



Trace table 1

Read through the program and then complete the trace table. The **for** loop uses a step value of **-2**.

Pseudocode

```
1 FOR val = 6 TO 0 STEP -2
2   PRINT(val+2)
3 NEXT val
```

Drag and drop the given values in the correct spaces to complete the trace table. Each value can be used more than once.

val	Output:
6	
	<input type="text"/>
<input type="text"/>	
	<input type="text"/>
<input type="text"/>	
	<input type="text"/>
<input type="text"/>	
	<input type="text"/>

Items:

6 8 0 2 4



Trace table 3

Read through the following pseudocode program:

Pseudocode

```
1 word = "computer"
2
3 FOR index = 0 TO LEN(word)-1 STEP 2
4   PRINT(word[index])
5 NEXT index
```

Fill in the trace table by dragging and dropping the correct values from the options given.

index	OUTPUT
0	c
<input type="text"/>	<input type="text"/>
<input type="text"/>	

Items:

1 2 3 4 5 6 7 8 o m p u t e r

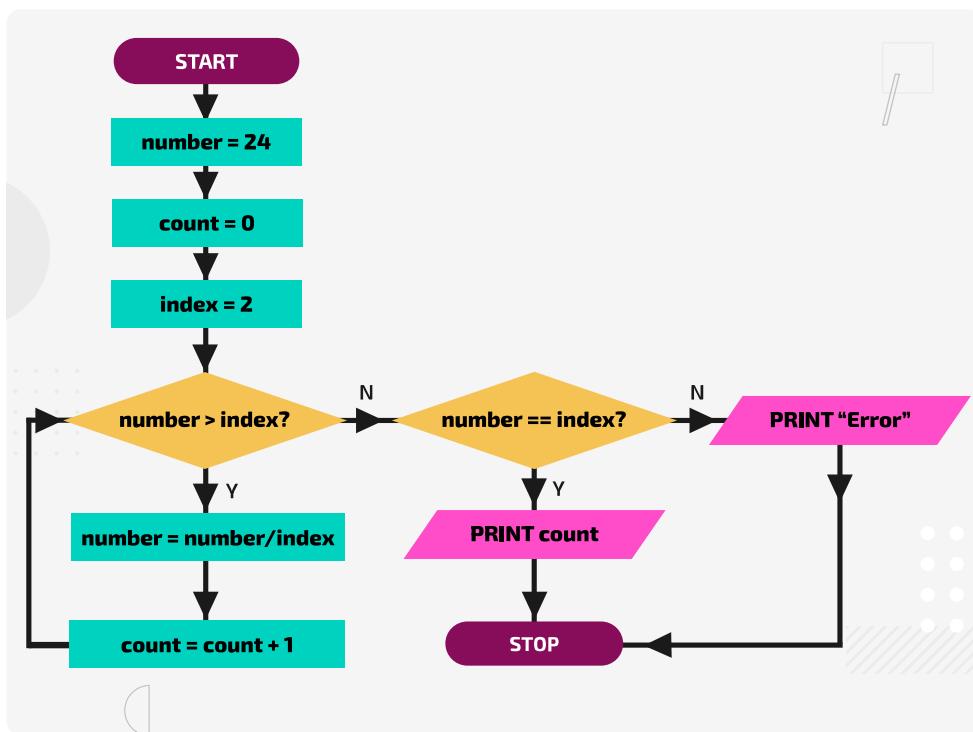
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Trace a flow chart 2

Study the flowchart below that represents an algorithm:



Trace the algorithm and fill in the trace table by dragging and dropping the correct values from the options given.

number	count	OUTPUT
[]		
	0	
12		
	[]	
[]		
	[]	
[]		
	3	
1.5		



Items:

2 **1** **24** **4** **6** **Error** **3**

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Iteration: trace code 1

A student has designed an algorithm that is shown in pseudocode below. The algorithm uses a condition-controlled loop.

Pseudocode

```
1 PROCEDURE main()
2     input_value = INPUT("Enter a number: ")
3     num = INT(input_value)
4     count = 0
5     WHILE num < 500
6         num = num * 2
7         count = count + 1
8     ENDWHILE
9     PRINT(count - 1)
10 ENDPROCEDURE
```

The student traces the algorithm for a user input of 16.

Which of the following options shows a trace table with the correct values?



Trace table			
num	count	num < 500	OUTPUT
16	0	TRUE	
32	1	TRUE	
64	2	TRUE	
128	3	TRUE	
256	4	TRUE	
		FALSE	3



Trace table			
num	count	num < 500	OUTPUT
16	0	TRUE	
32	1	TRUE	
64	2	TRUE	

128	3	TRUE	
256	4	TRUE	
512	5	FALSE	
			4



Trace table

num	count	num < 500	OUTPUT
16	0	TRUE	
32	1	TRUE	
64	2	TRUE	
128	3	TRUE	
256	4	TRUE	
512	5	FALSE	
			511



Trace table

num	count	num < 500	OUTPUT
16	1	TRUE	
32	2	TRUE	
64	3	TRUE	
128	4	TRUE	
256	5	TRUE	
512	6	FALSE	
			5

Quiz:

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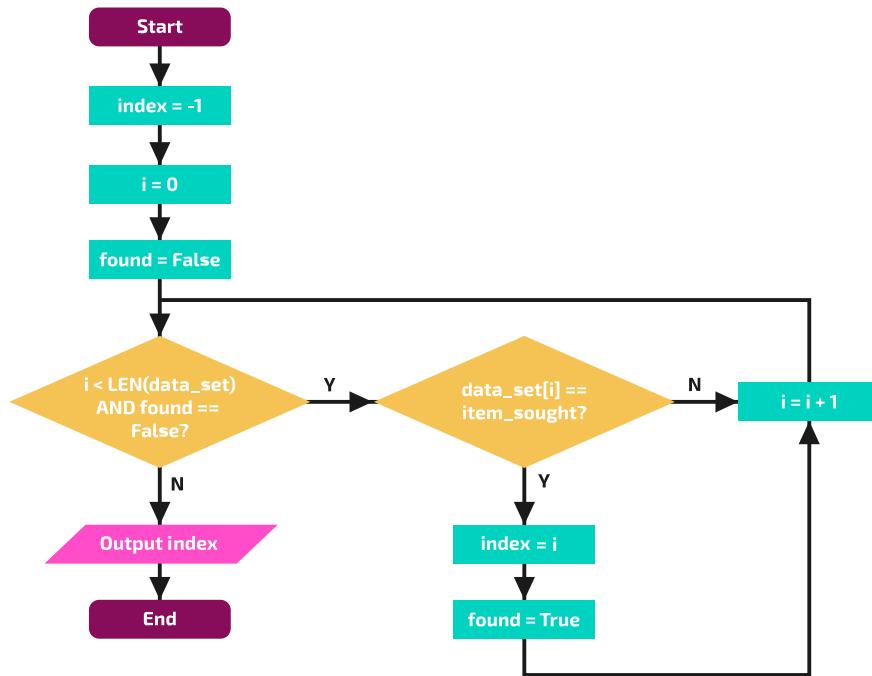
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Flow chart to pseudocode

A student has specified an algorithm using a flowchart. She wants to specify the same algorithm using pseudocode. Drag and drop the pseudocode statements into the same order as that expressed by the flowchart. Make sure that you use appropriate indentation.



Flowchart

Available items

i = i + 1

i = 0

found = True

index = i

PRINT (index)

ENDWHILE

WHILE i < LEN(data_set) AND found == False

index = -1

found = False

```
ENDIF
```

```
IF data_set[i] == item_sought THEN
```

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Trace table 4

Read through the pseudocode program. A trace table has been partially filled in below showing the state of the variables and condition, alongside the output value.

Type the correct value into each of the missing spaces in the trace table.

Pseudocode

```
1 PROCEDURE myprocedure(num)
2     value = 0
3     WHILE num > -1
4         value = value + 1
5         num = num - value
6     END WHILE
7     PRINT num
8 ENDPROCEDURE
9
10 myprocedure(3)
```



Recursion: trace the code 3

A recursive subroutine has been written as follows:

Pseudocode

```
1 FUNCTION do_something(n)
2     IF n == 1 THEN
3         RETURN 0
4     ELSE
5         RETURN 1 + do_something(n DIV 2)
6     ENDIF
7 ENDFUNCTION
```

DIV performs an integer division. For example, 42 DIV 10 will return 4 since this is the whole number of times that 10 goes into 42.



When the subroutine is run with the value 18 specified as the argument, i.e. `do_something(18)`, the subroutine returns the value 4. This is because the return statement on line 5 is 1 + the return value of the recursive call.

What value is returned when the subroutine is run with the value 100 specified as an argument, i.e. `do_something(100)`?

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Recursion: trace the code 5

scores is an array that contains the test scores of each student from a recent class test. Each element of the array contains a record containing the student's surname, first name, and score. These values are accessed using the syntax:

```
student.surname  
student.forename  
student.score
```

The array is ordered by surname and contains records for these students:

Ahmed, Atkinson, Bashir, Bell, Chesworth, Cooper, Endover, Faujdar, James, Khan, Mohammad, Murray, Singh, Williams, Young

The teacher wants to know what score was achieved in the test by the student with the surname James. The search is carried out using the recursive subroutine defined below.

Pseudocode

```
1 PROCEDURE search(surname, scores, first, last)
2   IF first > last THEN
3     PRINT("Not found")
4   ELSE
5     mid = (first + last) DIV 2
6     IF scores[mid].surname == surname THEN
7       PRINT(scores[mid].score)
8     ELSEIF surname > scores[mid].surname THEN
9       first = mid + 1
10      search(surname, scores, first, last)
11    ELSE
12      last = mid - 1
13      search(surname, scores, first, last)
14    ENDIF
15  ENDIF
16 ENDPROCEDURE
```

DIV performs an integer division. For example, 42 DIV 10 will return 4 since this is the whole number of times that 10 goes into 42.



When the subroutine is called for the first time, the arguments specified are 0 for **first** and 14 for **last**, i.e.

```
search("James", scores, 0, 14)
```

How many times in total will the subroutine be called (including the first call) so that the score for the student with the surname James can be retrieved?



Recursion: trace the code 2

A recursive subroutine has been written as follows:

Pseudocode

```
1 FUNCTION do_something(x, y)
2     IF x == 1 THEN
3         RETURN y
4     ELSE IF y == 1 THEN
5         RETURN x
6     ELSE
7         RETURN do_something(x-1, y-2)
8     ENDIF
9 ENDFUNCTION
```

Trace the subroutine to determine what the final return value will be when the following call is made:

`do_something(4, 8)`

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Recursion: trace table

A recursive subroutine has been written below. A trace table has been partially filled in, showing the state of the variables and condition, alongside the number of calls to the `make_num` subroutine and the return value.

Write the correct value in the correct location in the trace table:

Pseudocode

```
1 FUNCTION make_num(x, y)
2   IF x == 0 THEN
3     RETURN y
4   ELSE
5     RETURN make_num(x-2, y-1)
6   ENDIF
7 ENDFUNCTION
8
9 make_num(6, 7)
```

Call #	x	y	x equals 0?	Return
1	6	7	False	make_num(4, 6)
2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
3	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
4	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

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