**CONCEPTS OF CO*M*PREHENSION: THEME 6th GRADE UNIT**

**Reading Passage**

***W*hat Did You Say?**

Claire had been looking forward to meeting her British Cousins for as long as she could remember. They had all been e-mailing each other since they were old enough to write, but they had never met. No*w* Claire was flying there on her own for an adventure she could barely believe was real.

Her aunt and uncle, along with her cousins Niles and Edwina, met her

, "It's so wonderful that you can spend your holiday with us!" Aunt Nancy said. "Is it a holiday here?" Claire asked. "You Americans call it v*acation,*" Uncle Ned laughed. "Americans and Britons are divided by a common language," he added.

Claire soon understood what he meant. In the parking lot, which they called a "car park," Niles said, "I'll put your rucksack in the boot." Then he took her backpack and tossed it into the car trunk. "I think I need a translator!" Claire said to Edwina. "I'll teach you to speak English, and you can teach me to speak American," Edwina promis It felt weird to drive along the left side of the street. They reached a traffic circle-roundabout-outside the airport and dro*v*e into to*w*n. "Are you hungry?" Aunt Nancy asked.

"Oh, good," said Edwina, looking at the café. "There's not much of a queue." Again, Claire was confused. "The line is short," Uncle Ned explained.

"May I have French fries and a soda?" Claire asked. "I think you mean chips and a soft drink," Aunt Nancy laughed. Niles asked for crisps; Claire was surprised to see him grab a bag of potato chips. "So, chips are French fries and crisps are chips. Okay, I'm figuring it out," Claire observed.

After eating, Uncle Ned instructed the children to put the rubbish in the bin. Claire *w*atched her cousins stuff wrappers into the garbage can. Back at the car, Uncle Ned opened the bonnet-the hood. "We should get some oil at the petrol station," he said to Aunt Nancy. "Then I should stop at the cash point," replied Aunt Nancy, heading to the ATM."

**ELMAN**

**ReadWorks.org**

**PROVEN TOOLS FOR TEACHING COMPREHENSION**

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They soon reached her cousins' flat, or apartment. The house was chilly. Aunt Nancy handed Claire a gift. "Here's a jumper I made for you, dear," she said. Claire put on her new sweater.

"Thank you!" she said, adding, "I hope that's the same in any language."

**WWW.**

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**| CONCEPTS OF COMPREHENSION: THEME 6th GRADE UNIT**

**Question Sheet**

**Name:**

Date:

**"What Did You Say?” Questions**

1. The theme of the passage is:

a. it is hard to understand the language in another country. b. words can have different meanings in different countries. c. there is no point in choosing words carefully. d. you should bring a dictionary if visiting another country.

2. The theme, "different words can be used in different countri**es to express**

the same emotion," is expressed by:

a. everybody should learn the English words "thank you." b. the word "sweater" should be the same in all languages. C. being thankful is the same, whatever words are used. d. all people should have s*w*eaters to stay warm.

3. Another theme for this passage could be

a. learning ne*w way*s of saying things can be fun. b. it is easy to understand people when you travel to another country. C. English is a hard language to understand. d. if you travel to another country, you should bring along someone

who speaks the language.

4. In the sentence*, "*We should get some oil at the *petrol* station," what does

the wor*d petrol m*ean?

a. garage b. gas c. train d. bus

5. From the article, list the different words in British and American English

that are used for the same things.

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