

Name _____

Lesson 15 Read each sentence. Circle the boldfaced word that is the type of noun listed in parentheses.

1. "I can't think of a topic for my personal **essay**," complained Iris. (concrete noun)
2. "Have some **patience**," It will come to you," her father replied. (abstract noun)
3. "My mind is blank. I have no **ideas**!" Iris said with a frown. (abstract noun)
4. "You could write about being in the school choir," her **father** said. (collective noun)
5. "Describe the **joy** you feel when you sing that **song**," he suggested. (abstract noun)
6. Iris considered the **idea**, but then she shook her **head**. (concrete noun)
7. "I'd rather write a **paper** about joining the basketball team," she said. (collective noun)
8. "I have good **memories** of winning the championship **trophy**," she added. (abstract noun)
9. "Yes, remember the **crowd** that came to cheer you on?" her **father** asked. (collective noun)
10. "I think I have an **idea**!" Iris said as she picked up her **pencil**. (concrete noun)

Lesson 16 Write a pronoun from the word bank that could take the place of the underlined word or phrase in each sentence. Remember to capitalize a word that begins a sentence.

her him he she they them we

1. Kate always sings off key. She
2. Kate's brothers and sisters complain about Kate's singing. her
3. Nora, Emily, Carl, and Matt asked for ear plugs. They
4. "Your father and I enjoy her singing," their mother replied. We
5. "Then you share a room with her!" Nora and Emily said. them
6. Kate's music teacher encouraged her to practice with Luisa and Dawn. them
7. On the day of the spring concert Kate's family sat in the front row. her
8. Mr. Higashi gave a welcoming speech to the students and guests. He
9. A baby girl screamed happily at Mr. Higashi. him
10. "That baby will be a member of our chorus someday!" said Mr. Higashi with a smile. She