

Gameboard

Maths

Transformations of Graphs 3ii

# Transformations of Graphs 3ii



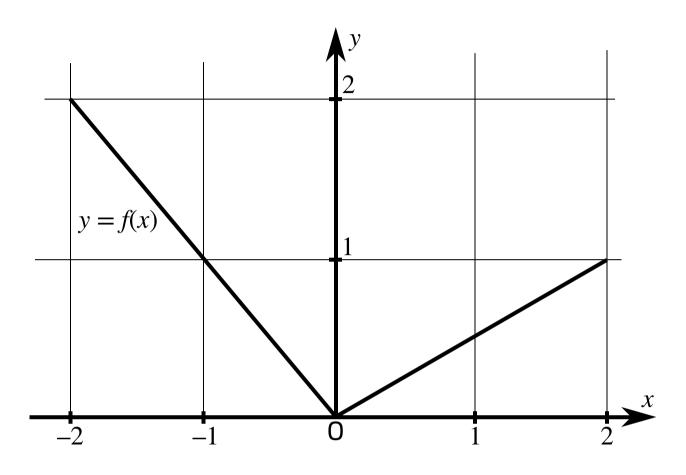


Figure 1: The graph of y=f(x) for  $-2\leq x\leq 2$  is shown to the left.

## Part A Sketch y=f(-x)

Sketch the curve y=f(-x) for  $-2\leq x\leq 2$ .

What is the y-value of the curve y=f(-x) when x=1?

The following symbols may be useful: y

## Part B Sketch y=f(-x)+2

Sketch the curve y = f(-x) + 2 for  $-2 \le x \le 2$ .

What is the y-value of the curve y=f(-x)+2 when x=-2?

The following symbols may be useful: y

## Part C Sketch $y=-rac{1}{x^2}$

Sketch the curve  $y=-\frac{1}{x^2}$ .

For large negative values of x, the curve  $y=-\frac{1}{x^2}$  becomes asymptotic to the horizontal line with which y-value?

The following symbols may be useful: y

## Part D Sketch $y=3-rac{1}{x^2}$

Sketch the curve  $y=3-\frac{1}{x^2}$ .

For large negative values of x, the curve  $y=3-\frac{1}{x^2}$  becomes asymptotic to the horizontal line with which y-value?

The following symbols may be useful: y

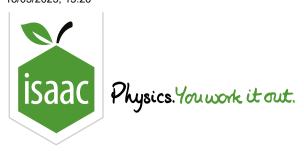
#### Part E State the equation

The curve  $y=-\frac{1}{x^2}$  is stretched parallel to the y-axis by scale factor 2. State the equation of the transformed curve.

The following symbols may be useful: x, y

Used with permission from UCLES, A level, January 2012, Paper 4721, Question 2 and June 2010, Paper 4721, Question 2.

All materials on this site are licensed under the  ${\color{red} \underline{\textbf{Creative Commons license}}}$ , unless stated otherwise.



<u>Gameboard</u>

Maths

Transformations of Graphs 1i

# **Transformations of Graphs 1i**



### Part A Sketch y

Find the roots of the curve  $y=x^2(3-x)$  and sketch it. You can check your sketch after entering your answer.

Give the value of the root at which y has a minimum.

The following symbols may be useful: x

#### 

The curve  $y=x^2(3-x)$  is translated by two units in the positive direction parallel to the x axis.

State the equation of the curve after this transformation.

The following symbols may be useful: x, y

## Part C Find transformation of y

Which of these describes the transformation of the curve  $y=x^2(3-x)$  to  $y=\frac{1}{2}x^2(3-x)$ ?

A stretch of scale factor  $\frac{1}{2}$  parallel to the y-axis.

A stretch of scale factor 2 parallel to the y-axis.

A stretch of scale factor 2 parallel to the x-axis.

## Part D Vertical translation of f(x)

The curve y = f(x) passes through the point P with coordinates (2, 5).

A stretch of scale factor  $\frac{1}{2}$  parallel to the x-axis.

State the coordinates of the point corresponding to P on the curve y=f(x)+2. Enter the x and y coordinates below.

Enter the x coordinate:

The following symbols may be useful: x

Enter the y coordinate:

The following symbols may be useful: y

## Part E Lateral stretching of f(x)

The curve y = f(x) passes through the point P with coordinates (2,5).

State the coordinates of the point corresponding to P on the curve y=f(2x). Enter the x and y coordinates below.

Enter the x cooordinate:

The following symbols may be useful: x

### Enter the y coordinate:

The following symbols may be useful: y

## Part F Find transformation of f(x)

Which of the following describes the single transformation that maps the curve y=f(x) onto y=f(x+4)?

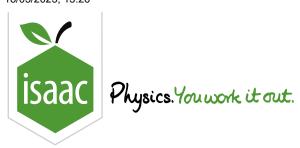
( )	A translation	of 4 unito	parallal to	the mayie
\ /	A Hansianon	OI 4 UI III S	Daranerio	111E 7:- AXIS

- A translation of 4 units parallel to the y-axis.
- A translation of -4 units parallel to the y-axis.
- A translation of -4 units parallel to the x-axis.

Used with permission from UCLES, A level, June 2016, Paper 4721, Question 7 and June 2014, Paper 4721, Question 4.

#### Gameboard:

#### **STEM SMART Double Maths 18 - Transformations and Circles**



<u>Home</u> <u>Gameboard</u> Maths Functions General Functions Reflection and Symmetry

## **Reflection and Symmetry**



The following questions ask you to deduce the symmetry properties of a number of functions. There are three choices:

- ullet even a function for which f(x)=f(-x) which is also described as being symmetric about the vertical axis,
- odd a function for which f(x) = -f(-x) which is also described as being antisymmetric about the vertical axis (or symmetric about zero),
- neither even nor odd.

For more details see the section on Symmetry in

Graph interpreting - Level 2: More powers of x and general polynomials

Where relevant you may assume that a and b are non-zero constants.

#### Part A Even functions

In one of the following lists of functions all the functions are even. Pick the correct option from the choices below.

$$ax^2,\,ax^2+b,\,ax^2+bx^4,\,rac{a}{x^2}+bx^2,\,(x-a)(x+a),\,a\cos x$$

$$ax^2,\,a(x+b)^2,\,x^2(a+bx),\,rac{a}{x^2}+bx^2,\,(x-a)(x+a),\,a\sin x$$

$$ax^2$$
,  $a(x+b)^2$ ,  $ax^2+bx^4$ ,  $\frac{a}{x^2}+b$ ,  $(x-a)(x+b)$   $(a \neq b)$ ,  $a\sin x$ 

$$ax^2,\,ax^2+b,\,x^2(a+bx),\,rac{a}{x^2}+b,\,(x-a)(x+a),\,a\cos x$$

$$ax^2$$
,  $ax^2+b$ ,  $ax^2+bx^4$ ,  $\dfrac{a}{x^2}+b$ ,  $(x-a)(x+b)$   $(a
eq b)$ ,  $a\sin x$ 

$$ax^2$$
,  $a(x+b)^2$ ,  $x^2(a+bx)$ ,  $ax^2 + bx^2$ ,  $(x-a)(x+b)$   $(a 
eq b)$ ,  $a\cos x$ 

### Part B Odd functions

In one of the following lists of functions all the functions are odd. Pick the correct option from the choices below.

- $ax, \frac{a}{x}, \frac{a}{x} + bx^3, x(a+bx^2), x^{1/3}, a \sin x$
- $\bigcap \ \ ax,rac{a}{x},rac{a}{x}+bx^3,\,x^2(a+bx)$ ,  $(x+a)^{1/3}$ , a an x
- $\bigcap \ \ ax,rac{a}{x}+b,rac{a}{x}+bx^3,$   $x^2(a+bx),$   $(x+a)^{1/3},$  a an x
- $ax,rac{a}{x}+b,rac{a}{x}+rac{b}{x^3},$   $x(a+bx^2),$   $(x+a)^{1/3},$   $a\sin x$
- $ax,rac{a}{x},rac{a}{x}+rac{b}{x^3},\,x^2(a+bx),\,x^{1/3},\,a\sin x$
- $\bigcap \ ax,rac{a}{x}+b,rac{a}{x}+rac{b}{x^3},\,x(a+bx^2),\,x^{1/3},\,a an x$

#### Part C Neither odd nor even functions

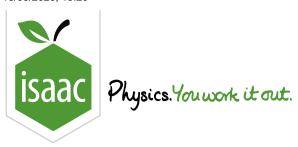
In one of the following lists of functions all the functions are neither odd nor even. Pick the correct option from the choices below.

- $ax-b,\, x(ax^2+b),\, (x-a)(x+a)^2,\, a\left(rac{1}{x^2}-rac{1}{b^2}
  ight),\, a(b-x)^{1/2},\, \cos x+\sin x$
- $ax-b,\,x(ax^2+b),\,(x-a)(x+a),\,rac{a}{(x-b)^2},\,a(b-x)^{1/2},\,a an(x+45^\circ)$
- $ax-b,\, x(ax^2+b),\, (x-a)(x+a),\, rac{a}{(x-b)^2},\, ax^{1/2},\, \cos x+\sin x$
- $ax-b,\,x^2(ax+b),\,(x-a)(x+a),\,a\left(rac{1}{x^2}-rac{1}{b^2}
  ight),\,ax^{1/2},\,a an(x+45^\circ)$
- $ax-b,\,x^2(ax+b),\,(x-a)(x+a)^2,\,a\left(rac{1}{x^2}-rac{1}{b^2}
  ight),\,a(b-x)^{1/2},\,\cos x+\sin x$
- $\bigcirc \quad ax-b,\, x^2(ax+b),\, (x-a)(x+a)^2,\, rac{a}{(x-b)^2},\, ax^{1/2},\, a an(x+45^\circ)$

Created for isaacphysics.org by Julia Riley

Gameboard:

**STEM SMART Double Maths 18 - Transformations and Circles** 



Gameboard

Maths

Circles 1ii

## Circles 1ii



The circle with equation  $x^2 + y^2 - 6x - k = 0$  has radius 4.

The points A(3,a) and B(-1,0) lie on the circumference of the circle, with a>0.

#### Part A Centre

By completing the square for x and y find the coordinates of the centre of the circle. Enter the x and y coordinates below.

Enter the *x*-coordinate:

The following symbols may be useful: x

Enter the y coordinate:

The following symbols may be useful: y

#### Part B Value of k

Find the value of k.

The following symbols may be useful: k

## ${\bf Part \ C} \qquad {\bf Length} \ AB$

Calculate the length of AB, giving your answer in simplified surd form.

## Part D Equation

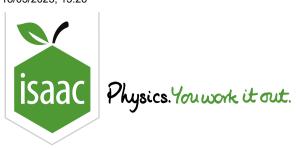
Find the equation of the line AB. Give your answer in the form y=mx+c.

The following symbols may be useful: x, y

Used with permission from UCLES, A level, June 2007, Paper 4721, Question 9.

Gameboard:

**STEM SMART Double Maths 18 - Transformations and Circles** 



<u>Gameboard</u>

Maths

Circles 3ii

## Circles 3ii



A circle has centre (3,1) and radius 5, and a line has equation y=2x.

### Part A Circle equation

Write down the equation of the circle.

The following symbols may be useful: x, y

## Part B Intersection point

Find the coordinates of the point of intersection of the line and the circle with the largest x value.

Give the *x*-coordinate.

The following symbols may be useful:  $\boldsymbol{x}$ 

Give the y-coordinate.

The following symbols may be useful: y

### Part C Point on the line

□ !1 .41.		- 4 41 ! - 4	41 11	and the latter of the same	_ 1	
rina tr	ne coordinates	of the point	on the line	wnich is close:	st to the ce	ntre of the circle.

Give the x-coordinate.

The following symbols may be useful:  $\boldsymbol{x}$ 

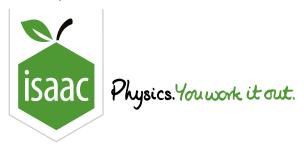
Give the y-coordinate.

The following symbols may be useful: y

Used with permission from UCLES, A level, January 2010, Paper 4721, Question 8.

Gameboard:

**STEM SMART Double Maths 18 - Transformations and Circles** 



<u>Home</u> <u>Gameboard</u> Maths Circles 2i

## Circles 2i



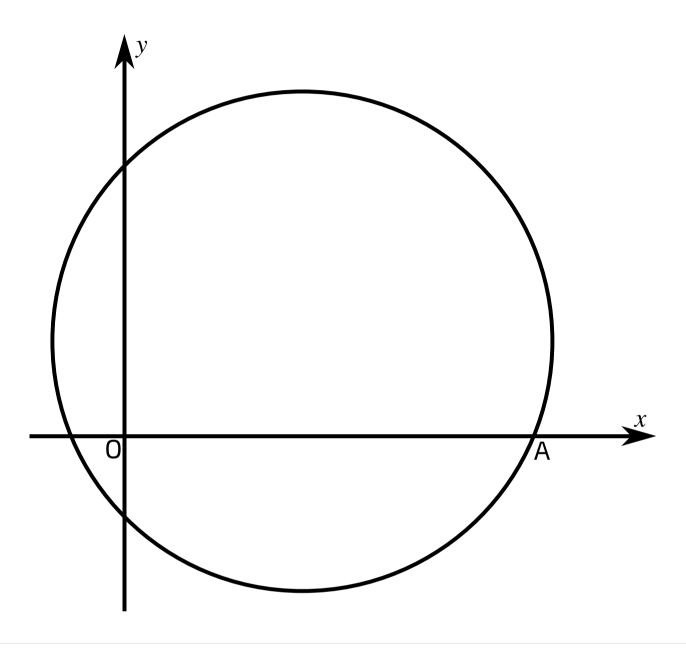


Figure 1: The circle with equation  $x^2+y^2-8x-6y-20=0$ .

Figure 1 shows the circle with equation  $x^2 + y^2 - 8x - 6y - 20 = 0$ . The circle crosses the positive x axis at point A.

### Part A Find C

By completing the squa	re for $x$ and $y$ find the	e coordinates o	of the centre of	the circle. I	Enter the $a$	x and
y coordinates below.						

Enter the x coordinate:

The following symbols may be useful:  $\boldsymbol{x}$ 

Enter the y coordinate:

The following symbols may be useful: y

### Part B Find radius

Find the radius of the circle.

## Part C Tangent to the circle 1

Find the equation of the tangent to the circle at A. Give your answer in the form y=mx+c.

The following symbols may be useful: x, y

## Part D Tangent to the circle 2

A second tangent to the circle is parallel to the tangent at A. Find the equation of this second tangent in the form y=mx+c.

The following symbols may be useful: x, y

### Part E Find a radius

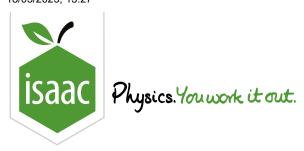
Another circle has its centre at the origin O and radius r. This circle lies wholly inside the first circle. Find the set of possible values of r. Give your answer as an inequality.

The following symbols may be useful: <, <=, >, >=, r

Used with permission from UCLES, A level, June 2016, Paper 4721, Question 10.

Gameboard:

**STEM SMART Double Maths 18 - Transformations and Circles** 



<u>Gameboard</u>

Maths

Transformations and Area 2i

## Transformations and Area 2i



#### Part A A

The matrix **A** represents an enlargement, centre (0,0), with scale factor  $\sqrt{2}$ .

Give the first row of A in the form x y with a space between x and y. x and y are in exact form. Write the square root of a number like this: sqrt(5)

Give the second row of A in the form x y with a space between x and y. x and y are in exact form. Write the square root of a number like this: sqrt(5)

### Part B B

The matrix 
$${f B}$$
 is given by  ${f B}=(egin{matrix} rac{\sqrt{2}}{2} & rac{\sqrt{2}}{2} \ -rac{\sqrt{2}}{2} & rac{\sqrt{2}}{2} \end{pmatrix}$ .

Which of the following transformations is represented by **B**?

- Enlargement, centre (0,0), scale factor  $\frac{1}{\sqrt{2}}$ .
- Rotation, about the origin,  $45^{\circ}$  clockwise.
- Reflection in the line  $y = \frac{x}{\sqrt{2}}$
- Stretch, scale factor  $\frac{\sqrt{2}}{2}$  parallel to the y axis.

#### Part C C

C is given by C = AB.

Give the first row of  $\mathbb{C}$  in the form x y with a space between x and y. x and y are in exact form.

Give the second row of  $\mathbb{C}$  in the form x y with a space between x and y. x and y are in exact form.

#### Part D Transformed area

Find the area of the image of the unit square under transformation C.

### Part E Unit square

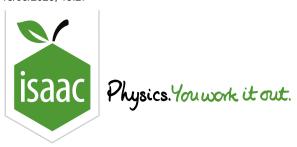
Draw a diagram showing the unit square and its image under the transformation represented by C.

Easier question?

Adapted with permission from UCLES, A Level, Jan 2007, Paper 4725, Question 5.

### Gameboard:

**STEM SMART Double Maths 18 - Transformations and Circles** 



Gameboard

Maths

Transformations - Successive 3i

## Transformations - Successive 3i



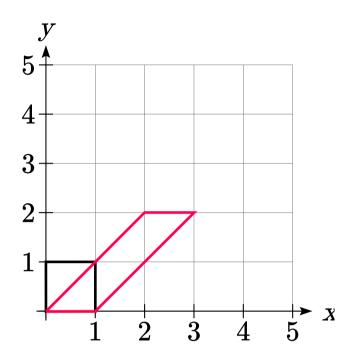


Figure 1: The unit square before and after transformation is shown in black and red respectively.

The matrix that represents this transformation is given by X, which is also equivalent to a transformation P followed by a transformation Q.

#### Part A X

The matrix that represents this transformation is given by  $\mathbf{X}$ .

Give the first row of X in the form x y with a space between x and y. x and y are in exact form.

Give the second row of X in the form x y with a space between x and y. x and y are in exact form.

## Part B Transformation

Which of the following fully describe the transformation represented by ${f P}$ and ${f Q}$ ?
Enlargement, centre $(0,0)$ , scale factor $2$ and rotation, about the origin, $45^\circ$ clockwise.
igcup Stretch, scale factor $2$ parallel to the $y$ axis and shear, $x$ axis invariant.
Rotation, about the origin, $46.3^\circ$ clockwise, and reflection in the $y$ axis.
Reflection in the line $y=rac{x}{\sqrt{3}}$ and enlargement, centre $(0,0)$ , scale factor $-2$ .
Part C P
There are $2$ possible matrices that represent ${f P}$ .
Give the first row of ${f P}$ in the form $x$ $y$ with a space between $x$ and $y$ . $x$ and $y$ are in exact form.
Give the second row of ${f P}$ in the form $x$ $y$ with a space between $x$ and $y$ . $x$ and $y$ are in exact form.
Part D Q
There are $2$ possible matrices that represent ${f Q}$ .
Give the first row of <b>Q</b> in the form $x$ $y$ with a space between $x$ and $y$ . $x$ and $y$ are in exact form.
Give the second row of <b>Q</b> in the form $x$ $y$ with a space between $x$ and $y$ . $x$ and $y$ are in exact form.
Cite the eccent for or & in the ferm & g with a opace between & and g. & and g are in exact form.

### Part E PQ

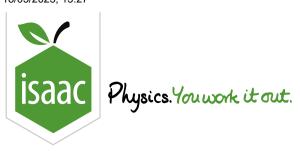
Give the first row of the matrix that represents transformation  $\mathbf{Q}$  followed by transformation  $\mathbf{P}$ . in the form x y with a space between x and y. x and y are in exact form.

Give the second row of the matrix that represents transformation  $\mathbf{Q}$  followed by transformation  $\mathbf{P}$ . in the form x y with a space between x and y. x and y are in exact form.

Adapted with permission from UCLES, A Level, Jan 2013, Paper 4725, Question 6.

Gameboard:

**STEM SMART Double Maths 18 - Transformations and Circles** 



<u>Gameboard</u>

Maths

Algebra

Matrices

Matrices - Transformations 1

## **Matrices - Transformations 1**



 ${f P}$  and  ${f Q}$  are 3 imes 3 matrices which carry out a reflection in the plane y=0 and a rotation about the x-axis, respectively. The matrix  ${f R}={f Q}{f P}$ .

### Part A Reflection in the y=0 plane

The  $3 \times 3$  matrix  ${\bf P}$  carries out a reflection in the plane y=0. Write down the matrix  ${\bf P}$ .

Give your answer by writing the elements in each row in brackets in the form  $(p_{m1},p_{m2},p_{m3})$  where m=1,2 or 3. Thus, if  $p_{21}=1$ ,  $p_{22}=2$  and  $p_{23}=0$ , type: (1,2,0) with no spaces.

Give the elements in the top row (m=1) of the matrix, writing them in the form indicated above.

Give the elements in the second row (m=2) of the matrix, writing them in the form indicated above.

Give the elements in the bottom row (m=3) of the matrix, writing them in the form indicated above.

#### Part B Rotation about the x-axis

The  $3 \times 3$  matrix  $\mathbf{Q}$  carries out an anticlockwise rotation about the x-axis through an angle A. Write down the matrix  $\mathbf{Q}$ .

Give your answer by writing the elements in each row in brackets in the form  $(q_{m1},q_{m2},q_{m3})$  where m=1,2 or 3. Thus, if  $q_{11}=1$ ,  $q_{12}=2$  and  $q_{13}=\sin A$ , type:  $(1,2,\sin A)$  with no spaces.

Give the elements in the top row (m=1) of the matrix, writing them in the form indicated above.

Give the elements in the second row (m=2) of the matrix, writing them in the form indicated above.

Give the elements in the bottom row (m=3) of the matrix, writing them in the form indicated above.

### Part C Reflection followed by rotation

Find the  $3 \times 3$  matrix  $\mathbf{R} = \mathbf{QP}$  which carries out a reflection in the plane y = 0 followed by a rotation anticlockwise about the x-axis through an angle A.

Give your answer by writing the elements in each row in brackets in the form  $(r_{m1}, r_{m2}, r_{m3})$  where m=1,2 or 3. Thus, if  $r_{31}=1$ ,  $r_{32}=2$  and  $r_{33}=\cos A$ , type:  $(1,2,\cos A)$  with no spaces.

Give the elements in the top row (m = 1) of the matrix, writing them in the form indicated above.

Give the elements in the second row (m=2) of the matrix, writing them in the form indicated above.

Give the elements in the bottom row (m=3) of the matrix, writing them in the form indicated above.

## Part D Reflection in the z=0 plane

If the value of A is such that the  $3\times 3$  matrix  ${\bf R}$  matrix represents a reflection in the plane z=0, find the angle A. Assume  $0\le A<2\pi$  and give your answer in radians.

The following symbols may be useful: A,  $\,\mathrm{pi}$ 

Created for isaacphysics.org by Julia Riley