

Get Involved in Research with the Developmental Psychopathology Lab!

Help study behavior problems and positive adjustment in 3- to 7-year-old kids to improve prevention and intervention strategies! Read more about us on our [lab website](#)!

What do we do?

Our Mission

We are striving to improve the health and well-being of families and communities by conducting research to advance the understanding of human development.

Current Study

To accomplish our mission, we are currently conducting the [School Readiness Study](#). The [School Readiness Study](#) is a longitudinal study that follows children from 3–7 years of age to better understand how self-regulation and externalizing problems develop, from a bio-psychosocial perspective. In this project, we place special emphasis on the development of neural functioning, as measured by electroencephalography/event-related potentials (EEG/ERP), and how neural development influences the development of children's self-regulation and externalizing problems. EEG is a method of measuring meaningful differences in children's self-regulation through ERPs—EEG activity that occurs in response to stimuli—which may be a powerful way of reliably detecting patterns of brain activity that predict behavioral outcomes.

Why join us?

Gain Experience:

- Build skills working with children in a research setting
- Observe and analyze parent–child interactions
- Administer tasks and standardized assessments
- Analyze scientific articles and lead discussions
- Prepare for post-undergrad life/education

Explore Opportunities:

- Pursue independent projects
- Specialize in working with children and data management
- Learn coding languages and/or video software

What is expected of me?

Read more about what being an undergrad in our lab looks like [here!](#)

Apply Now!

or

Scan this QR Code!



Figure 1: Application QR Code