

OUTPUT

(Q1)

Java
Script
Script

(Q2)

Original Array: 10,20,30
After push(): 10,20,30,40
After pop(): 10,20,30
After shift(): 20,30
After unshift(): 5,20,30
After splice(): 5,15,30
After reverse(): 30,15,5
After sort(): 15,30,5

(Q4)

Changed by ID
Changed by Class
Paragraph 2

(Q5)

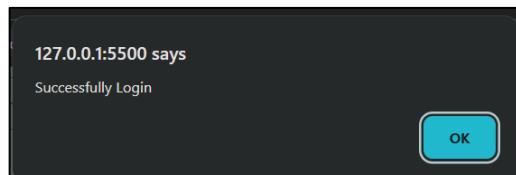
One
Modified

(Q6)

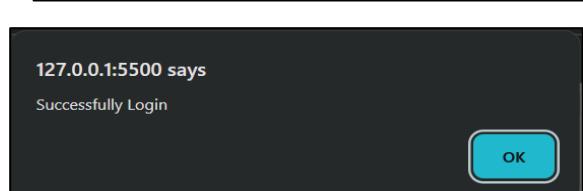
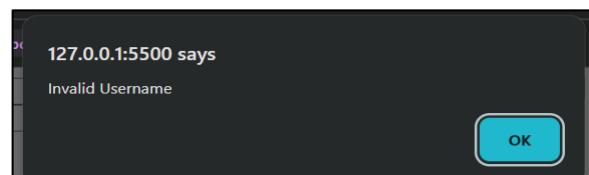
New Paragraph Added

(Q7)

Username:
Password:



(Q8)



(Q9)





OUTPUT

(Q10)

Registration

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Choose File Lab Class A... MCA (1).pdf

Preview

The screenshot shows a PDF document titled "Lab Assignment" from "ITER, SIKSHA 'O' ANUSANDHAN (Deemed to be University)". The document includes a logo of the university, course details (Branch: Computer Application, Programme: MCA, Course Name: Full Stack Web Development I, Semester: I, Course Code: CA3117, Academic Year: 2025/Odd), and an assignment topic: "Topic: Making Web Pages Interactive with JavaScript". It also lists learning levels (L1: Remembering, L2: Understanding, L3: Application, L4: Analysis, L5: Evaluation, L6: Creation) and specific questions with corresponding COs (CO4) and LLs (L4).

| Branch | | Computer Application | Programme | MCA |
|------------------------|--|---------------------------------|--------------------------------|----------|
| Course Name | Full Stack Web Development I | | Semester | I |
| Course Code | CA3117 | | Academic Year | 2025/Odd |
| Assignment- 6 | Topic: Making Web Pages Interactive with JavaScript | | GP - 2 | |
| Learning Level (LL) | L1: Remembering L2: Understanding | L3: Application L4: Analysis | L5: Evaluation L6: Creation | |
| Q's | Questions | | COs | LL |
| 1 | Explain the differences between <code>substring()</code> , <code>substr()</code> , and <code>slice()</code> in JavaScript strings, and illustrate each method with appropriate examples. | | CO4 | L4 |
| 2 | Write a JS Program to demonstrate the functionality of all the following methods, applied with Array & also attach the Output: a. <code>push()</code> b. <code>pop()</code> | | ... | ... |