

**Lesson 25** Underline the word in parentheses that will correctly complete each sentence.

1. "Emi and her brother are going to Colorado for (their/there/they're) vacation," Kris said.
2. "I've never been (their/there/they're)," she added enviously.
3. "How are they getting (their/there/they're)?" asked Luis.
4. "(Their/There/They're) flying and then renting a car at the Denver airport," Kris replied.
5. "Do they need someone to water (their/there/they're) plants?" Luis asked.
6. "I live near (their/there/they're) house, so I could do it," he went on.
7. "I hope (their/there/they're) planning to take a lot of pictures," said Kris.
8. "Have you seen the pictures from (their/there/they're) trip to Georgia?" asked Luis.
9. "(Their/There/They're) lucky to be able to travel so much," sighed Kris.
10. "I don't envy (their/there/they're) travels. I like it here at home," said Luis.

**Lesson 26** Write *its* or *it's* on the line to complete each sentence correctly. Remember to capitalize a word that begins a sentence.

1. "\_\_\_\_\_ called a tarantula," said Mr. Muñoz, holding up the large, hairy spider for the class to see.
2. "It makes \_\_\_\_\_ home in warm areas around the world," he continued.
3. "\_\_\_\_\_ as big as my fist!" exclaimed Carlos.
4. "If you think this species is big, you should see the bird spider, which can spread \_\_\_\_\_ legs about seven inches," said the teacher.
5. "\_\_\_\_\_ scary looking!" said Darrell.
6. "\_\_\_\_\_ really very friendly," said Mr. Muñoz, letting the spider walk up his arm.
7. "\_\_\_\_\_ bite can kill you!" shouted Alicia.
8. "\_\_\_\_\_ bite was once believed to cause a disease called *tarantism*," Mr. Muñoz explained.
9. "In reality, \_\_\_\_\_ no more dangerous than a bee," he continued.
10. "There's an Australian tarantula that's much more dangerous than this one," he added. \_\_\_\_\_ one of a group of tarantulas called *funnel-webs*."