

INSTITUTO SUPERIOR DE ENGENHARIA DE LISBOA

Área Departamental de Engenharia de Electrónica e Telecomunicações e de Computadores

From asynchronous IO to reactive stream pipelines

Diogo Paulo de Oliveira Rodrigues

Licenciado em Engenharia Informática e de Computadores

Dissertação para obtenção do Grau de Mestre em Engenharia Informática e de Computadores

Orientador: Doutor Fernando Miguel Gamboa de Carvalho

Júri:

Presidente: [Grau e Nome do presidente do juri]

Vogais: [Grau e Nome do primeiro vogal]

[Grau e Nome do segundo vogal]



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Aos meus ...

Acknowledgments

Os agradecimentos. Apesar de haver total liberdade no conteúdo e forma desta secção, normalmente inicia-se com os agradecimentos institucionais (orientador, instituição, bolsas, colegas de trabalho, ...) e só depois os pessoais (amigos, família, ...)

Abstract

The dissertation must contain two versions of the abstract, one in the same language as the main text, another in a different language. The package assumes the

two languages under consideration are always Portuguese and English.

The package will sort the abstracts in the proper order. This means the first abstract will be in the same language as the main text, followed by the abstract in

the other language, and then followed by the main text.

The abstract is critical because many researchers will read only that part. Your abstract should provide an accurate and sufficiently detailed summary of your work so that readers will understand what you did, why you did it, what your

findings are, and why your findings are useful and important.

The abstract should not contain bibliography citations, tables, charts or diagrams. Abbreviations should be limited. Abbreviations that are defined in the abstract

will need to be defined again at first use in the main text.

Finally, you must avoid the use of expressions such as "The present work deals with ... ", "In this thesis are discussed ", "The document concludes that ",

"apparently and " etc.

The word limit should be observed, 300 words is the limit.

Abstracts are usually followed by a list of keywords selected by the author. Choosing appropriate keywords is important, because these are used for indexing purposes. Well-chosen keywords enable your manuscript to be more easily identified

and cited.

Keywords: Keywords (in English) . . .

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Resumo

Independentemente da língua em que está escrita a dissertação, é necessário um

resumo na língua do texto principal e um resumo noutra língua. Assume-se que

as duas línguas em questão serão sempre o Português e o Inglês.

O template colocará automaticamente em primeiro lugar o resumo na língua do

texto principal e depois o resumo na outra língua.

Resumo é a versão precisa, sintética e selectiva do texto do documento, desta-

cando os elementos de maior importância. O resumo possibilita a maior divulga-

ção da tese e sua indexação em bases de dados.

A redação deve ser feita com frases curtas e objectivas, organizadas de acordo

com a estrutura do trabalho, dando destaque a cada uma das partes abordadas,

assim apresentadas: Introdução; Objectivo; Métodos; Resultados e Conclusões

O resumo não deve conter citações bibliográficas, tabelas, quadros, esquemas.

E, deve-se evitar o uso de expressões como "O presente trabalho trata ...", "Nesta

tese são discutidos....", "O documento conclui que....", "aparentemente é...."etc.

Existe um limite de palavras, 300 palavras é o limite.

Para indexação da tese nas bases de dados e catálogos de bibliotecas devem ser

apontados pelo autor as palavras-chave que identifiquem os assuntos nela trata-

dos. Estes permitirão a recuperação da tese quando da busca da literatura publi-

cada.

Palavras-chave: Palavras-chave (em português) . . .

хi

Contents

Introduction

This package is distributed under GPLv3 License. If you have questions or doubts concerning the guarantees, rights and duties of those who use packages under GPLv3 License, please read http://www.gnu.org/licenses/gpl.html.

A marginpar note!

A a note in a line by itself.

Please note that

this package and template are not official for ISEL/IPL.

Background and State of the Art

Firstly, on section ??, will be made an overview on previously developted work made on this subject, then, on section ??, will be made a characterization of the key concepts related to it. By last, on section ??, are presented and explained several technologies representative of the state of the Art on asynchronous data sequencing in different programming realities, e.g. on Kotlin, JAVA and C#.

2.1 Related Work

From the end of 80's to the beginning of the 2000's, with the acceleration of Moores's Law in hardware and network bandwidth development, the creation of the web as we know today through the wide spread of use of the HTTP protocol and the support from new operative systems with multithreading support, the nescessity of high responsivness servers started to grow. This increase in demand of new ways to handle data through paralelism, caused the nescessity of design new programming models compatible with concurrent work.

One of the earlier advances made in this subject is the introduction to the Proctor Pattern in a paper made in 1997 by Tim Harrison, Irfan Pyarali, Douglas C. Schmidt and Thomas D.Jordan. In the paper, are identified four properties that high-performance web server must have:

- Concurrency The server must process multiple client requests simultaneously.
- Efficiency The software design must be built aiming the use of least hardware resources as possible.
- Simplicity The code of the solution must be easy to understand, modular and avoid own built design patterns as possible.
- Adaptability The system must be totally decoupled from client implementations, allowing it to be easily used by any client independently of the underlying technologic realities. To achieve this, may be used standards e.g. REST or SOAP.

The authors propose the Proactor Pattern, because in their opinion, conventional concurrency models fail to fully achieve the enumerated properties. In the paper, before presenting the Proactor Pattern, are identified two major concurrency models, namely: multithreading and reactive event dispatching.

The paper refers that one of the most direct implementations of the multithreading approach, is the handling of multiple requests by creating a new thread every time. Each request will them be fully processed and the recently created thread is them be disposed after the work is finished. This solution has several serious issues; firstly, creating a new thread per request is highly costly in term of computional resources, because are involved context switches between user and kernel modes; secondly, must be taken in account synchronization to maintain data integrity. On last, if the server receives a high demand of requests, the server easily blocks in the process of creating and disposing threads. To avoid this issue, the authors, recommended the use of dynamic threadpools to process requests, where each request will be linked to a pre-existing thread, avoiding all the overhead of creating and disposing a thread per request; however, by the authors, synchronization complexity maintains.

Another traditional concurrency model identified by the authors of the paper, is Reactive Synchronous Event Dispatching. In this model, a Reactor, with a single thread in a loop, is constantly listening requests from clients and

sending work requests to an entity named Handler. The Handler will then process the IO work Synchronously and register a connection in the Reactor. When the connection becomes available for writing, the Reactor notifies the Handler to asynchronously send the data that is being obtained through IO operations to the client.

The authors identify several drawbacks with this approach: the code for this approach is complex, since is following a single thread approach to process requests. If a request processing blocks for any reason, can exist an impact in the processing of another requests and impact the readiness of the whole system. Another issue with this approach, is from the fact that the Handler makes a read from a data source e.g a file in a file system, and brings that data to memory. The question that arises from this is: What happens when the data obtained through IO becomes greater than the memory can hold and a sending to the client is slower that a reading made by OS IO mechanisms!?

To mitigate these issues, is suggested the Proactor Pattern. This pattern is very similar to the Reactive Synchronous Event Dispatching, however, after the requests are accepted, the IO work is dispatched asynchronously to the underlying OS IO subsystem. To retrieve the result, is previously registered a callback in a module named Completion Handler. The callback will be called when the IO operations end, to asynchronously send the data to the client. This model Proactor Pattern design creates the ground for the building of modern models, e.g. Tasks, CompletableFutures and Javascript callback model. //todo This motivated the writing of the papers of :

Asynchronous sequencing key concepts and de-2.2 sign alternatives

With the development of several approaches and implementations related to asynchronous data sequencing in several programming plataforms; a dictionary of properties, concepts and design alternatives started to grow by itself. In the following, are discussed several of the concepts related with asynchronous data sequencing, namely:

• Synchronous vs Asynchronous - Before explaining more terms related with asynchronous data sequencing, its important to clarify what is an asynchronous call in programming. An asynchronous call, is a call to a function

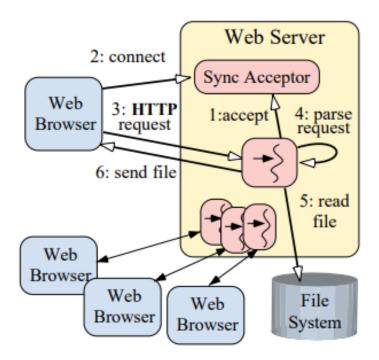


Figure 2.1: Multithreading solution example

or routine with imediatte return, where the result of that processing is may be done outside of the main programm time sequence.

- Callbacks In terms of asynchronous.
- Tasks .
- Cancelables .
- Error Handling -
- Intrisic Words -
- Push vs Pull -
- Streams -

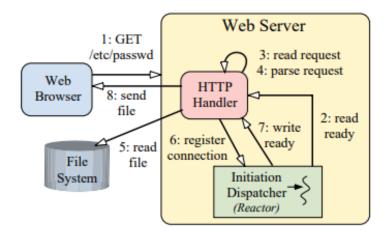


Figure 2.2: Dispatcher example

.

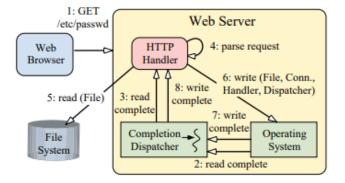


Figure 2.3: Proactor example

- Hot vs Cold -
- Reactive Streams -
- Async Enumerables -

2.3 State of the Art

The thesis style includes the following options, that must be included in the options list in the \documentclass[options] {thesisisel} line at the top of the template.tex file.

The list below aggregates related options in a single item. For each list, the default value is prefixed with a *.

2.3.1 Language Related Options

You must choose the main language for the document. The available options are:

- 1. *pt The text is written in Portuguese (with a small abstract in English).
- 2. **en** The text is written in English (with a small abstract in Portuguese).

The language option affects:

- The order of the summaries. At first the abstract in the main language and then in the foreign language. This means that if your main language for the document in english, you will see first the abstract (in english) and then the 'resumo' (in portuguese). If you switch the main language for the document, it will also automatically switch the order of the summaries.
- The names for document sectioning. E.g., 'Chapter' vs. 'Capítulo', 'Table of Contents' vs. 'Índice', 'Figure' vs. 'Figura', etc.
- The type of documents in the bibliography. E.g., 'Technical Report' vs. 'Relatório Técnico', 'MSc Thesis' vs. 'Tese de Mestrado', etc.

No mater which language you chose, you will always have the appropriate hyphenation rules according to the language at that point. You always get portuguese hyphenation rules in the 'Resumo', english hyphenation rules in the 'Abstract', and then the main language hyphenation rules for the rest of the document. If you need to force hyphenation write inside of \hyphenation{} the hyphenated word, e.g.

\hyphenation{op-ti-cal net-works}.

2.3.2 Class of Text

You must choose the class of text for the document. The available options are:

- 1. **bsc** BSc graduation report.
- 2. **prepmsc** Preparation of MSc dissertation. This is a preliminary report graduate students at ISEL/IPL must prepare to conclude the first semester of the two-semesters MSc work. The files specified by (a) \dedicatoryfile and (b) \acknowledgmentsfile are ignored, even if present, for this class of document.
- 3. **msc** MSc dissertation.

2.3.3 Printing

You must choose how your document will be printed. The available options are:

- 1. **oneside** Single side page printing, and
- 2. *twoside Double sided page printing.

The article 50th, of Decree-Law No. 115/2013, requires the deposit of a digital copy of doctoral thesis and master's dissertations in a repository that is part of the RCAAP repository¹, https://www.rcaap.pt. This deposit aims to preserve scientific work, as well as providing Open Access to scientific production is not restricted object or embargo.

For the reason explained above, we include the option to format your thesis in a way that presents well on screen and/or on paper. But always remember that your work will be stored in the RCAAP portal in electronic format.

The available options are:

- 1. **onpaper** Format your thesis in a way that presents on paper or,
- 2. *onscreen on screen.

¹Repositórios Científicos de Acesso Aberto de Portugal

2.3.4 Font Size

You must select the encoding for your text. The available options are:

- 1. **11pt** Eleven (11) points font size.
- 2. *12pt Twelve (12) points font size. You should really stick to 12pt...

2.3.5 Text Encoding

You must choose the font size for your document. The available options are:

- 1. **latin1** Use Latin-1 (ISO 8859-1) encoding. Most probably you should use this option if you use Windows;
- 2. **utf8** Use UTF8 encoding. Most probably you should use this option if you are not using Windows.

2.3.6 Examples

Let's have a look at a couple of examples:

• BSc graduation report, in portuguese, with 11pt size and to be printed one sided (I wonder why one would do this!)

```
\documentclass[bsc,pt,11pt,oneside,latin1]{thesisisel}
```

 Preparation of MSc thesis, in portuguese, with 12pt size and to be printed one sided (I wonder why one would do this!). Note that, pt is declared by default, so it can be omitted:

```
\documentclass[prepmsc, 12pt, oneside, latin1] {thesisisel}
```

• MSc dissertation, in english, with 12pt size and to be printed double sided on screen. Note that, twoside and 12pt are declared by default, so it can be omitted:

```
\documentclass[msc,en,utf8,onscreen]{thesisisel}
```

The present document is defined according to the following settings:

```
\documentclass[msc,pt,twoside,12pt,a4paper,utf8,onscreen,h]

→ yperref=true,listof=totoc]

→ {thesisisel}
```

2.4 How to Write Using LaTeX

Please have a look at Chapter ??, where you may find many examples of LaTeX constructs, such as sectioning, inserting figures and tables, writing equations, theorems and algorithms, exhibit code listings, etc.

A Short LaTeX Tutorial with Examples

This Chapter aims at exemplifying how to do common stuff with LaTeX. We also show some stuff which is not that common! ;)

Please, use these examples as a starting point, but you should always consider using the <u>Big Oracle</u> (aka, Google, your best friend) to search for additional information or alternative ways for achieving similar results.

3.1 Document Structure

In engineering and science, a thesis or dissertation is the culmination of a master's or Ph.D. degree. A thesis or dissertation presents the research that the student performed for that degree. From the student's perspective, the primary purpose of a thesis or dissertation is to persuade the student's committee that he or she has performed and communicated research worthy of the degree. In other words, the main purpose of the thesis or dissertation is to help the student secure the degree.

From the perspective of the engineering and scientific community, the primary purpose is to document the student's research. Although much research from theses and dissertations is also communicated in journal articles, theses and dissertations stand as detailed documents that allow others to see what the work was and

how it was performed. For that reason, theses and dissertations are often read by other graduate students, especially those working in the research group of the authoring student [gustavii2016write, glasman2010science, chicago, strunk].

With a thesis or dissertation, the format also encompasses the names of the sections that are expected:

- 1. Thesis Cover
- 2. Acknowledgments (if exist)
- 3. Abstract (Portuguese and English)
- 4. Index
- 5. List of Figures
- 6. List of Tables
- 7. Nomenclature/List of Abbreviations (if exists)
- 8. Glossary (if exists)
- 9. Introduction
- 10. State-of-the-Art or Related work
- 11. Proposed method
- 12. Experiment result
- 13. Conclusion and Future work
- 14. References, and
- 15. Appendix (if exists)

3.1.1 State-of-the-Art

State-of-the-Art (SoTA) is a step to demonstrate the novelty of your research results. The importance of being the first to demonstrate research results is a cornerstone of the research business¹.

Besides demonstrating the novelty of your research results, a SoTA has other important properties:

^{1&}quot;Why and how to write the state-of-the-art", by Babak A. Farshchian, May 22, 2007

- 1. It teaches you a lot about your research problem. By reading literature related to your research problem you will learn from other researchers and it will be easier for you to understand and analyze your problem;
- 2. It proves that your research problem has relevance;
- 3. It shows different approaches to a solution;
- 4. It shows what you can reuse from what others have done.

3.1.2 Related work

In the *Related Works* section, you should discuss briefly about published matter that technically relates to your proposed work²

A short summary of what you can include (but not limited to) in the Related Works section:

- 1. Work that proposes a different method to solve the same problem;
- 2. Work that uses the same proposed method to solve a different problem;
- 3. A method that is similar to your method that solves a relatively similar problem;
- 4. A discussion of a set of related problems that covers your problem domain.

3.2 Glossary and Nomenclature/List of Symbols

Many technical documents use terms or acronyms unknown to the general population. It is common practice to add a glossary to make such documents more accessible. A *glossary* is a nice thing to have in a report and usually very helpful. As you probably can imaging, it is very easy to create in Latex.

As with all packages, you need to load glossaries with \usepackage, but there are certain packages that must be loaded before glossaries, if they are required: hyperref, babel, polyglossia, inputenc and fontenc.

\usepackage{glossaries}
\makenoidxglossaries

²https://academia.stackexchange.com/questions/68164/how-to-write-a-related-work-section-in-computer-science

Once you have loaded glossaries, you need to define your terms in the preamble (or, separated file) and then you can use them throughout the document.

Next you need to define the terms you want to appear in the glossary. Again, this must be done in the preamble. This is done using the command

```
\newglossaryentry{<label>}{<key-val list>}
```

The first argument <label> is a unique label to allow you to refer to this entry in your document text. The entry will only appear in the glossary if you have referred to it in the document using one of the commands listed later. The second argument is a comma separated <key>=<value> list.

Inside the text you just need to use the command \gls{name} or \glspl{name} (plural name) to call it. For example, the following defines the term 'set' and assigns a brief description. The term is given the label set. This is the minimum amount of information you must give:

Other example, now the glossary associated with a symbol, universal set:

Here's a simple example:

```
\usepackage{glossaries}
\newglossaryentry{ex}{name={sample},description={an example}}
\newacronym{svm}{SVM}{support vector machine}
\newacronym{beta}{$\beta$}{Second letter of the greek alphabet}
\newacronym{alpha}{$\alpha$}{First letter of the greek alphabet}
```

```
\begin{document}
Here's my \gls{ex} term. First use: \gls{svm}.
Second use: \gls{svm}.
\textit{I want the \gls{beta} to be listed after the \gls{alpha}}.
\end{document}
```

This produces: Here's my sample term. First use: support vector machine (SVM).

Second use: SVM.

I want the Second letter of the greek alphabet (β) to be listed after the First letter of the greek alphabet (α) .

Do not use \gls in chapter or section headings as it can have some unpleasant side-effects. Instead use \glsentrytext for regular entries and one of \glsentryshort, \glsentrylong or \glsentryfull for acronyms. Alternatively use glossaries-extra which provides special commands for use in section headings, such as

```
\glsfmtshort{<label>}.
```

The plural of the word "matrix" is "matrices" not "matrixs", so the term needs the plural form set explicitly:

```
\newglossaryentry{matrix}% the label
{ name=matrix, % the term
  description={a rectangular table of elements},
plural=matrices % the plural
}
```

Given a set of numbers, there are elementary methods to compute its Greatest Common Divisor, which is abbreviated GCD. This process is similar to that used for the Least Common Multiple (LCM).

3.3 Importing Images

3.4 Floats Figures and Tables, and Captions

The tabular environment can be used to typeset tables with optional horizontal and vertical lines. LaTeX determines the width of the columns automatically. The first line of the environment has the form: \begin{tabular} [pos] {table spec}

table spec tells LaTeX the alignment to be used in each column and the vertical lines to insert.

pos can be used to specify the vertical position of the table relative to the baseline of the surrounding text.

The number of columns does not need to be specified as it is inferred by looking at the number of arguments provided. It is also possible to add vertical lines between the columns here.

Some notes are important to followed, such as present in Table ??:

- i) Not defined vertical lines;
- ii) The legend must be on top;
- iii) Use \toprule, \midrule and \bottomrule to draw horizontal lines.

Item Animal Price (\$) Description 13.65 Gnat per gram each 0.01 Gnu stuffed 92.50 Emu stuffed 33.33 8.99 Armadillo frozen

Table 3.1: Table's rules.

There are two ways to incorporate images into your LaTeX document, and both use the graphicx package by means of putting the command \usepackage{graphicx} near the top of the LaTeX file, just after the documentclass command.

The two methods are

- include only PostScript images (esp. 'Encapsulated PostScript') if your goal is a PostScript document using dvips;
- include only PDF, PNG, JPEG and GIF images if your goal is a PDF document using pdflatex, TeXShop, or other PDF-oriented compiler.

Some PNG images within my LaTeX document. The quality of the image files is sufficient and the result using LaTeX and viewing the resulting DVI file is quite looks good.

To get the best quality of the images in PDF files I'd recommend using vector-based graphics for images. The best format to save images in is .pdf, see Figure ??. With programs like Inkscape, you can draw as you would in MS Paint (and do much more), and because the images are vector-based instead of pixel-based, their quality should be preserved when converting to PDF in any way.

In all cases, each image must be in an individual 1-image file; no animation files or multipage documents.

There are two different ways to place two figures/tables side-by-side. More complicated figures with multiple images. You can do this using subfigure environments inside a figure environment. Subfigure will alphabetically number your subfigures and you have access to the complete reference as usual through \ref{fig:figurelabel}, Figure??, or Figure?? using \ref{fig:subfigurelabel}.

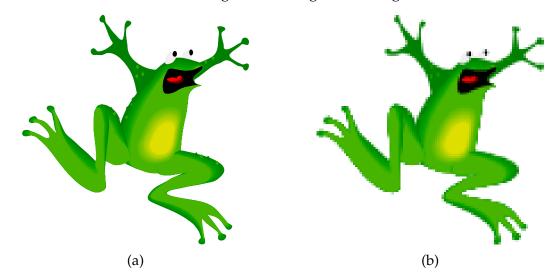


Figure 3.1: Subfigure example with vectorial and no-vectorial images

Using the package listings you can add non-formatted text as you would do with \begin{verbatim} but its main aim is to include the source code of any programming language within your document. If you wish to include pseudocode or algorithms see LaTeX/Algorithms_ and_Pseudocode, as Listing ??.

Listing 3.1: Static method - SetApp

Listing 3.2: R-Code (Test).

3.5 Generating PDFs from LaTeX

3.5.1 Generating PDFs with pdflatex

You may create PDF files either by using latex to generate a DVI file, and then use one of the many DVI-2-PDF converters, such as dvipdfm.

Alternatively, you may use pdflatex, which will immediately generate a PDF with no intermediate DVI or PS files. In some systems, such as Apple, PDF is already the default format for LaTeX. I strongly recommend you to use this approach, unless you have a very good argument to go for latex + dvipdfm.

A typical pass for a document with figures, cross-references and a bibliography would be:

```
$ pdflatex template
$ bibtex template
$ pdflatex template (twice)
```

You will notice that there is a new PDF file in the working directory called template.pdf. Simple:)

Please note that, to be sure all table of contents, cross-references and bibliography citations are up-to-date, you must run latex once, then bibtex, and then latex twice.

3.5.2 Dealing with Images

You may process the same source files with both latex or pdflatex. But, if your text include images, you must be careful. latex and pdflatex accept images in different (exclusive) formats. For latex you may use EPS ou PS figures. For pdflatex you may use JPG, PNG or PDF figures. I strongly recommend you to use PDF figures in vectorial format (do not use bitmap images unless you have no other choice).

3.5.3 Creating Source Files Compatible with both latex and pdflatex

Do not include the extension of the file in the \includegraphics command, use: \includegraphics {evolution_steps}, and not:

\includegraphics{ evolution_steps.png}.

In the first form, latex or pdflatex will add an appropriate file extension.

This means that, if you plan to use only pdflatex, you need only to keep (preferably) a PDF version of all the images. If you plan to use also latex, then you also need an EPS version of each image.

To be included in the sections above

If you are writing only one or two documents and aren't planning on writing more on the same subject for a long time, maybe you don't want to waste time creating a database of references you are never going to use. In this case you should consider using the basic and simple bibliography support that is embedded within LaTeX.

LaTeX provides an environment called thebibliography that you have to use where you want the bibliography; that usually means at the very end of your

document, just before the \end{document} command. Here is a practical example:

```
\begin{thebibliography}{9}
\bibitem{lamport94}
Leslie Lamport,
  \emph{\LaTeX: A Document Preparation System}.
  Addison Wesley, Massachusetts,
  2nd Edition,
  1994.
\end{thebibliography}
```

In this document, the bibliography is in a separate document: bibliography.bib where information is entered from https://scholar.google.pt/, as show Figure ??.

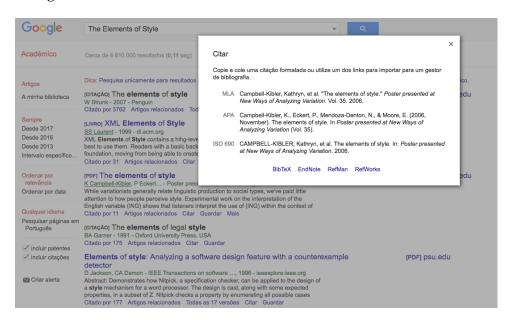


Figure 3.2: Screenshot from Scholar Google

To actually, cite a given document is *very* easy. Go to the point where you want the citation to appear, and use the following: \cite{citekey}, where the citekey is that of the bibitem you wish to cite, e.g ~\cite{lamport94}. When LaTeX processes the document, the citation will be cross-referenced with the bibitems and replaced with the appropriate number citation. The advantage here, once again, is that LaTeX looks after the numbering for you.

When a sequence of multiple citations are needed, you should use a single \cite{} command. The citations are then separated by commas. Note that you must

not use spaces between the citations. Here's an result example [strunk, chicago, texbook].

Footnotes are a very useful way of providing extra information to the reader. Usually, it is non-essential information which can be placed at the bottom of the page. This keeps the main body of text concise.

The footnote facility is easy to use: $\{\text{Simple footnote}\}^3$.

3.6 Equations

Typesetting mathematics is one of LaTeX's greatest strengths. It is also a large topic due to the existence of so much mathematical notation. It is recommend to read the following document available in Short Math Guide for LaTeX - AMS - American Mathematical Society.

3.7 Page orientation

The default page layout is "portrait", but sometimes it is still useful/necessary to have the whole document or only single pages changed to "landscape". The latter might be due to a large table or figure. If you want to make appear the left side up, better readable on screen, the pdflscape-package will do it: \usepackage{pdflscape}

and again:

```
\begin{landscape}
...
\end{landscape}
or, \includepdf[landscape=true, pages={1}]{example.pdf}
```

to put the page in "landscape", while the rest will remain in "portrait" orientation. Nevertheless, the header/footer will also be changed in orientation.

Written by Matilde Pós-de-Mina Pato with collaboration of Nuno Datia, 2012 October (1st version)

> Written by Matilde Pós-de-Mina Pato, November 29, 2021 – version 2.5.3 (last version)

³Simple footnote



Applied Survival Analysis by Hosmer and Lemeshow

Stata Textbook Examples Applied Survival Analysis by Hosmer and Lemeshow [newtest]

The data files used for the examples in this text can be downloaded in a zip file from the Wiley FTP website or the Stata Web site.

```
# The R package(s) needed for this chapter is the survival package.
   # We currently use R 2.0.1 patched version. You may want to make sure
   # that packages on your local machine are up to date. You can perform
   # updating in R using update.packages() function.
   # url: http://www.ats.ucla.edu/stat/r/examples/
  # data set is hmohiv.csv.
   hmohiv<-read.table("http://www.ats.ucla.edu/stat/r/examples/asa/hmohiv.
       csv", sep=",", header = TRUE)
   attach (hmohiv)
   hmohiv
   # using the hmohiv data set. To control the type of symbol, a variable
12
       called psymbol is created.
   # It takes value 1 and 2, so the symbol type will be 1 and 2.
   psymbol<-censor+1
14
   table (psymbol)
```

```
plot(age, time, pch=(psymbol))
17
   legend(40, 60, c("Censor=1", "Censor=0"), pch=(psymbol))
18
19
   age1<-1000/age
20
   plot(age1, time, pch=(psymbol))
   legend(40, 30, c("Censor=1", "Censor=0"), pch=(psymbol))
22
23
   # Package "survival" is needed for this analysis and for most of the
24
       analyses in the book.
   library(survival)
25
   test <- survreg( Surv(time, censor) ~ age, dist="exponential")</pre>
26
   summary(test)
27
28
   pred <- predict(test, type="response")</pre>
29
   ord<-order(age)
   age_ord<-age[ord]
31
   pred_ord<-pred[ord]</pre>
32
   plot(age, time, pch=(psymbol))
   lines(age_ord, pred_ord)
34
   legend(40, 60, c("Censor=1", "Censor=0"), pch=(psymbol))
```