A Level





The balance between a person's right to privacy and the need to keep people safe is often difficult to find. Label the statements about CCTV below, depending on whether they are a **fact** or describe an **ethical issue** related to CCTV.

Statement	Classification	
CCTV has an impact on an individual's privacy		
CCTV is an unacceptable intrusion on an individual's privacy		
Many people choose to use citizen surveillance, such as doorbells and home security systems		
CCTV can provide law enforcement with evidence of criminal activity		
If you haven't done anything wrong, you shouldn't be concerned about being on CCTV		
The use of CCTV in public places is justified because it deters criminals		
Items:		
Fact Ethical issue		





Unethical or illegal?

GCSE A Level





In the UK, laws and ethics are closely linked, and laws are often enacted to prevent things people consider to be unethical. Give each scenario a label depending on whether it is a **legal** issue or an **ethical** issue.

Scenario	Label	
Taking a magazine from a shop without paying		
Having two alcoholic drinks at the pub, then driving home		
Shutting your dog outside in cold weather		
Signing someone else up for lots of mailing lists they didn't want		
Parking badly across the marked lines in a car park		
Items:		
Legal Ethical		





Changes to working practice

GCSE A Level





Technology has changed the type of work available and introduced new ways that people can work in existing jobs. Employees can work from anywhere and teams can be entirely dependent on virtual interactions, or use a hybrid approach with opportunities to meet up with co-workers.

Label each of the changes in working practice in the table below, depending on whether they are a **cultural**, **ethical**, or **legal** change.

Change	Label
Many meetings are held online using videoconferencing tools	
Employers must ensure remote employees do not feel isolated	
An employer can read and monitor all email sent via a company email address	
Employees who work remotely often do not have to follow a dress code	
Employees who only work remotely may be less likely to be considered for promotion	

Items:

Cultural	Legal	Ethical		



