

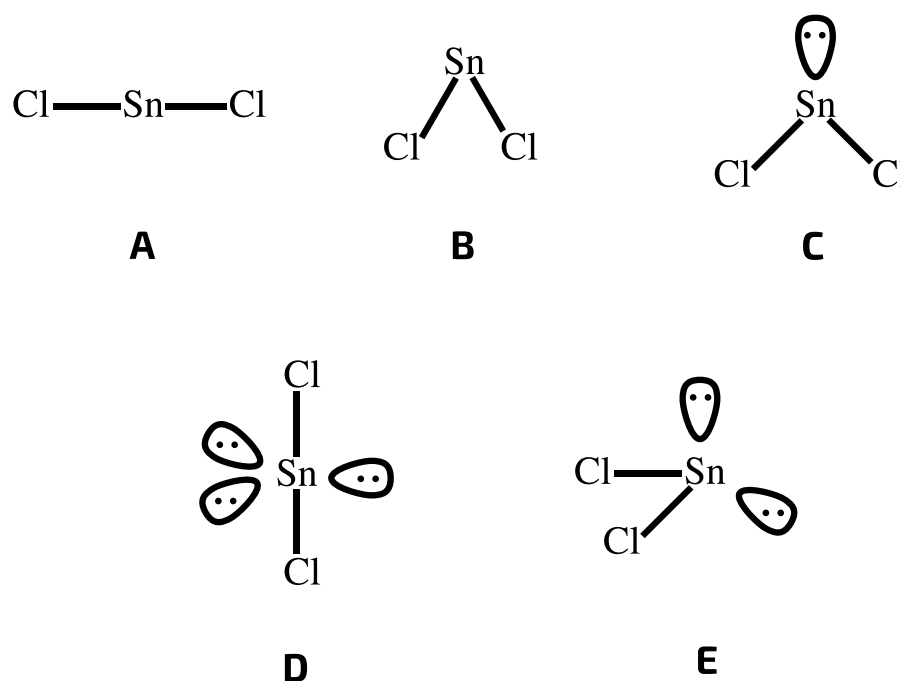


## Shape of $\text{SnCl}_2$

A Level



Which of the following structures represents the gaseous  $\text{SnCl}_2$  molecule? The orbital lobe represents a lone (unshared) pair of electrons.



**Figure 1:** Possible shapes of  $\text{SnCl}_2$

- ☐ A
- ☐ B
- ☐ C
- ☐ D
- ☐ E

Adapted with permission from UCLES, A-Level Chemistry, November 1991, Paper 1, Question 5

# Shapes and Angles

A Level



## Part A $\text{BCl}_3$ and $\text{PCl}_3$

Why is the molecule of  $\text{BCl}_3$  planar, whereas the molecule of  $\text{PH}_3$  is pyramidal?

- ☐ The boron atom has no d-orbitals available for bonding.
- ☐ The boron atom in  $\text{BCl}_3$  has six electrons in its valency shell, whereas the phosphorus atom in  $\text{PH}_3$  has eight.
- ☐ The repulsion between chlorine atoms is greater than that between hydrogen atoms,
- ☐ The covalent radius of phosphorus is greater than that of boron.
- ☐ The covalent radius of chlorine is greater than that of hydrogen.

## Part B $\text{NH}_3$

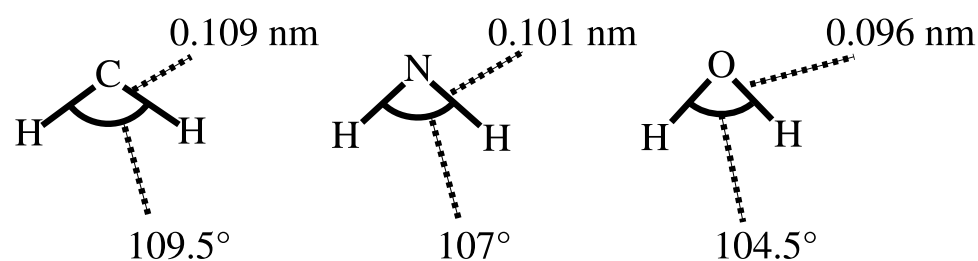
In the ammonia molecule, what is the approximate value of the  $\text{H}-\text{N}-\text{H}$  bond angle?

- ☐  $180^\circ$
- ☐  $120^\circ$
- ☐  $107^\circ$
- ☐  $90^\circ$
- ☐  $60^\circ$

# Bond Angles

## Part A Methane, ammonia and water

The bond lengths and bond angles in the molecules of methane, ammonia and water may be represented as follows:



**Figure 1:** Shapes of molecules of methane, ammonia and water.

What causes this trend in the bond angles shown, according to valence shell electron pair repulsion theory?

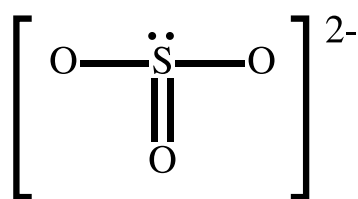
- 1 increasing repulsion between hydrogen atoms as the bond length decreases
- 2 the number of non-bonding electron pairs in the molecule
- 3 a nonbonding electron pair having a greater repulsive force than a bonding electron pair

- ☐ 1, 2 and 3 are correct  
☐ 1 and 2 only are correct  
☐ 2 and 3 only are correct  
☐ 1 only is correct  
☐ 3 only is correct

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**Part B**     $\text{SO}_3^{2-}$

The  $\text{SO}_3^{2-}$  ion may be represented as (geometry not necessarily representative):



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**Figure 2:**  $\text{SO}_3^{2-}$  ion

What is the O—S—O bond angle?

- ☐ 90° exactly
  - ☐ about 107°
  - ☐ about 109.5°
  - ☐ 120° exactly
- 

Part A adapted with permission from UCLES, A-Level Chemistry, June 1992, Paper 4, Question 31;

Part B adapted with permission from UCLES, A-Level Chemistry, November 1993, Paper 4, Question 2

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# Dative Bond and Similar Shapes

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A Level

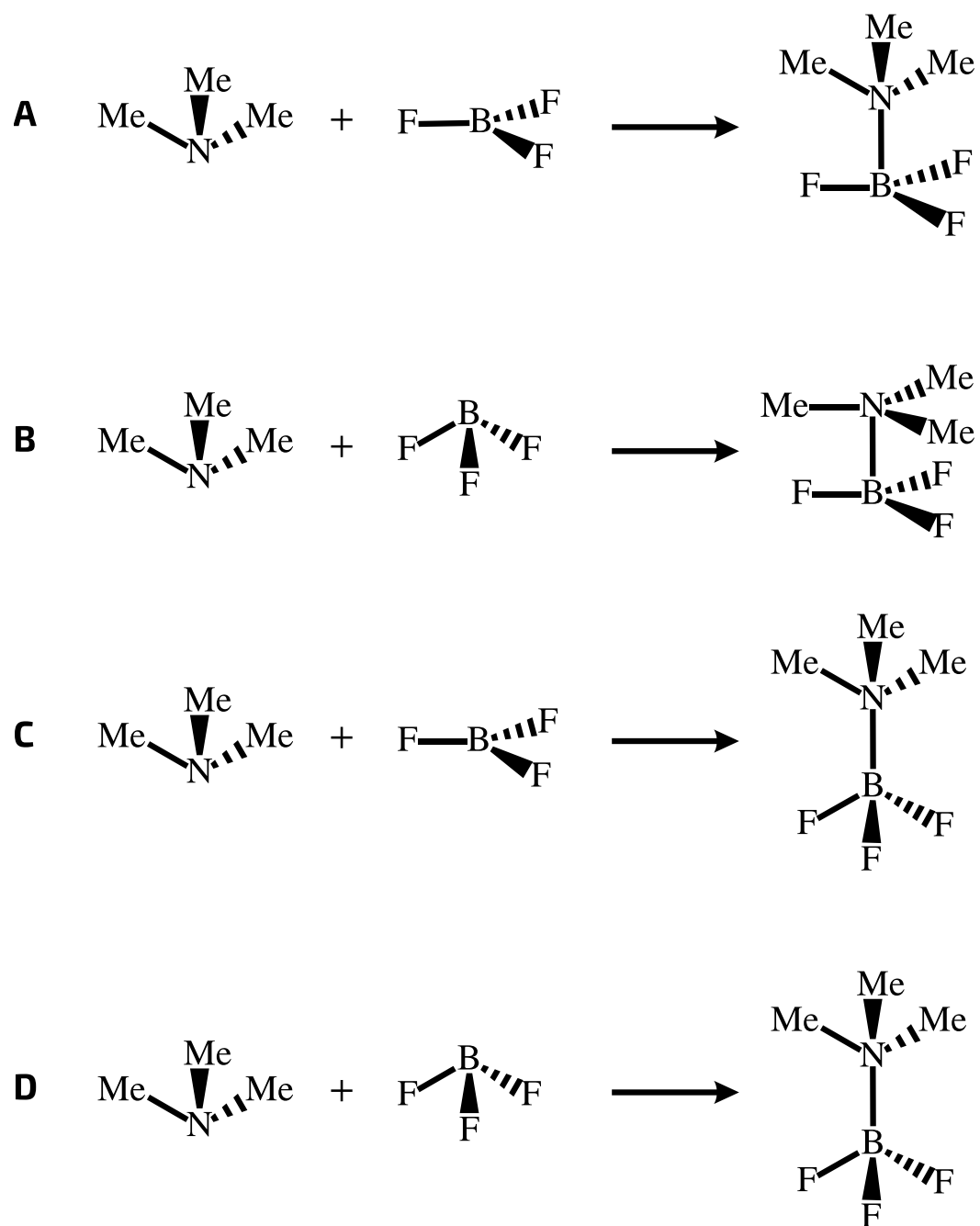


**Part A**  $\text{Me}_3\text{N}$  and  $\text{BF}_3$

Trimethylamine,  $\text{Me}_3\text{N}$ , reacts with boron trifluoride,  $\text{BF}_3$ , to form a compound of formula  $\text{Me}_3\text{NBF}_3$ .

[Me =  $\text{CH}_3$ ]

How may this reaction be drawn in terms of the shapes of the reactants and products?



- ☐ **A**
- ☐ **B**
- ☐ **C**
- ☐ **D**

---

## Part B   Similar shapes

In which of the following pairs do the molecules have similar shapes?

- ☐  $\text{CO}_2$  and  $\text{SO}_2$
  - ☐  $\text{AlCl}_3$  and  $\text{PCl}_3$
  - ☐  $\text{BF}_3$  and  $\text{NH}_3$
  - ☐  $\text{AlCl}_3$  and  $\text{BCl}_3$
  - ☐  $\text{BeCl}_2$  and  $\text{H}_2\text{O}$
- 

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Part B adapted with permission from UCLES, A-Level Chemistry, June 1993, Paper 4, Question 6

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# Bonding and Shapes

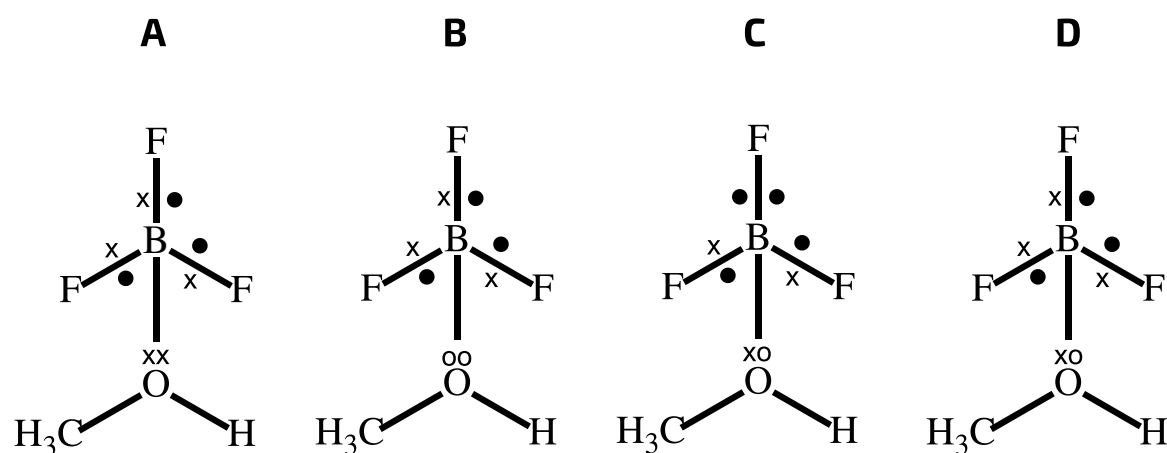
A Level



## Part A $\text{BF}_3 \cdot \text{CH}_3\text{OH}$

$\text{BF}_3 \cdot \text{CH}_3\text{OH}$  is a reagent used to form methyl esters from compounds containing acyl groups. In the diagrams, x, • and ○ represent electrons from B, F and O, respectively.

Which tetrahedral structure illustrates the electron pairs around the boron atom?



**Figure 1:** Possible distributions of electrons in  $\text{BF}_3 \cdot \text{CH}_3\text{OH}$

- ☐ A  
☐ B  
☐ C  
☐ D



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## Part B Not planar

Which of the following molecules is not planar?

- ☐ Ethene
  - ☐ Phosphorus trichloride
  - ☐ Xenon tetrafluoride
  - ☐ Boron trifluoride
- 

Part A adapted with permission from UCLES, A-Level Chemistry, November 1997, Paper 3, Question 2;

Part B adapted with permission from UCLES, A-Level Chemistry, November 1997, Paper 3, Question 6

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# Shapes of Fluorides

A Level



For each of the following, enter a one to two word answer, using appropriate shape of molecule terminology, e.g. "linear".

## Part A $\text{BF}_3$

Describe the shape of  $\text{BF}_3$ .

## Part B $\text{CF}_4$

Describe the shape of  $\text{CF}_4$ .

## Part C $\text{NF}_3$

Describe the shape of  $\text{NF}_3$ .

## Part D $\text{SF}_6$

Describe the shape of  $\text{SF}_6$ .

# Shapes of Halide Compounds

A Level



For each of the following, deduce the shape of the molecules and enter a one to two word answer, using appropriate shape of molecule terminology, e.g. "linear".

## Part A $\text{BBr}_3$

Deduce the shape of of  $\text{BBr}_3$ .

## Part B $\text{PF}_3$

Deduce the shape of of  $\text{PF}_3$ .

## Part C $\text{SF}_4$

Deduce the shape of  $\text{SF}_4$ .

## Part D $\text{IF}_5$

Deduce the shape of  $\text{IF}_5$ .

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**Part E**     $\text{AlCl}_3$  and  $\text{Cl}^-$

Predict the shape of the species formed from the reaction of  $\text{AlCl}_3$  with  $\text{Cl}^-$ .

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# Shapes of Xenon Compounds

A Level



For each of the following, deduce the shape of the molecules and enter a one to two word answer, using appropriate shape of molecule terminology, e.g. "linear".

## Part A $\text{XeF}_2$

Describe the shape of  $\text{XeF}_2$ .

## Part B $\text{XeOF}_2$

Describe the shape of  $\text{XeOF}_2$ .

## Part C $\text{XeO}_4$

Describe the shape of  $\text{XeO}_4$ .

## Part D $\text{XeF}_4$

Describe the shape of  $\text{XeF}_4$ .

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**Part E**    $\text{XeOF}_4$

Describe the shape of  $\text{XeOF}_4$ .

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# Shapes of Molecules and Ions

A Level



## Part A $\text{F}_2\text{O}$

By considering the number of lone and bonding pairs of electrons, predict the shape of  $\text{F}_2\text{O}$ .

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## Part B $\text{H}_3\text{O}^+$

By considering the number of lone and bonding pairs of electrons, predict the shape of  $\text{H}_3\text{O}^+$ .

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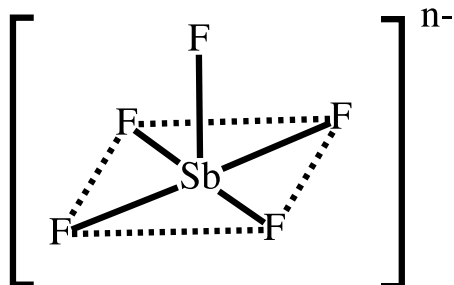
## Part C $\text{ClF}_4^-$

By considering the number of lone and bonding pairs of electrons, predict the shape of  $\text{ClF}_4^-$ .

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**Part D**  $\text{SbF}_5^{n-}$

Antimony, Sb, is in group 15 of the Periodic Table. It forms a series of salts which contain the  $\text{SbF}_5^{n-}$  anion, the structure of which is a square-based pyramid:



**Figure 1:** Structure of the  $\text{SbF}_5^{n-}$  anion

Deduce the total number of electrons around the antimony atom.

Deduce the value of  $n$ .

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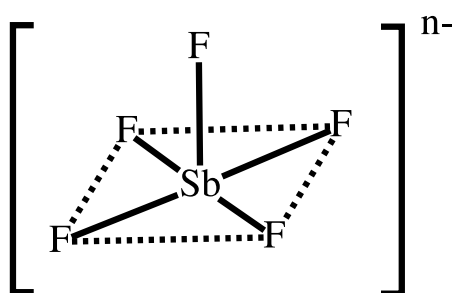


# Shapes of Molecules and Ions Extension

A Level



Antimony, Sb, is in group 15 of the Periodic Table. It forms a series of salts which contain the  $\text{SbF}_5^{n-}$  anion, the structure of which is a square-based pyramid:



**Figure 1:** Structure of the  $\text{SbF}_5^{n-}$  anion

Deduce the oxidation number of Sb in the  $\text{SbF}_5^{n-}$  anion above.

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