

# Schmidt, Isaac (STAT 375 LAB 101 TEACHING PREP) - Fall 2021 (Instructor Version)

Project Title: Fall 2021 Evaluations

Courses Audience: **40** Responses Received: **15** Response Ratio: **37.50**%

Subject Details	
Name	STAT 375 LAB 101 TEACHING PREP
DEPT_NAME	STAT
DEPT_FORM	STAT
EVALUATION_TYPE	G
First Name	Isaac
Last Name	Schmidt

Creation Date: Monday, December 20, 2021

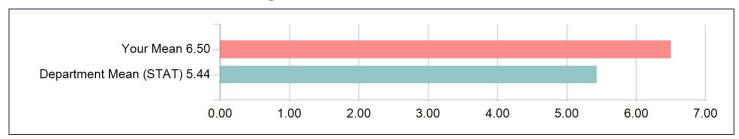


FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

# **UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):**

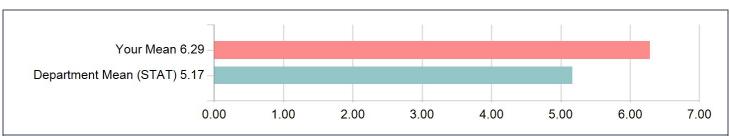
# The items in this section are asked across all courses at Berkeley.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	1	7.14%
6	5	35.71%
7-Extremely Effective	8	57.14%
Statistics		Value
Response Count		14
Mean		6.50
Median		7.00
Standard Deviation		0.65

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	7.14%
5	1	7.14%
6	5	35.71%
7-Extremely Effective	7	50.00%
Statistics		Value
Response Count		14
Mean		6.29
Median		6.50
Standard Deviation		0.91

# **DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:**

# Items in this section were selected by STAT for inclusion on this evaluation.

The instructor presented content in an organized manner.



The instructor presented content in an orga	anized ma	anner.
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	1	7.69%
6	2	15.38%
7-Very	10	76.92%
Statistics		Value
Response Count		13
Mean		6.69
Median		7.00
Standard Deviation		0.63

# The instructor explained concepts clearly.



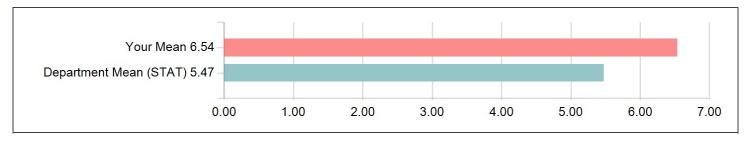
The instructor explained concepts clearly.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	1	7.69%
6	1	7.69%
7-Very	11	84.62%
Statistics		Value
Response Count		13
Mean		6.77
Median		7.00
Standard Deviation		0.60

# The instructor was helpful when I had difficulties or questions.



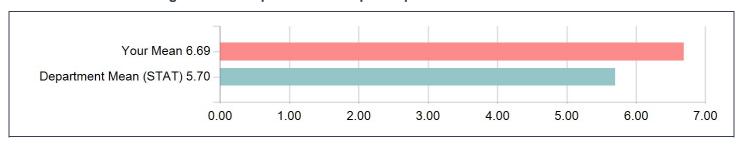
The instructor was helpful when I had diffic	ulties or	questions.
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	1	7.69%
6	2	15.38%
7-Very	10	76.92%
Statistics		Value
Response Count		13
Mean		6.69
Median		7.00
Standard Deviation		0.63

# The instructor provided clear constructive feedback.



The instructor provided clear constructive	e feedback.	
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	2	15.38%
6	2	15.38%
7-Very	9	69.23%
Statistics		Value
Response Count		13
Mean		6.54
Median		7.00
Standard Deviation		0.78

# The instructor encouraged student questions and participation.

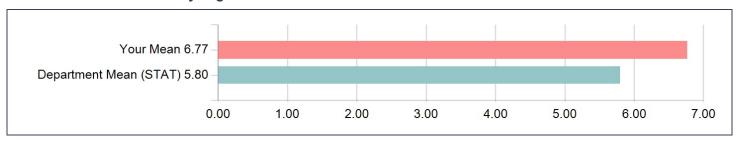


The instructor encouraged student quest	ions and pa	articipation.
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	1	7.69%
6	2	15.38%
7-Very	10	76.92%
Statistics		Value
Response Count		13
Mean		6.69
Median		7.00
Standard Deviation		0.63

# **DEPARTMENT PROVIDED COURSE QUESTIONS:**

# Items in this section were selected by STAT for inclusion on this evaluation.

The section was effectively organized.



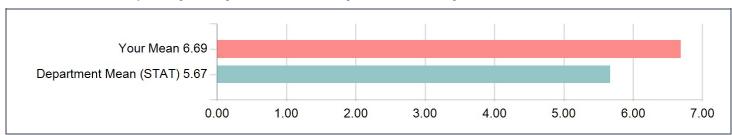
The section was effectively organized.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	1	7.69%
6	1	7.69%
7-Very	11	84.62%
Statistics		Value
Response Count		13
Mean		6.77
Median		7.00
Standard Deviation		0.60

# The section developed my abilities and skills for the subject.



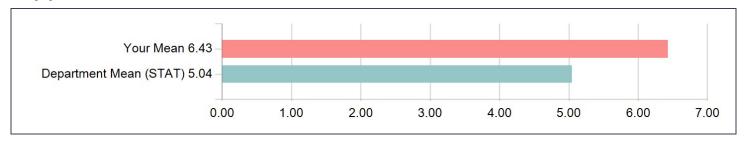
The section developed my abilities and skill	s for the	subject.
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	2	15.38%
6	2	15.38%
7-Very	9	69.23%
Statistics		Value
Response Count		13
Mean		6.54
Median		7.00
Standard Deviation		0.78

# The section developed my ability to think critically about the subject.



The section developed my ability to think cri subject.	tically ab	out the
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	1	7.69%
6	2	15.38%
7-Very	10	76.92%
Statistics		Value
Response Count		13
Mean		6.69
Median		7.00
Standard Deviation		0.63

#### I enjoyed this class.



I enjoyed this class.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	7.14%
5	1	7.14%
6	3	21.43%
7-Very	9	64.29%
Statistics		Value
Response Count		14
Mean		6.43
Median		7.00
Standard Deviation		0.94

#### Please identify what you consider to be the strengths of the course (or section).

#### Comments

Collaborative environment was very conducive to learning and understanding basic teaching theory. Taking this course while teaching made me think of new ways to teach every week.

Lots of discussion time with peers.

Isaac has a perfect balance between "playful" group discussions/polls and more formal overviews of teaching theory. He relates well with students and brings in valuable insight from his time teaching as a uGSI. I really enjoyed taking Stat 375 with him – thank you so much!

Loved how there were so many opportunities to engage with fellow TAs and talk about our experiences.

As a graduate student, I did not have Isaac as an instructor.

Isaac was an awesome TA! He made us put on our thinking caps a good bit.

#### Please identify area(s) where you think the course could be improved.

#### Comments

Organize activities to implement in class that week with assignment to talk about how it went at the end of the week. This was attempted but could've been better.

Releasing assignments with such a quick turnaround for due date was a bit annoying, even though the assignments didn't take very long I would sometimes like more of a heads—up in terms of announcements. Course material started getting a bit repetitive during some weeks too, which was less engaging.

N/A

As a graduate student, I did not have Isaac as an instructor.

# **DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS**

# Items in this section were selected by STAT for inclusion on this evaluation.

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?			
Options	Count	Percentage	
3 or fewer	6	40.00%	
4-6	9	60.00%	
7-9	0	0.00%	
10-12	0	0.00%	
13-15	0	0.00%	
16-18	0	0.00%	
More than 18	0	0.00%	
Statistics		Value	
Response Count		15	
Mean		1.00	
Median		1.00	
Standard Deviation		0.00	

# How many class (or section) sessions did you attend?

How many class (or section) sessions did you attend?				
Options	Count	Percentage		
None	0	0.00%		
Fewer than half	0	0.00%		
About half	0	0.00%		
More than half	6	40.00%		
All	9	60.00%		
Statistics		Value		
Response Count		15		
Mean		1.00		
Median		1.00		
Standard Deviation		0.00		

### How satisfied were you with your effort in this course (or section)?



How satisfied were you with your effort in this course (or section)?			
Options	Count	Percentage	
1-Not at all	0	0.00%	
2	0	0.00%	
3	0	0.00%	
4-Somewhat	1	7.14%	
5	0	0.00%	
6	3	21.43%	
7-Very	10	71.43%	
Statistics		Value	
Response Count		14	
Mean		6.57	
Median		7.00	
Standard Deviation		0.85	