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Newton-Raphson Method 3ii

A Level



It is given that $f(x) = x^2 - \arctan x$ and that $\frac{d}{dx}(\arctan x) = \frac{1}{1+x^2}$.

Part A Interval containing the root

Explain why the equation $f(x) = 0$ has a root in the interval $0.8 < x < 0.9$.

The value of $f(x)$ when $x = 0.8$ is , and the value of $f(x)$ when $x = 0.9$ is . These values of $f(x)$ have . Hence, as $f(x)$ is a continuous function, there is a value of x in the interval $0.8 < x < 0.9$ for which $f(x) = 0$.

A root of an equation is a value of x for which $f(x) =$. Hence, there is a root of $f(x)$ in the interval $0.8 < x < 0.9$.

Items:

1 the same sign 0.0771 -0.0347 different signs 1.348 0.0772 0

Part B Find the root

Use the Newton-Raphson method, with a first approximation 0.8, to find the next approximation to this root. Give your answer correct to 3 significant figures.

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Newton-Raphson Method 1ii

A Level



The diagram shows the curve with equation $y = xe^{-x} + 1$. The curve crosses the x -axis at $x = \alpha$.

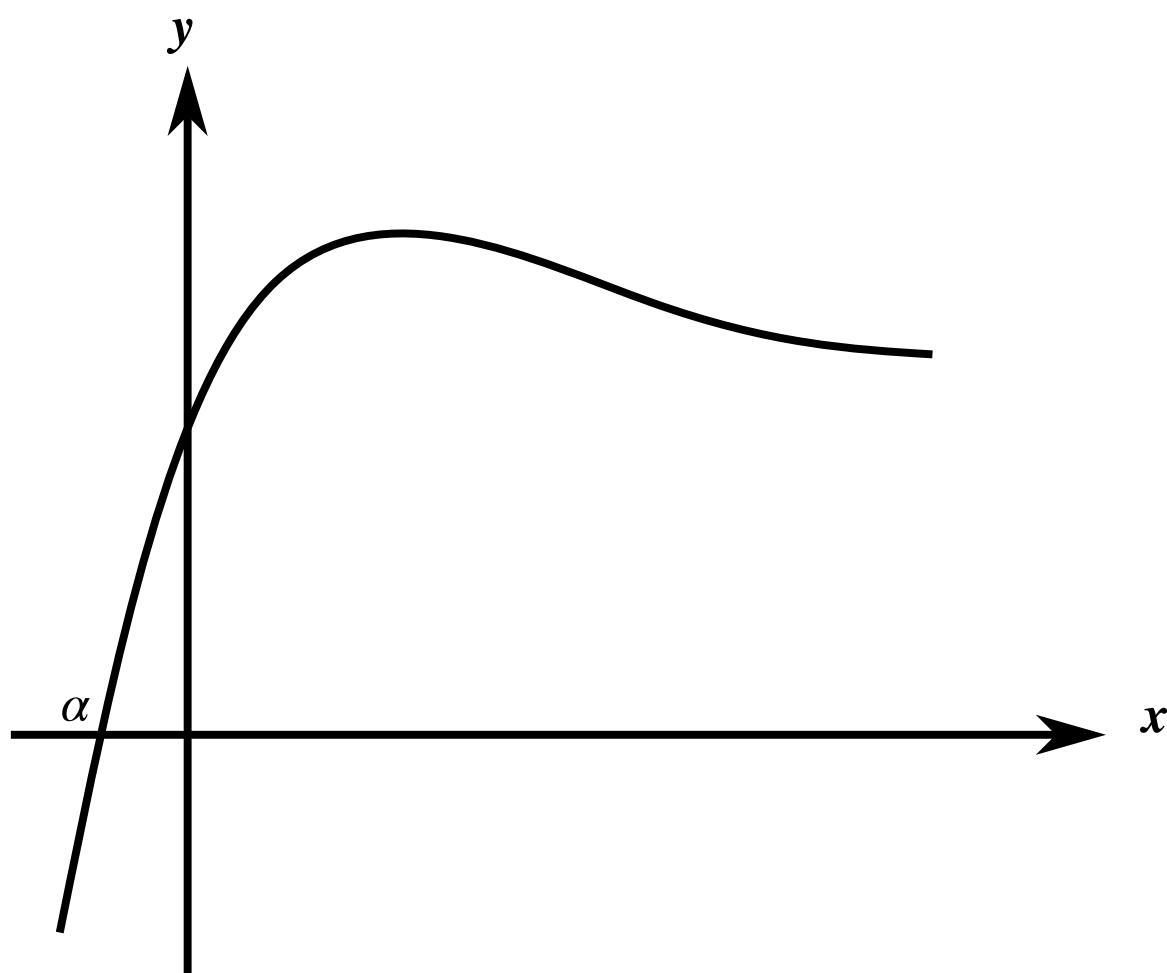


Figure 1: A sketch of the curve $y = xe^{-x} + 1$.

Part A x -coordinate of stationary point

Use differentiation to calculate the x -coordinate of the stationary point.

The following symbols may be useful: x

Part B Explain

α is to be found using the Newton-Raphson method, with $f(x) = xe^{-x} + 1$.

Explain why this method will not converge to α if an initial approximation x_1 is chosen such that $x_1 > 1$.

The iterative formula for the Newton-Raphson method is $x_{n+1} = x_n - \frac{f(x)}{f'(x)}$. For all values of x greater than 1, $f(x)$ is positive, and the of $f(x)$ is negative (and close to). Hence, $-\frac{f(x)}{f'(x)}$ is positive and so x_{n+1} is larger than x_n . Visually, the x -intercepts of at successive approximations will reach progressively x -values and, hence, move further away from α .

Items:

- larger
- normals
- value
- gradient
- 0
- 1
- smaller
- 1
- tangents
- intercept

Part C Values

α is to be found using the Newton-Raphson method, with $f(x) = xe^{-x} + 1$.

Use this method, with a first approximation $x_1 = 0$, to find the next three approximations x_2, x_3, x_4 . Give your answers to 4 sf where necessary.

$x_2 =$

$x_3 =$

$x_4 =$

Find α correct to 3 significant figures.

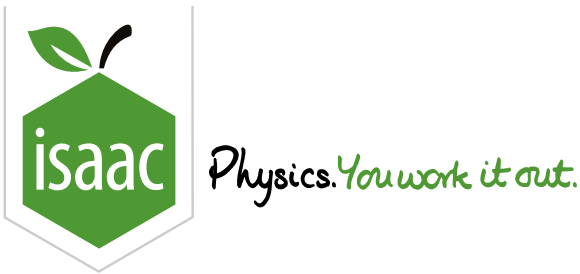
$\beta =$

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Roots and Iteration 3i

A Level

P

P

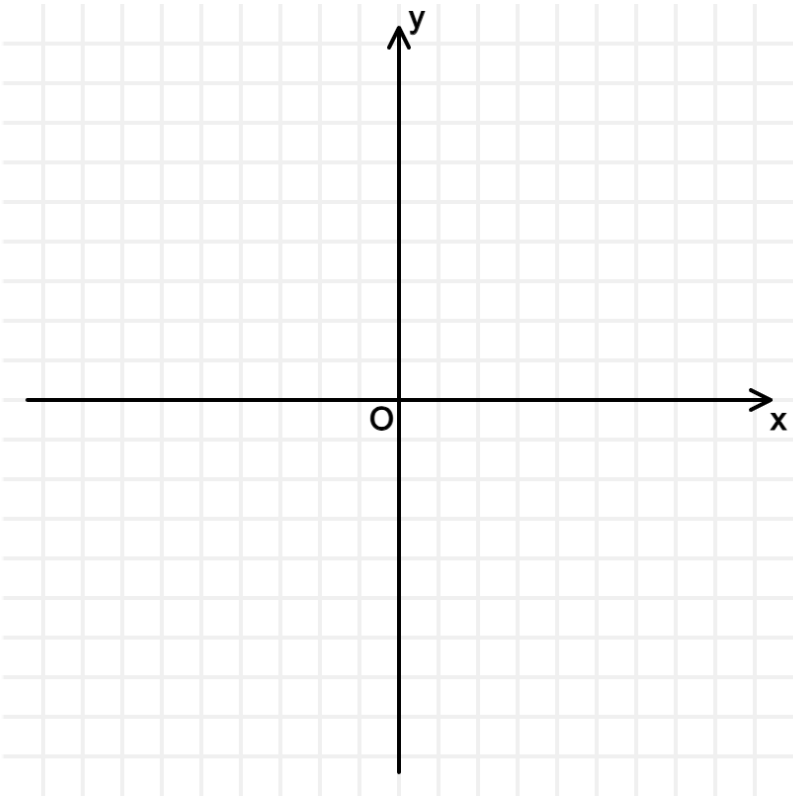
P

Part A

Sketch

By sketching two suitable graphs on a single diagram, find the number of roots to the equation

$14 - x^2 = 3 \ln x.$



From your sketch, state how many roots there are to the equation

$14 - x^2 = 3 \ln x$

Part B Integer below α

Find by calculation the largest integer which is less than the root α .

Part C Iteration

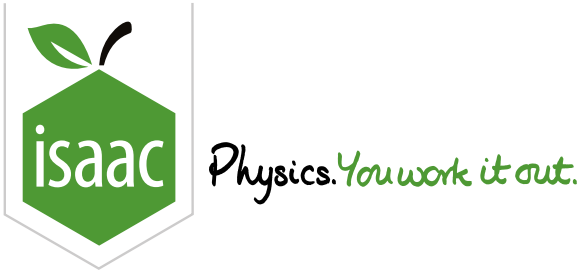
Use the iterative formula $x_{n+1} = \sqrt{14 - 3 \ln x_n}$, with a suitable starting value to find α correct to 3 significant figures.

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Roots and Iteration 1i

A Level

P

P

P

It is required to solve the equation $f(x) = \ln(4x - 1) - x = 0$.

Part A Root existence

Show that the equation $f(x) = 0$ has two roots, α and β , such that $0.5 < \alpha < 1$ and $1 < \beta < 2$.

We find that $f(0.5) =$, $f(1) =$ and $f(2) =$.

Since there is a between $f(0.5)$ and $f(1)$, there must be a root α such that $0.5 < \alpha < 1$. As there is also a between $f(1)$ and $f(2)$, there must be a root β such that $1 < \beta < 2$.

Items:

-0.0541

change of value

1

change of sign

0.0986

-0.303

0.109

difference

-0.5

1.099

1.61

1.95

0.5

Part B Iteration with $g(x)$

Let $g(x) = \ln(4x - 1)$. Use the iterative formula $x_{r+1} = g(x_r)$ with $x_0 = 1.8$ to find x_1 , x_2 , and x_3 , correct to 5 decimal places.

$x_1 =$

$x_2 =$

$x_3 =$

Continue the iterative process with $x_{r+1} = g(x_r)$ to find β correct to 3 decimal places.

$\beta =$

Part C New rearrangement $h(x)$

The equation $f(x) = 0$ can be rearranged into the form

$$x = h(x) = \frac{e^{ax} + b}{c}$$

where a , b and c are constants. Find $h(x)$.

The following symbols may be useful: e, h, x

Part D Iteration with $h(x)$

Use the iterative formula $x_{r+1} = h(x_r)$ with $x_0 = 0.8$ to find α correct to 4 decimal places.

Part E Root finding analysis

Show that the iterative formula $x_{r+1} = g(x_r)$ will not find the value of α . Similarly, determine whether the iterative formula $x_{r+1} = h(x_r)$ will find the value of β .

The iterative formula $x_{r+1} = g(x_r)$ will not converge to a root if near that root.

For $g(x)$, differentiating we find that $g'(x) =$. Using the value for α calculated in Part D, this gives $g'(\alpha) =$ > 1 . Therefore the iterative formula $x_{r+1} = g(x_r)$ will not converge to α .

For $h(x)$, differentiating we find that $h'(x) =$. Using the value for β calculated in Part B, $h'(\beta) =$ > 1 . Therefore the iterative formula $x_{r+1} = h(x_r)$ will not converge to β .

Items:

$\frac{1}{x}$

e^x

6.47

$\frac{4}{4x-1}$

$\frac{e^x+1}{4}$

0.307

$g'(x) > 1$

$\frac{1}{4x}$

1.23

1.87

$g'(x) < 1$

$\frac{e^x}{4}$

$|g'(x)| < 1$

0.443

1.77

$|g'(x)| > 1$

1.62

$\frac{1}{4x-1}$

Part F Staircase diagrams

From the figures below, select the two figures that illustrate the iterations for $x_{r+1} = g(x_r)$ and $x_{r+1} = h(x_r)$.

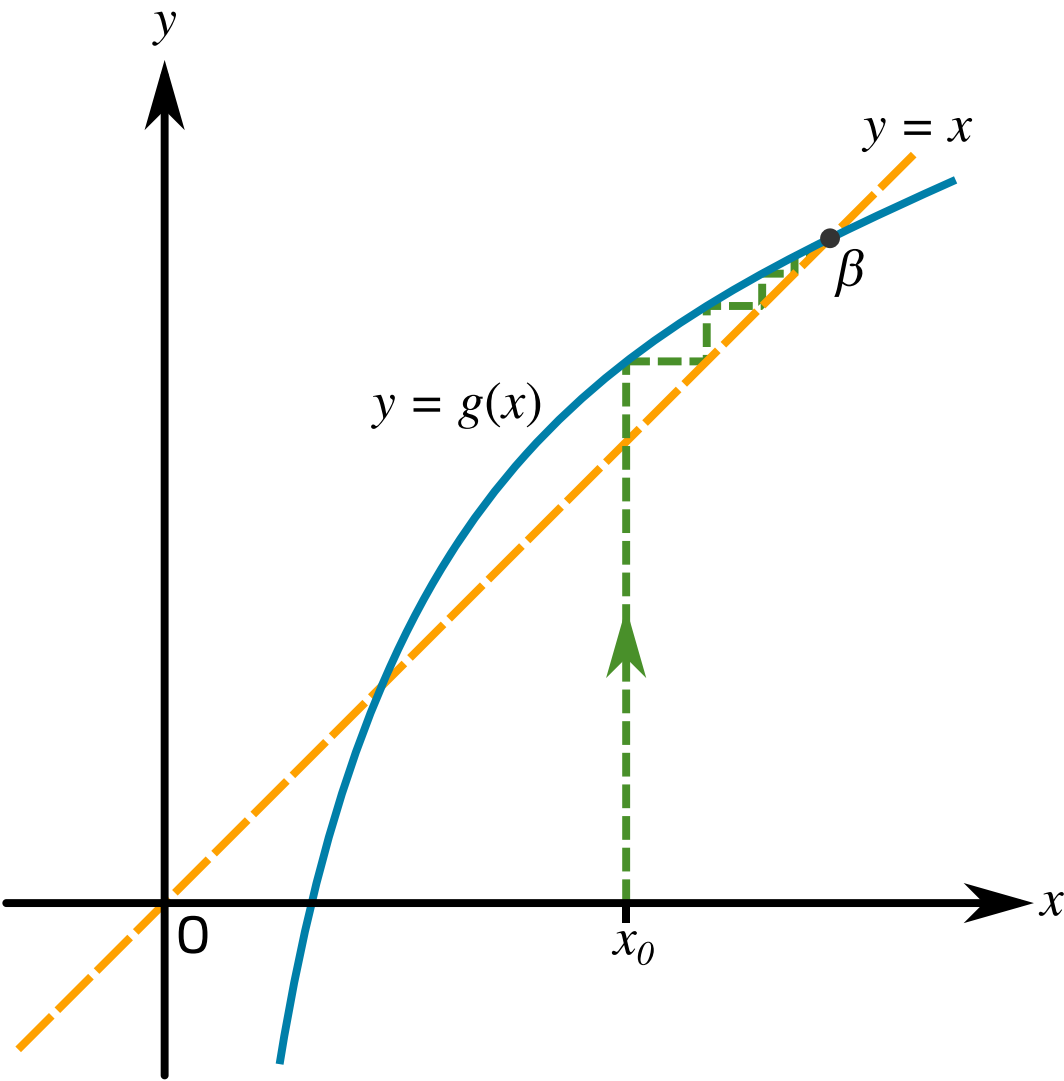


Figure 1: Graph of the iterative process for $x_{r+1} = g(x_r)$ towards β .

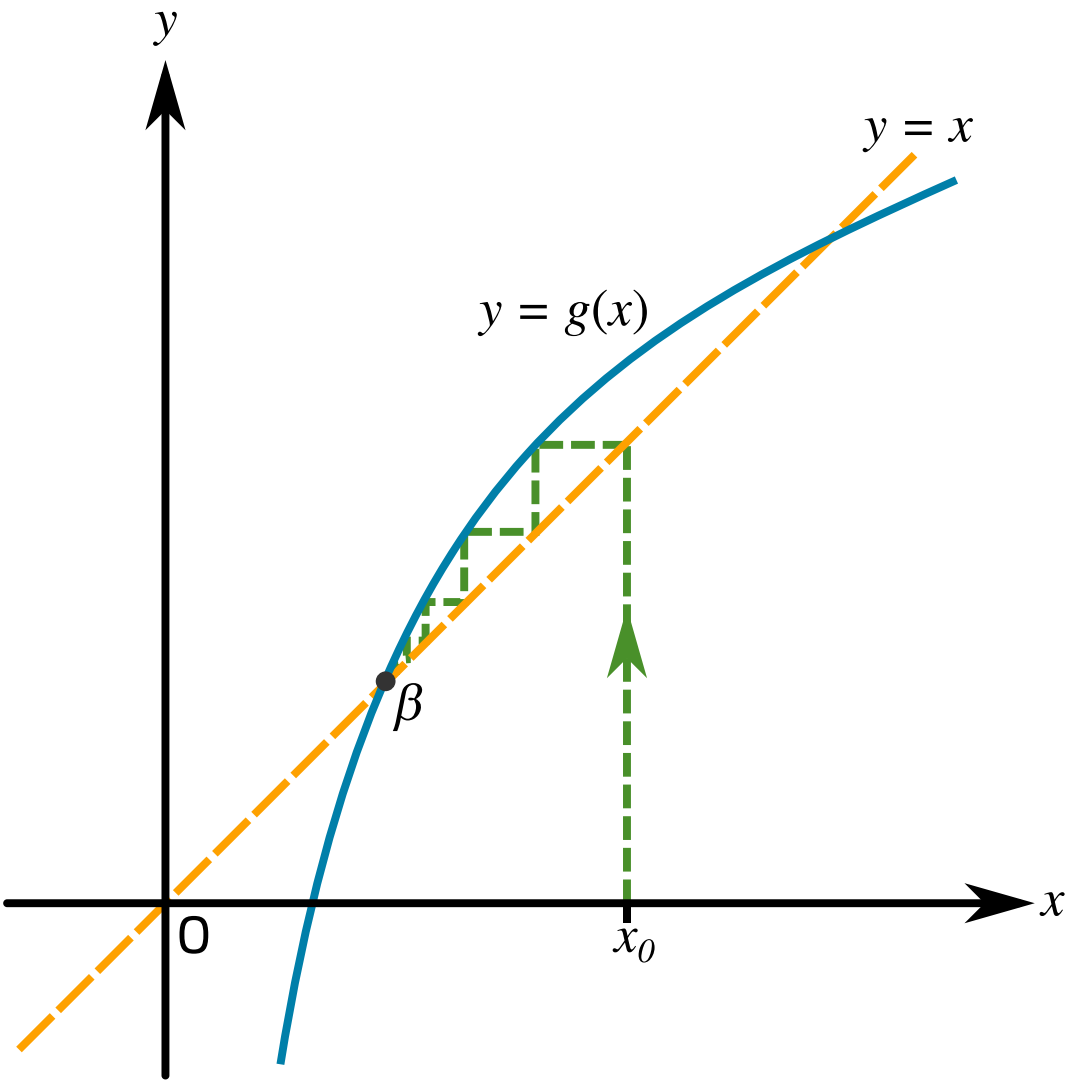


Figure 2: Graph of the iterative process for $x_{r+1} = g(x_r)$ towards β .

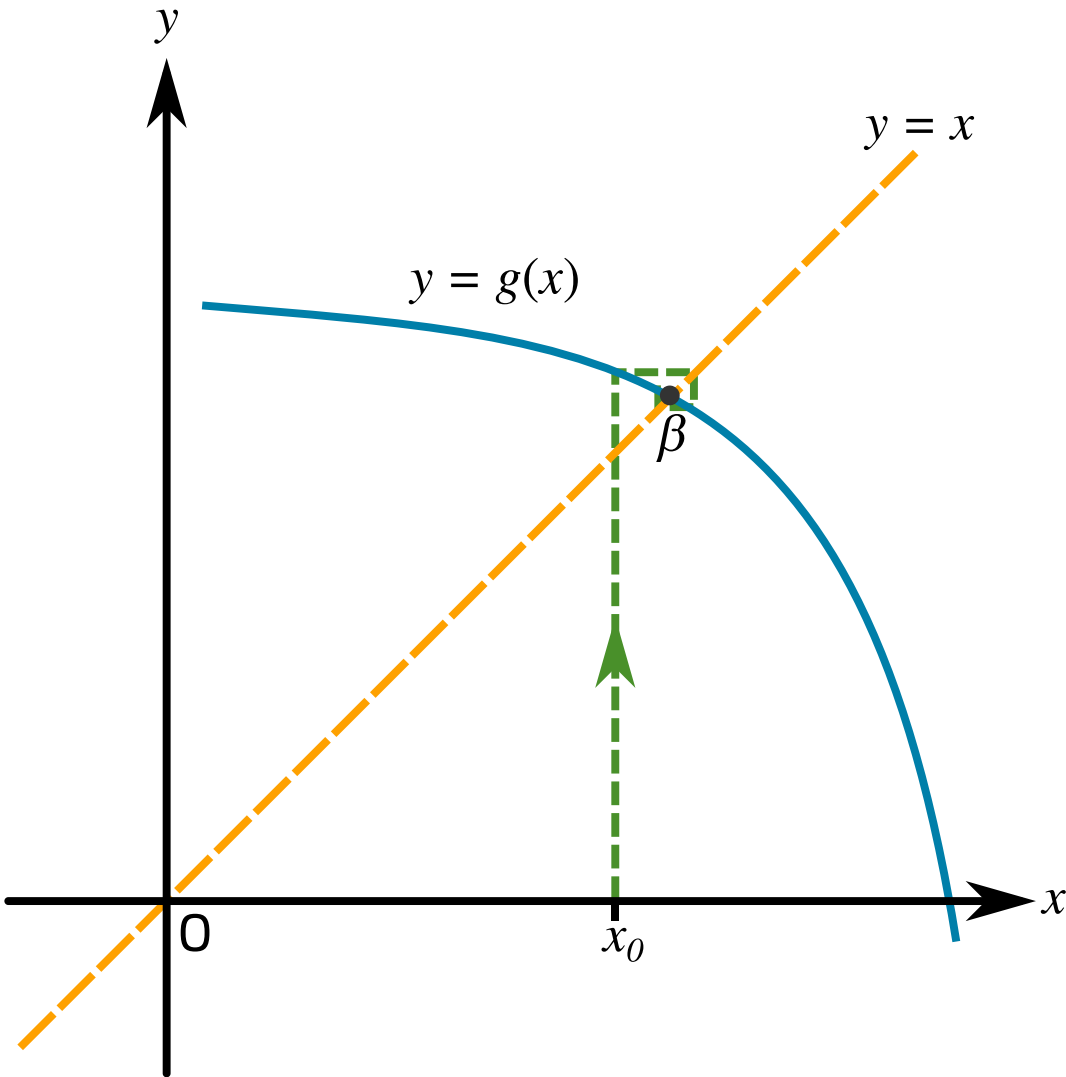


Figure 3: Graph of the iterative process for $x_{r+1} = g(x_r)$ towards β .

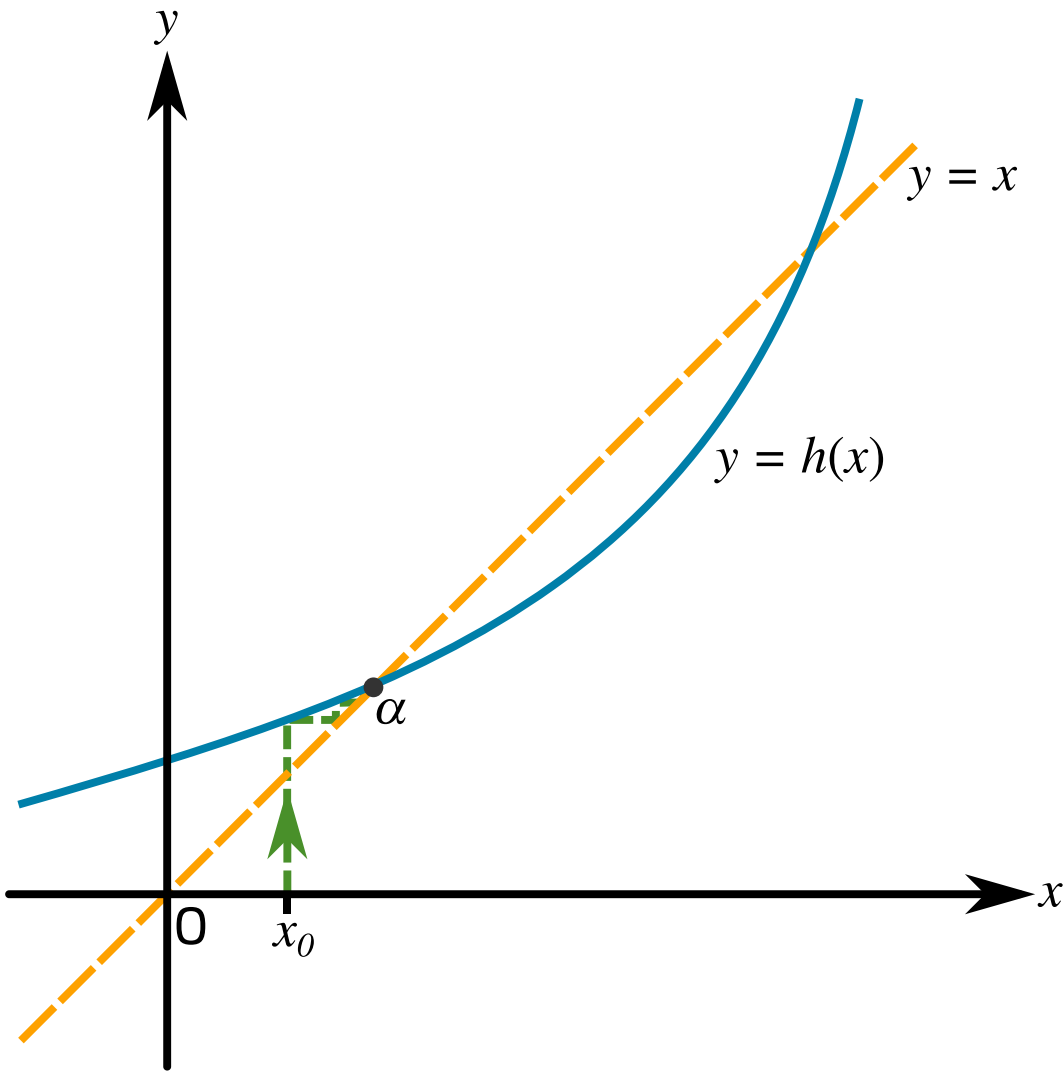


Figure 4: Graph of the iterative process for $x_{r+1} = h(x_r)$ towards α .

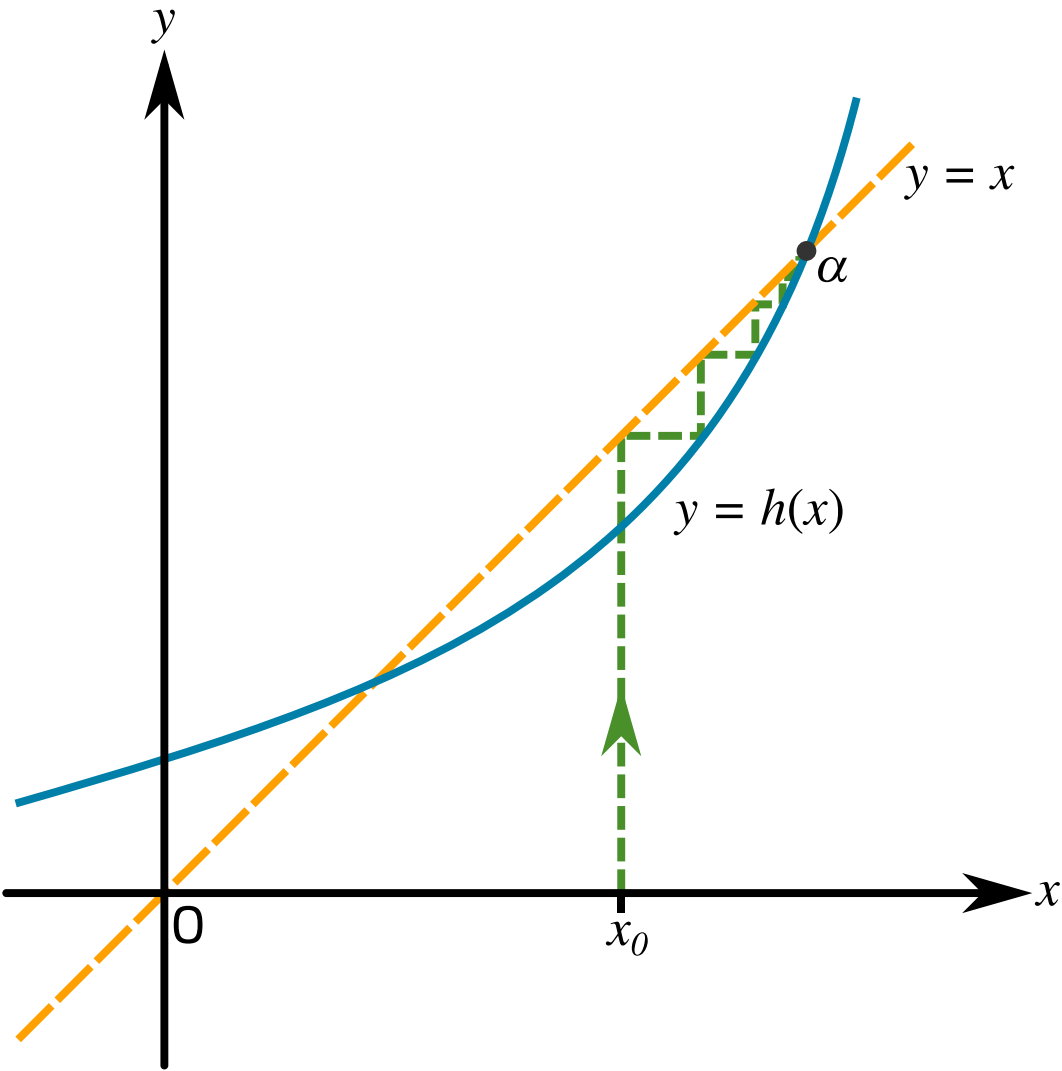


Figure 5: Graph of the iterative process for $x_{r+1} = h(x_r)$ towards α .

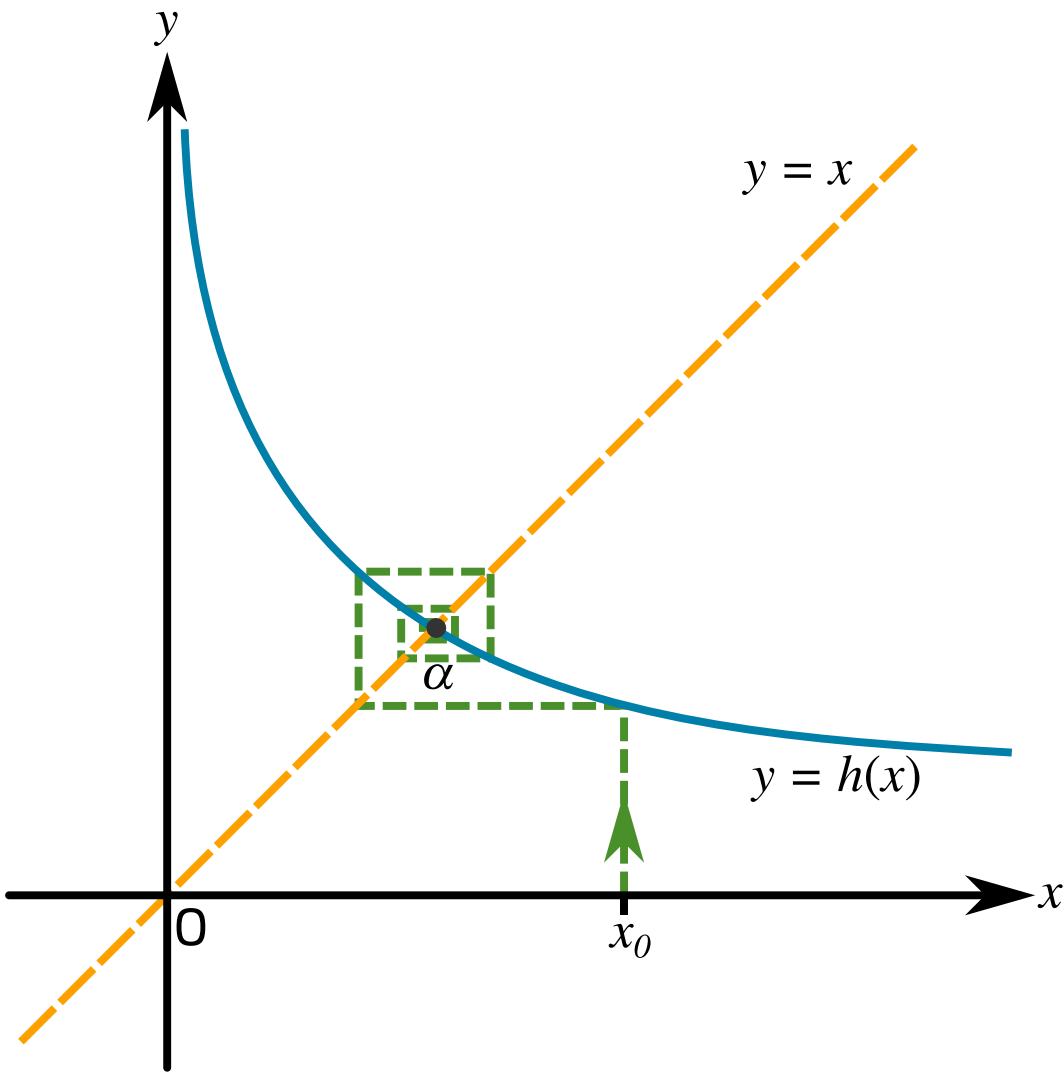


Figure 6: Graph of the iterative process for $x_{r+1} = h(x_r)$ towards α .

- ☐ Figure 1
- ☐ Figure 2
- ☐ Figure 3

☐ **Figure 4**

☐ **Figure 5**

☐ **Figure 6**

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Trapezium Rule 2ii

A Level

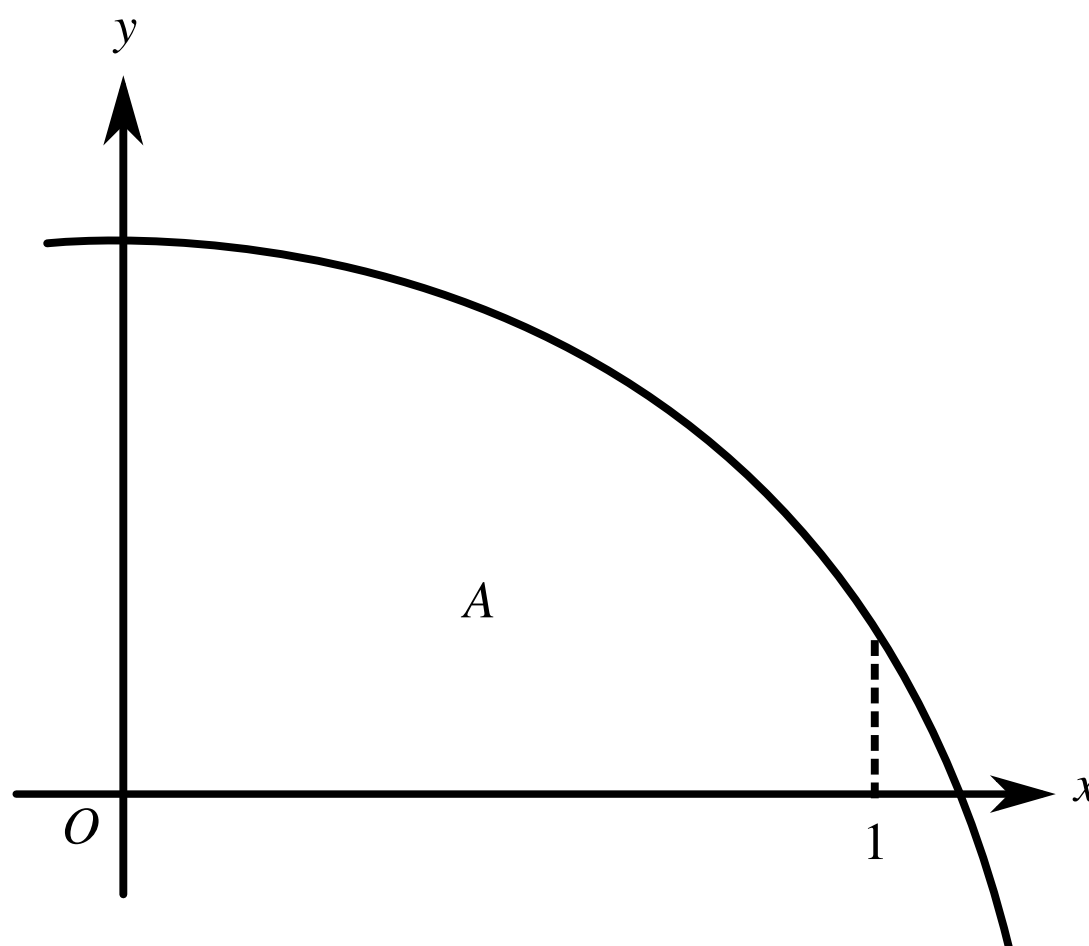


Figure 1: The diagram of the curve $y = \ln(16 - 12x^2)$.

Figure 1 shows part of the curve $y = \ln(16 - 12x^2)$. The region A is bounded by the curve and the lines $x = 0$, $x = 1$ and $y = 0$.

Part A Trapezium Rule

Find an approximate value for A by using the trapezium rule, with two strips each of width $\frac{1}{2}$. Give your answer in the form $a \ln b$.

Part B Overestimate or underestimate

Explain, using the diagram, whether the value obtained in Part A is an underestimate or overestimate for the area of A .

The diagram shows that for $0 \leq x \leq 1$ the value of y is and the curve has a shape (the gradient of the curve is becoming more negative). Hence, the tops of the trapezia used in part A all lie the curve, and so the area of the trapezia is an of the area of A .

Items:

- negative
- under
- concave
- above
- positive
- overestimate
- convex
- underestimate

Part C Improving the approximation

Which of these options would improve the estimate of the area of A ?

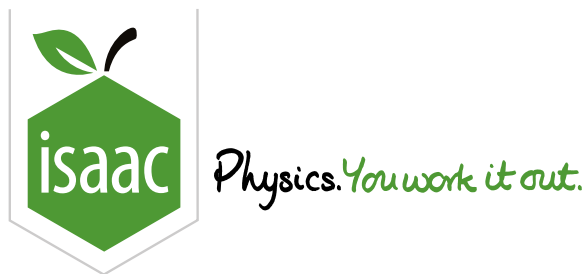
- ☐ Use 4 trapezia of width $\frac{1}{8}$.
- ☐ Use 4 trapezia of width $\frac{1}{4}$.
- ☐ Use the same number of trapezia, but double their height.
- ☐ Use a larger number of trapezia with the same width, $\frac{1}{2}$.

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Trapezium Rule 3i

A Level



The value of $\int_0^8 \ln(3 + x^2) \, dx$ obtained by using the trapezium rule with four strips is denoted by A .

Part A Trapezium Rule

Find the value of A correct to 3 significant figures.

Part B Approximation of $\int_0^8 \ln(9 + 6x^2 + x^4) \, dx$

Write, in terms of A , an expression for an approximate value of $\int_0^8 \ln(9 + 6x^2 + x^4) \, dx$.

The following symbols may be useful: A

Part C Approximation of $\int_0^8 \ln(3e + ex^2) \, dx$

Write, in terms of A , an expression for an approximate value of $\int_0^8 \ln(3e + ex^2) \, dx$.

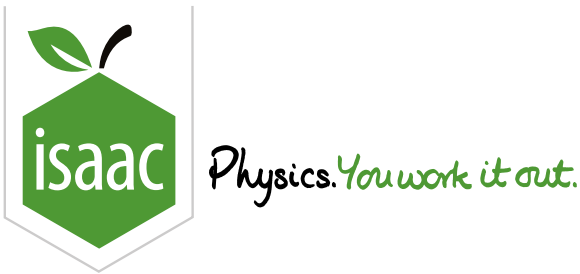
The following symbols may be useful: A

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Area: Numerical Integration 2ii

A Level
P P P

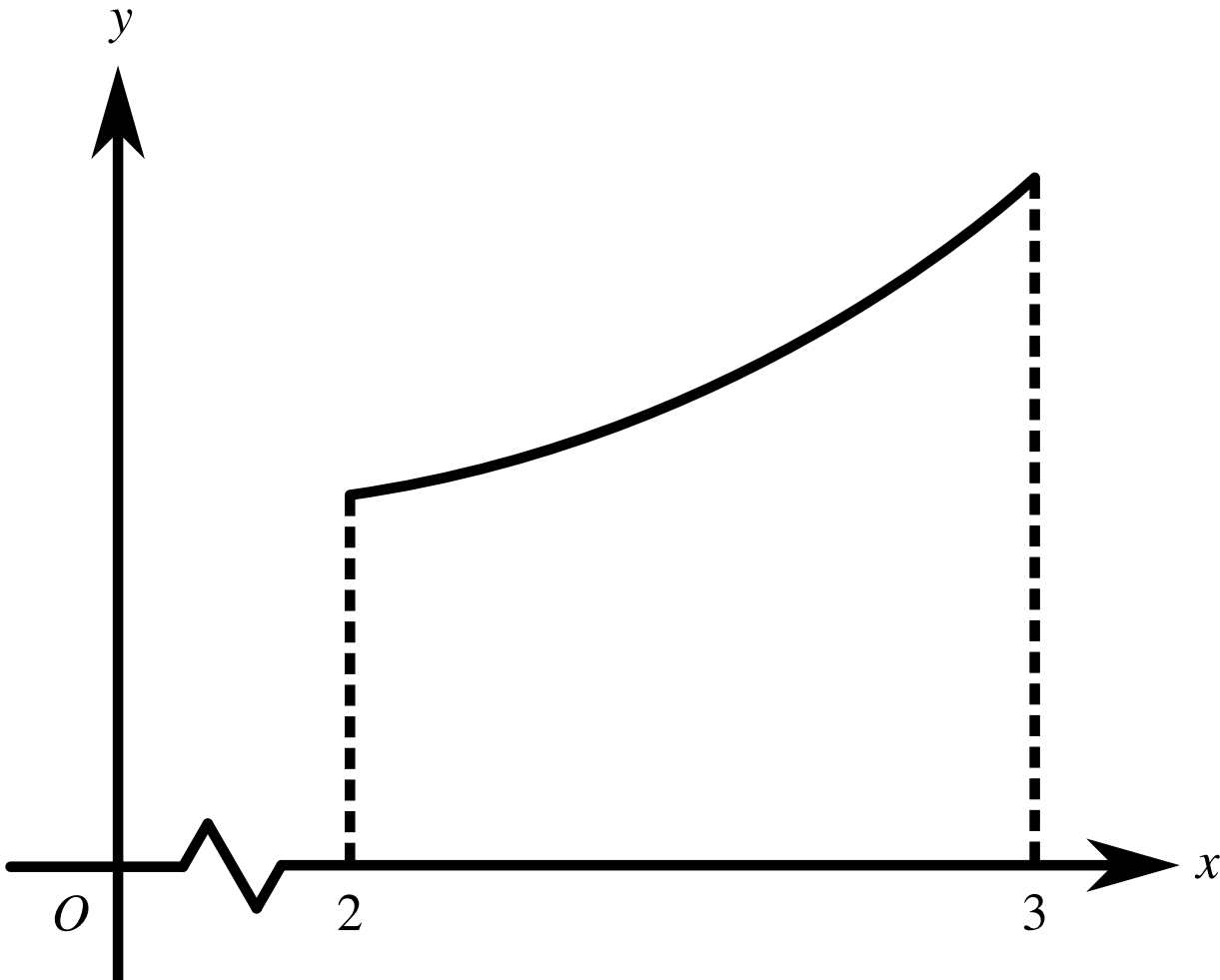


Figure 1: The curve with equation $y = \sqrt{1 + x^3}$, for $2 \leq x \leq 3$.

Figure 1 shows the curve with equation $y = \sqrt{1 + x^3}$, for $2 \leq x \leq 3$. The region under the curve between these limits has area A .

Part A Bounding A

Using the figure below, fill in the blanks to explain why $3 < A < \sqrt{28}$.

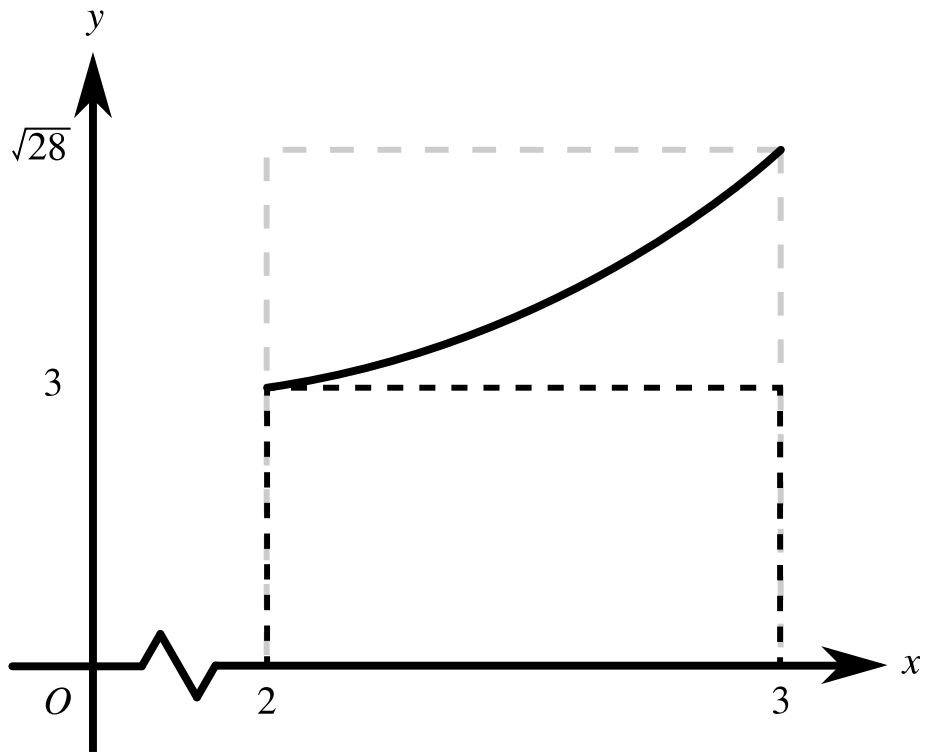


Figure 2: A diagram showing rectangles with areas which bound A .

Two rectangles are shown in Figure 2. Both rectangles begin on the x -axis and have width one. The area of the smaller rectangle, which lies the curve, is . The area of the second rectangle, the top of which lies the curve, is . The rectangles have areas which bound A , and hence:

$$3 < A < \sqrt{28}$$

Items:

above

$\sqrt{28}$

$3\sqrt{28}$

3

6

below

Part B Improved bounds

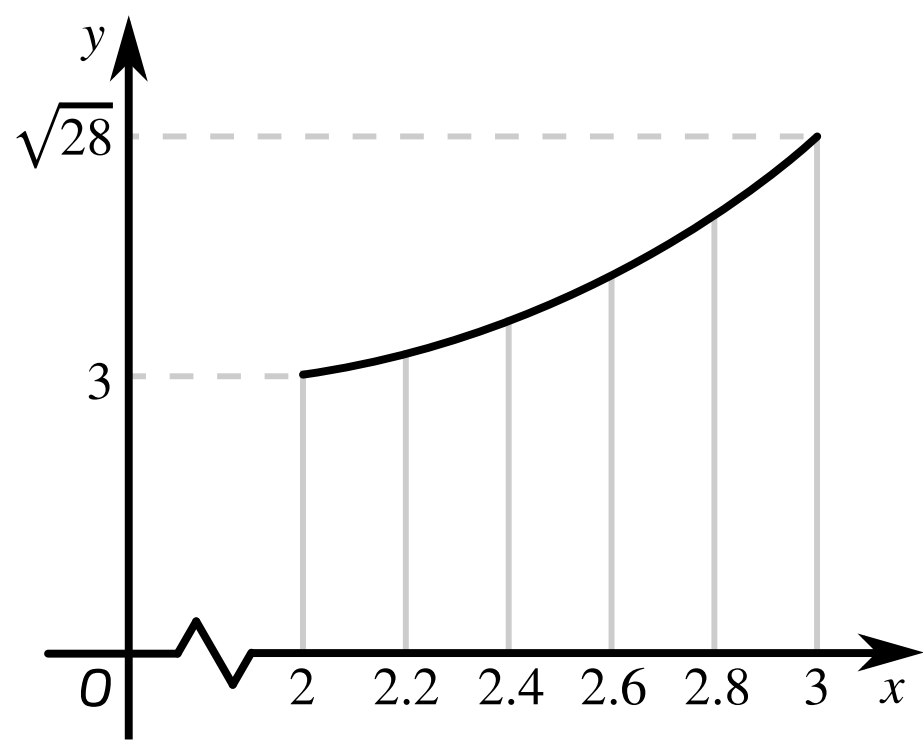


Figure 3: The curve with equation $y = \sqrt{1 + x^3}$, for $2 \leq x \leq 3$, divided into 5 strips of equal width.

The region is divided into 5 strips, each of width 0.2. Use suitable rectangles with these strips to find improved lower and upper bounds for A . Give your answers to 3 significant figures.

lower bound for A :

upper bound for A :

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