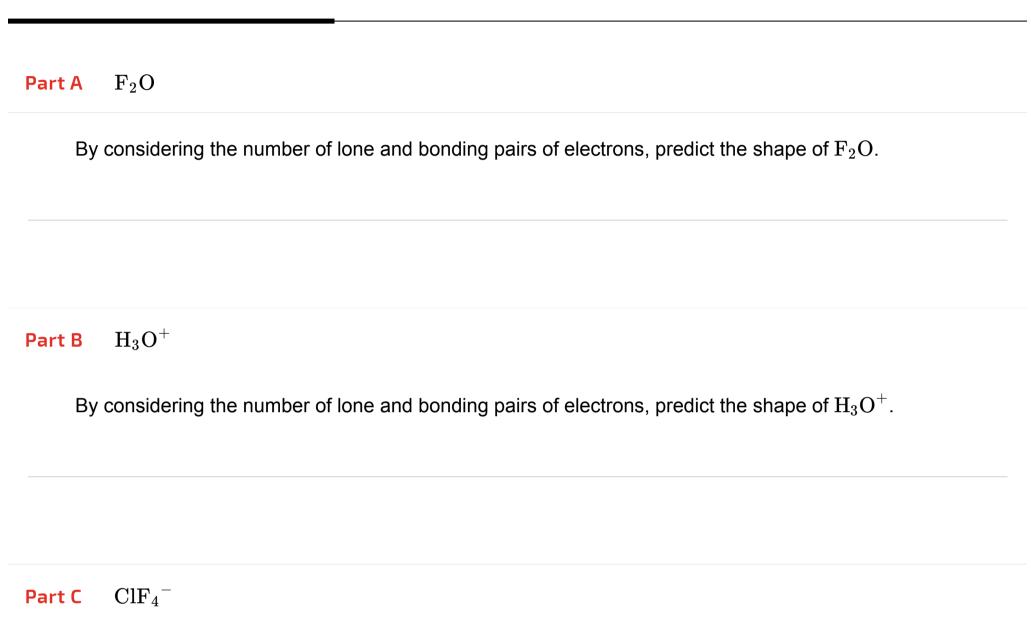


<u>Home</u> <u>Gameboard</u> Chemistry Inorganic Bonding Shapes of Molecules and Ions

Shapes of Molecules and Ions





By considering the number of lone and bonding pairs of electrons, predict the shape of ${
m ClF_4}^-$.

Part D $\operatorname{SbF_5}^{n-}$

Antimony, Sb, is in group 15 of the Periodic Table. It forms a series of salts which contain the ${\rm SbF_5}^{n-}$ anion, the structure of which is a square-based pyramid:

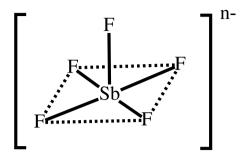
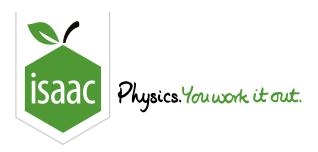


Figure 1: Structure of the ${\rm SbF_5}^{n-}$ anion

Deduce the total number of electrons around the antimony atom.

Deduce the value of n.

Adapted with permission from UCLES, A-Level Chemistry, June 1991, Paper 3, Question 2

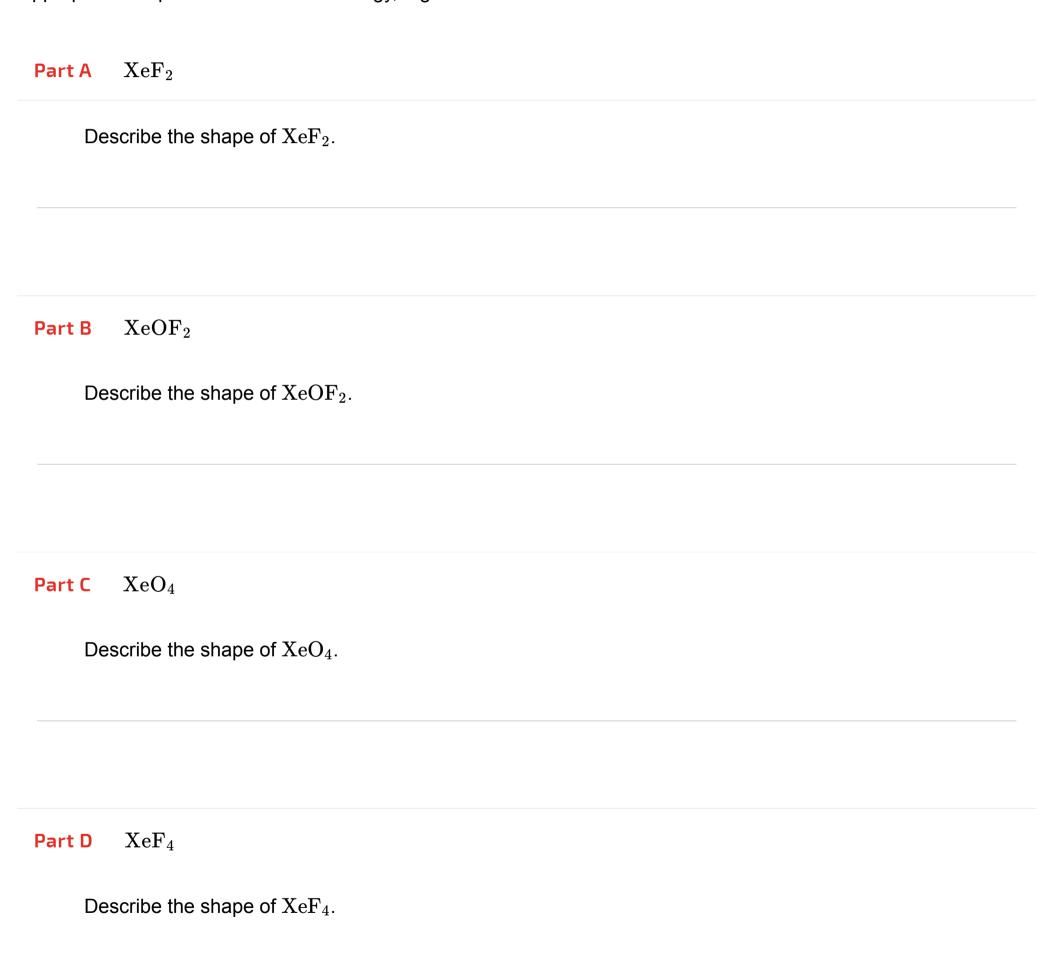


<u>Home</u> <u>Gameboard</u> Chemistry Inorganic Bonding Shapes of Xenon Compounds

Shapes of Xenon Compounds



For each of the following, deduce the shape of the molecules and enter a one to two word answer, using appropriate shape of molecule terminology, e.g. "linear".



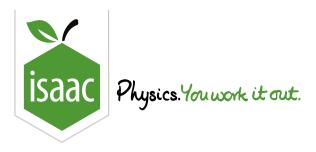
$\begin{array}{ccc} \textbf{Part E} & XeOF_4 \end{array}$

Describe the shape of $XeOF_{4}. \\$

Part A adapted with permission from OCR, STEP Chemistry, June 1999, Question 5

Gameboard:

STEM SMART Chemistry Week 16



<u>Home</u> <u>Gameboard</u> Chemistry Inorganic Redox Ferrite

Ferrite



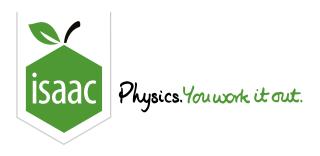
Aerials in portable radios are made of a mixed oxide of calcium and iron known as 'Ferrite'. It contains $18.5\,\%$ calcium and $51.9\,\%$ iron by mass. Calculate the empirical formula of 'Ferrite' and hence deduce the oxidation number of the iron it contains.

Part A	Empirical formula
Em	npirical Formula:
Part B	Oxidation number
Ox	idation number:

Adapted with permission from UCLES, A-Level Chemistry, June 1992, Paper 2, Question 3

Gameboard:

STEM SMART Chemistry Week 16



Home Gameboard Chemistry Inorganic Redox Oxides of Nitrogen

Oxides of Nitrogen



Part A Oxides of nitrogen

In an attempt to establish the formula of an oxide of nitrogen, a known volume of the pure gas was mixed with hydrogen and passed over a catalyst at a suitable temperature. 100% conversion of the oxide to ammonia and water was shown to have taken place.

$$\mathrm{N}_x\mathrm{O}_y \xrightarrow[\mathrm{catalyst}]{\mathrm{H}_2} x\,\mathrm{NH}_3 + y\,\mathrm{H}_2\mathrm{O}$$

 $2400\,\rm cm^3$ of the nitrogen oxide, measured at room temperature and pressure (RTP) produced $7.200\,\rm g$ of water. The ammonia produced was neutralised by $200\,\rm cm^3$ of $1.0\,\rm mol~dm^{-3}~HCl.$

[Molar volume of gas at RTP = $24000 \, \mathrm{cm^3 \ mol^{-1}}$]

What was the oxidation number of nitrogen in the solid oxide?

- () +1
- () +2
- +:
- +4
- () +5

Part B Oxidation numbers of nitrogen

The key stage in the manufacture of nitric acid is the reaction of ammonia with air in the presence of a platinum-rhodium gauze:

$$4\,\mathrm{NH_{3}}\left(\mathrm{g}\right)+5\,\mathrm{O}_{2}\left(\mathrm{g}\right)\longrightarrow4\,\mathrm{NO}\left(\mathrm{g}\right)+6\,\mathrm{H}_{2}\mathrm{O}\left(\mathrm{g}\right)$$

What is the oxidation number of nitrogen in

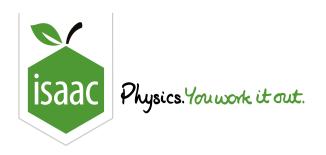
 NH_3

NO

Part A adapted with permission from UCLES, A-Level Chemistry, November 1989, Paper 3, Question 2; Part B adapted with permission from UCLES, A-Level Chemistry, November 1995, Paper 3, Question 1

Gameboard:

STEM SMART Chemistry Week 16



Home Gameboard Chemistry Inorganic Redox Essential Pre-Uni Chemistry K3.3

Essential Pre-Uni Chemistry K3.3



Complete the balanced equations to show the reactions between the following pairs of substances in alkaline aqueous conditions (no fractions).

Part A Sulfite and bromate(V)

sulfite and bromate(V)

$$3\,{\rm SO_3}^{2-}({\rm aq}) + \ ?{
m BrO_3}^-({\rm aq}) \longrightarrow 3\,{
m SO_4}^{2-}({\rm aq}) + \ ?$$

Part B Hydrogen peroxide and chromium(III)

hydrogen peroxide and chromium(III)

$$3 \, \mathrm{H_2O_2} \, (\mathrm{aq}) + ? \mathrm{Cr}^{3+} \, (\mathrm{aq}) + ? \mathrm{OH}^- \, (\mathrm{aq}) \longrightarrow ? \mathrm{CrO_4}^{2-} \, (\mathrm{aq}) + ?$$

Part C Chlorate(I) and iron(III)

chlorate(I) and iron(III)

$$?ClO^{-}(aq) + ?Fe(OH)_3(s) \longrightarrow ?FeO_4^{2-}(aq) + ?Cl_2(g) + ? + ?$$

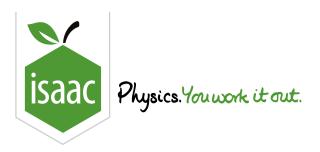
Part D Manganate(VI) and methanoate

manganate(VI) and methanoate

$$? HCOO^{-}\left(aq\right) + MnO_{4}{}^{2-}\left(aq\right) \longrightarrow MnO_{2}\left(s\right) + OH^{-}\left(aq\right) + \ ?$$

Gameboard:

STEM SMART Chemistry Week 16



Home Gameboard Chemistry Inorganic Redox Essential Pre-Uni Chemistry K4.2

Essential Pre-Uni Chemistry K4.2



Complete and balance the following equations that represent disproportionation reactions.

Part A (a)

$$\mathbf{?H}_{2}\mathrm{O}_{2}\left(\mathrm{aq}\right)\longrightarrow\mathbf{?H}_{2}\mathrm{O}\left(\mathrm{l}\right)+$$

Part B (b)

$$\mathbf{PI}_{2}\left(\mathrm{aq}\right) +\mathbf{POH}^{-}\left(\mathrm{aq}\right) \longrightarrow \underline{\hspace{1cm}} +5\,\mathrm{I}^{-}\left(\mathrm{aq}\right) +3\,\mathrm{H}_{2}\mathrm{O}\left(\mathrm{l}\right)$$

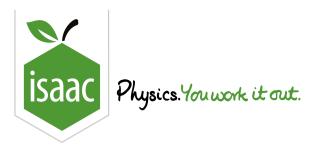
Please **click on and drag** the pre-loaded species in the equation editor to create your chemical equation.

Part C (c)

$$8\,{
m S_2O_3}^{2-}\,({
m aq}) + 16\,{
m H^+}\,({
m aq}) \longrightarrow {
m S_8}\,({
m s}) + ____ + 8\,{
m H_2O}\,({
m l})$$

Please **click on and drag** the pre-loaded species in the equation editor to create your chemical equation.

Gameboard:



Home Gameboard Chemistry Inorganic Redox Iron in a Nail

Iron in a Nail



A nail of mass $1.40\,\mathrm{g}$ was dissolved in an excess of dilute sulfuric acid to form $100\,\mathrm{cm}^3$ of solution. A $10\,\mathrm{cm}^3$ sample of this solution required $4.0\times10^{-4}\,\mathrm{mol}$ of manganate (VII) for complete oxidation.

In acidic solution:

$${\rm MnO_4}^- + 8 \, {\rm H}^+ + 5 \, {\rm e}^- \longrightarrow {\rm Mn}^{2+} + 4 \, {\rm H}_2{\rm O}$$

By assuming that, in dissolving in sulfuric acid, the iron in the nail was converted entirely into Fe^{2+} (aq) and that manganate (VII) oxidises Fe^{2+} to Fe^{3+} , calculate:

Part A Moles of ${ m Fe}^{2+}$

The number of moles of ${\rm Fe}^{2+}$ produced from the nail.

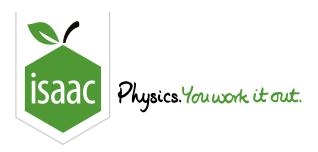
Part B % of Fe

The percentage of iron in the nail.

Adapted with permission from UCLES, A-Level Chemistry, June 1992, Paper 3, Question 2

Gameboard:

STEM SMART Chemistry Week 16



<u>Home</u> <u>Gameboard</u> Chemistry Inorganic Periodic Table Essential Pre-Uni Chemistry D3.1

Essential Pre-Uni Chemistry D3.1



There are trends evident in atomic and ionic radii. Ionisation energies also show trends. Complete the sentences below with the words 'increase' or 'decrease', to indicate what happens to the radii and ionisation energy of the atoms or ions [(a)-(f)], or to the ionisation energies [(g)-(i)].

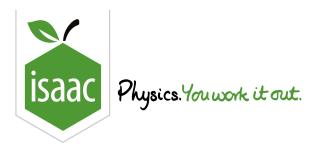
Part A	Along a period, L-R
Go	oing along a period from left to right, the atomic radii
	decrease
	increase
Part B	Down a group
Go	ping down a group, the atomic radii
	increase
	decrease

Part C	Electrons removed
As	successive electrons are removed from the same atom/ion, the radii
	increase
	decrease
Part D	Same charge, down a group
Th	e radii of ions of the same charge, on descending a group
	decrease
	increase
Part E	Adding electrons
As	successive electrons are added to one atom to make increasingly negative ions, the radii
	increase
	decrease
Part F	Along period, L-R
Ald	ong a period from left to right, the radii of isoelectronic species generally
, .	increase
	decrease

Part G	Along period, L-R	
Along a period from left to right, the first ionisation energies generally		
	decrease	
	increase	
Part H	Down a group	
Go	oing down a group, the first ionisation energies	
	decrease	
	increase	
Part I	Ionisation energies	
raiti	ionisation energies	
Su	ccessive ionisation energies for the same element	
	increase	
	decrease	

Gameboard:

STEM SMART Chemistry Week 16



Home Gameboard Chemistry Inorganic Redox High oxidation states

High oxidation states

Vonon (Ya)

Dart A



The maximum possible oxidation state of an element could occur if all the outermost electrons, the so-called valence electrons, were used in bonding. The maximum number of valence electrons is equal to the group number for Groups 1 to 11, and the group number minus 10 for elements from Groups 12 to 18. Note the maximum possible oxidation state is not always achievable; however, each of the following elements forms an oxide exhibiting the theoretical maximum oxidation state for that element. Give the formula for each oxide.

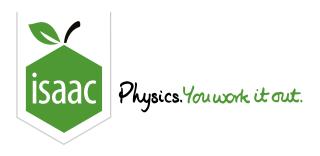
FaitA	Xenon (Xe)
Part B	$\textbf{Polonium} \ (\text{Po})$
Part C	Chlorine (Cl)
Part D	Niobium (Nb)

Part E	Osmium (Os)
Part F	$\textbf{Yttrium}\ (Y)$

Adapted with permission from the Cambridge Chemistry Challenge 2021, Question 2

Gameboard:

STEM SMART Chemistry Week 16



 ${\color{red} {Home}}$ ${\color{red} {Gameboard}}$ Chemistry Foundations Stoichiometry ${\color{red} {LiH}}$ and ${\color{red} {PCl_3}}$

LiH and PCl_3



Reaction of $7.9\,\mathrm{g}$ of LiH with $45.8\,\mathrm{g}$ of PCl_3 produces $42.4\,\mathrm{g}$ of a white solid **A** and $8.0\,\mathrm{dm^3}$ of a colourless gas **B** (at RTP). Compound **B** $(8.0\,\mathrm{dm^3})$ spontaneously ignites in air to give $32.7\,\mathrm{g}$ of a single compound **C**. A solution of **C** $(9.8\,\mathrm{g}$ dissolved in $100\,\mathrm{cm^3})$ is neutralised by $150\,\mathrm{cm^3}$ of $2.0\,\mathrm{mol\,dm^{-3}}$ NaOH solution.

Part A A
Deduce the formula of compound A.
Part B B
Deduce the formula of compound B .
Part C C
Deduce the formula of compound C .
Part D Acid
Based on the number of acidic protons in C , what term would you use to describe this acid?