

$$\begin{array}{r} 21 \\ -1 \\ \hline 22 \end{array}$$

Name: LOZ

An **analogy** shows a relationship between two sets of words. The words in the first pair must have the same relationship as the words in the second pair. To complete an analogy with a missing word, you must first discover the relationship between the completed pair. (Example: *Cat is to meow as dog is to bark.*)

~~addition~~ ~~correct~~ ~~measurement~~ ~~bottom~~ ~~top~~
~~multiplication~~

INSTRUCTIONS: Determine the relationship between the first pair of words. Then use the words in the word box to complete the second pair of words.

1. Improper is to *proper* ...as... incorrect is to correct.
2. Divisor is to *division* ...as... multiplier is to multiplication.
3. Denominator is to *bottom* ...as... numerator is to top.
4. Benchmark is to *judgment* ...as... yardstick is to measurement.

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~~top~~ ~~measurement~~ ~~addition~~ ~~correct~~
~~multiplication~~ ~~bottom~~

INSTRUCTIONS: Determine the relationship between the first pair of words. Then use the words in the word box to complete the second pair of words.

5. Numerator is to *top* ...as... denominator is to bottom.

6. Quotient is to *division* ...as... sum is to addition.

Name: LOZ

benchmark fraction equivalent product
numerator divisor improper dividend
quotient denominator difference estimate
multiple compare

INSTRUCTIONS: Use the vocabulary words in the word box above to complete the sentences below.

1. They said it was improper to wear a swimsuit to a wedding.
2. A failing score is well below the benchmark we set for students.
3. The denominator is the number below the line in a fraction, which shows the number of parts in the whole.
4. A divisor is a number that is divided into another number, such as 3 in the equation $15 \div 3 = 5$.

Name: L O Z

~~compare~~ ~~dividend~~ ~~divisor~~ ~~benchmark~~
~~denominator~~ ~~improper~~ ~~fraction~~ ~~factor~~
~~difference~~ ~~numerator~~ ~~remainder~~ ~~product~~
~~multiple~~ ~~quotient~~

INSTRUCTIONS: Use the vocabulary words in the word box above to complete the sentences below.

5. The difference of three minus one is two.
6. The numerator is the number above the line in a fraction, which shows the number of parts of the whole that are being considered
7. The quotient is the answer to a division problem.
8. I compare my height to my mom's to see if I am taller.

Vocabulary A-Z

CLOZE SENTENCES

DAY 2

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Name: LOZ

~~remainder~~ ~~equivalent~~ ~~multiple~~ ~~fraction~~
~~difference~~ ~~improper~~ ~~denominator~~ ~~compare~~
~~quotient~~ ~~numerator~~ ~~product~~ ~~factor~~ ~~dividend~~
estimate

INSTRUCTIONS: Use the vocabulary words in the word box above to complete the sentences below.

9. Factor x out to create a simpler, but equivalent equation.
10. Two is a factor of all even numbers.
11. I estimate the number of people at the event is over a thousand.
12. The dividend appears on top of the fraction.

Vocabulary A-Z

CLOZE SENTENCES

DAY 2

(Page 4 of 4)

Name: L02

~~numerator~~ ~~divisor~~ ~~equivalent~~ ~~product~~
~~improper~~ ~~fraction~~ ~~denominator~~ ~~benchmark~~
~~dividend~~ ~~factor~~ ~~remainder~~ ~~compare~~
~~difference~~ ~~multiple~~

INSTRUCTIONS: Use the vocabulary words in the word box above to complete the sentences below.

13. Thirty is a multiple of the number five.
14. The product of two times two is four.
15. I ate a fraction of my pie and kept the rest.
16. The remainder of five divided by two is one.