



Physics. *You work it out.*

# Moments 3ii

A Level  
P P P

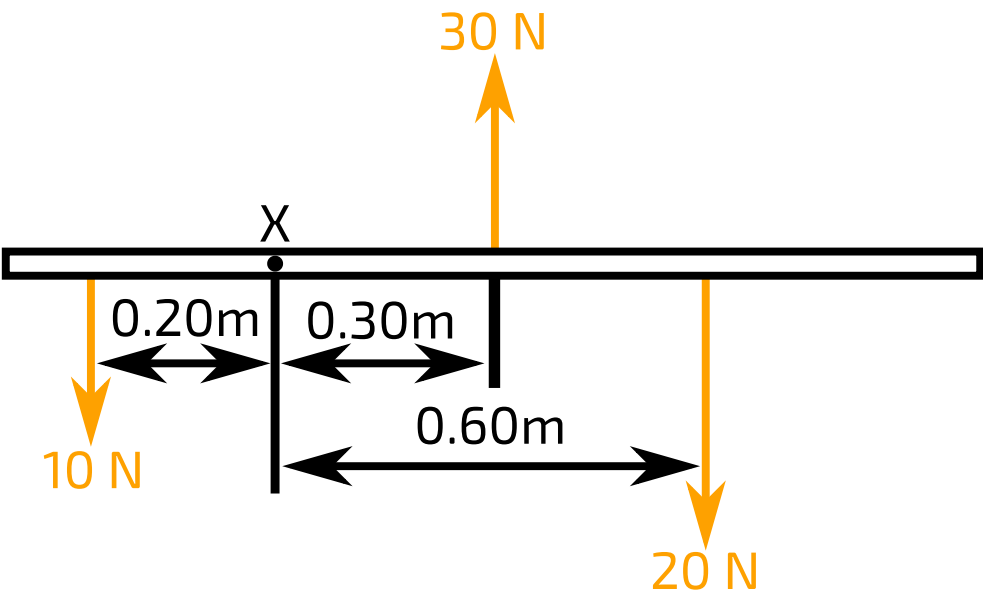


Figure 1: Three forces acting on a rod.

Figure 1 shows three forces acting on a rod.

## Part A Moments about X

Find the clockwise moment about point X.

---

Find the sum of the two anticlockwise moments about point X.

---

Is the rod in equilibrium? If not, in which direction will it rotate?

- ☐ No, but it is impossible to tell which way it will rotate
  - ☐ Yes
  - ☐ It's impossible to tell whether it is in equilibrium
  - ☐ No, and it will rotate anticlockwise
  - ☐ No, and it will rotate clockwise
- 

## Part B Additional force

An additional force of  $4\text{ N}$  can be applied so that the system is then in equilibrium.

Find the distance from X of the line of action for the additional force. The line of action must be applied perpendicular to the length of the rod.

---

Adapted with permission from UCLES, A Level, January 2011, OCR Physics A G481, Question 6

All materials on this site are licensed under the **Creative Commons license**, unless stated otherwise.



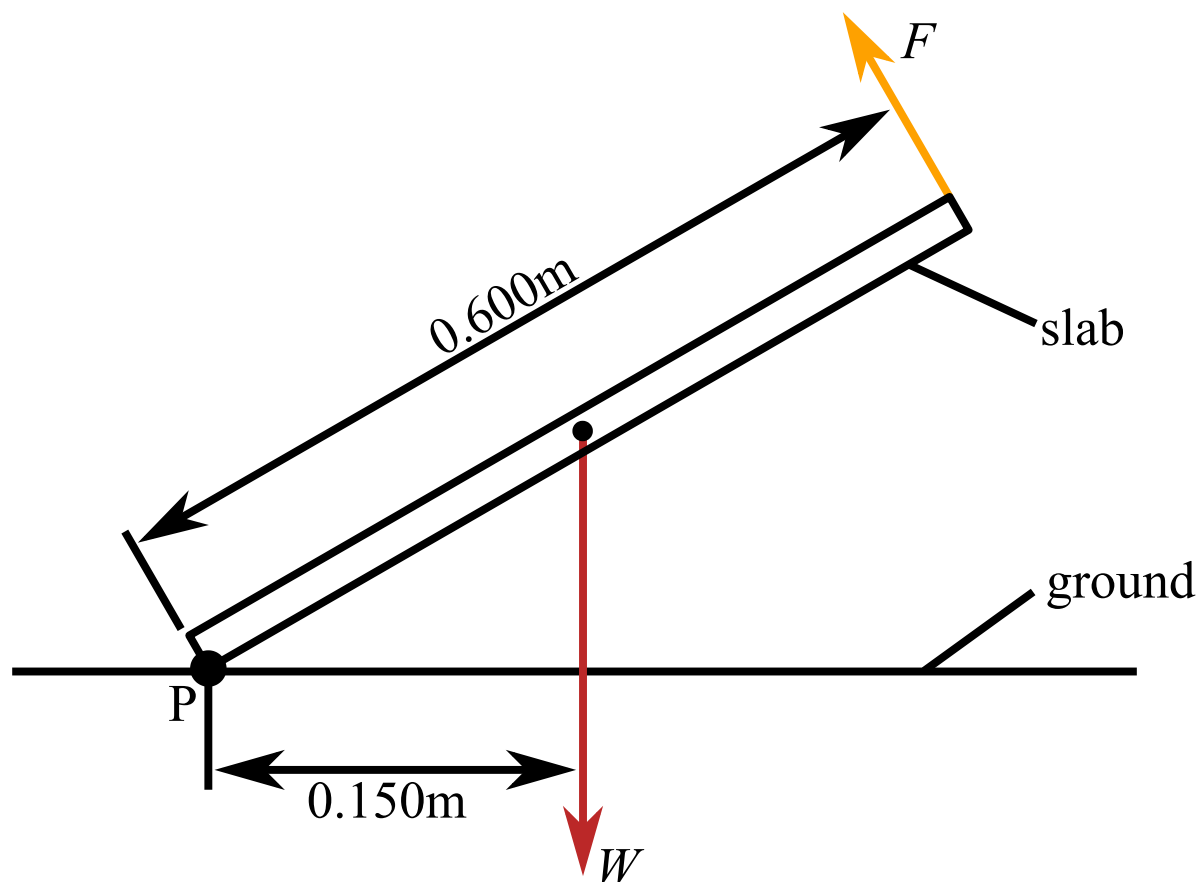
Physics. *You work it out.*

[Home](#) [Gameboard](#) [Maths](#) [Moments 4ii](#)

## Moments 4ii

A Level  
P P P

A concrete paving slab has mass  $45\text{ kg}$  and dimensions  $0.600\text{ m} \times 0.600\text{ m} \times 0.050\text{ m}$ . **Figure 1** shows the paving stone in equilibrium.



**Figure 1:** A concrete paving slab in equilibrium.

### Part A Magnitude of $F$

Two forces acting on the slab are shown. The weight of the slab is  $W$ , which is shown acting downwards from the centre of the slab. The force  $F$  is applied at right angles to the end of the slab.

By taking moments about  $P$ , determine the size of the force  $F$ .

## Part B Assumptions necessary

Which of these assumptions are used in part A? Choose all options that apply.

- ☐ We assumed that the ground is smooth, so that there is no friction force between the slab and the ground to consider.
  - ☐ We assumed that the force  $F$  is provided by a string that is light, so that there is no mass associated with the force  $F$  to consider.
  - ☐ We assumed that the mass is uniformly distributed throughout the slab so the weight is acting through the geometrical centre of the slab (ie, the centre of mass).
- 

Adapted with permission from UCLES, A Level, June 2010, OCR Physics A G481, Question 6

Gameboard:

**STEM SMART Single Maths 43 - Moments**

All materials on this site are licensed under the **Creative Commons license**, unless stated otherwise.

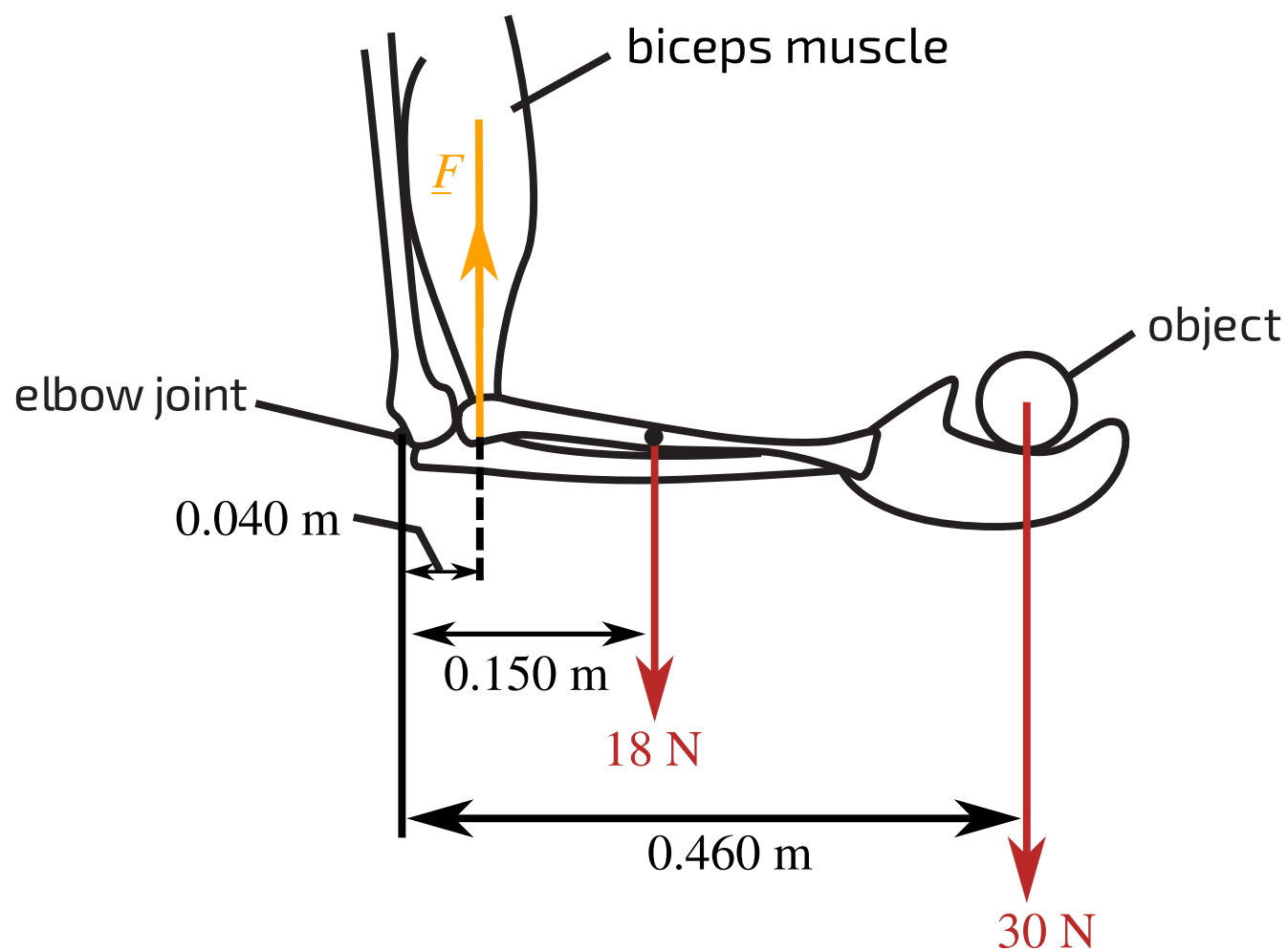


Physics. *You work it out.*

[Home](#) [Gameboard](#) [Maths](#) [Moments 5i](#)

## Moments 5i

A Level



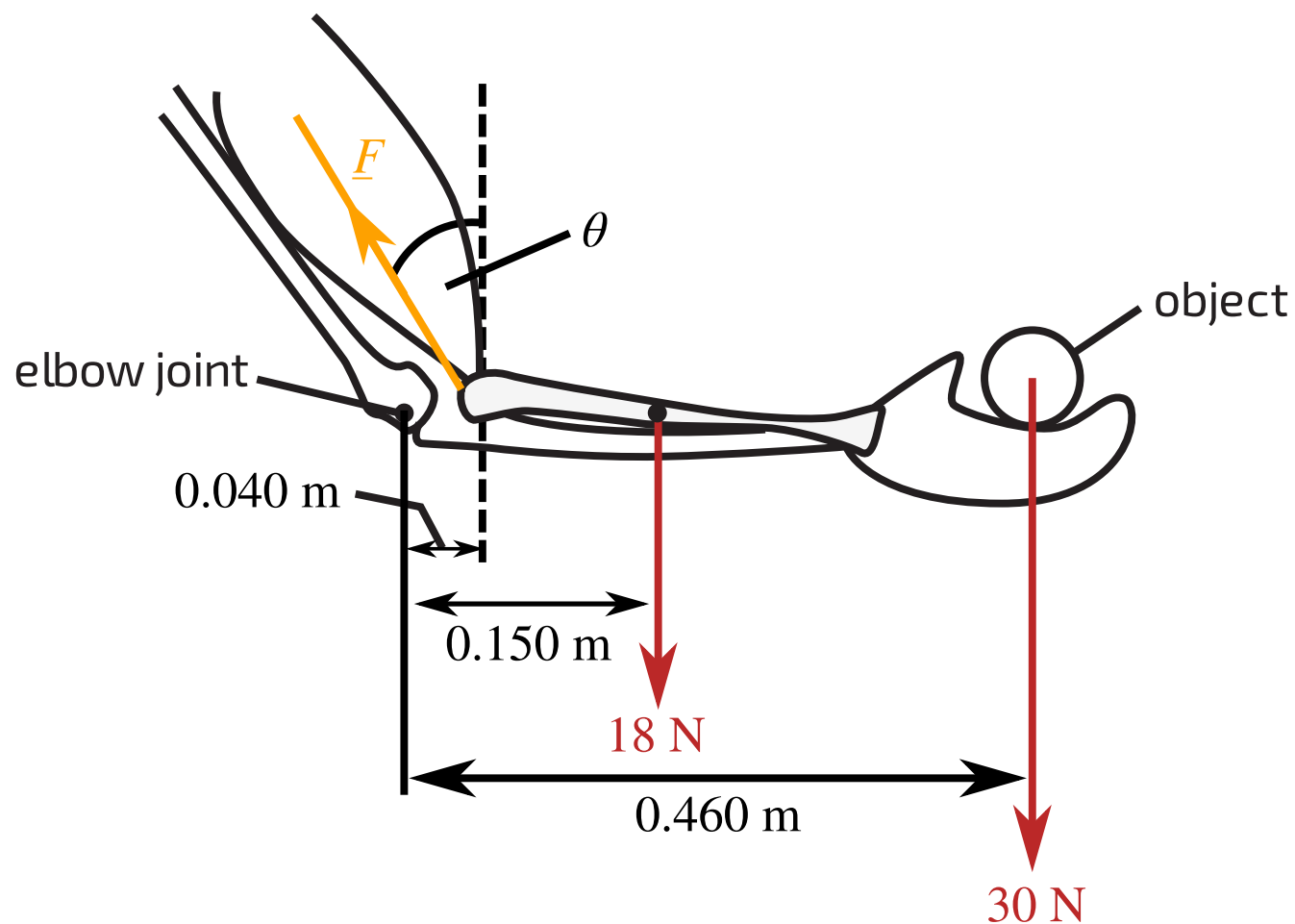
**Figure 1:** A human arm lifting an object.

**Figure 1** shows a human arm lifting an object. The lower arm is horizontal and its centre of gravity is  $0.150\text{ m}$  from the elbow joint. The weight of the lower arm is  $18\text{ N}$ . The biceps muscle exerts a vertical force  $F$  on the arm. The horizontal distance between the elbow joint and the point of attachment of the muscle to the lower arm bone is  $0.040\text{ m}$ . The weight of the object held in the hand is  $30\text{ N}$  and its centre of gravity is  $0.460\text{ m}$  from the elbow joint. The arm is in equilibrium.

### Part A Total clockwise moment

Calculate the total clockwise moment about the elbow joint correct to 3 significant figures.

## Part B Further from body



**Figure 2:** An arm holding a ball with the lower arm moved away from the body.

As the lower arm is moved away from the body, the force  $F$  exerted by the biceps muscles acts at an angle  $\theta$  to the vertical as shown in **Figure 2**.

The lower arm remains horizontal and in equilibrium. Describe and explain what happens to each of the following quantities as the angle  $\theta$  is increased:

As  $\theta$  increases, what happens to the anticlockwise moment about the elbow joint?

- ☐ It stays the same
- ☐ It decreases
- ☐ It increases

As  $\theta$  increases, what happens to the magnitude of the force  $F$ ?

- ☐ It stays the same
- ☐ It decreases
- ☐ It increases

Used with permission from UCLES, A Level, January 2012, OCR Physics A, Question 4

Gameboard:

**STEM SMART Single Maths 43 - Moments**

All materials on this site are licensed under the **Creative Commons license**, unless stated otherwise.



Physics. *You work it out.*

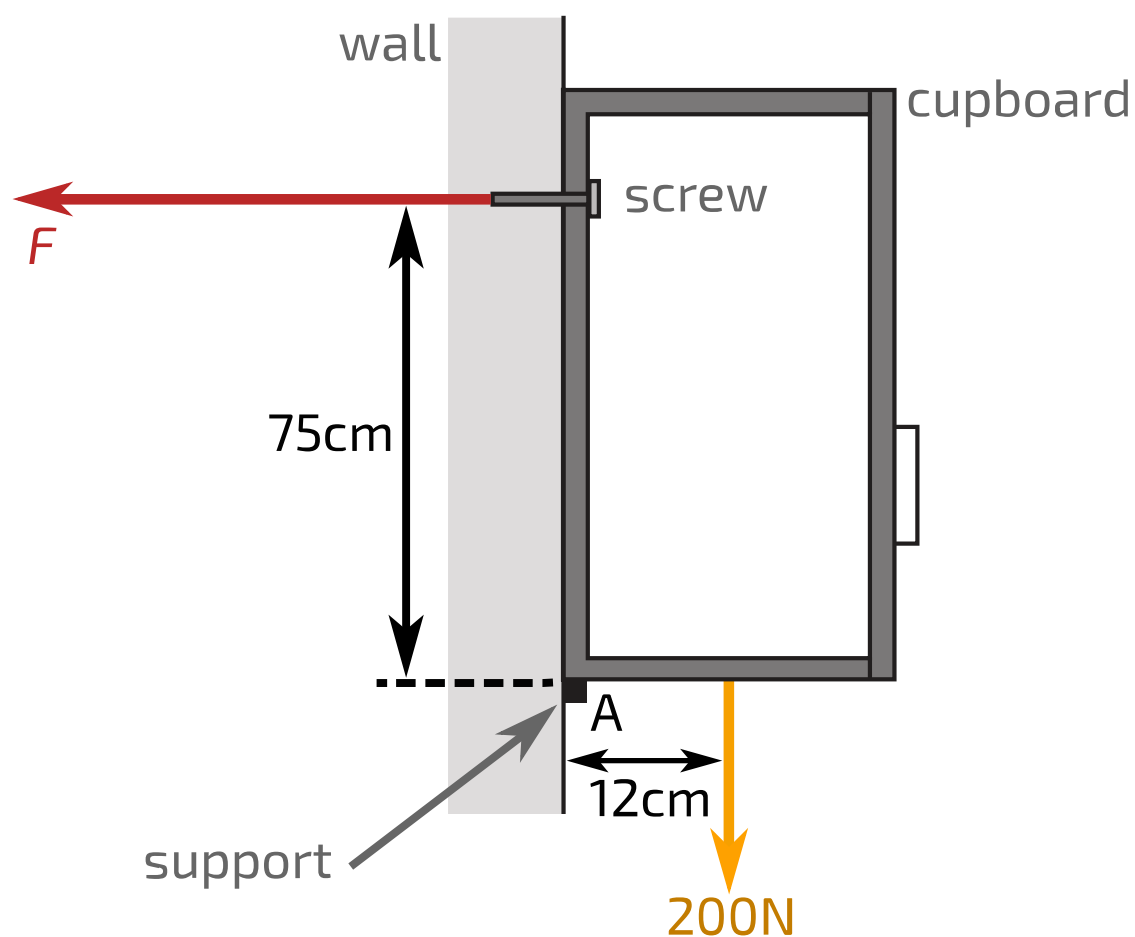
[Home](#) [Gameboard](#) [Maths](#) [Moments 5ii](#)

## Moments 5ii

A Level



**Figure 1** shows a kitchen cupboard securely mounted to a vertical wall. The cupboard rests on a support at A.



**Figure 1:** The forces acting on a cupboard.

The total weight of the cupboard and its contents is 200 N. The line of action of its weight is at a distance of 12 cm from A. The screw securing the cupboard to the wall is at a vertical distance of 75 cm from A.

### Part A Determine $F$

The direction of the force  $F$  provided by the screw on the cupboard is horizontal as shown in **Figure 1**. By taking moments about A, determine the value of  $F$ .



Part B Screw secured closer

State and explain how your answer to the previous question would change, if at all, if the same screw was secured much closer to  $A$ .

Let  $d$  represent the distance from the line of action of  $F$  to the support at  $A$ . The clockwise moment is , so the anticlockwise moment is also  as the system must stay in equilibrium. Hence, we have the equation .

Therefore,  $F \propto$  , meaning that as the distance  $d$   (ie, if the screw is secured closer to  $A$ ), the force .

Items:

12 N m

24 N m

2.4 N m

$Fd = 24$

$\frac{F}{d} = 24$

$F = 24d$

$d^2$

$d$

$\frac{1}{d}$

increases

stays the same

decreases

Adapted with permission from UCLES, A Level, May 2009, OCR Physics A G481, Question 5

Gameboard:

**STEM SMART Single Maths 43 - Moments**

All materials on this site are licensed under the **Creative Commons license**, unless stated otherwise.

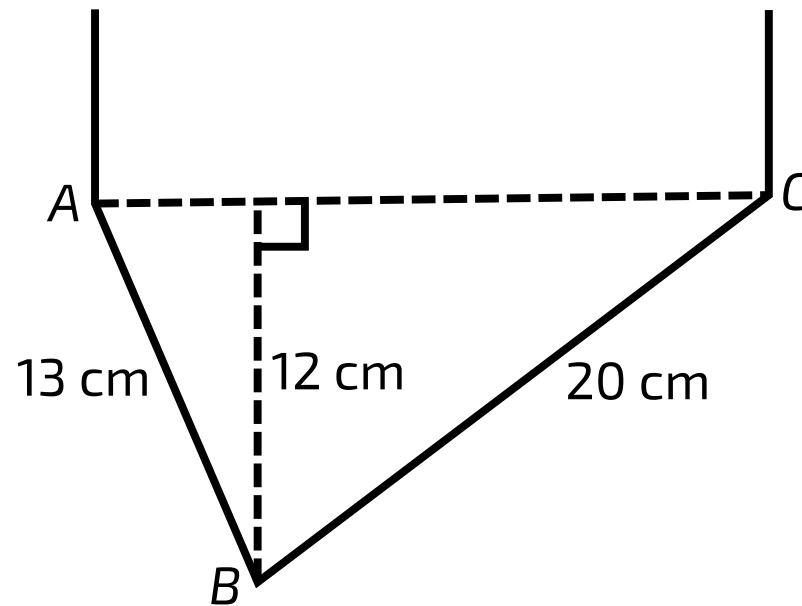


Physics. *You work it out.*

[Home](#) [Gameboard](#) [Maths](#) [Moments 3i](#)

# Moments 3i

A Level



**Figure 1:** A rigid body consisting of two rods.

A rigid body  $ABC$  consists of two uniform rods  $AB$  and  $BC$ , rigidly joined at  $B$ . The lengths of  $AB$  and  $BC$  are 13 cm and 20 cm respectively, and their weights are 13 N and 20 N respectively. The distance of  $B$  from  $AC$  is 12 cm. The body hangs in equilibrium, with  $AC$  horizontal, from two vertical strings attached at  $A$  and  $C$ .

## Part A Tension in string at $A$

Find the tension in the string attached at  $A$  correct to 3 significant figures.

## Part B Tension in string at $C$

Find the tension in the string attached at  $C$  correct to 3 significant figures.

Gameboard:

**STEM SMART Single Maths 43 - Moments**

All materials on this site are licensed under the **Creative Commons license**, unless stated otherwise.

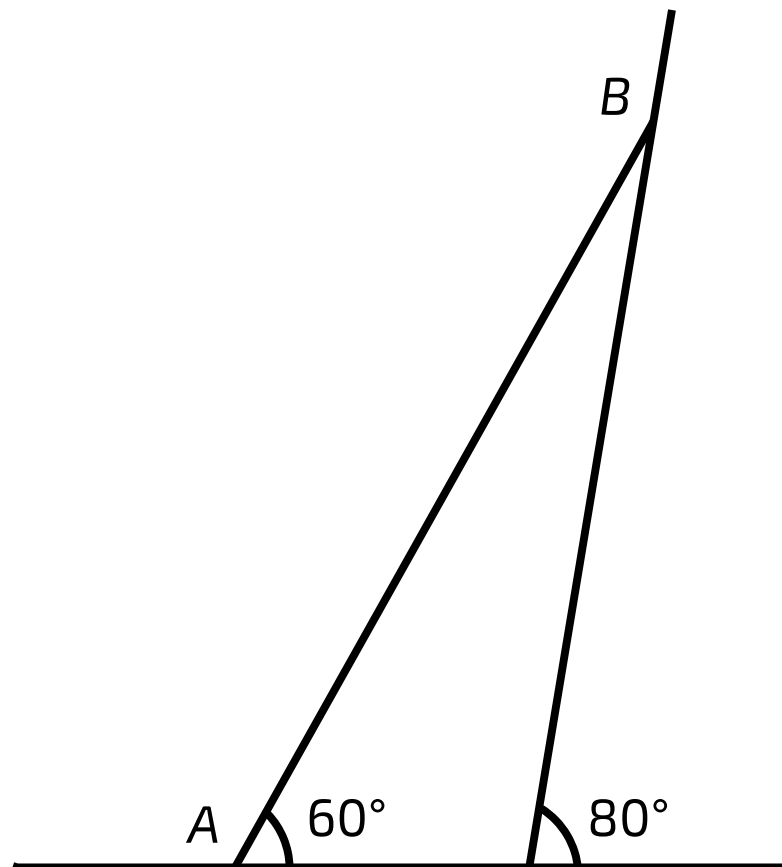


Physics. *You work it out.*

[Home](#) [Gameboard](#) [Maths](#) [Moments 2ii](#)

# Moments 2ii

A Level



**Figure 1:** A uniform rod  $AB$  resting in equilibrium in a vertical plane against a smooth wall.

A uniform rod  $AB$ , of weight  $25\text{ N}$  and length  $1.6\text{ m}$ , rests in equilibrium in a vertical plane with the end  $A$  in contact with rough horizontal ground and the end  $B$  resting against a smooth wall which is inclined at  $80^\circ$  to the horizontal. The rod is inclined at  $60^\circ$  to the horizontal.

Calculate the magnitude of the force acting on the rod at  $B$ . Give your answer to 3 significant figures.

Used with permission from UCLES, A Level, January 2007, OCR M1, Question 3

Gameboard:

**STEM SMART Single Maths 43 - Moments**

All materials on this site are licensed under the **Creative Commons license**, unless stated otherwise.



Physics. *You work it out.*

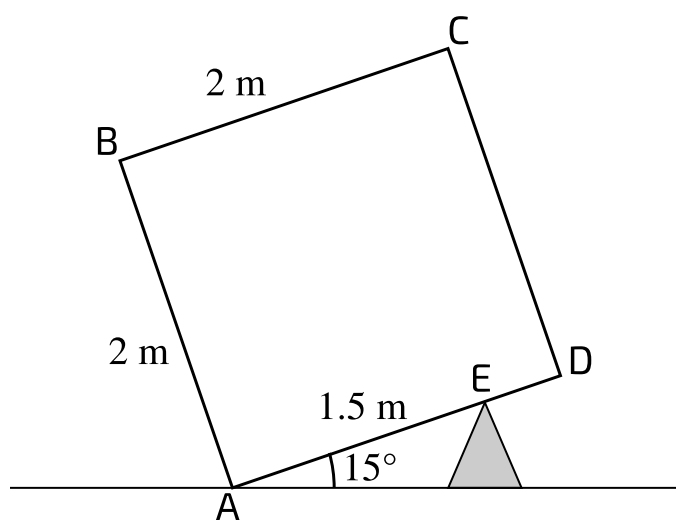
[Home](#) [Gameboard](#) [Maths](#) [Moments 4i](#)

## Moments 4i

A Level



A uniform square board of mass  $10.0\text{ kg}$  and side  $2.00\text{ m}$  is modelled as a lamina  $ABCD$ . The board is in equilibrium in a vertical plane with the point  $A$  on rough horizontal ground. The edge  $AD$  rests on a fixed wedge whose point of contact,  $E$ , is smooth. The distance  $AE$  is  $1.50\text{ m}$  and the edge  $AD$  makes an angle of  $15.0^\circ$  with the horizontal (see [Figure 1](#)).



**Figure 1:** Board  $ABCD$  resting in equilibrium on a smooth wedge.

### Part A Force at $E$

Calculate the magnitude of the force which the board exerts on the wedge at  $E$ .

### Part B Frictional force at $A$

Calculate the magnitude of the frictional force acting at  $A$ .

## Part C    Value of $m$

A small object of mass  $m$  kg is now fixed to the board at  $B$ . Assuming that the board does not slip, calculate the maximum value of  $m$  for which the board remains on the wedge.

---

Used with permission from UCLES, A Level Maths, June 2004, OCR M2, Question 4

Gameboard:

**STEM SMART Single Maths 43 - Moments**

All materials on this site are licensed under the **Creative Commons license**, unless stated otherwise.

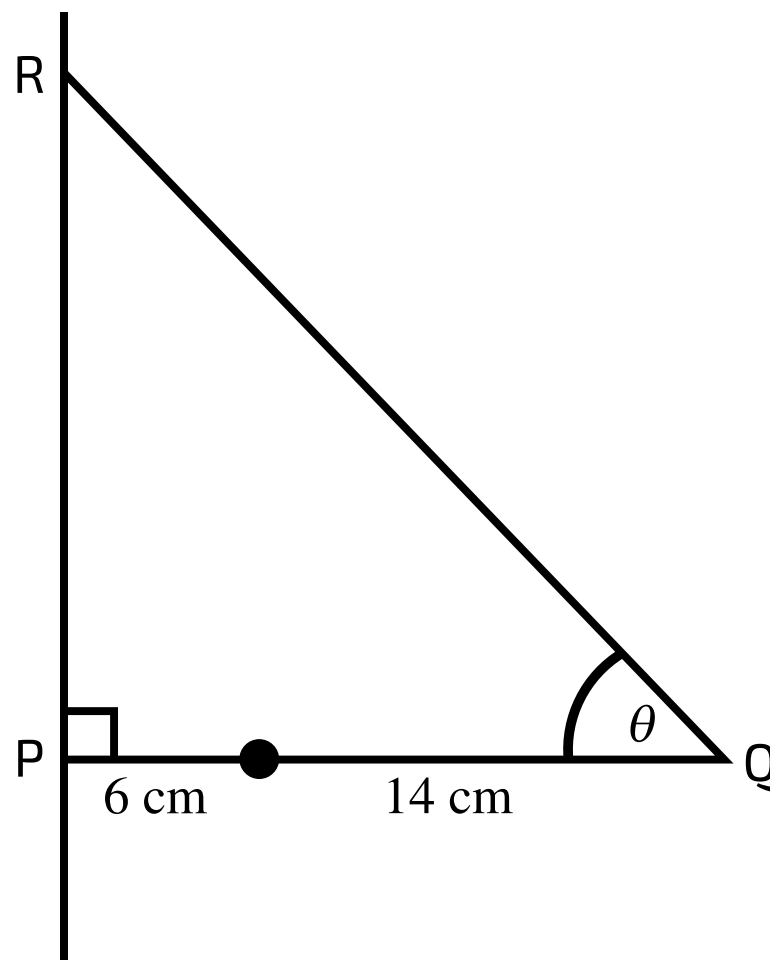


Physics. *You work it out.*

[Home](#) [Gameboard](#) [Maths](#) [Moments 2i](#)

# Moments 2i

A Level



**Figure 1:** A uniform rod PQ resting against a rough vertical wall at P and held in a horizontal position, perpendicular to the wall, by a light inextensible string at Q.

A uniform rod PQ has weight  $18\text{ N}$  and length  $20\text{ cm}$ . The end P rests against a rough vertical wall. A particle of weight  $3\text{ N}$  is attached to the rod at a point  $6\text{ cm}$  from P. The rod is held in a horizontal position, perpendicular to the wall, by a light inextensible string attached to the rod at Q and to a point R on the wall vertically above P, as shown in the diagram. The string is inclined at an angle  $\theta$  to the horizontal, where  $\sin \theta = \frac{3}{5}$ . The system is in limiting equilibrium.

## Part A Tension in the string

Find the tension in the string to 3 significant figures.

## Part B Magnitude of the force

Find the magnitude of the force exerted by the wall on the rod to 3 significant figures.

---

## Part C Coefficient of friction

Find the coefficient of friction between the wall and the rod. Give your answer to 3 significant figures.

---

Used with permission from UCLES, A Level, June 2014, OCR M2, Question 4

Gameboard:

**STEM SMART Single Maths 43 - Moments**

All materials on this site are licensed under the **Creative Commons license**, unless stated otherwise.



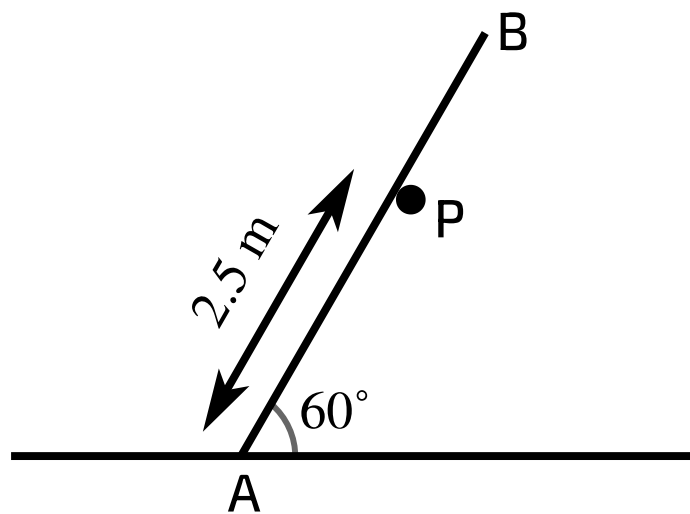


Physics. *You work it out.*

[Home](#) [Gameboard](#) [Maths](#) [Moments 1ii](#)

# Moments 1ii

A Level  
P P P



**Figure 1:** A uniform rod  $AB$ , in limiting equilibrium, is supported by a peg at  $P$  and  $A$  is on rough horizontal ground.

A uniform rod  $AB$ , of mass  $3\text{ kg}$  and length  $4\text{ m}$ , is in limiting equilibrium with  $A$  on rough horizontal ground. The rod is at an angle of  $60^\circ$  to the horizontal and is supported by a small smooth peg  $P$ , such that the distance  $AP$  is  $2.5\text{ m}$  (see **Figure 1**).

## Part A Force on the rod

Find the force acting on the rod at  $P$ . Give your answer to 2 significant figures.

## Part B Coefficient of friction

Find the coefficient of friction between the ground and the rod. Give your answer to 2 significant figures.

Used with permission from UCLES, A Level Maths, January 2013, OCR M2, Question 5

All materials on this site are licensed under the **Creative Commons license**, unless stated otherwise.