In this workshop, we

- create an inclusive and safe environment for everyone.
- acknowledge differences in backgrounds, skills, and interests of participants.
- all share responsibility for including everyone in the discussion. Be mindful of taking up much more space than others. Empower yourself to speak up when others are dominating the conversation.
- want to create an atmosphere for open, honest exchange.
- do not demean, devalue, or "put down" people for their experiences, lack of experiences, difference in interpretation of those experiences, or choice of computer or software.
- trust that people are always doing the best they can.
- challenge the idea, not the person; we expect to have our perspectives challenged by others.
- speak our discomfort and do not hesitate to share it with instructors or TAs.

The organizers and Teaching Assistants (TAs) of this Workshop are dedicated to providing a harassment-free experience for everyone, regardless of gender, gender identity and expression, age, sexual orientation, disability, physical appearance, body size, race, or religion (or lack thereof). Harassment includes offensive verbal comments related to gender, gender identity and expression, age, sexual orientation, disability, physical appearance, body size, race, religion, sexual images in public spaces, deliberate intimidation, stalking, following, harassing photography or recording, sustained disruption of talks or other events, inappropriate physical contact, and unwelcome sexual attention. Attendees asked to stop any harassing behavior are expected to comply immediately.

What is expected of participants :
- Do not hesitate to ask questions, by either :
    - Raising your hand
    - Putting up a red sticky to signal TAs you need help
    - Writing them down and asking them at the end of the lesson
- Keep an open mind and treat others knowing they have something to offer
- If you have some expertise, we invite you to contribute to the conversation, especially if directly related to your own experiences.
- Be open to let TAs "drive" your computer, although you will be encouraged to drive it yourself as much as possible
- Communicate personal space boundaries when necessary
- Avoid disruptive behavior including:
    - Speaking to those around them during the lesson
    - Save highly specific questions regarding your project for outside of formal instruction
- Be an active and responsive bystander by speaking up in the moment of an event that you feel breaches this Code of Conduct, or talking to instructors and course coordinators regarding events that you may witness.

Adapted from STAMPS2022 guidelines, [found here](#).