

# Isabelle LORGE

## PERSONAL INFORMATION

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PLACE OF BIRTH: Ixelles, Belgium  
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## EDUCATION

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- Current** Ph.D in Theoretical and Applied Linguistics, **University of Cambridge**  
Investigating pragmatic (context-driven) inferences for word learning in bilingual and monolingual children using human data and Bayesian models.
- 2014-2015 MPhil in Theoretical and Applied Linguistics, **University of Cambridge**  
*Thesis:* 'Exploring the communicative skills of bilinguals : a study of listener-directed speech features'. Project included designing a novel task to test speech adaptation, computer implementation of cognitive tests in SuperLab, analysing data using speech recognition software (Praat) and quantitative measures.
- 2012-2014 Masters in Linguistics, **Université Libre de Bruxelles**  
(focus on NLP in first year, psycholinguistics in second year)  
*Thesis:* metaphor comprehension in bilingual and monolingual children. Project carried from designing an experiment on metaphor comprehension to testing and conducting quantitative analyses (using R).
- 2009-2012 Bachelor in Romance Languages and Literatures, **Université Libre de Bruxelles**

## EXPERIENCE

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- Apr.-Jul. 2017 Research Intern, **Microsoft Research**  
Improving identification and understanding of context-specific features in visually grounded dialogue using deep learning networks.
- Oct.-Dec. 2016 AHRC DTP Policy ThinkLab  
Collaborating with students and university administrators to design the project of a new platform centered around students' wellbeing ('WELCAM').

## PUBLICATIONS AND CONFERENCES

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- 2018 (*upcoming*) When do we read minds? Methodological and developmental variation in pragmatic inference. *DUCOG (Dubrovnik Conference on Cognitive Science), 10th edition*, Dubrovnik, May 24-27.
- 2018 (**in press**) I. Lorge and N. Katsos. Listener-adapted-speech: bilinguals adapt in a more sensitive way, *Linguistic Approaches to Bilingualism*. <http://doi.org/10.1075/lab.16054.lor>

- 2017 Investigating pragmatic word learning in bilingual and monolingual children. *MEITS (Multilingualism: Empowering Individuals Transforming Societies) seminar series*, Cambridge, Nov. 16th.
- 2016 Bilinguals' sensitivity to pragmatic information in word learning. *UCL Xprag workshop*, London, May 21st.
- 2016 Listener-directed speech: bilinguals adapt in a more sensitive way. Poster presented at *ISBPAC (International Symposium on Bilingualism Processing in Adults and Children)*, Kaiserslautern, May 24-25.
- 2015 Exploring the communicative skills of bilinguals: A study of listener-directed speech features. Poster presented at *UICM5 (Utterance Interpretation and Cognitive Models), 5th edition*, Brussels, Sep. 24-25.
- 2015 Les injonctions alimentaires, un phénomène inexploré: des catégories aux mythes urbains. *Le discours et la langue* 6, pp.29-48.
- 2013 Conversational games. *LSB's Linguists' Day*, Leuven, May 11th.
- 2012 Mange et tais-toi. *Symposium 'Le manger et le dire'*, Brussels, Sep 19-22.

## COMPUTER SKILLS

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Basic Knowledge: Python, MATLAB, HTML, CSS,  $\text{\LaTeX}$ , e-Prime, Psychopy  
 Intermediate Knowledge: R, Excel, Word, PowerPoint, Praat, Superlab, SPSS

## LANGUAGES

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FRENCH: Native  
 ENGLISH: Fluent  
 SPANISH: Proficient  
 DUTCH: Elementary proficiency

## TEACHING

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- 2016-2017 Supervisor, Li3 : Language, Brain and Society, **University of Cambridge**
- 2013 Teaching Assistant, General Linguistics, **Université Libre de Bruxelles**
- 2012 Teaching Assistant, Spanish Diachrony, **Université Libre de Bruxelles**

## ORGANISATION AND VOLUNTEERING

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- 2016-present part of the **Cambridge Bilingualism Network**  
*works to improve communication between bilingualism researchers and the general public through public engagement events, such as the Cambridge Festival of Ideas*
- 2016-present Coordinator of the **Experimental semantics and pragmatics cluster**

- 2016 Co-organiser of workshop *Interdisciplinary perspectives on Code-Switching*, Cambridge, Oct. 3-4.
- 2016 Co-organiser of *Xprag cluster workshop*, May 21st.
- 2016-2017 **Student Minds** graduate representative,  
*liaising between organisation and college welfare, advertising events*
- 2016 Social and Dining officer, **St John's college graduate society**  
*organising, coordinating and advertising a variety of events with other officers, liaising with catering and college, managing budget demands, safety issues, sustainability (graduate garden party, graduate symposium, freshers' week, exchanges between colleges)*
- 2015 Co-organiser of *UICM5, 'The impact of bilingualism on cognitive and linguistic development'*, Brussels, Sep. 24-25.

## SCHOLARSHIPS

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- 2015 **St John's College Scholarship** (*full scholarship for three years of PhD research at the University of Cambridge*)
- 2014 **Wiener-Anspach Scholarship** (*full scholarship for an Mphil degree at the University of Cambridge*)

## INTERESTS AND ACTIVITIES

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Pragmatics, psycholinguistics, NLP, probabilistic language modelling, deep learning  
Running, Sailing