

Dr. Isabel M. Habicht

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[OSF](#)
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Research Interests

Quantitative methods, labor market sociology, higher education research, academic career tracks, gender inequality, experimental designs, justice principles between couples

Professional experience

Akademische Rätin für quantitative Methoden (a. Z.)

Department of Sociology, University of Wuppertal

Since 10/2022

Research assistant / Doctoral student

Department of Sociology, University of Marburg (Prof. Dr. Martin Schröder), "Measuring scientific productivity, its preconditions and consequences" (project funded by Federal Ministry of Education and Research, BMBF)

10/2018 – 09/2022

Student assistant/ tutor

Department of Sociology, University of Heidelberg (Chair of "Vergleichende Sozialstrukturanalyse", Prof. Dr. Klein)

10/2016 – 03/2017

Student research assistant

GESIS – Leibniz Institute for the Social Sciences, Mannheim, Germany.
German Microdata Lab (GML).

02/2015 – 01/2018

Student assistant

Forschungsgruppe Wahlen (FGW) – Institute for Wahlanalysen und Gesellschaftsbeobachtung, Mannheim, Germany.

04/2014 – 09/2018

Education

PhD (Dr. rer. soc.)

Department of Sociology, University of Wuppertal, 1.0.

2022

Thesis title: "Gender differences in the determinants of becoming a tenured professor, obtaining a habilitation, research productivity, and leaving academia in Germany from 1980 - 2019" Supervisors: Prof. Dr. Mark Lutter, Prof. Dr. Martin Schröder, Prof. Dr. Reinhard Schunck

Master in Sociology (M.A.)

University of Heidelberg, Track of Study "Social Structure and Development"

2018

Bachelor in Social Work (B.A.)

University of Applied Sciences, Ludwigshafen on the Rhine

2015

Awards and Research grants

BMBF third-party funding

for top-up proposal in the project "Measuring scientific productivity, its preconditions and consequences" together with Martin Schröder (University of Marburg) and Mark Lutter (University of Wuppertal) 2021

Second price for BA thesis

Thesis title: "Gibt es fürsorgliches Handeln, das ethisch legitim ist?" 2014

Teaching

University of Wuppertal

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|---|-------------------|
| Applied regression analysis (B.A.) | Su 2023 |
| Survey design with SoSci Survey (B.A.) | Su 2023 |
| Advanced quantitative methods (M.A.) | Wi 2022 & Wi 2023 |
| Scientific writing and presentation techniques (B.A.) | Su 2021 |

University of Marburg

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| Teaching research project – Academic career paths (B.A.) | Wi 2021 |
| Introduction to Sociology (B.A.) | Wi 2020 & Su 2021 |

* supervising theses in BA and MA since 2021

Presentations and invited talks

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| "Konservativ oder progressiv? Gerechtigkeitsprinzipien bei der Aufteilung von Elternzeit zwischen Paaren" <i>Herbsttagung der DGS Sektion Familiensoziologie</i> | 12/2023 |
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| "A result of survivorship bias? Gender bias in German sociology revisited." <i>Akademie für Soziologie 3rd conference 2021</i> | 09/2021 |
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| "Career Trajectories of Mothers in German Academia: Why do They Get Lost in the Career Pipeline?" <i>15th Conference of the European Sociological Association (ESA)</i> | 09/2021 |
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| "Do mothers get lost in the career pipeline in Germany?" <i>116th American Sociological Association Virtual Annual Meeting (ASA)</i> | 08/2021 |
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| "Publishing, signaling, social capital, and gender: Determinants of becoming a tenured professor in German political science." <i>Invited to present at the "Changing Academic Careers" lecture series organized by the DZHW</i> | 06/2021 |
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Further training (selection)

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| Designing and Managing Research Projects (EMF): The certificate is divided into 5 modules that cover a different phase of research funding (200 hours of work) | 2020 – 2023 |
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| Sequence Analysis in the Social Sciences, Workshop, Gesis Online, Prof. Dr. Marcel Raab & Prof. Dr. Emanuela Struffolino | 10/2021 |
| Causal Mediation Analysis, Workshop, Gesis Online, Dr. Michael Kühhirt | 09/2021 |
| Ereignisdatenanalyse: Einführung und fortgeschrittene Anwendungen, Workshop, Gesis Mannheim, Dr. Jan Skopek (Assistant Professor for Sociology, Trinity College Dublin) | 08/2019 |
| Statistical Analysis of Incomplete Data, Summer School in Survey Methodology, Gesis Cologne, Dr. Florian Meinfelder (University of Bamberg) & Angelina Hammon (Leibniz Institute for Educational Trajectories) | 07/2019 |
| European Summer School for Scientometrics (ESSS), Leuven, Belgium | 03/2019 |
| How to Specify Panel Data Analyses?, Workshop, MZES Mannheim, Prof. Dr. Josef Brüderl (LMU München). | 08/2017 |
| Sampling, Weighting, and Estimation, Summer School in Survey Methodology, Gesis Köln, Stephanie Eckman, PhD (RTI International, USA) | 07/2017 |
| Multilevel analysis for educational data, WZB Berlin, CIDER Summer School zu Methoden der Bildungsforschung, Dr. Lorena Ortega (Eberhard Karls Universität Tübingen) | 05/2017 |

Qualifications

Nat. Languages

German (mother tongue), English (advanced)

Prog. Languages / Statistics

Latex, Python, R, Stata, SAS, SPSS

Administrative Tasks and Academic Services

Student Advisor for Sociology and Social Sciences, University of Wuppertal
Sociology Examination Committee (BA and MA), University of Wuppertal

Reviewer for Research Policy, Higher Education, Innovation: The European Journal of Social Science Research, Soziale Welt, SoSci Panel (LMU Munich)

Scientific Memberships in American Sociological Association (ASA), European Sociological Association (ESA), German Academy of Sociology (AS), German Sociological Association (DGS)

Peer-reviewed Publications

Habicht, Isabel M. (2023): Cross-country comparison: does social democratic party power increase an employee's perceived employability? *Frontiers in Sociology* 8:1212553. [DOI](#) & [Data](#).

Habicht, Isabel M.; Schröder, Martin; Lutter, Mark (forthcoming): Female advantage in German sociology. Does accounting for the “leaky pipeline” effect in becoming a tenured university professor make a difference? *Soziale Welt*. [Data](#).

Habicht, Isabel M. (2022): Do mothers get lost at the postdoc stage? Event history analysis of psychologists at German universities (1980-2019). *Higher Education*. [DOI](#) & [Data](#).

Lutter, M., **Habicht, I. M.**, & Schröder, M. (2022). Gender differences in the determinants of becoming a professor in Germany. An event history analysis of academic psychologists from 1980 to 2019. *Research Policy*, 51(6), 104506. [DOI](#).

Habicht, I.M., Lutter, M. & Schröder, M. (2021). How human capital, universities of excellence, third party funding, mobility and gender explain productivity in German political science. *Scientometrics*. [DOI](#).

Schröder, M., Lutter, M., & **Habicht, I. M.** (2021). Publishing, signaling, social capital, and gender: Determinants of becoming a tenured professor in German political science. *Plos one*, 16(1), e0243514. [DOI](#) & [Data](#).