

Mark (%)	Grade descriptor	Characteristics
0	Non submission or plagiarised assessment	Work was not submitted or it was plagiarised.
1-9	Very bad fail	Nothing presented, or completely incorrect information, or answers contain nothing at all of relevance. No evidence of understanding. A submission that does not even attempt to address the specified learning outcome.
10- 24	Bad Fail	Very little information, or information that is almost entirely incorrect or irrelevant. Extremely poor structure and clarity. Misunderstanding of significant areas of the syllabus. A significant overall failure to achieve the appropriate learning outcomes.
25-39	Fail	Demonstrates a limited level of understanding. Failure to appropriately communicate the relevant concepts. Failure to solve simple problems even with guidance from tutors. Represents an overall failure to achieve the appropriate learning outcomes to an appropriate level.
40-49	Threshold	Demonstration of a limited level of understanding of relevant concepts, methodology and content; clear if limited attempt to tackle problems; display of some skill in organisation of material. Presentation of basic material. Understanding of the basic material covered in the course. Represents the overall achievement of the appropriate learning outcomes to a threshold level.
50-59	Good	Demonstration of an adequate level of understanding of relevant concepts, methodology and content. Presentation of material to a proper academic standard including references. A clear understanding of the material covered in the course. A standard and largely accurate range of information and knowledge deployed. Satisfactory quality of presentation, with good structure.
60-69	Very good	Demonstration of a sound level of understanding based on a competent grasp of relevant concepts, methodology and content; display of skill in interpreting complex material; organisation of material at a high level of competence. Presentation of a coherent argument to a proper academic standard including some independent research, which is properly referenced. Evidence of a critical approach. High quality of presentation and good structure.
70-79	Excellent	Demonstration of a thorough grasp of relevant concepts, methodology and content appropriate to the subject discipline; indication of originality in application of ideas, in synthesis of material or in implementation; insight reflects depth and confidence of understanding of the material. Students should be able to critically evaluate their own work and that of others. Presentation of complex material that includes considerable independent research and a critical

evaluation of the work of others. A confident understanding of material presented in class combined with considerable independent research into more challenging topics. Work that displays considerable impendence and creativity. Excellent presentation and structure.

80-100 Exceptional

Represents an exceptional achievement beyond the standard requirements of a first class degree. Demonstrates considerable creative thought and is based on a critical evaluation of prior work. Work is likely to achieve some outcomes that would be expected at a higher level degree. Exceptional powers of analysis, argument, synthesis and insight. Considerable evidence of extensive wider reading of an appropriate nature and its application in context. Lucid and convincing argument that demonstrates an exceptional degree of independent thinking and critical insight. Excellent presentation and structure.