

**MID-SEMESTER EXAMINATION, November-2025**  
**Introduction to Python Programming (CA3107)**

**Programme: MCA****Full Marks: 30****Semester:1st****Time: 2 Hours**

<b>Subject/Course Learning Outcome</b>	<b>*Taxonomy Level</b>	<b>Ques. Nos.</b>	<b>Ma rks</b>
Understand the basic programming syntax, semantics and building blocks of python	L1,L2,L4	1(a,b,c) 3(b)	8
Develop python applications using the programming constructs like control structures and function.	L3,L4	2(a,b,c) 3(a,c) 4(a,b,c)	16
Analyze the scope of the objects used in a program, debug and test the programs	L3	5(a,b,c)	6
Illustrate the process of structuring the data using lists, sets, tuples and dictionaries			
Solve the real-life problems using files, object-oriented concepts(classes I and classes II) and exception handling.			
Design application using sorting, searching and the concept of stack, queues, linked lists and trees			

\*Bloom's taxonomy levels: Remembering (L1), Understanding (L2), Application (L3), Analysis (L4), Evaluation (L5), Creation (L6)

Answer all questions. Each question carries equal mark.

1. ✓ (a) Evaluate the following expressions and write the output if any. 2
- i) `max("hello","Hello","star","h ello")`

✓(a)   
 if x = 5  
 if x <= 5:  
     print("x is greater than 3")  
 elif x == 3:  
     print("x is equal to 3")  
 else:  
     print("x is greater than 5")

- (b) Evaluate the following expressions and write the output 2  
if any.

✓(i)  $-6 - 7^2$    (ii)  $8 \% 2 ** 5 - 6 * 8 // 5$    (iii)  $5^2$    (iv)  $5 < 2$

- ✓(c) Explain the significance of assert statement with an example. 2

2. ✓(a) Write the output of the following codes 2  
for i in range(5):

```

if i == 3:  

    break  

print(i)
  
```

- ✓(b) count = 0 2  
while count < 5:  
    if count == 4:  
        continue  
    print(count)  
    count += 1

- ✓(c) What is the job of else structure in a loop. Explain with example. 2

3. ✓(a) Write a program to find the sum of the first n terms of the series  $f_s = 0! + 1! + 2! + 3! + \dots + n!$  (where  $n \geq 0$ ). 2

- ✓(b) Write a program to compute the harmonic mean for n input numbers. The harmonic mean is defined by 2

$$H = n / ((1/x_1) + (1/x_2) + (1/x_3) + \dots + (1/x_n))$$

- ✓(c) Write a Python function to find the sum of the first n terms of the series  $s = x + x^2/2! + x^3/3! + x^4/4! + \dots$ . 2

4. ✓(a) Write a Python program to calculate the number of unique characters in a string. 2

- ✓(b) Write a function that takes 2 numbers as parameter 2 and returns true if the numbers are co-prime. 2 numbers are Co-prime if their GCD is 1.

- ✓(c) Write a function that takes two strings and returns True if they are anagrams and False otherwise. A pair of strings is anagrams if the letters in one word can be arranged to form the second one. 2

5. ✓(a) Evaluate the following code and write the output: 2

```

x=5  

def f():  

    x=x-2  

    x=8  

f()
  
```

✓(b) a = 3 2  
def f():  
    a = 5  
    def g():  
        global a  
        a = 1  
        print("inside function g, 'a = ', a)  
    g()  
    print("inside function f, 'a = ', a)  
f()

- ✓(c) Write a Python function to count the number of vowels 2 and consonants in a string.