

# Sequences and Series 1i

Subject & topics: Maths Stage & difficulty: A Level P2

A sequence of terms  $u_1,\,u_2,\,u_3,\,...$  is defined by

$$u_1 = 2 \ {
m and} \ u_{n+1} = 1 - u_n$$

for 
$$n \geqslant 1$$

Part A	
Values	5

Give the values of  $u_2$ ,  $u_3$  and  $u_4$ .

$$u_2 = \bigcap$$

$$u_3 = \bigcirc$$

$$u_4 = \bigcap$$

# Part B **Behaviour**

Describe the behaviour of the sequence.

- The sequence is periodic, with a period of four. The first two values that repeat are 2 and -1.
- It is a geometric sequence, with first term 2 and constant ratio  $-\frac{1}{2}$ .
- The sequence is periodic, with a period of three. It cycles through values of 2, -1 and 1.
- The sequence is periodic, with a period of two. It alternates between values of 2 and -1.

Part C Sum			
Find $\sum\limits_{n=1}^{100}u_n.$			

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# Arithmetic Series 1ii

Subject & topics: Maths Stage & difficulty: A Level P2

Part A
Value of $x$
The first three terms of an arithmetic progression are $2x,\ x+4,$ and $2x-7$ respectively. Find the value of $x.$
$x = \bigcap$
Part B  Common difference
Common uniterence
The $20^{ m th}$ term of a second arithmetic progression is $10$ and the $50^{ m th}$ term is $70$ .
Find the common difference of the second arithmetic progression.
Part C First term
Find the first term of the second arithmetic progression.

# Part D Sum to $29 \ \text{terms}$

Calculate the sum of the first  $29\ {\rm terms}$  of the second arithmetic progression.

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Question deck:



# Arithmetic Series 1i

Subject & topics: Maths Stage & difficulty: A Level P2

In an arithmetic progression the first term is 5 and the common difference is 3. The  $n^{\rm th}$  term of the progression is denoted by  $u_n$ .

## Part A

Value of  $u_{20}$ 

Find the value of  $u_{20}$ .

The following symbols may be useful: u\_20

# Part B

Sum

Find the value of  $\sum_{n=10}^{20} u_n$ .

Part C

 ${\bf Value\ of}\ N$ 

Find the value of N such that  $\displaystyle\sum_{n=N}^{2N}u_n=2750.$ 

The following symbols may be useful: N

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Question deck:



# Geometric Series 1ii

Subject & topics: Maths Stage & difficulty: A Level P2

Records are kept of the number of copies of a certain book that are sold each week. In the first week after publication, 3000 copies were sold, and in the second week 2400 copies were sold. The publisher forecasts future sales by assuming that the number of copies sold each week will form a geometric progression with first two terms 3000 and 2400. Calculate (to the nearest number of whole books) the publisher's forecasts for:

Part A $20^{ m th}$ Week
The number of copies that will be sold in the $20^{ m th}$ week after publication.
Part B Total copies sold in $20$ weeks
The total number of copies sold during the first $20$ weeks after publication.
Part C Total sold copies

The total number of copies that will ever be sold.

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Question deck:



# Geometric Series 2ii

Subject & topics: Maths Stage & difficulty: A Level P2

Part A
Geometric progression 1 - $r$
In a geometric progression, the sum to infinity is four times the first term.
Find the common ratio.
Part B Geometric progression 1 - $a$
Given that the third term is 9, find the first term.
aiven that the third term is 5, and the mist term.
Part C
Geometric progression 1 - sum
Find the sum of the first twenty terms. Give your answer to $3\mathrm{sf.}$

Part D  Geometric progression 2
In another geometric progression, the first term is $6$ and the sum to infinity is $10.$
Find the common ratio.

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Question deck:



# Geometric Series 4ii

Subject & topics: Maths Stage & difficulty: A Level P2

In a geometric progression, the first term is 5 and the second term is 4.8.

# Part A Sum to Infinity Find the sum to infinity.

# Part B Value of n

The sum of the first n terms is greater than 124. By showing that

 $0.96^n < 0.008$ 

and using logarithms, calculate the smallest possible value of n.

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Question deck:



# Series: Summation - Standard Results 2ii

Subject & topics: Maths Stage & difficulty: Further A P1

Find

$$\sum_{r=1}^n \left(4r^3+6r^2+2r
ight),$$

expressing your answer in a fully factorised form.

The following symbols may be useful: n

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Question deck:



# Series: Summation - Standard Results 1i

Subject & topics: Maths Stage & difficulty: Further A P1

Part A  $\sum_{r=n}^{2n} r^3$ 

Express  $\sum_{r=n}^{2n} r^3$  in terms of n, giving your answer in fully factorised form.

The following symbols may be useful: n

Part B  $\sum_{r=n}^{2n} r \left(r^2-2
ight)$ 

Hence find  $\sum_{r=n}^{2n} r\left(r^2-2
ight)$ , giving your answer in a fully factorised form.

The following symbols may be useful: n

Adapted with permission from UCLES, A Level, June 2014, Paper 4725, Question 8.