# **Recursion: advantages**

Ch	alle	eng	e 2

A recursive algorithm can always be written to use iteration (instead of recursion). The following statements show possible advantages of using recursion. Which <b>two</b> are correct?	
Recursive algorithms use less memory	
Problems that are naturally expressed by recursion are easier to code	
There are usually fewer lines of code	
Recursive algorithms are easier to trace	





# Recursion: identify base case

Practice 2

A recursive subroutine has been written as follows:

```
Pseudocode
1 FUNCTION power(n, exp)
2
      IF exp == 0 THEN
3
         RETURN 1
4
5
         RETURN n * power(n, exp-1)
6
      ENDIF
7 ENDFUNCTION
```

What is the base case in this subroutine?

Quiz:

**STEM SMART Computer Science Week 9** 





### Recursion: trace table

Challenge 2

A recursive subroutine has been written below. A trace table has been partially filled in, showing the state of the variables and condition, alongside the number of calls to the make\_num subroutine and the return value.

Write the correct value in the correct location in the trace table:

#### Pseudocode 1 FUNCTION make\_num(x, y) IF x == 0 THEN 2 3 RETURN y 4 ELSE 5 RETURN make\_num(x-2, y-1) 6 **ENDIF** 7 ENDFUNCTION 8 9 $make_num(6, 7)$

Call #	x	у	x equals 0?	Return
1	6	7	False	make_num(4, 6)
2				
3				
4				

Quiz:

#### **STEM SMART Computer Science Week 9**







A recursive subroutine has been written as follows:

```
Pseudocode

1 | FUNCTION do_something(x, y)
2 | IF x == 1 THEN
3 | RETURN y
4 | ELSE
5 | RETURN do_something(x-1, x+y)
6 | ENDIF
7 | ENDFUNCTION
```

Trace the subroutine to determine what the final return value will be when the following call is made:

do\_something(5, 2)

Quiz:

#### **STEM SMART Computer Science Week 9**







A recursive subroutine has been written as follows:

```
Pseudocode
1 FUNCTION do_something(x, y)
2
      IF x == 1 THEN
3
         RETURN y
    ELSE IF y == 1 THEN
4
         RETURN x
5
6
     ELSE
7
          RETURN do_something(x-1, y-2)
8
      ENDIF
9 ENDFUNCTION
```

Trace the subroutine to determine what the final return value will be when the following call is made:

do\_something(4, 8)

Quiz:

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A recursive subroutine has been written as follows:

```
Pseudocode

1 | FUNCTION do_something(n)
2 | IF n == 1 THEN
3 | RETURN 0
4 | ELSE
5 | RETURN 1 + do_something(n DIV 2)
6 | ENDIF
7 | ENDFUNCTION
```

DIV performs an <u>integer division</u>. For example, 42 DIV 10 will return 4 since this is the whole number of times that 10 goes into 42.



When the subroutine is run with the value 18 specified as the argument, i.e. do\_something(18), the subroutine returns the value 4.

What value is returned when the subroutine is run with the value 100 specified as an argument, i.e. do\_something(100)?

Quiz:

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Amir wrote a recursive subroutine that outputs a pattern resembling festive garlands. It does that by using the star symbol \*.

For example, garland(3) produces the following output:

```
PROCEDURE garland(x)

PRINT('*' * x)

IF x > 1 THEN

garland(x-1)

ENDIF

PRINT('*' * x)

ENDPROCEDURE
```

Trace the subroutine to determine **how many times the subroutine garland is called in total** when it is run with the value 5 as an argument:

garland(5)

Quiz:

**STEM SMART Computer Science Week 9** 





## Recursion: complete missing code

Practice 2

Fibonacci numbers are a number sequence that starts: 0, 1, 1, 2, 3, 5, 8, 13, ...

Each Fibonacci number is the **sum of the previous two numbers**. The table below shows the first 10 Fibonacci numbers, from  $F_0$  to  $F_9$ :

$F_0$	$F_1$	$F_2$	$F_3$	$F_4$	$F_5$	$F_6$	$F_7$	$F_8$	$F_9$
0	1	1	2	3	5	8	13	21	34

An incomplete recursive function fibonacci(n) has been written below to output the n th Fibonacci number,  $F_n$ . For example, running the function with the argument value 7 would return 13 (as the Fibonacci number  $F_7$  is 13).

Hint 2 contains a breakdown of the rules for the Fibonacci sequence if you need help with completing the missing code.

#### Pseudocode

```
1 | FUNCTION fibonacci(n)
     IF n == 0 THEN
2
3
         RETURN [a]
4
    ELSEIF n == 1 THEN
         RETURN [b]
5
6
    ELSE
7
         RETURN [c]
8
     ENDIF
9 ENDFUNCTION
```

#### Part A Code for [a]

What should replace [a]?

Part B Code for [b]
What should replace [b]?
Part C Code for [c]
What should replace [c]?

Quiz:

**STEM SMART Computer Science Week 9** 





# Recursion: purpose of subroutine 1



A recursive subroutine has been written as follows:

	Pseudocode	
1	FUNCTION do_something(n)	
2	IF n != 0 THEN	
3	<pre>do_something(n DIV 2)</pre>	
4	PRINT(n MOD 2)	
5	ENDIF	
6	ENDFUNCTION	

The subroutine must be passed a whole number as an argument (e.g. 57).

What problem does this subroutine solve?

- Ocalculates the square root of a number
- Onverts a denary number into binary
- Onverts a positive number to negative (2's complement)
- O Rounds the number to 2 decimal places



