

OOP: concepts 4



In the object-oriented programming paradigm, code is organised into classes. Within a class you will find attributes and methods with access modifiers that specify which of these properties can be accessed from outside the class.

Study the following class definition:

Pseudocode

```
1 CLASS Elf
2     PRIVATE strength: Integer
3     PRIVATE speed: Integer
4     PUBLIC power: String
5
6     PUBLIC PROCEDURE Elf(given_strength, given_speed)
7         strength = given_strength
8         speed = given_speed
9         power = "Archery"
10    ENDPROCEDURE
11
12    PUBLIC FUNCTION get_strength()
13        RETURN strength
14    ENDFUNCTION
15 ENDCLASS
16
17 aegnor = NEW Elf(20, 50)
```

The table below gives a list of terms that are relevant to OOP classes. Use the class definition above to pick an appropriate example for each of the terms. Drag the example into the cell next to the term.

Term	Label
An attribute	<div></div>
A method	<div></div>
A class	<div></div>
A reference variable	<div></div>
An access modifier	<div></div>
A data type	<div></div>

Term	Label
A parameter	<div></div>

Items:

strength

Integer

PRIVATE

Elf

aegnor

get_strength

given_strength

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Encapsulation

Practice 1



Select one statement that describes why the principle of **encapsulation** is important for the design of OOP programs.

- ☐ It ensures that child classes can take the attributes and methods of the parent class.
- ☐ It allows the methods of child classes to behave in different ways to those inherited from a parent class.
- ☐ It enables the creation of objects with specific states and behaviour.
- ☐ It ensures that any interaction with an object, specifically the manipulation of its data, is only allowed via its public interface.

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OOP: sequence code

Challenge 2



The following class has been defined using pseudocode.

Pseudocode

```

1  CLASS Radio
2      PRIVATE volume: integer
3      PRIVATE station: string
4      PRIVATE on: Boolean
5
6      PUBLIC PROCEDURE Radio(given_station)
7          station = given_station
8          volume = 3
9          on = False
10     ENDPROCEDURE
11
12     PUBLIC FUNCTION get_volume()
13         RETURN volume
14     ENDFUNCTION
15
16     PUBLIC FUNCTION get_station()
17         RETURN station
18     ENDFUNCTION
19
20     PUBLIC FUNCTION is_on()
21         RETURN on
22     ENDFUNCTION
23
24     PUBLIC PROCEDURE set_volume(new_volume)
25         volume = new_volume
26     ENDPROCEDURE
27
28     PUBLIC PROCEDURE set_station(new_station)
29         station = new_station
30     ENDPROCEDURE
31
32     PUBLIC PROCEDURE switch()
33         IF on == True THEN
34             on = False
35         ELSE
36             on = True
37         ENDIF
38     ENDPROCEDURE
39
40 ENDCLASS

```

In testing, it was found that the volume of the radio could be set to an unsafe level. The `set_volume` method must be updated so that it does not allow the volume to exceed a setting of 30. Drag and drop the given statements to create an updated version of the method.

You must use **all of the statements** with **correct indentation** in your solution.

Available items

ENDIF

volume = 30

IF new_volume > 30 THEN

```
ELSE
```

```
ENDPROCEDURE
```

```
volume = new_volume
```

```
PUBLIC PROCEDURE set_volume(new_volume)
```

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Attribute and method accessibility

Practice 2



Classes are the main building blocks of an object-oriented system.

Explain how public, protected, and private attributes or methods are different. [3 marks]

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OOP: complete code 1

Challenge 2



Mike is creating a game inspired by *The Lord of the Rings*. Each character of the game can belong to one of the following tribes: Elves, Dwarves, Hobbits, Men, Wizards, Orcs, and Trolls. The characters that belong to the tribe of Elves have a commonly known name and a secret elven name.

A part of the definitions of the `Elf` and `Character` classes is presented below. `SUPER` is used to call the constructor of the `Elf` parent class from the `Character` child class.

In the main program, an instance of the `Character` class called `my_character` is created, and then **an output statement** is used to demonstrate the value of an attribute.

Pseudocode

```
CLASS Elf
    PRIVATE strength: Integer
    PRIVATE speed: Integer
    PUBLIC power: String

    PUBLIC PROCEDURE Elf(given_strength, given_speed)
        strength = given_strength
        speed = given_speed
        power = "Archery"
    ENDPROCEDURE

    PUBLIC FUNCTION get_strength()
        RETURN strength
    ENDFUNCTION
ENDCLASS

CLASS Character EXTENDS Elf
    PRIVATE elf_name: String
    PUBLIC name: String

    PUBLIC PROCEDURE Character(given_strength, given_speed, given_elf_name, given_name)
        SUPER(given_strength, given_speed)
        elf_name = given_elf_name
        name = given_name
    ENDPROCEDURE

    PUBLIC FUNCTION get_elf_name()
        RETURN elf_name
    ENDFUNCTION
ENDCLASS

// Main program
PROCEDURE new_character()
    my_character = NEW Character(200, 1000, "Greenleaf", "Legolas")
```



```
PRINT(.....) // Missing code for the output statement
ENDPROCEDURE
```

Look at the list of output statements and select the **two** statements that will cause an error if they are used in the main program to display the value of an attribute.

- ☐ PRINT(my_character.speed)
- ☐ PRINT(my_character.get_elf_name())
- ☐ PRINT(my_character.name)
- ☐ PRINT(my_character.get_strength())
- ☐ PRINT(my_character.power)
- ☐ PRINT(my_character.elf_name)

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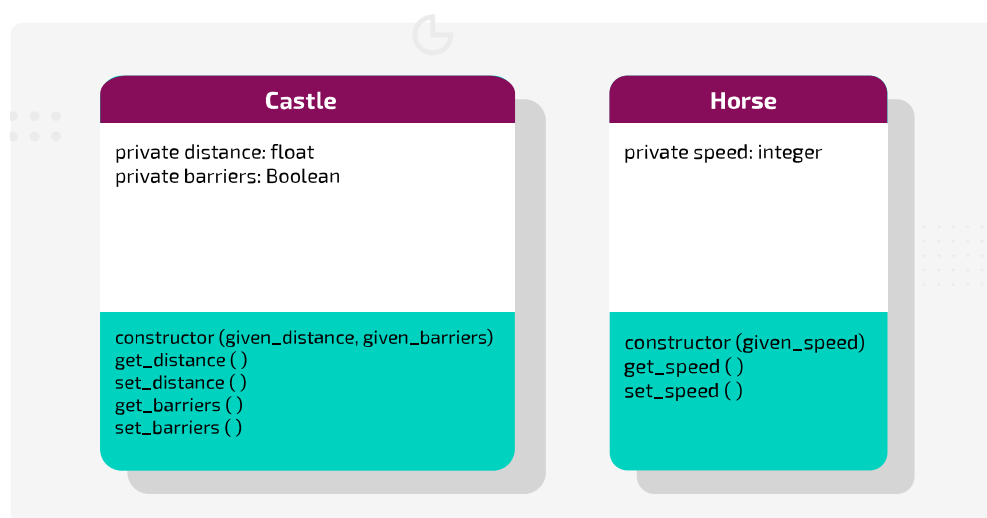


OOP: complete code 4

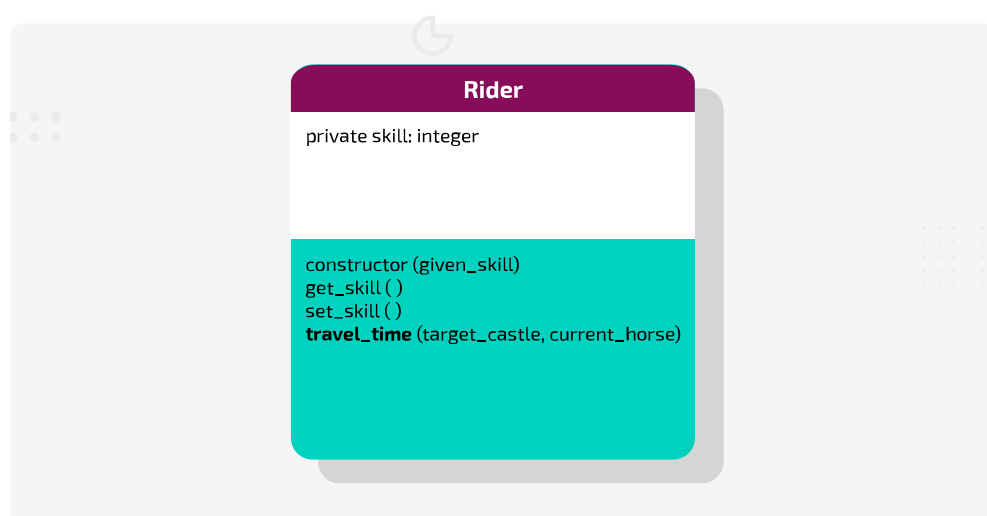
Challenge 1



Maxime is programming a horse riding simulation where a rider travels to various historic castles in the UK with different breeds of horses. Each breed of horse can travel at a different speed, for example, a **Thoroughbred** can travel at **88 km/h**, a **QuarterHorse** at **70 km/h**, and an **Appaloosa** at **65 km/h**. She has created three classes for her program.



Castle and Horse classes



Rider class

The `travel_time` method of the **Rider** class has the following functionality:

- If the **skill** of the person travelling is greater than 8 and there are no **barriers** on the way to the castle, then the **time** required to reach the castle is calculated as the **distance** to the castle divided by the **speed** of the horse
- In any other scenario, the time taken to reach the castle is **doubled**.

Part A

Enter the statement that completes the code under the **IF** statement.

Pseudocode

```
1 PUBLIC FUNCTION travel_time(target_castle, current_horse)
2     IF skill > 8 AND target_castle.get_barriers() == False
3         time_required = ..... // Missing code
4     ELSE
5         // It takes double the time
6     ENDIF
7
8     RETURN time_required
9 ENDFUNCTION
```

Part B

Based on the implementation of the **travel_time** method, what is the time required to reach the castle if the below set of objects are used in the simulation? Give your answer as a number.

Pseudocode

```
1 my_castle = new Castle(130, True)
2
3 my_appaloosa = new Horse(65)
4
5 my_rider = new Rider(9)
```

OOP: complete code 5

Practice 1



Steve is learning object-oriented programming. He wants to write some code that will draw a simple rectangle, so he has created a class called `Rectangle`, with two attributes: `height` and `width` and a method `draw`.

The `draw` method will display a rectangle of stars of a given height and width. For example, a rectangle of height 7 and width 10, will look like this:

```
Draw a rectangle of stars...
Enter the height:
7
Enter the width:
10
* * * * *
* * * * *
* * * * *
* * * * *
* * * * *
* * * * *
* * * * *
```

Example output from Steve's program

Pseudocode

```
1 CLASS Rectangle
2     PRIVATE width
3     PRIVATE height
4
5     PUBLIC PROCEDURE Rectangle(given_width, given_height)
6         width = given_width
7         height = given_height
8     ENDPROCEDURE
9
10    PUBLIC PROCEDURE draw()
11        FOR row = 0 TO height
12            FOR column = 0 TO width
13                PRINT("* ")
14            NEXT column
15            PRINT() # Print new line.
16        NEXT row
17    ENDPROCEDURE
18 ENDCLASS
19
20 PRINT("Draw a rectangle of stars...")
21 input_height = INPUT("Enter the height: ")
22 input_width = INPUT("Enter the width: ")
23
24
25
```

```
my_shape = NEW Rectangle(_____, _____) // Missing code
my_shape.draw()
```

In the pseudocode shown above, a new Rectangle object is instantiated and its **draw** method is called. However, the line of code that instantiates the object has missing arguments. Can you identify what they should be?

Enter your answer as **argument1**, **argument2** using a comma to separate the arguments.

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Features of polymorphism

Challenge 1



In object-oriented programming, polymorphism is a key concept that allows objects to be treated as instances of their parent class.

State two features of polymorphism.

[2 marks]

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Inheritance

Challenge 1



Inheritance is a key concept in object-oriented programming (OOP) that involves relationships between classes. It enables certain functionalities and benefits in software development.

Describe two features of inheritance in object-oriented programming (OOP).

[2 marks]

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OOP: class diagram

Challenge 1

Ben is writing an OOP program for an online chess game. He has sketched a **class diagram** to show the relationships between some of his classes. This diagram is shown in in **Figure 1**.

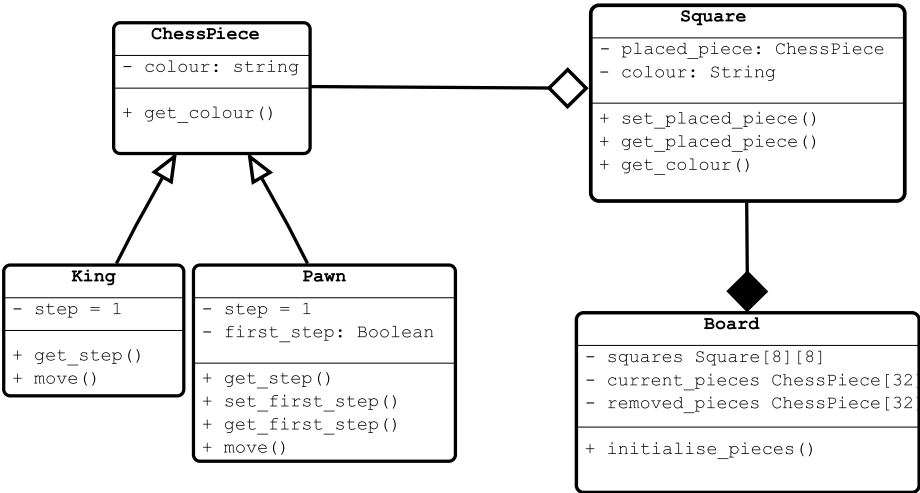


Figure 1: Ben's class diagram

The class diagram uses standard notation (UML) to show the relationship between the classes. These relationships are core OOP concepts.

Match each OOP concept to its description in the table.

OOP concept	Description
<div></div>	Square objects are instantiated within the Board class and cannot exist separately from it.
<div></div>	The implementation of the move method can be different for the King and Pawn classes, even though they have the same parent class.
<div></div>	A King is a ChessPiece .
<div></div>	A Square 'has a' ChessPiece , but the ChessPiece will already exist before it is placed on a Square , and it will cease to be linked to a specific Square as soon as it moves to a new one.

Items:

- Composition
- Aggregation
- Inheritance
- Polymorphism