

Name \_\_\_\_\_

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**Lesson 15** Read each sentence. Circle the boldfaced word that is the type of noun listed in parentheses.

1. "I can't think of a **topic** for my personal **essay**," complained Iris. (concrete noun)
2. "Have some **patience**. It will come to you," her **father** replied. (abstract noun)
3. "My mind is blank. I have no **ideas**!" Iris said with a **frown**. (abstract noun)
- ✓ 4. "You could write about being in the school **choir**," her **father** said. (collective noun)
- ✓ 5. "Describe the **joy** you feel when you sing that **song**," he suggested. (abstract noun)
6. Iris considered the **idea**, but then she shook her **head**. (concrete noun)
- ✓ 7. "I'd rather write a **paper** about joining the basketball **team**," she said. (collective noun)
8. "I have good **memories** of winning the championship **trophy**," she added. (abstract noun)
- ✓ 9. "Yes, remember the **crowd** that came to cheer you on?" her **father** asked. (collective noun)
10. "I think I have an **idea**!" Iris said as she picked up her **pencil**. (concrete noun)

**Lesson 16** Write a pronoun from the word bank that could take the place of the underlined word or phrase in each sentence. Remember to capitalize a word that begins a sentence.

her

him

he

she

they

them

we

1. Kate always sings off key. \_\_\_\_\_
2. Kate's brothers and sisters complain about Kate's singing. \_\_\_\_\_
3. Nora, Emily, Carl, and Matt asked for ear plugs. \_\_\_\_\_
4. "Your father and I enjoy her singing," their mother replied. \_\_\_\_\_
5. "Then you share a room with her!" Nora and Emily said. \_\_\_\_\_
6. Kate's music teacher encouraged her to practice with Luisa and Dawn. \_\_\_\_\_
7. On the day of the spring concert Kate's family sat in the front row. \_\_\_\_\_
8. Mr. Higashi gave a welcoming speech to the students and guests. \_\_\_\_\_
9. A baby girl screamed happily at Mr. Higashi. \_\_\_\_\_
10. "That baby will be a member of our chorus someday!" said Mr. Higashi with a smile.  
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