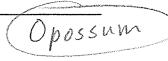
New York





Three Big Questions

Before you read this week's cover story, review the chart on the left side of this page. Keep the questions in mind as you read. You can use the sentence starters to help you write two responses to each question. Be sure to record the number of the paragraph that inspired your thinking.

What surprised me? I was surprised to find out ... · I was shocked by ... · I never thought ... • I could not believe that ... The most surprising part of the article explains ... What did the author think lalready knew? The author thought I knew ... The writer assumed that ... The author expected readers to understand ... I did not know ... I was confused by ...

What challenged, changed, or confirmed my thinking?

- At first I thought ..., but now I ...
- I had to rethink ...

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- My understanding changed when ...
- I was (right/wrong) about ...
- The article confirmed my thinking about ...

What su	irprised	me?
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 instead of a hairless cat.
 (paragraph _ 2
 I could not believe that the hairless baby opossum was most like
 abandoned.
 (paragraph 3
at did the author think I already knew?
That the article was about a hairless baby opossum and had a
 disease.
(paragraph 3
I did not know that the baby opossums mother abandoned him
(paragraph _ 3
at challenged, changed, or confirmed thinking?
Fedrinencen of •
At first I thought a haby angeoum didn't have a tragic hacktory
At first I thought a baby opossum didn't have a tragic backtory now I see that he did.
now I see that he did.

TEACHERS: Download an interactive version of this skills sheet at www.scholastic.com/sn56.

(paragraph)