Trace assembly code OCR style 2

Challenge 1

Karishma has written a program in assembly language and has given it to her classmates to try out. Trace the program and work out what the **final value of R2** will be at the end of the program.

It may be useful to write down the values of R0, R1 and R2 on paper whilst tracing the program.

Pseudocode

```
start   LDA R0
        BRZ end
        SUB R1
        STA R0
        LDA R2
        ADD R0
        STA R2
        BRA start
end     LDA R2
        OUT
        HLT

R0 DAT 8
R1 DAT 2
R2 DAT 10
```

- 30
- 22
- 38
- 20

Reorder the assembly language statements (LMC)

Practice 1

Rita is attempting to write an LMC assembly language program to perform the following steps:

- Take input from user and store in the variable **N1**
- Take input from user and store in the variable **N2**
- Subtract the contents of **N1** from **N2** and store result in **RES**
- Multiply the contents of **RES** by 2
- Output the final result
- End program

Assuming that the last three lines of the program are:

```
// Memory Locations
N1      DAT 0           // Number 1
N2      DAT 0           // Number 2
RES     DAT 0           // Result
```

reorder the lines of code below to produce her intended program.

Available items

```
HLT
```

```
STA N1
```

```
SUB N1
```

```
STA RES
```

```
LDA N2
```

```
INP
```

```
INP
```

```
OUT
```

```
ADD RES
```

```
STA N2
```

Quiz:

Write assembly code OCR style 1

Challenge 1

Here is a program written in a high-level language:

```
x = 10
WHILE x > 0
   x = x-1
ENDWHILE
```

An assembly language program has been written, which achieves the same outcome as the high-level program. Some statements have been indented to improve readability. The last two lines of the assembly language program are:

```
x DAT 10
y DAT 1
```

Without adding any extra indentation, put the assembly language statements below in the correct order to produce a program that is equivalent to the high-level program above.

Available items

```
        BRA top
```

```
        BRZ end
```

```
top     LDA x
```

```
        SUB y
```

```
end     HLT
```

```
        STA x
```

Quiz:
STEM SMART Computer Science Week 40 (LMC)

Complete LMC assembly code program

Practice 2

David has written an assembly language program to perform integer division by 10.

The value to be divided is stored in the variable named DENOMINATOR. The program should reduce the value in DENOMINATOR in steps of 10 and stop when the value stored in DENOMINATOR is negative. Each time the value in DENOMINATOR is decreased by 10, a variable named QUOTIENT will be incremented by 1.

For example, if DENOMINATOR contained the value 52, the sequence of numbers stored in DENOMINATOR would be:

- 52
- 42
- 32
- 22
- 12
- 2

And the final value in QUOTIENT will be 5.

Complete the program by writing in the missing instructions.

```
START     LDA DENOMINATOR
          SUB [                    ]
              [                    ]
          BRA END
CONTINUE  STA DENOMINATOR
          LDA QUOTIENT
          ADD [                    ]
          STA QUOTIENT
              [                    ]
END       OUT QUOTIENT
          HLT

DENOMINATOR     DAT 52
QUOTIENT        DAT 0
TEN             DAT 10
ONE             DAT 1
```

Quiz:
STEM SMART Computer Science Week 40 (LMC)

Complete assembly code to detect positive and negative numbers (LMC)

Practice 2

Agnes wants to write an assembly language program that will detect if a number entered is positive, negative, or zero.

- If the number is positive, the program should store 1 in variable RESULT
- If the number is negative, the program should store -1 in variable RESULT
- If the number is zero, the program should store 0 in variable RESULT

Her incomplete program is below:

```
        LDA INPUT
        BRZ IS_ZERO
        <<< missing statement A >>>
        BRA IS_NEG

IS_POS  LDA ONE
        STA RESULT
        BRA END

IS_NEG  <<< missing statement B >>>
        STA RESULT
        BRA END

IS_ZERO LDA ZERO
        STA RESULT

END     HLT

INPUT    DAT 0
RESULT   DAT 0
ONE      DAT 1
MINUS_ONE DAT -1
ZERO     DAT 0
```

Part A

What instruction should go in the place of missing statement A?

Part B

What instruction should go in the place of missing statement B?

Quiz:
STEM SMART Computer Science Week 40 (LMC)

Create LMC assembly language program from pseudocode 1

Practice 2

Amy wants to write an assembly language program and has planned the program logic for one section of the program using the following high-level pseudocode:

```
IF y == 10 THEN
  x = 9
ELSE
  y = y + 1
ENDIF
```

She sets up the variables at the end of her program like this:

```
X       DAT 0           // Variable X
Y       DAT 0           // Variable Y
TEN     DAT 10          // Constant 10
NINE    DAT 9           // Constant 9
ONE     DAT 1           // Constant 1
```

Study the assembly code version below and drag and drop the correct instructions to complete the code block so that it implements the same logic.

```
        INP
        STA X
        INP
        STA Y
        [          ]
        BRZ ELSE
        LDA Y
        [          ]
        STA Y
        [          ]
ELSE    LDA NINE
        STA X
ENDIF   HLT
```

Items:

BRA ENDIF | ADD TEN | SUB TEN | SUB ONE | BRA ELSE | ADD ONE

Quiz:

Create LMC Assembly language program from pseudocode 2

Practice 2

Charles wants to write an LMC assembly language program and has planned it using the following high level pseudocode:

```
total = 0
WHILE total < 100
    total = total + 10
ENDWHILE
```

The label **START** will be used to represent the start of the loop and the label **END** will mark the end of the loop. Assuming he sets up the following variables at the end of his program:

```
TOTAL   DAT 0          // Variable to store the total
HUNDRED DAT 100        // Constant value 100
TEN     DAT 10         // Constant value 10
ZERO    DAT 0          // Constant value 0
```

assemble the instructions into the correct order by dragging them into the box on the right to implement the same logic as the high level pseudocode.

Available items

```
LOOP    LDA TOTAL
        STA TOTAL
        LDA ZERO
        ADD TEN
        LDA TOTAL
        SUB HUNDRED
END     HLT
        BRP END
        STA TOTAL
        BRA LOOP
```

Quiz:

Assembly language (LMC) to add up numbers in a loop

Practice 2

Jake wants to create an assembly language program that will calculate the sum of numbers from 1 up to and including a particular number. This number is entered by the user and the final total is to be output to the user.

For example, if the number entered by the user is 5, the total that will be stored in FINAL and output when the program halts is 15 because:

$1 + 2 + 3 + 4 + 5 = 15$

His outline for the program is as follows:

1. Ask the user to input the number and store it in the variable USER
2. Add 1 to the COUNT variable and store it.
3. Add the COUNT variable to the TOTAL variable to keep a running total.
4. If the COUNT variable has reached the value stored in the USER variable then exit the loop, output the total, and end the program
5. Otherwise, return to step 2

Assume that the last four lines of the program are:

```
// Memory Locations
USER    DAT 0
COUNT   DAT 0
TOTAL   DAT 0
ONE     DAT 1
```

Sequence the instructions into the correct order by dragging them into the box on the right.

Available items

```
          STA USER
```

```
          BRZ END_LOOP
```

```
LOOP      LDA COUNT
```

```
          SUB USER
```

```
          LDA TOTAL
```

```
          BRA LOOP
```

```
END_LOOP  LDA TOTAL
```

```
          OUT
```

```
          STA TOTAL
```

```
          ADD ONE
```

```
        INP
        STA COUNT
        ADD COUNT
        LDA COUNT
        HLT
```