Isabelle Li

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Education

Wellesley College, Wellesley, MA

May 2020

Candidate for Bachelor of Arts in Computer Science

- GPA: 3.89/4.0
- Relevant Courses: Intro to Computer Programming, Calculus 2, Data Structures, Machine Organization, Combinatorics and Graph Theory, Logic

Skills

Languages: Java // Python – pandas, matplotlib, seaborn, plotly // Javascript – React, jQuery

Tech Experience

Computer Science Tutor at Wellesley College

Sept. 2017 - Present

Tutoring 5 hours a week for Intro to Computer Programming course

Researcher at Wellesley College

May 2017 – Jul. 2017

Computer Science Department, Wellesley MA

- Submitted paper as first author to workshop reporting on preliminary results and analyses of procedures
- Analyzed how users utilize procedures by using Python visualization libraries, such as pandas, matplotlib, seaborn, and plotly
- Performed exploratory data analysis on two different groups of users and more than 1.5 million projects in total

Intern at Uplift Together

Dec. 2016 - Jan. 2016

Remote internship

- Designed website using Javascript and jQuery that identifies microaggressions and educates users through different scenarios
- Won first place for project at Wellesley Hackathon and received remote internship to continue work

Projects

Course Scheduler | Link | Github

Aug. 2017

- Designed a Wellesley course scheduler using React that maps user-selected courses onto a weekly calendar
- Scraped all course information using Selenium and organized into a JSON file with Python
- Used by over 800 students

Reddit Bot Aug. 2017

- Designed an automated unique picture identifier bot that comments on non-unique image submissions
- Used reverse image search engine on each submission to find existing matching pictures
- Used Python with PRAW (Python Reddit API Wrapper) and Selenium

Extracurricular Activities

Robogals Sept. 2016 – Present

Service organization that runs tech/engineering workshops for 4th-6th graders President (May 2017 – Present)

Acquired \$1500 grant from NCWIT Aspire-IT to fund tech/engineering workshops