

# Feminist Philosophy

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PH3217

Tues 9am, AS4-0116, Fall 2022

Office hours: Mon 4-5pm and by appt.

## Course Description

What sorts of things are genders? How is gender related to our social practices? What is it to be a woman, or a man, or a trans woman, or a trans man, or bigender, or agender, or genderfluid, or any of the other genders which there are? Similarly, what sorts of things are races, and what is it to be one race rather than another? How do different social properties, like gender and race, interact? What specific sorts of oppression do people with certain genders, or races, or other social properties, face? And how should all these questions inform our pursuit of social justice: for example, in disability activism, and in opposing colonialism?

Throughout this course, students will explore some answers to these questions. We will begin with five weeks on gender: what gender oppression and gender privilege are, how gender properties are socially constructed, what gender is, and more. The next three weeks will focus on topics related to race: how race intersects with gender, what race is, and so on. In the week after that, we will discuss feminist theories of disability. Finally, in the last two weeks, we will focus on feminism in southeast Asia in particular: feminism and colonialism, feminist theories of military conscription, and the relationship between Daoism and standpoint epistemology.

We will discuss difficult, sensitive topics in this course. Some of you may have strong political views about some of the topics. And some topics may, for some of you, be extremely personally significant. So when engaging in discussions, keep that in mind. Everyone should treat everyone else with thoughtfulness, kindness, and respect.

## Course Requirements

1. Participation (100 points).
  - Students are expected to ask questions, attend all lectures, and occasionally work together in small groups.
  - Each student is required to attend office hours at least once. Email me if you are busy during my scheduled office hours, and we will find a different time to meet.
  - See the course website for the rubric which I use to grade participation.
2. Final paper, first draft (100 points).
  - Due date: Oct 18 at 11:59pm.
  - Must be in the range 1000-1500 words.
  - Closer to the due date, a detailed description of this assignment will be posted to the course website.

3. Final paper, final draft (100 points).
  - Due date: Nov 8 at 11:59pm.
  - Must be in the range 2000-2500 words.
  - Must be an expanded version of your first draft, one which takes account of my comments.
  - Closer to the due date, a detailed description of this assignment will be posted to the course website.

For information about various course policies—for instance, the late assignment policy, the grade appeals policy, and the make-up work policy—see the course websites.

1. LumiNUS course website: <https://luminus.nus.edu.sg/modules/c7e88192-8cb0-4ba9-ab0d-611a9b3d17e5>
2. My course website: [isaacwilhelm.com/teaching.htm](http://isaacwilhelm.com/teaching.htm)

## **Learning outcomes**

By this course's conclusion, you should be able to

- present some basic ideas of feminist philosophy,
- defend those ideas against standard criticisms,
- identify forms of oppression, and privilege, that often get overlooked,
- write clear, coherent papers that argue for a particular thesis, and
- discuss difficult, politically charged topics respectfully.

## **Plagiarism and Academic Integrity**

Please adhere to the NUS policies on plagiarism and academic integrity. Penalties for violations of these policies can be severe: they include an automatic failing grade for the course, and possibly worse. A comprehensive overview of these policies can be found here:

<https://www.nus.edu.sg/celc/programmes/plagiarism.html>

## **Accessibility**

This class should be a great, fun, and educational experience for everyone. And of course, everyone deserves equal access to all educational opportunities at NUS. Those with disabilities are encouraged to speak with me if that would be helpful, and to avail themselves of the services provided by the Disability Support Office:

<https://nus.edu.sg/osa/student-services/student-accessibility-unit>

## Schedule

The readings are drawn from several sources: handouts that I have written, articles, websites, and selections from books. All readings are required. And they are all posted on the course's LumiNUS website.

In the schedule below, I list the requirements for each week. The requirements include attending lectures, doing some reading, and occasionally submitting a paper. Bolded text indicates something which you will need to submit for a grade, like a paper draft. Note that the readings, for any given week, should be completed before the lecture in that week.

Announcements about changes in the readings—if they occur—will be made in class, and only later added to the syllabus. You are responsible for knowing about those changes.

### Week 1: Introduction to Feminist Philosophy

Aug 9

- Lecture.

Readings

- Handout: arguments.

### Week 2: Oppression and Privilege

Aug 16

- Lecture.

Readings

- “Feminism: A Movement to End Sexist Oppression” (hooks).
- “The Politics of Reality,” pp. 1-16 (Frye).
- “Five Faces of Oppression” (Young).

### Week 3: Gender as a Social Phenomenon

Aug 23

- Lecture.

Readings

- “Feminist Perspectives on Sex and Gender,” sections 1 and 2 (Mikkola).
  - See <https://plato.stanford.edu/entries/feminism-gender/>
- “The Second Sex,” Introduction (de Beauvoir).
- “Ain’t I a Woman?” (Truth).

## **Week 4: Genderspace**

Aug 30

- Lecture.

Readings

- “Trans 101” (Bettcher).
- “(De)Subjugated Knowledges: An Introduction to Transgender Studies” (Stryker).

## **Week 5: What is Gender?**

Sept 6

- Lecture.

Readings

- “Gender and Race: (What) Are They? (What) Do We Want Them To Be?” (Haslanger).
- “Amelioration and Inclusion: Gender Identity and the Concept of Woman” (Jenkins).

## **Week 6: What is Race?**

Sept 13

- Lecture.

Readings

- “Racial Realism I: Are Biological Races Real?” (Spencer).
- “Cultural Constructionism” (Jeffers).

## **Week 7: Intersectionality**

Sept 27

- Lecture.

Readings

- “Mapping the Margins: Intersectionality, Identity Politics, and Violence against Women of Color” (Crenshaw).

## **Week 8: Intersectionality**

Oct 4

- Lecture.

Readings

- “From Patriarchy to Intersectionality” (Patil).
- “Demarginalizing the Intersection of Race and Sex” (Crenshaw).

## **Week 9: Disability**

Oct 11

- Lecture.

Readings

- “The Minority Body” pp. 9-53 (Barnes).

## **Week 10: Feminism and Colonialism**

Oct 18

- Lecture.
- **Final paper (first draft) due by 11:59pm.**

Readings

- “Decolonizing Universalism” pp. 21-49 (Khader).

## **Week 11: Military Conscription**

Oct 25

- Lecture.

Readings

- “The Spread of Feminism and the Silence of Gendered Militarism in the Neoliberal Era” (Choo).

## **Week 12: Daoism and Standpoint Epistemology**

Nov 1

- Lecture.

Readings

- “What Would Zhuangzi Say to Harding? A Daoist Critique of Feminist Standpoint Epistemology” (Jiang).

## **Week 13: Final Paper**

Nov 8

- Final paper (final draft) due by 11:59pm.