Daniel R. Isbell
Curriculum Vitae

University of Hawai'i at Mānoa
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Academic Appointments

2020 – Present   **University of Hawai'i at Mānoa, Department of Second Language Studies**
Assistant Professor

2019 – 2020   **California Polytechnic State University, English Department**
Assistant Professor, Linguistics and TESOL

Education

2019   **Michigan State University, East Lansing, MI**
Doctor of Philosophy in Second Language Studies
Dissertation: *Diagnosing Second Language Pronunciation*
Committee: Dr. Paula Winke (Chair), Dr. Susan Gass, Dr. Debra Hardison, Dr. Shawn Loewen, Dr. Junkyu Lee (Hankuk University of Foreign Studies),

2013   **Northern Arizona University, Flagstaff, AZ**
Master of Arts in Teaching English as a Second Language

2010   **Northern Arizona University, Flagstaff, AZ**
Graduate Certificate in Teaching English as a Second Language

2008   **Arizona State University, Tempe, AZ**
Bachelor of Fine Arts in Intermedia

Research and Professional Experience

2017 – 2019   Essay rater for the **English Language Center Testing Office, Michigan State University**
- Certificate of English Competence (CELC, B2-level) and Certificate of English Proficiency (CELP, C2-level)

2016 – 2018   Research assistant for operational testing and test-program development, **English Language Center Testing Office, Michigan State University**

2016 – 2017   Rater for the Test of Elastomer English**, University of Akron**

2016   Intern at **Cambridge Michigan Language Assessments (CaMLA)**

2015 –2015   Research Assistant for Drs. Paula Winke & Susan Gass, **Second Language Studies program, Michigan State University**

2015 –2015   Lead Test Developer on the **Test of Elastomer English, University of Akron** (contract test development project)

2013 —2015   **Program in Intensive English, Northern Arizona University**
Instructor
- Assessment Team: Spring 2013, Summer 2013, Summer 2014, Summer 2015

2013 –2013   TOEFL iBT Writing Rater, **Educational Testing Service**

Extramural Grants (9)
1. Consultant: Intergovernmental Personnel Agreement - Defense Language Institute Foreign Language Center, 2024-2025. Amount: $37,300. [Awarded & Received]
2. PI: "Investigating DET Washback through Test Preparation Practices". Commissioned Research 2024. Duolingo. Amount: $16,312. [Awarded & Received]
3. Co-PI: "Validating the Speaking and Writing Sections of PTE Academic: Performance and Perceptions of International Students in Freshman Writing Courses". Pearson 2023 Research Call (Global Scale of English and PTE Academic). PI: Hyung-Jo Yoon, CSU Northridge. Amount: $32,763. [Awarded]
4. PI: "Extrapolation of TOEFL® Essentials™ Speaking Task Performances and Scores to Academic Contexts". TOEFL Council of Examiners 2023 Research Program. Educational Testing Service. Co-PI: Dustin Crowther. Amount: $94,734.50 [Awarded & Received]
5. PI: "Stakeholder Perceptions of English Proficiency Tests in University Admissions during COVID-19 and Beyond: Understanding IELTS' Present and Glimpsing its Future". IELTS Joint-Funded Research Program 2021. IELTS Partners. Co-PI: Dustin Crowther. Amount: £40,522 ($57,172) [Awarded; contract not executed]
6. Co-PI: "Investigating the Strength of Association between Speech Intelligibility and Comprehensibility across Aptis Speaking Tasks". British Council Assessment Research Grants 2021. British Council. Amount: $20,995 [Awarded & Received]
7. PI: "Perceptions of Duolingo English Test Spoken Performances among Stakeholders in Universities". Duolingo English Test – Commissioned Research 2020. Duolingo. Amount: $43,368. [Awarded & Received]
8. [TOEFL Small Grant for Doctoral Research in Second or Foreign Language Assessment](), Educational Testing Service. Amount: $1,500 [Awarded & Received]
9. 2017 Spaan Grant, Cambridge Michigan Language Assessment. Amount: $1,050. [Awarded & Declined].

Intramural Grants and Awards (3)

1. BEACoN Research Intern program, 2019-2020, California Polytechnic State University, $2,000 stipend plus $3,000 to support an undergraduate research intern [Awarded & Received]
2. Graduate Research Enhancement Award, Graduate College, Michigan State University. Amount: $500. [Awarded & Received]
3. 2015-16 CeLTA Fellowship (with Dr. Ok-sook Park and Kyujin Lee), Center for Language Teaching Advancement at Michigan State University, for developing and researching the effectiveness of a computer-enhanced Korean pronunciation short course. Amount: $1,200. [Awarded & Received]

Honors and Fellowships

- *Language Testing* Reviewer of the Year, 2022
- Jacqueline Ross TOEFL Dissertation Award, 2022
- Fulbright U.S. Student Fellowship, 2018-2019, to complete doctoral research in South Korea (included flight, stipend, and other allowances)
- Foreign Language and Area Studies (FLAS) Academic Year Fellowship 2018-2019, to conduct research in South Korea (awarded contingent on Title VI funding renewal; funding not renewed)
- Dissertation Completion Fellowship, Michigan State University, Fall 2018 ($8,000 to support dissertation work)
- Foreign Language and Area Studies (FLAS) Summer Fellowship, 2018, to study Korean intensively for 10 weeks (value approx. $5,000)
- Midwest Association of Language Testers Best Student Presentation Award, 2017
- Registration Scholarship for abstract submitted by a New Researcher at ALTE 2017 Conference (conference registration fee waived)
- Best Student Presentation award at Pronunciation in Second Language Learning & Teaching 2016 conference (bursary of CAD $500)
- PIE Research Award, Program in Intensive English, Northern Arizona University (2013, 2014, 2015)

Editorial Experience

Associate Editor, *Language Learning*, 2024-present

Co-editor (with Benjamin Kremmel), 2024 special issue of *Language Testing*, "Open Science Practices in Language Testing and Assessment"
https://journals.sagepub.com/toc/ltja/41/4

Co-editor (with Peter De Costa), 2023 special issue of *Research Methods in Applied Linguistics*, "Ethics in Applied Linguistics Research Methods: Evidence and Action"
https://www.sciencedirect.com/journal/research-methods-in-applied-linguistics/special-issue/100PB0SVPZL

Publications

*indicates student co-author
Preprints and Works in Preparation (8)
1. *Kim, J., Yeager, R., **Isbell, D. R.,** & Liao, R. J. T. (submitted). Note taking in listening assessment. In E. Wagner & Y. In'nami (Eds.) *The Theory and Practice of Second Language Listening Assessment*. Applied Linguistics Press.
2. Crowther & **Isbell, D. R.** (submitted) Assessing comprehension of conversational spoken language. In E. Wagner & Y. In'nami (Eds.) *The Theory and Practice of Second Language Listening Assessment*. Applied Linguistics Press.
3. **Isbell, D. R.,** & *Kim, Y. (submitted). Reliability and validity in listener and speaker performance. In O. Kang & R. Thomson (Eds.), *Contemporary Approaches to L2 Speech Research Methods*. Routledge.
4. **Isbell, D. R.,** & *Kim, J. (submitted). Visual input and second language listening. In J. Levis & M. Reed (Eds.), *Handbook of Second Language Listening*. Wiley.

5. **Isbell, D. R.** (submitted). Ethical practices and considerations in quasi-experiment research. In J. Rogers and M. Sato (Eds.), *Quasi-experimental research in second language acquisition: A practical guide*. Routledge.
6. *Coney, N., & **Isbell, D. R.** (2024). *Where the lines are drawn: English language proficiency tests in international student admissions at U.S. research-intensive universities*. OSF Preprints. https://doi.org/10.31219/osf.io/tyn92
7. Maloney, J. S., & **Isbell, D. R.** (2024). *U.S. Tertiary Students' Engagement with Foreign Languages Beyond the Classroom Across Target Languages, Proficiency, and Experience Abroad*. EdArXiv. https://osf.io/preprints/edarxiv/hng24
8. McGehee, M., & Isbell, D. R. (2024). *Relationships between English Proficiency Test Scores and Academic Outcomes: DET, IELTS, and TOEFL in a U.S. Public Research-Intensive University*. EdArXiv. https://doi.org/10.35542/osf.io/vguph

Articles in Peer-Reviewed Journals (45)

1. *Coney, N. & **Isbell, D. R.** (accepted). A survey of English language proficiency tests in international student admissions at U.S. research-intensive universities. *Language Testing*.
2. *McGehee, M., & **Isbell, D. R.** (accepted). Relationships between English proficiency test scores and academic outcomes: DET, IELTS, and TOEFL in a U.S. public research-intensive university. *Studies in Language Assessment*.
3. **Isbell, D. R.** (2025). Review of Nagle (2025): A Guide to Quantitative Research Methods in Second Language Pronunciation. *Journal of Second Language Pronunciation*. https://doi.org/10.1075/jslp.25022.isb
4. *Kim, J. & **Isbell, D. R.** (2024). Test Review: ACTFL Assessment of Performance Toward Proficiency in Languages (AAPPL). *Language Assessment Quarterly*.
5. **Isbell, D. R.**, & Kremmel, B. (2024). Open Science and the next generation of language testing research [Editorial]. *Language Testing*.
6. Kremmel, B., & **Isbell, D. R.** (2024). Open Science practices in language assessment: Introducing the special issue [Editorial]. *Language Testing*.
7. **Isbell, D. R.**, Lee, J., & Jang, J. (2024). Linguistic Influences on comprehensibility and accentedness in second language Korean speech. *International Journal of Applied Linguistics*. Advance online publication. https://doi.org/10.1111/ijal.12580
8. **Isbell, D. R.**, *Delaney, M., & *Park, L. (2024). Developing measures of L2 Korean vocabulary knowledge. *Vocabulary Learning and Instruction, 13*(1), 1-10. https://doi.org/10.29140/vli.v13n1.1227
9. Kim, K., Liu, X., **Isbell, D. R.,** & Chen, X. (2024). A comparison of lab and web-based elicited imitation. *Studies in Second Language Acquisition*. Advance online publication. https://doi.org/10.1017/S0272263124000214
10. Al-Hoorie, A. H., Cinaglia, C., Hiver, P., Huensch, A., **Isbell, D. R.,** Leung, C., & Sudina, E. (2024). Open science Considerations and issues for TESOL research. *TESOL Quarterly*, *58*(1), 537–556. https://doi.org/10.1002/tesq.3304
11. **Isbell, D. R.**, & De Costa, P. I. (2024). Ethics in applied linguistics research: Evidence and action [Editorial]. *Research Methods in Applied Linguistics*, 3, 100104. https://doi.org/10.1016/j.rmal.2024.100104
12. Plonsky, L., Brown, D., Chen, M., Ghanem, R., Arvizu, M. N. G., **Isbell, D. R.**, & Zhang, M. (2024). "Significance sells": Applied linguists' views on questionable research practices. *Research Methods in Applied Linguistics*, *3*(1), 100099. https://doi.org/10.1016/j.rmal.2024.100099

13. *Chang, Y.-T., *Choe, A. T., *Holden, D., & **Isbell, D. R.** (2024). Making each point count: Revising a local adaptation of the Jacobs et al. (1981) ESL COMPOSITION PROFILE rubric. *Language Testing, 41*(2), 443-455. https://doi.org/10.1177/02655322231217979

14. **Isbell, D. R.**, Crowther, D., & *Nishizawa, H. (2024). Speaking performances, stakeholder perceptions, and test scores: Extrapolating from the Duolingo English Test to the university. *Language Testing, 41*(2), 233-262. https://doi.org/10.1177/02655322231165984

15. Crowther, D., & **Isbell, D. R.** (2023). Second language speech comprehensibility: A research agenda. *Language Teaching*, 1–17. https://doi.org/10.1017/S026144482300037X

16. Crowther, D., **Isbell, D. R.,** & Nishizawa, H. (2023). Second language speech comprehensibility and acceptability in academic settings: Listener perceptions and speech stream influences. *Applied Psycholinguistics*, *44*(5), 858–888. https://doi.org/10.1017/S0142716423000346

17. **Isbell, D. R.,** Kim, K. M., & Chen, X. (2023). Exploring the potential of automated speech recognition for scoring the Korean Elicited Imitation Test. *Research Methods in Applied Linguistics*, *2*(3), 100076. https://doi.org/10.1016/j.rmal.2023.100076

18. **Isbell, D. R.,** Kremmel, B., & Kim, J. (2023). Remote Proctoring in Language Testing: Implications for Fairness and Justice. *Language Assessment Quarterly*, *20*(4–5), 469–487. https://doi.org/10.1080/15434303.2023.2288251

19. **Isbell, D. R**., & Son, Y.-A. (2023). Explanatory item response models for instrument validation: A tutorial based on an elicited imitation test. *Research Methods in Applied Linguistics*, *2*(3), 100080. https://doi.org/10.1016/j.rmal.2023.100080

20. **Isbell, D. R.,** & *Kim, J. (2023). Developer involvement and conflict of interest in high-stake English language test validation research. *Research Methods in Applied Linguistics, 2*(3). https://doi.org/10.1016/j.rmal.2023.100060

21. **Isbell, D. R.,** & Crowther, D. (2023). Revisiting US Undergraduate Perceptions of Nonnative English Varieties: From Millennials to Generation Z. *Applied Linguistics, 44*(2), 287-311. https://doi.org/10.1093/applin/amac048

22. Yaw, K., Andringa, S., Gass, S., Hancock, G. R., **Isbell, D. R.**, *Kim, J., Kytö, M., Larsson, T., Plonsky, L., Sterling, S., & Wood, W. (2023). Discussions on the past, present, and future of quantitative research ethics in applied linguistics. *Language Teaching, 56*(4), 557-561. https://doi.org/10.1017/S0261444823000253

23. **Isbell, D. R.,** Brown, D., Chen, M., Derrick, D., Ghanem, R., Gutierrez-Arvizu, M. N., Schnur, E., Zhang, M., & Plonsky, L. (2022). Misconduct and questionable research practices: The ethics of quantitative data handling and reporting in applied linguistics. *Modern Language Journal, 106*(1). https://doi.org/10.1111/modl.12760

24. **Isbell, D. R.,** & Lee, J. (2022). Self-Assessment of Comprehensibility and Accentedness in L2 Korean. *Language Learning, 72*(3), 806-852. https://doi.org/10.1111/lang.12497

25. *Nishizawa, H., **Isbell, D. R.**, & Suzuki, Y. (2022). Review of the Japanese-Language Proficiency Test. *Language Testing*. https://doi.org/10.1177/02655322221080898

26. **Isbell, D. R.** (2021). Can the test support student learning? Validating the use of a second language pronunciation diagnostic. *Language Assessment Quarterly, 18*(4), 331-356. https://doi.org/10.1080/15434303.2021.1874382

27. **Isbell, D. R.,** & Son, Y.-A. (2021). Measurement properties of a standardized elicited imitation test: An integrative data analysis. *Studies in Second Language Acquisition, 44*(3), 859-885. https://doi.org/10.1017/S0272263121000383

28. Kessler, M., Kasun, G., **Isbell, D. R.**, & De Costa, P. (2021). Methods showcase article: Conducting a netnography in second language acquisition research. *Language Learning, 71*(4), 1122-1148. https://doi.org/10.1111/lang.12456

29. **Isbell, D. R.** (2020). Diagnostic language assessment for L2 pronunciation: A worked example. In O. Kang, S. Staples, K. Yaw, & K. Hirschi (Eds.), *Proceedings of the 11ᵗʰ Pronunciation in Second Language Teaching and Learning Conference* (pp. 127-140). Iowa State University.

30. **Isbell, D. R.,** & Kremmel, B. (2020). Test review: Current options in at-home language proficiency tests for making high-stakes decisions. *Language Testing, 37*(4), 600-619. https://doi.org/10.1177/0265532220943483

31. Loewen, S., **Isbell, D. R.,** & Sporn, Z. (2020). The effectiveness of app-based language instruction for developing receptive linguistic knowledge and oral communicative ability. *Foreign Language Annals, 53*(2), 209-233. https://doi.org/10.1111/flan.12454

32. Loewen, S., Gonulal, T., **Isbell, D. R.**, Ballard, L., Crowther, D., Lim, J., Maloney, J., & Tigchelaar, M. (2020). How statistically literate are SLA and Applied Linguistics researchers? Data from North America and Europe. *Studies in Second Language Acquisition, 42*(4), 871-890. https://doi.org/10.1017/S0272263119000548

33. Gass, S., Winke, P., **Isbell, D. R.,** & Ahn, J. (2019). How captions help people learn languages: A working-memory, eye-tracking study. *Language Learning & Technology, 23*(2), 84–104.https://doi.org/10125/44684

34. **Isbell, D. R.** (2019). Sociocognitive Foundations of Education Measurement [Book Review]. *Language Asssessment Quarterly*. Online Advance Access. https://doi.org/10.1080/15434303.2019.1677669

35. **Isbell, D. R.**, Park, O., & Lee, K. (2019). Learning Korean pronunciation: Effects of instruction, proficiency, L1, and outcome task. *Journal of Second Language Pronunciation, 5*(1), 13-48. https://doi.org/10.1075/jslp.17010.isb

36. **Isbell, D. R.,** & Winke, P. (2019). ACTFL Oral Proficiency Interview – computer [Test Review]. *Language Testing, 36*(3), 467-477. https://doi.org/10.1177/0265532219828253

37. **Isbell, D. R.**, Winke, P., & Gass, S. (2019). Using the ACTFL OPIc to monitor growth in a tertiary foreign languages program. *Language Testing, 36*(3), 439-465. https://doi.org/10.1177/0265532218798139

38. Loewen, S., Crowther, D., **Isbell, D. R.,** Kim, K. M., Maloney, J., Miller, Z., Rawal, H., & Yin, Y. (2019). Mobile-assisted language learning: A Duolingo case study. *ReCALL, 31(3), 293-311*. https://doi.org/10.1017/S0958344019000065

39. **Isbell, D. R.** (2018). Online informal language learning: Insights from a Korean learning community. *Language Learning & Technology*, *22*(3), 82–102. http://www.lltjournal.org/item/3082

40. **Isbell, D. R.** (2017). An academic definitions test. *TESL-EJ*, *20*(4), 1-28. http://www.tesl-ej.org/wordpress/issues/volume20/ej80/ej80a2/

41. **Isbell, D. R.** (2017). Measuring C2 writing ability on the Certificate of English Language Proficiency: Rater and examinee age effects. *Assessing Writing, 34,* 37-49. http://dx.doi.org/10.1016/j.asw.2017.08.004

42. **Isbell, D. R.**, Rawal, H., Oh, R., & Loewen, S. (2017). Narrative perspectives on self-directed foreign language learning in a computer- and mobile-assisted language learning context. *Languages, 2*(2), 4. https://doi.org/10.3390/languages2020004

43. LaFlair, G. T., **Isbell, D. R.**, Gutierrez-Arvizu, M. N., May, L.D.N., & Jamieson, J. (2017). Test equating in small language programs. *Language Testing, 34*(1), 127-144. https://doi.org/10.1177/0265532215620825

44. Loewen, S., & **Isbell, D. R.** (2017). Pronunciation in face-to-face and oral synchronous computer mediated interaction. *Studies in Second Language Acquisition, 39*(2), 225-256. https://doi.org/10.1017/S0272263116000449

45. **Isbell, D. R.**, & Sargent, J. (2014). [Review of the book *Longman academic reading series 4: Reading skills for college*, by R. F. Cohen & J. L. Miller]. *TESL-EJ, 18*(2), 1-3. http://www.tesl-ej.org/wordpress/issues/volume18/ej70/ej70r2/

Book Chapters, Proceedings, and Other Publications (18)

1. **Isbell, D. R.** (accepted). Diagnostic language assessment. In C. A. Chapelle (Ed.), *The Encyclopedia of Applied Linguistics*. Wiley.
2. **Isbell, D. R.,** & Jiang, X. (2025). Comparing two related samples. In C. A. Chapelle (Ed.), *The Encyclopedia of Applied Linguistics* (2nd ed., pp. 1–7). Wiley. https://doi.org/10.1002/9781405198431.wbeal0165.pub2
3. **Isbell, D. R.** (2024). Open Science, data analysis, and data sharing. In L. Plonsky (Ed.), *Open Science in Applied Linguistics* (pp. 104-122). Applied Linguistics Press.
4. **Isbell, D. R.** (2024). Open Science. In C. Leung & J. Lewkowicz (Eds.), *The Routledge Companion to English Studies* (pp. 375-382). Routledge.
5. *Chang, Y.-T., *Choe, A. T., *Holden, D., & **Isbell, D. R.** (2022). An evaluation of HELP's writing placement test rubric using many-facet Rasch analysis. *Working Papers in Second Language Studies, 40*(1), 1-18. https://www.hawaii.edu/sls/wp-content/uploads/Chang-et-al.-2022.pdf
6. **Isbell, D. R.,** Dixon, D., & Plonsky, L. (2022). Research methods at the intersection of technology and SLA: Advancements and challenges. In N. Ziegler and M. González-Lloret (Eds.), *Routledge Handbook of SLA and Technology.* Routledge.
7. **Isbell, D. R.,** & Sakai, M. (2022). Pronunciation assessment in classroom contexts. In T. Derwing, J. Levis, & S. Sonsaat (Eds.), *Pronunciation in Second Language Learning and Teaching: Innovations and Developments in Research and Teaching* (pp. 194-214). Routledge.
8. **Isbell, D. R.,** & Zhang, X. (2022). Student proficiency development in university foreign language programs. In S.J. Ross & M.C. Masters (Eds.), *Longitudinal Studies of Language Learning Outcomes* (pp. 194-210). Routledge.
9. **Isbell, D. R.,** & Rogers, J. (2021). Measuring implicit and explicit learning and knowledge. In P. Winke and T. Brunfaut (Eds.), *Routledge Handbook of SLA and Language Testing* (pp. 305-315). Routledge.
10. **Isbell, D. R.,** & Kremmel, B. (2020). *Key issues in remote invigilation for high-stakes (language) assessment*. Commissioned report submitted to IELTS UK.
11. Sağdıç, A., & **Isbell, D. R.** (2020). Demystifying the process: Choosing, applying to, and getting accepted to a doctoral program in applied linguistics. In L. Plonsky (ed.), *Professional development in applied linguistics: A guide to success for graduate students and early career faculty* (pp. 7-20). John Benjamins. https://doi.org/10.1075/z.229.02sag
12. Loewen, S., **Isbell, D. R.,** & Sporn, Z. (2019). *Learning Spanish with Babbel* [white paper]. https://press.babbel.com/shared/downloads/studies_research/Babbel-Spanish-2018-Study.pdf
13. **Isbell, D. R.** (2018). Assessing L2 pronunciation for research purposes with listener-based numerical scales. In O. Kang and A. Ginther (Eds.), *Assessment in second language pronunciation* (pp. 89-111). New York: Routledge.
14. Winke, P., & **Isbell, D. R.** (2018). Construct of listening. In J. I. Liontas (Ed.), *TESOL Encyclopedia of English Language Teaching*. Hoboken, NJ: Wiley. https://doi.org/10.1002/9781118784235.eelt0618
15. Winke, P., & **Isbell, D. R.** (2017). Computer-assisted language assessment. In S. May (Ed.), *Encyclopedia of Language and Education* (3rd ed.). New York, NY: Springer. https://doi.org/10.1007/978-3-319-02237-6_25

16. **Isbell, D. R.** (2016). The perception-production link in L2 phonology. *MSU Working Papers in Second Language Studies, 7,* 57-67. https://hcommons.org/deposits/item/hc:45825
17. Jamieson, J., May, L. D. N., **Isbell, D. R.** (2015). *Final report: Test of elastomer English (TEE).* Submitted to Dr. Mark Foster, University of Akron, OH.
18. **Isbell, D. R.** (2013). Deconstructing inferences. *AZ-TESOL News, 34*(3), 6-8.

Conference Plenaries and Keynotes (3)

1. **Isbell, D. R.** (October 2024). *Transparency and Ethics in Language Assessment Research.* East Coast Organization of Language Testers, Washington D.C.
2. **Isbell, D. R.** (May 2024). *Hype and High-Tech Language Tests: Staying Grounded with Language Assessment Fundamentals.* Japan Association for Language Teaching PanSIG Conference, Fukui, Japan.
3. **Isbell, D. R.** (September, 2021). *There's no going back now: Fairness and justice in the new language testing landscape.* British Association of Applied Linguistics Testing Evaluation and Assessment Special Interest Group Online Conference.

Conference Presentations – Refereed (62)

*indicates student co-presenter

1. Isbell, D. R., Kremmel, B., & *Kim, J. (April 2025). Test security and validation arguments in language assessment. In W. Belzak (session chair), *Elevating Test Security in Validity Theory.* Paper presented at National Council on Measurement in Education, Denver, Colorado.
2. Choe, A., *Holden, D, **Isbell, D. R.**, *Jocson, C., *Kawasaki, A., *Kim, J., *Kim, Y., *Lee, S., *McGehee, M., Nishizawa, H., *Park, L., & *Tang, A. (April 2025). Investigating Duolingo English Test washback through test preparation activities. Poster presented at Language Assessment Research Conference, Fullerton, California.
3. Crowther, D., **Isbell, D. R.**, *Kim, Y. (March 2025). Intelligibility vs. comprehensibility as predictors of Aptis Speaking performance: A nuanced look across task results. Paper presented at American Association of Applied Linguistics conference, Denver, Colorado.
4. **Isbell, D. R.**, Crowther, D., *Kim, J., & *Kim, Y. (March 2025). Extrapolating TOEFL Essentials speaking to real-world academic speaking: Subjective evaluations and linguistic characteristics. Paper presented at American Association of Applied Linguistics conference, Denver, Colorado.
5. **Isbell, D. R.,** Choe, A., *Holden, D., *Jocson, C., *Kawasaki, A., *Kim, J., *Kim, Y., *Lee, S., *McGehee, M., Nishizawa, H., *Park, L., & *Tang, A. (February 2025). Investigating Duolingo English Test washback through test preparation activities. Paper presented at Hawaii TESOL, Laie, Hawaii.
6. Crowther, D., **Isbell, D. R.,** *Kim, Y., *Kim, J. (September 2024). The Effects of Aptis Speaking Task Demands on Listeners' Evaluations of L2 Speech Intelligibility. Paper presented at Pronunciation in Language Learning and Teaching conference, Ames, Iowa.
7. *Kim, J., & **Isbell, D. R.** (July 2024). Graduate Student Insights: Exploring Open Science Challenges and Opportunities. In D. Burton (convener), *Open Science in Language Testing: Bridging Academic and Industry Perspectives* (colloquium). Paper presented at Language Testing Research Colloquium, Innsbruck, Austria.
8. *Coney, N. & **Isbell, D. R.** (July 2024). Where the Lines are Drawn: A Survey of English Proficiency Test Use in Admissions among U.S. Research-Intensive Universities. Paper presented at Language Testing Research Colloquium, Innsbruck, Austria.

9. *Coney, N. & **Isbell, D. R.** (April 2024). A Survey of English Proficiency Test Use in Admissions among U.S. Research-Intensive Universities. Paper presented at Language Assessment Research Conference, Provo, Utah.

10. Crowther, D., **Isbell, D. R.**, *Kim, J., & *Kim, Y. (April 2024). Comprehensibility in Aptis General Speaking: Investigating Relationships among Task Demands, Speaker Performances, and Listener Understanding. Paper presented at Language Assessment Research Conference, Provo, Utah.

11. **Isbell, D. R.**, Crowther, D., *Kim, J., & *Kim, Y. (April 2024). Investigating Associations between Linguistic Characteristics of Spoken Performances across TOEFL Essentials and Non-test Academic Tasks. Paper presented at Language Assessment Research Conference, Provo, Utah.

12. *Jocson, C., & **Isbell, D. R.** (April 2024). A Filipino Elicited Imitation Test: Adaptation and Validation of an Oral Proficiency Measure for Research Purposes. Paper presented at Language Assessment Research Conference, Provo, Utah.

13. *McGehee, M., & **Isbell, D. R.** (April 2024). Evaluating the Use of a Newer English Language Placement Test in University Admissions Decisions: Comparing DET, IELTS, and TOEFL and Students' Academic Outcomes. Paper presented at Language Assessment Research Conference, Provo, Utah.

14. **Isbell, D. R.,** & Lee, K. (June 2023). L2 Korean speech fluency: Listener perceptions and objective measures. Paper presented at American Association of Teachers of Korean, Philadelphia, PA.

15. **Isbell, D. R. [Organizer]** (March 2023). Ethics in applied linguistics research methods: Evidence and action. Colloquium held at American Association of Applied Linguistics, Portland, OR, USA.

16. **Isbell, D. R.**, & *Kim, J. (March 2023). Developer involvement and conflict of interest in high-stakes English proficiency test validation research. In D. Isbell (convener), *Ethics in applied linguistics research methods: Evidence and action* (colloquium). American Association of Applied Linguistics, Portland, OR, USA.

17. Kim, K., Chen, X., & **Isbell, D. R.** (March 2023). Lab tests on the web: An empirical comparison of lab and web-based tests of elicited imitation. Paper presented at American Association of Applied Linguistics, Portland, OR, USA.

18. **Isbell, D. R.,** *Chang, Y.-T., *Choe, A., *Coney, N., *Holden, D., *Kim, J., & *Nishizawa, H. (September 2022). Test Use Policy in a Disrupted Market: Making Sense of Multiple English Proficiency Test Options for University Admissions. Paper presented at Language Assessment Research Conference /Midwest Association of Language Testers/East Coast Organization of Language Testers 2022 Combined Conference, Chicago, IL.

19. **Isbell, D. R.,** Crowther, D., & *Nishizawa, H. (September 2022). In the ear of the beholder: Duolingo English Test spoken performances and university stakeholder perceptions of comprehensibility and academic acceptability. Paper presented at Language Assessment Research Conference /Midwest Association of Language Testers/East Coast Organization of Language Testers 2022 Combined Conference, Chicago, IL.

20. Kremmel, B., *Kim, J., & **Isbell, D. R.** (September 2022). Remote Proctoring in Language Testing: Implications for Validity, Fairness, and Justice. Paper presented at Language Assessment Research Conference/Midwest Association of Language Testers/East Coast Organization of Language Testers 2022 Combined Conference, Chicago, IL.

21. Crowther, D., **Isbell, D. R., &** *Nishizawa, H. (July 2022) Standardized test performance in the ear of the beholder: University stakeholder perceptions of comprehensibility and academic

acceptability. Paper presented at Pronunciation in Second Language Learning & Teaching 2022, Brock University, Canada.

22. Gilliland, E., Crowther, D., Harsch, K., & **Isbell, D. R.** (March 2022). Assessing pre-service language teachers' oral communication: A rubric development project. Paper presented at TESOL 2022, Pittsburgh, PA.

23. **Isbell, D. R.,** Lee, J., & Jang, J. (March 2022). Linguistic and temporal influences on L2 Korean accentedness and comprehensibility. Paper presented at American Association of Applied Linguistics 2022, Pittsburgh, PA.

24. Crowther, D., **Isbell, D. R.,** *Nishizawa, H. (March 2022). What characterizes 'acceptable' academic English speaking? Examining task and linguistic/temporal influences on university stakeholders' judgments. Paper presented at American Association of Applied Linguistics 2022, Pittsburgh, PA.

25. **Isbell, D. R.,** Crowther, D., & *Nishizawa, H. (March 2022). Speaking performances, stakeholder perceptions, and scores: Extrapolating from the Duolingo English Test to the university. Paper presented at Language Testing Research Colloquium, Tokyo/Virtual.

26. *Chang, Y.-T., *Choe, A., *Holden, D., & **Isbell, D. R.** (February 2022). Practical concerns with a local intensive English program's rubric revision. Paper presented at Hawaii TESOL 2022, Hawaii.

27. **Isbell, D. R.** (August 2021). Exploring the aftermath of diagnostic feedback: What do learners do and how effective is it? Paper presented at the World Congress of Applied Linguistics (AILA 2020/2021), Groningen.

28. **Isbell, D. R.,** & Lee, J. (2021). Self-assessment of L2 Korean pronunciation: A conceptual replication and extension of Trofimovich et al. (2016). Paper presented at the 12th Pronunciation in Second Language Learning and Teaching conference, Online.

29. **Isbell, D. R.,** & Son, Y.-A. (March 2021). Validation of a standardized Elicited Imitation Test of oral language proficiency: A measurement approach. Paper presented at American Association of Applied Linguistics 2021 Virtual Conference.

30. Crowther, D., & **Isbell, D. R.** (March 2021). Who speaks 'broken' English now? A replication of Lindemann (2005) 15 years later. Paper to presented at American Association of Applied Linguistics 2021 Virtual Conference.

31. **Isbell, D. R.** (March 2021). The utilization and impact of diagnostic information in pronunciation learning. Paper accepted to be presented at Language Assessment Research Conference, Provo, Utah. (conference canceled due to COVID 19)

32. Kremmel, B., & **Isbell, D. R.** (October 2020). Current options in at-home language proficiency tests for making high stakes decisions. Paper presented at East Coast Organization of Language Testers 2020, Washington D.C.

33. Kremmel, B., & **Isbell, D. R.** (October 2020). Testing times for high-stakes tests during COVID-19: Challenges and opportunities of at-home administration. Paper presented at the 8th New Directions in English Language Assessment Conference, Singapore.

34. **Isbell, D. R.,** Winke, P., & Gass, S. (September 2019). Using the ACTFL OPIc to assess proficiency in a foreign languages program. In X. Yan and M. A. Bowles (Organizers), *Unique challenges but universal implications: Assessment of foreign languages in local contexts.* Colloquium conducted at Second Language Research Forum 2019, East Lansing, Michigan.

35. **Isbell, D. R.** (September 2019). Diagnostic language assessment for L2 pronunciation: A worked example. Paper presented at Pronunciation in Second Language Learning & Teaching, Flagstaff, Arizona.

36. **Isbell, D. R.**, & Sporn, Z. (June 2019). Learning Spanish with Babbel: An experimental study in mobile-assisted language learning. Paper presented at IALLT 2019, Eugene, Oregon.

37. Loewen, S., **Isbell, D. R.**, & Sporn, Z. (October 2018). Motivation and persistence in app-based foreign language learning. Paper presented at Second Language Research Forum 2018, Montreal, Canada.
38. Godfroid, A., Kim, K. M., Hui, B., & **Isbell, D. R.** (October 2018). Validating implicit and explicit L2 knowledge measures: A research synthesis. Paper presented at Second Language Research Forum 2018, Montreal, Canada.
39. Godfroid, A., Kim, K. M., Hui, B., & **Isbell, D. R.** (September 2018). Validation research on implicit and explicit knowledge: A research synthesis. Paper presented at EUROSLA 28, Muenster, Germany.
40. **Isbell, D. R.** (March 2018). A phonology diagnostic for Korean as a second language. Work in progress presented at the 2018 Language Assessment Research Conference, Ames, Iowa.
41. **Isbell, D. R.** (October 2017). Measuring C2-level writing ability: Rater and examinee age effects. Paper presented at Midwest Association of Language Testers 2017, Dayton, Ohio.
42. **Isbell, D. R.**, Winke, P., & Gass, S. (October 2017). Using the ACTFL OPIc to Monitor Progress in a Tertiary Foreign Languages Program. Paper presented at East Coast Organization of Language Testers, Washington D.C.
43. **Isbell, D. R.** (October 2017). Explaining Intelligibility: What Matters Most in L2 Speech? Paper presented at the 36th Second Language Research Forum, Columbus, Ohio.
44. Tigchelaar, M., Crowther, D., **Isbell, D. R.,** Lim, J., Loewen, S. (October 2017). Statistical Literacy in SLA: Researchers' Perspectives. Paper presented at the 36th Second Language Research Forum, Columbus, Ohio.
45. **Isbell, D. R.** (May 2017). Modeling Oral Proficiency Development across Four Languages with the ACTFL OPIc. Paper presented at the Association of Language Testers in Europe (ALTE) 2017, Bologna, Italy.
46. **Isbell, D. R.** (March 2017). Development of L2 Korean Pronunciation: Effects of Instruction and Proficiency. Paper presented at American Association of Applied Linguistics 2017, Portland, Oregon.
47. Loewen, S., Ballard, L., Crowther, D., **Isbell, D. R.**, Lim, J., Maloney, J., & Tigchelaar, M. (March 2017). The Statistical Literacy of Applied Linguistics Researchers. Paper presented at American Association of Applied Linguistics 2017, Portland, Oregon.
48. Plonsky, L., Brown, D., Chen, M., Derrick, D., Ghanem, R., Gutierrez Arvizu, M., **Isbell, D. R.**, Schnur, E., & Zhang, M. (March 2017). Quantitative Data Ethics in Applied Linguistics: Sins of Omission and Commission. Paper presented at American Association of Applied Linguistics 2017, Portland, Oregon.
49. **Isbell, D. R.** (October 2016). Assessing Comprehensibility and Accentedness in L2 Korean Speech. Paper presented at Midwest Association of Language Testers 2016, West Lafayette, Indiana.
50. Loewen, S., Crowther, D., **Isbell, D. R.,** Kim, K. M., Maloney, J., Miller, Z. F., & Rawal, H. (September 2016). Learning from Scratch Using MALL: Duolingo and Turkish. Paper presented at the 35th Second Language Research Forum, New York.
51. **Isbell, D. R.,** Lee, K., & Park, O. (August 2016). Technology-Integrated Pronunciation Instruction for Learners of Korean. Paper presented at the 8th Annual Pronunciation in Second Language Learning and Teaching Conference, Calgary, Canada.
52. Jamieson, J., **Isbell, D. R.**, & May, L.D.N. (June 2016). Validation of an LSP Test Aligned with the CEFR. Paper presented at Language Testing Research Colloquium 2016, Palermo, Italy.
53. **Isbell, D. R.** (May 2016). Informal Korean Learning in an Online Community. Paper presented at CALICO 2016, East Lansing, MI.

54. **Isbell, D. R.** (October 2015). A critical review of student evaluations of teaching. Paper presented at MITESOL 2015. East Lansing, MI.
55. Derrick, D., & **Isbell, D. R.** (October 2015). Reading inferences in large-scale tests of academic English. Paper presented at AZTESOL 2015. Mesa, Arizona.
56. **Isbell, D. R.** (March 2015). Assessing future learning: Testing an ability to identify definitions for technical vocabulary in introductory textbooks. Poster presented at Language Testing Research Colloquium, March 2015. Toronto, Canada.
57. **Isbell, D. R.** (August 2014). Defining unknown words in an academic text: A test. Paper presented at AZTESOL Annual Conference. Flagstaff, Arizona.
58. Gutierrez-Arvizu, M. N., **Isbell, D. R.**, & LaFlair, G. T. (October 2014). Using circle-arc to equate placement tests in small language programs. Paper presented at Midwest Association of Language Testers Conference. Ann Arbor, MI.
59. **Isbell, D. R.**, LaFlair, G. T., & Gutierrez-Arvizu, M. N. (June 2014). Is equating reasonable for small-scale language testing programs? Paper presented at Language Testing Research Colloquium. Amsterdam, Netherlands.
60. **Isbell, D. R.**, & May, N. (October 2013). Towards greater precision in teaching and testing inferences. Paper presented at Arizona TESOL Annual Conference. Tucson, Arizona.
61. Aldrich, E., **Isbell, D. R.**, & Velde, N. (March 2013). Making connections: The relationships between teaching approaches and course syllabi. Paper presented at Northern Regional AZ-TESOL Teacher's Mini-Conference. Flagstaff, Arizona.
62. **Isbell, D. R.** (February 2013). Moving beyond wordlists: Preparing ESL students for university vocabulary. Paper presented at Peaks Interdisciplinary Conference. Flagstaff, Arizona.

Invited Academic Presentations (21)
1. **Isbell, D. R.** (2024, June). Cutting through the Hype: Language Assessment Fundamentals for Evaluating High-Tech Language Tests. TESOL Graduate School and English Department Joint Colloquium, Cyber Hankuk University of Foreign Studies.
2. **Isbell, D. R.** (2024, June). Ethical issues in language testing research. Testing and Evaluation (TEVAL) SIG webinar, Japan Association of Language Teaching.
3. **Isbell, D. R., ***Delaney, M., & *Park, L. (2023, October). *Developing Measures of L2 Korean Vocabulary Knowledge.* Invited talk at Japan Association for Language Teaching Vocabulary SIG Symposium.
4. **Isbell, D. R.** (2023, September). Navigating Academic Requirements and Planning [webinar, invited panelist]. In *Things I wish I knew in my early years as a graduate student*, Webinar organized by American Association of Applied Linguistics Graduate Student Council.
5. **Isbell, D. R.** (2023, March). Misconduct and questionable research practices in applied linguistics [webinar]. *Open Applied Linguistics Reading Club "Meet the Authors" Series.* Open Applied Linguistics Research Network, AILA.
6. **Isbell, D. R.** (2023, March). Commentary. In C. Leung (Organizer), Key Open Science Issues for TESOL-related Research: Disciplinary and Practitioner Perspectives and Views. Invited colloquium discussant at American Association of Applied Linguistics, Portland, OR.
7. Crowther, D., & **Isbell, D. R.** (Organizers). (March 2023). Broadening the base and charting new courses in second language speech comprehensibility research. Invited colloquium held at American Association of Applied Linguistics 2023, Portland, OR.
8. **Isbell, D. R.** (October 2022). 한국어 발음 학습을 위한 평가 – 원리, 목표 그리고 방법 [Assessment to support Korean pronunciation learning: Principles, goals, and methods]. In H. Lee et al. (organizers), 한국어 발음 교육의 미래를 말하다 - AI, 음성 인식 기술에 기반한 한국어

발음 교육의 현재와 미래 [Discussing the future of Korean pronunciation instruction – The present and guture of Korean pronunciation instruction based in AI and voice recognition]. Colloquium paper presented at 세계한국어한마당 [World Conference on the Korean Language], Seoul, South Korea.

9. **Isbell, D. R.** (September 2022). Who Assesses the Assessors? Developer Involvement and Methodological Trends in High-Stakes English Proficiency Test Validation Research. Research Ethics Symposium at Northern Arizona University, Flagstaff, AZ.

10. **Isbell, D. R.,** Lopez Gopar, M., Kunnan, A., & Shohamy, E. (August 2022). Ethical dilemmas in language assessment. ILTA Webinar Series.

11. **Isbell, D. R.** (May 2022). University Admissions and the Changing Landscape of English Proficiency Tests. Alice Pack Invited Lecture at Brigham Young University Hawaii.

12. **Isbell, D. R.** (April 2022). Current trends in English proficiency tests: TOEFL®, IELTS, and beyond. NAFSA Region XII Hawaii-Pacific District Spring 2022 Virtual Conference. Honolulu, Hawaii.

13. Kermad, A., **Isbell, D. R.,** & Bogorevich, V. (March 2022). Methods and Implementation of L2 Speaking and Pronunciation Assessment. Invited panel at TESOL 2022, Pittsburgh, PA.

14. Kremmel, B., & **Isbell, D. R.** (September 2020). Survey of remote invigilation options for large-scale standardized language tests. In J. Dunlea (organizer), *Recent research into and application of technology in language assessment: Validity in a dynamically changing assessment context*. Colloquium paper presented at the 8th New Directions in English Language Assessment Conference, Singapore.

15. Son, Y.-A., & **Isbell, D. R.** (October 2020). Validating the Interpretation of Korean Elicited Imitation Test Scores: An Integrated Data Analysis using Advanced Measurement Techniques. Presented at the SLS Brown Bag series, UH Mānoa.

16. **Isbell, D. R.** (April 2019). Pinpointing pronunciation difficulties in Korean as a second language. Paper presented at Fulbright Spring Conference 2019, Jeju-do, South Korea.

17. **Isbell, D. R.** (March 2019). Diagnostic language assessment. Invited talk, Testing & Tasting (Language Assessment Reading Group), Michigan State University, East Lansing, Michigan.

18. **Isbell, D. R.** (January 2019). What's so hard about Korean pronunciation? Invited talk in the Fulbright Forum series, Korean-American Educational Commission, Seoul, South Korea. http://www.fulbright.or.kr/forum-january-25-2019-daniel-r-isbell

19. **Isbell, D. R.** (April 2018). Diagnostic Language Assessment & Second Language Acquisition. Invited talk, Assessment for Language Teaching & Research (LLT 808), Michigan State University, East Lansing, Michigan.

20. **Isbell, D. R.** (October 2014). PIE reading and writing. Invited talk, Graduate Practicum (ENG 601), Northern Arizona University. Flagstaff, Arizona.

21. **Isbell, D. R.** (November 2013). PIE vocabulary. Invited talk, Graduate Practicum (ENG 601), Northern Arizona University. Flagstaff, Arizona.

Teaching
University of Hawaiʻi at Mānoa
- SLS 170 Language by the Numbers
- SLS 311 (previously SLS 490) Second Language Testing
- SLS 600 Introduction to Second Language Studies
- SLS 611 Introduction to Second Language Assessment
- SLS 670 Second Language Quantitative Research
- SLS 671 Research in Language Testing

- SLS 730 Seminar in Language Pedagogy: Diagnostic Language Assessment
- SLS 730 Seminar in Language Pedagogy: Language Proficiency Frameworks

California Polytechnic State University
- ENGL 290 Introduction to Linguistics
- ENGL 391 Topics in Applied Linguistics
- ENGL 498 Approaches to Teaching English to Speakers of Other Languages
- ENGL 503 Graduate Introducton to Linguistics

Michigan State University
- LLT 307 Methods of Second Language Teaching
- LLT 346 Pedagogical Grammar

Elsewhere
- Temple University Japan: 2023 Summer seminar on Diagnostic Language Assessment (1 credit)
- Northern Arizona University: Full-time English Instructor (2 years) and graduate teaching assistant at the Program in Intensive English
- South Korea: Full-time English instructor at private institutes for K-12 students in Seoul and Suwon (2+ years)

Workshops and Guest Lectures (18)
1. **Isbell, D. R.** (2024, July). AI for assessing communicative language abilities. Guest lecture recorded for AI 와 생활 영어 커뮤니케이션 [AI and Everyday English Communication] course at Cyber Hankuk University of Foreign Studies, South Korea.
2. **Isbell, D. R.** (2024, June). US undergraduates' perceptions of Global Englishes. Invited talk for AELTS 723 Second Language Acquisition, Kyung Hee University, South Korea.
3. **Isbell, D. R.** (2023, September). Validating Second Language Speaking Assessments. Invited talk for SLAA 649 Special Topics in Second Language Acquisition, University of Maryland College Park.
4. **Isbell, D. R.** (2023, October). There's No Going Back Now: Fairness and Justice in the New Language Testing Landscape. Invited talk for LING 3250 Language Testing, Georgetown University.
5. **Isbell, D. R.** (2023, April). Self-assessment. Invited talk for *TL 622 Assessment for Language Teaching and Research*, Boston University.
6. **Isbell, D. R.** (2022). Open Science to improve the credibility and usefulness of second language research: Sharing data and analysis code. Workshop for the Summer School in Research methods in Language Education 2022, Education University of Hong Kong.
7. **Isbell, D. R.** (April 2019). Intro to R & R Studio for HUFS TESOL. Workshop given in Dr. Junkyu Lee's research methods course at Hankuk University of Foreign Studies, Seoul, South Korea. http://rpubs.com/isbell_daniel/HUFS_r_intro
8. LaFlair, G. T., & **Isbell, D. R.** (March 2019). R/RStudio for Reproducible Language Test Analysis, Research, and Reporting. Workshop given at Language Testing Research Colloquium 2019, Atlanta, Georgia. https://gtlaflair.github.io/ltrc-2019/
9. Plonsky, L., Sağdic, A., **Isbell, D. R.**, Geeslin, K., & DeKeyser, R. (March 2018). Plotting your next steps as an applied linguist: Choosing, applying, and getting accepted to a PhD program. Special session presented at American Association of Applied Linguistics, Chicago, Illinois.

10. Godfroid, A., & **Isbell, D. R.** (March 2018). Confirmatory Factor Analysis. Workshop given at Donuts & Distributions (Statistics and Quantitative Methodology Reading Group), Michigan State University, East Lansing, Michigan.

11. Maloney, J., & **Isbell, D. R.** (January 2018). Qualtrics survey software overview: Applications for research. Workshop given at the Center for Language Teaching Advancement, Michigan State University, East Lansing, Michigan.

12. **Isbell, D. R.** (October 2017). Intro to R. Workshop given at Donuts & Distributions (Statistics and Quantitative Methodology Reading Group), Michigan State University, East Lansing, Michigan.

13. Winke, P., with **Isbell, D. R.** (September 2017). PACE: Springboard to research. Assisted with workshop given at University of Minnesota, Minneapolis, Minnesota.

14. **Isbell, D. R.** (April 2017). Mixed effects models in R. Invited talk & tutorial, LLT 841 Advanced Statistics for Second Language Research, Michigan State University, East Lansing, Michigan.

15. **Isbell, D. R.** (February 2017). Data wrangling in R: Get all your data and get it tidy. Workshop given at Donuts & Distributions (Statistics and Quantitative Methodology Reading Group), Michigan State University, East Lansing, Michigan.

16. **Isbell, D. R.** (November 2016). Graphics with R. Workshop given at Donuts & Distributions (Statistics and Quantitative Methodology Reading Group), Michigan State University, East Lansing, Michigan.

17. **Isbell, D. R.,** & Smith, M. (February 2016). R Basics. Workshop given at Donuts & Distributions (Statistics and Quantitative Methodology Reading Group), Michigan State University, East Lansing, Michigan.

18. **Isbell, D. R.** (September 2013). Rereading for integrating skills. Workshop, Program in Intensive English, Northern Arizona University. Flagstaff, Arizona.

Service
Extramural
- Member, Executive Committee, Language Assessment Research Conference (2024-2029)
- Member, Advisory Board, Applied Linguistics Press (https://www.appliedlinguisticspress.org/home), 2024-2027
- Member, Nominating Committee, International Language Testing Association (2023-2026)
- Hawaii Department of Education English Learner Assessment Advisory Committee, 2023-2024
- Editorial Board, *Language Awareness,* 2025-present
- Editorial Board, *Language Testing*, 2020-present
- Editorial Board, *TESOL Quarterly,* 2021-2024
- Editorial Committee, Applied Linguistics Association of Korea and Editorial Board, 응용언어학 <*The Korean Journal of Applied Linguistics*>
- Strand Co-Coordinator (Assessment & Evaluation), American Association of Applied Linguistics Conference 2023, 2024
- Editorial Board, *Central States Conference on the Teaching of Foreign Languages Report*, 2022
- Evaluator, Fulbright Korea (Korean-American Educational Commission)
    o Fulbright Global Scholar Award, Linguistics, 2022
    o Fulbright U.S. Scholar Award, Language & Education, 2025
- Ad-Hoc Committee on Diversity, member, American Association of Applied Linguistics, 2017-2018

- Ad-Hoc reviewer (international), Freiburg Institute of Advanced Studies Marie Curie Fellowship Program, 2021
- Ad-Hoc reviewer, National Science Foundation (Perception, Action, & Cognition), 2021
- Ad-Hoc Reviewer for *Applied Linguistics*, *Applied Psycholinguistics*, *Assessing Writing*, *Foreign Language Annals, Interactive Learning Environments*, *Journal of Spanish Language Teaching*, *Language Learning, Language Learning & Technology, Language Testing, Modern Language Journal*, *Studies in Second Language Acquisition*, *TESOL Quarterly*, *MSU Working Papers in Second Language Studies*, *Pronunciation in Second Language Learning and Teaching Conference Proceedings*
- Reviewer for book chapters in *Communicative Competence in a Second Language, Routledge Handbook of SLA and Individual Differences, Handbook of Bilingual Phonetics and Phonology*
- Abstract reviewer for Midwest Association of Language Testers (2017), Language Assessment Research Conference (2020), Pronunciation in Second Language Learning & Teaching (2018), American Association of Applied Linguistics (Assessment and Evaluation Strand: 2020, 2021), Second Language Research Forum (2019, 2020), Language Testing Research Colloquium (2023, 2024), East Coast Organization of Language Testers (2023)
- Ad-hoc Book proposal reviewer, English Language and Linguistics, Routledge
- Ad-hoc Book manuscript reviewer, *British Council Monographs in Modern Language Testing*, Equinox
- Ad-hoc Book manuscript reviewer, *Elements in Language Teaching* series, Cambridge University Press
- Midwest Association of Language Testers Graduate Student Representative, 2015 – 2017, Lead Grad. Rep. 2016 – 2017
- Reviewer for Midwest Association of Language Testers Graduate Student Award for Excellence in Language Assessment Research, 2016, 2017
- Chair, Student Organization of Second Language Acquisition and Pedagogy, Michigan State University, 2017-2018
- Presenter, World Languages Day, Michigan State University, 2017
- Co-Editor, *MSU Working Papers in Second Language Studies*, 2016
- 2014 AZTESOL Conference Planning Committee member, Flagstaff, AZ

Intramural
- Member, Korean I-3 Search Committee, Department of East Asian Languages & Literatures
- Resident Director, UHM Summer Study Abroad at Dankook University in Yongin, South Korea, 2024
- Advise on English proficiency tests used in undergraduate, exchange, and graduate admissions at UHM
- Language Assessment @ Manoa [graduate reading and research group], founder & faculty advisor, Department of Second Language Studies
- Quantitative Data Reading Group [graduate reading and research group], faculty advisor, Departments of Second Language Studies & Linguistics
- Assessment Coordinator and chair of the Assessment Committee, Department of Second Language Studies, 2021 – present
- Graduate ILO Advisement Committee, member, UH Manoa, 2022
- Fulbright Campus Committee, member, UH Manoa, 2021-2022

Professional Affiliations

2013 – present	International Language Testing Association, Member
2016 – present	American Association of Applied Linguistics, Member
2021 – present	Hawaii TESOL, Member
2015 – 2019	National Council on Measurement in Education, Member
2015 – 2019	Midwest Association of Language Testers, Member
2015 – 2016	Michigan TESOL, Member
2016 – 2017	Computer Assisted Language Instruction Consortium (CALICO)
2013 – 2015, 2022	TESOL, Member
2012 – 2015	Arizona TESOL, Member