Electricity CPD with Isaac Physics

 In my varied role I am currently teaching my own A-level classes (having taught Y7-13 in my previous school), but also run masterclasses and CPD for students and teachers in feeder schools.

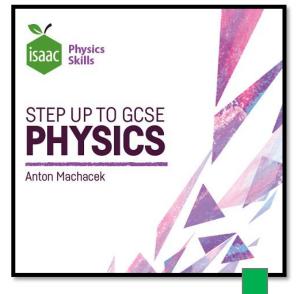
• The following slides have been 'lifted' from my lesson powerpoint on Electricity.

 Following a CPD session I'll share this powerpoint with other teachers, which is why there is clear signposting to the level of difficulty.



Practice Questions: Ohm's Law

Physics. You work it out.

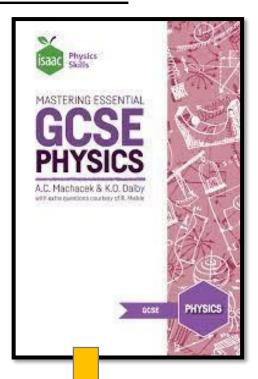


Step up to GCSE

Chapter 21: Resistance

Essential GCSE

Chapter 24: Resistance



Can you rearrange and apply these equations?

$$R = \frac{V}{I} \leftrightarrow V = IR \leftrightarrow I = \frac{V}{R}$$

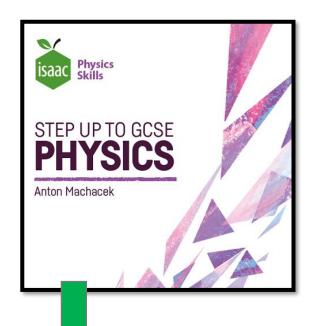
Can you also use standard form and prefixes?

Prefix (symbol)	In words	Multiply by		
tera (T)	Trillion	100000000000		
giga (G)	Billion	1000000000		
mega (M)	Million	1000000		
kilo (k)	Thousand	1000		
		1		
centi (c)	Hundredth	1/100		
milli (m)	Thousandth	1/1000		
micro (μ)	Millionth	1/1000000		
nano (n)	Billionth	1/1000000000		



Practice Questions: Kirchhoff's Laws

Physics. You work it out.



Can you apply Kirchhoff's two laws to either parallel or series circuits?

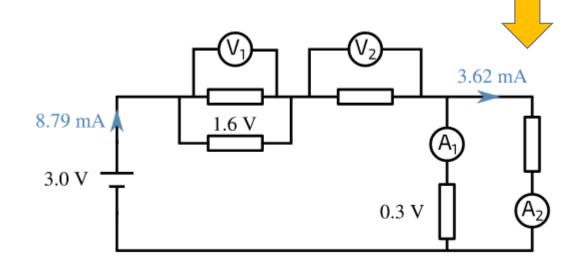
• Step up to GCSE

Chapter 20: Current in Circuits
Chapter 23: Sharing Voltage

Essential GCSE

Chapter 23: Current and Voltage – Circuit Rules

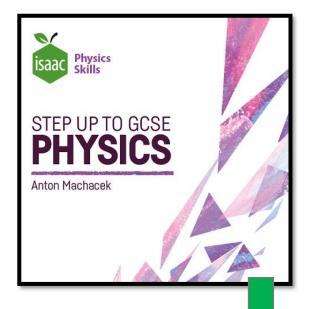
Can you handle combined circuits? For example...





Practice Questions: Power

Physics. You work it out.



Step up to GCSE

Chapter 22: Electrical Power

Essential GCSE

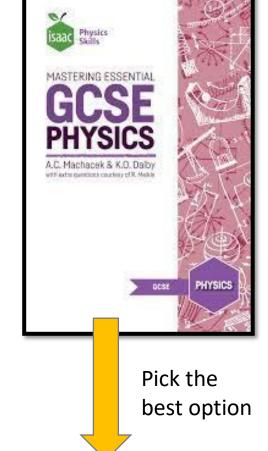
Chapter 26: Power Calculations

27: Resistance and Power

Can you rearrange and apply these equations?

... and also...

- use prefixes M and k
- read data from graphs



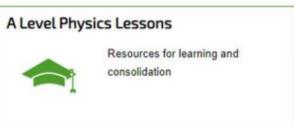
$$V = \frac{P}{I} \leftrightarrow P = IV \leftrightarrow I = \frac{P}{V}$$

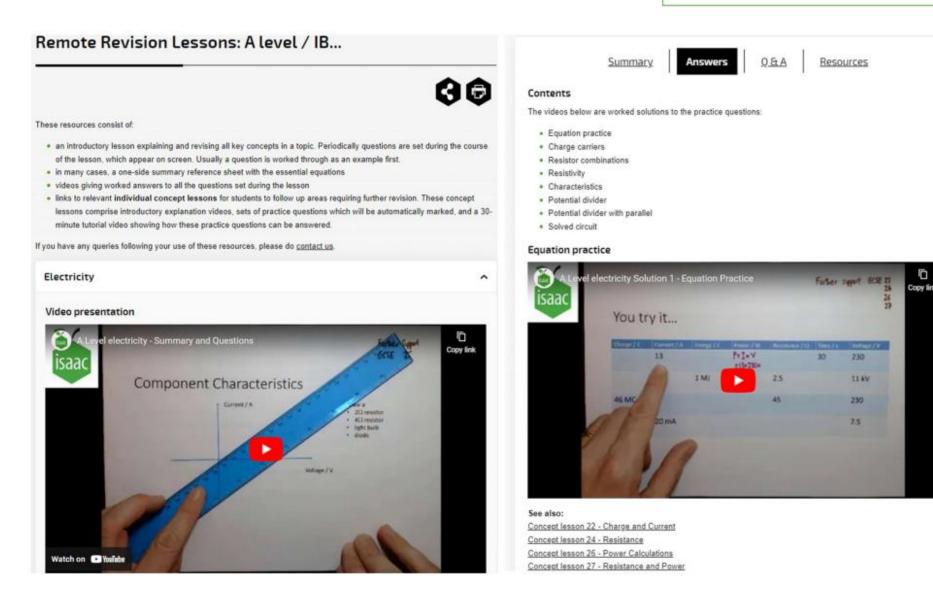
$$P = IV = I^2 R = \frac{V^2}{R}$$

End of Topic Revision

A Level or equivalent







I find these quizzes a useful 'gateway' into moving from science being qualitative to quantitative, and with worked examples use them from Y7.

At Y10 I would:

- (re-)introduce the equation in class
- do a worked example
- Set quiz A&B
- 15-min timer, circulate, fire-fight, appoint peer ambassadors etc.
- Move on to the next task...
- Finish the rest for homework.

GCSE/Year10 Quizzes





Topics

Topic	Quiz A	Quiz B
Acceleration	<u>start</u>	<u>start</u>
Current and Charge	<u>start</u>	<u>start</u>
Density 🗼	<u>start</u>	start
Elastic Energy in Springs	<u>start</u>	<u>start</u>
Electrical Power	<u>start</u>	<u>start</u>
Gravitational PE	<u>start</u>	start
Kinetic Energy	start	<u>start</u>
Latent Heat	<u>start</u>	<u>start</u>
Magnetic Force on a Wire	<u>start</u>	<u>start</u>
<u>Momentum</u>	<u>start</u>	<u>start</u>
Radioactivity: half-life	<u>start</u>	<u>start</u>
Resistance	<u>start</u>	
Resistors in Series	<u>start</u>	

Try these new concept quizzes to practise the equations needed for GCSE

The quizzes will help you to revise, rearrange equations, change units and practise extracting the correct information from a question. Clicking a quiz title will take you to learning resources for that concept.

- Typically 10 12 questions in each quiz to provide practice in numerical work.
- Quiz A (~10-15 mins) is simple substitution, rearranging and choosing the correct units, and should be possible without a calculator.
- Quiz B (~15 mins or a little longer) is similar, but generally requires a calculator and requires a little more effort to extract the information from the question.

Other resources you might find useful include

Topic revision

GCSE concepts



I use this with Y12 as it's not covered in the A-level book