

Lab - 8 Software Testing

202201429 (Isha Bhanushali)

Question 1 Consider a program for determining the previous date. Its input is triple of day, month and year with the following ranges $1 \leq \text{month} \leq 12$, $1 \leq \text{day} \leq 31$, $1900 \leq \text{year} \leq 2015$. The possible output dates would be previous date or invalid date. Design the equivalence class test cases?

- **Equivalence class:**

- E1 : input month ≥ 1 and ≤ 12 (valid)
- E2 : input month < 1 (invalid)
- E3 : input month > 12 (invalid)
- E4 : input day > 31 (invalid)
- E5 : input day < 1 (invalid)
- E6 : input day ≥ 1 and ≤ 28 and month=2 and [year!=leap year] (valid)
- E7 : input day ≥ 1 and ≤ 29 and month=2 and year=leap year (valid)
- E8 : input day ≥ 1 and ≤ 30 and month=4 or 6 or 9 or 11 (valid)
- E9 : input day ≥ 1 and ≤ 31 and month = 1 or 3 or 5 or 7 or 8 or 10 or 12.(valid)
- E10 : input day > 30 and month=4 or 6 or 9 or 11 (invalid)
- E11 : input day > 29 and month=2 (invalid)
- E12 : input day > 28 for month=2 and year=non-leap (invalid)
- E13 : input year ≥ 1900 and ≤ 2015 (valid)
- E14 : input year > 2015 (invalid)
- E15 : input year < 1900 (invalid)

- **Boundary Cases :**

- B1: (1, *, *) \rightarrow Valid
- B2: (12, *, *) \rightarrow Valid
- B3: (0, *, *) \rightarrow Invalid
- B4: (13, *, *) \rightarrow Invalid
- B5: (32, 1, *) \rightarrow Invalid
- B6: (0, 1, *) \rightarrow Invalid
- B7: (28, 2, 2015) \rightarrow Valid

B8: (29, 2, 2016) → Valid

B9: (30, 4, *) → Valid

B10: (31, 1, *) → Valid

B11: (31, 4, *) → Invalid

B12: (30, 2, 2015) → Invalid

B13: (29, 2, 2015) → Invalid

B14: (1, 1, 1900) → Valid

B15: (1, 1, 2015) → Valid

B16: (1, 1, 2016) → Invalid

B17: (1, 1, 1899) → Invalid

Test cases:

1. **T1:**
 - Input: (1, 1, 2000)
 - Expected Result: Valid
 - Covered Cases: E1, E9, B1
2. **T2:**
 - Input: (12, 12, 2015)
 - Expected Result: Valid
 - Covered Cases: E1, E9, E13, B2, B15
3. **T3:**
 - Input: (0, 5, 2005)
 - Expected Result: Invalid
 - Covered Cases: E2, B3
4. **T4:**
 - Input: (13, 6, 2010)
 - Expected Result: Invalid
 - Covered Cases: E3, B4
5. **T5:**
 - Input: (32, 1, 2002)
 - Expected Result: Invalid
 - Covered Cases: E4, B5
6. **T6:**

- Input: (0, 1, 1995)
- Expected Result: Invalid
- Covered Cases: E2, B6
- 7. **T7:**
 - Input: (28, 2, 2015)
 - Expected Result: Valid
 - Covered Cases: E6, B7
- 8. **T8:**
 - Input: (29, 2, 2016)
 - Expected Result: Valid
 - Covered Cases: E7, B8
- 9. **T9:**
 - Input: (30, 4, 2003)
 - Expected Result: Valid
 - Covered Cases: E8, B9
- 10. **T10:**
 - Input: (31, 1, 2005)
 - Expected Result: Valid
 - Covered Cases: E9, B10
- 11. **T11:**
 - Input: (31, 4, 2012)
 - Expected Result: Invalid
 - Covered Cases: E10, B11
- 12. **T12:**
 - Input: (30, 2, 2015)
 - Expected Result: Invalid
 - Covered Cases: E11, B12
- 13. **T13:**
 - Input: (29, 2, 2015)
 - Expected Result: Invalid
 - Covered Cases: E12, B13
- 14. **T14:**
 - Input: (1, 1, 1900)
 - Expected Result: Valid
 - Covered Cases: E1, E9, E13, B14
- 15. **T15:**
 - Input: (1, 1, 2016)
 - Expected Result: Invalid
 - Covered Cases: E14, B16
- 16. **T16:**
 - Input: (1, 1, 1899)
 - Expected Result: Invalid
 - Covered Cases: E15, B17

Question 2:

For p1:

Equivalence Classes

1. **E1**: Value v is an integer and exists in the array a (valid).
2. **E2**: Value v is an integer and does not exist in the array a (invalid).
3. **E3**: Value v is not an integer (invalid).
4. **E4**: Array a is empty (invalid).
5. **E5**: Array contains only one element (valid/invalid depending on v).
6. **E6**: Array contains duplicates of the value v (valid).

Boundary Cases

1. **B1**: v is the first element of a (valid).
2. **B2**: v is the last element of a (valid).
3. **B3**: v is in the middle of a (valid).
4. **B4**: v is not in a but is less than all elements (invalid).
5. **B5**: v is not in a but is greater than all elements (invalid).
6. **B6**: a contains one element which is equal to v (valid).
7. **B7**: a contains one element which is not equal to v (invalid).

Test cases:

Test 1:

- Input: (5, [1, 2, 3, 4, 5])
- Expected Output: 4
- Covered Classes: E1, B2

Test 2:

- Input: (10, [1, 2, 3, 4, 5])
- Expected Output: -1
- Covered Classes: E2, B4

Test 3:

- Input: ("five", [1, 2, 3, 4, 5])
- Expected Output: -1
- Covered Classes: E3

Test 4:

- Input: (1.5, [1, 2, 3, 4, 5])
- Expected Output: -1
- Covered Classes: E3

Test 5:

- Input: (3, [])
- Expected Output: -1
- Covered Classes: E4

Test 6:

- Input: (3, [3])
- Expected Output: 0
- Covered Classes: E1, E5, B6

Test 7:

- Input: (2, [2, 2, 3, 4, 5])
- Expected Output: 0
- Covered Classes: E1, E6, B1

Test 8:

- Input: (6, [1, 2, 3, 4, 5])
- Expected Output: -1
- Covered Classes: E2, B5

Test 9:

- Input: (1, [5])
- Expected Output: -1
- Covered Classes: E2, E5, B7

Test 10:

- Input: (5, [5])
- Expected Output: 0
- Covered Classes: E1, E5, B6

Test 11:

- Input: ("three", [1, 2, 3, 4, 5])
- Expected Output: -1
- Covered Classes: E3

For p2:

Equivalence Classes

- .
 - E1: Value **v** is an integer and exists in the array **a** (valid).
 - E2: Value **v** is an integer and does not exist in the array **a** (invalid).
 - E3: Value **v** is not an integer (invalid).
 - E4: Array **a** is empty (invalid).
 - E5: Array contains only one element, which may or may not be equal to **v** (valid/invalid depending on **v**).
 - E6: Array contains duplicates of the value **v** (valid).

Boundary Cases

- B1:** **v** is the first element of the array **a** (valid).
- B2:** **v** is the last element of the array **a** (valid).
- B3:** **v** is in the middle of the array **a** (valid).
- B4:** **v** is not in the array but is less than all elements in **a** (invalid).
- B5:** **v** is not in the array but is greater than all elements in **a** (invalid).
- B6:** Array **a** contains only one element which is equal to **v** (valid).
- B7:** Array **a** contains only one element which is not equal to **v** (invalid).

Test cases:

Test 1:

- Input: (5, [1, 2, 3, 4, 5])
- Expected Output: 1
- Covered Classes: **E1**, **B2**

2. Test 2:

- Input: (10, [1, 2, 3, 4, 5])

- Expected Output: 0
- Covered Classes: **E2, B5**
- 3. **Test 3:**
 - Input: ("five", [1, 2, 3, 4, 5])
 - Expected Output: 0
 - Covered Classes: **E3**
- 4. **Test 4:**
 - Input: (3, [])
 - Expected Output: 0
 - Covered Classes: **E4**
- 5. **Test 5:**
 - Input: (3, [3])
 - Expected Output: 1
 - Covered Classes: **E1, E5, B6**
- 6. **Test 6:**
 - Input: (2, [2, 2, 3, 4, 5])
 - Expected Output: 2
 - Covered Classes: **E1, E6, B1**
- 7. **Test 7:**
 - Input: (6, [1, 2, 3, 4, 5])
 - Expected Output: 0
 - Covered Classes: **E2, B5**
- 8. **Test 8:**
 - Input: (1, [1])
 - Expected Output: 1
 - Covered Classes: **E1, E5, B6**
- 9. **Test 9:**
 - Input: (5, [5, 5, 5])
 - Expected Output: 3
 - Covered Classes: **E1, E6**
- 10. **Test 10:**
 - Input: (4, [3])
 - Expected Output: 0
 - Covered Classes: **E2, E5, B7**

For p3:

Equivalence Classes

E1: Value **v** exists in the array **a** (valid)
E2: Value **v** does not exist in the array **a** (invalid)
E3: Array **a** is empty (invalid).
E4: Value **v** is less than all elements in the array **a** (invalid).
E5: Value **v** is greater than all elements in the array **a** (invalid).
E6: Array **a** contains only one element, which may or may not be equal to **v** (valid/invalid depending on **v**).

Boundary Cases

B1: **v** is the first element of the array **a** (valid).
B2: **v** is the last element of the array **a** (valid).
B3: **v** is in the middle of the array **a** (valid).
B4: **v** is less than all elements of **a** (invalid).
B5: **v** is greater than all elements of **a** (invalid).
B6: Array **a** contains only one element which is equal to **v** (valid).
B7: Array **a** contains only one element which is not equal to **v** (invalid).

Test cases:

Test 1:

- Input: (**5**, [**1**, **2**, **3**, **4**, **5**])
- Expected Output: **4** (index of 5)
- Covered Classes: **E1**, **B2**

Test 2:

- Input: (**10**, [**1**, **2**, **3**, **4**, **5**])
- Expected Output: **-1** (not found)
- Covered Classes: **E2**, **B5**

Test 3:

- Input: (1, [1, 2, 3, 4, 5])
- Expected Output: 0 (index of 1)
- Covered Classes: **E1, B1**

Test 4:

- Input: (3, [1, 2, 3, 4, 5])
- Expected Output: 2 (index of 3)
- Covered Classes: **E1, B3**

Test 5:

- Input: (0, [1, 2, 3, 4, 5])
- Expected Output: -1 (not found)
- Covered Classes: **E4, B4**

Test 6:

- Input: (5, [])
- Expected Output: -1 (not found)
- Covered Classes: **E3**

Test 7:

- Input: (3, [3])
- Expected Output: 0 (index of 3)
- Covered Classes: **E1, E6, B6**

Test 8:

- Input: (4, [3])
- Expected Output: -1 (not found)
- Covered Classes: **E2, E6, B7**

Test 9:

- Input: (5, [5])
- Expected Output: 0 (index of 5)
- Covered Classes: **E1, E6, B6**

Test 10:

- Input: (0, [1])
- Expected Output: -1 (not found)

- Covered Classes: **E4, E6, B4**

For p4:

Equivalence Classes

- E1: All three sides are equal (valid, equilateral).
- E2: Two sides are equal and one is different (valid, isosceles).
- E3: All three sides are different (valid, scalene).
- E4: One side is greater than or equal to the sum of the other two sides (invalid)
- E5: At least one side is non-positive (invalid).
- E6: Not all sides are integers (invalid)
- E7: Input is empty (invalid).

Boundary Cases

- B1:** All sides are positive integers and equal (valid, equilateral).
- B2:** Two sides are equal, and the third side is the smallest possible positive integer (valid, isosceles).
- B3:** Two sides are equal, and the third side is just enough to form a triangle (valid, isosceles).
- B4:** One side is equal to the sum of the other two sides (invalid).
- B5:** One side is greater than the sum of the other two sides (invalid).
- B6:** One side is zero or negative (invalid).
- B7:** Input is empty (invalid).
- B8:** One or more sides are not integers (invalid).

Test cases:

Test 1:

- Input: (5, 5, 5)

- Expected Output: 0 (equilateral)
- Covered Classes: **E1, B1**

Test 2:

- Input: (5, 5, 3)
- Expected Output: 1 (isosceles)
- Covered Classes: **E2, B2**

Test 3:

- Input: (5, 4, 3)
- Expected Output: 2 (scalene)
- Covered Classes: **E3, B3**

Test 4:

- Input: (1, 2, 3)
- Expected Output: 3 (invalid)
- Covered Classes: **E4, B4**

Test 5:

- Input: (1, 1, 2)
- Expected Output: 3 (invalid)
- Covered Classes: **E4, B4**

Test 6:

- Input: (0, 1, 1)
- Expected Output: 3 (invalid)
- Covered Classes: **E5, B6**

Test 7:

- Input: (-1, 1, 1)
- Expected Output: 3 (invalid)
- Covered Classes: **E5, B6**

Test 8:

- Input: ("five", 1, 1)
- Expected Output: 3 (invalid)
- Covered Classes: **E6, B8**

Test 9:

- Input: (5, 5, "three")
- Expected Output: 3 (invalid)
- Covered Classes: E6, B8

Test 10:

- Input: ()
- Expected Output: 3 (invalid)
- Covered Classes: E7

Test 11:

- Input: (2, 2, 4)
- Expected Output: 3 (invalid)
- Covered Classes: E4, B5

For p5:

Equivalence Classes

E1: s1 is a valid prefix of s2 (valid).

E2: s1 is longer than s2 (invalid).

E3: s1 is not a prefix of s2 but has the same starting characters (invalid).

E4: s1 is an empty string and s2 is non-empty (valid).

E5: Both s1 and s2 are empty strings (valid).

E6: s1 and s2 are identical (valid).

Boundary Cases

B1: s1 is exactly the same as s2 (valid).

B2: `s1` is an empty string (valid).

B3: `s1` is a non-empty string and `s2` is an empty string (invalid).

B4: `s1` is a single character, and `s2` is a longer string (valid if `s2` starts with that character).

B5: `s1` is a substring that matches the beginning of `s2` but is not a prefix (invalid).

Test cases:

Test 1:

- Input: (`"pre"`, `"prefix"`)
- Expected Output: `true`
- Covered Classes: **E1, B1**

Test 2:

- Input: (`"longprefix"`, `"prefix"`)
- Expected Output: `false`
- Covered Classes: **E2, B3**

Test 3:

- Input: (`"pre"`, `"postfix"`)
- Expected Output: `false`
- Covered Classes: **E3**

Test 4:

- Input: (`"`, `"nonempty"`)
- Expected Output: `true`
- Covered Classes: **E4, B2**

Test 5:

- Input: (`"`, `"`)
- Expected Output: `true`
- Covered Classes: **E5, B2**

Test 6:

- Input: ("same", "same")
- Expected Output: true
- Covered Classes: E6, B1

Test 7:

- Input: ("s", "")
- Expected Output: false
- Covered Classes: E2, B3

Test 8:

- Input: ("a", "apple")
- Expected Output: true
- Covered Classes: E1, B4

Test 9:

- Input: ("not", "notebook")
- Expected Output: true
- Covered Classes: E1

Test 10:

- Input: ("book", "notebook")
- Expected Output: false
- Covered Classes: E3, B5

For P-6

a) Identify the equivalence classes for the system

E1: All three sides are equal (valid, equilateral).

E2: Two sides are equal and one is different (valid, isosceles).

E3: All three sides are different (valid, scalene).

E4: The triangle satisfies the Pythagorean theorem (valid, right-angled).

E5: One side is greater than or equal to the sum of the other two sides (invalid, cannot form a triangle).

E6: At least one side is non-positive (invalid, cannot form a triangle).

E7: At least one side is negative (invalid, cannot form a triangle).

E8: At least one side is not a valid number (invalid, includes empty input, characters, or strings).
E9: The sides do not form a triangle (valid but can't classify).

b) Identify test cases to cover the identified equivalence classes. Also, explicitly mention which test case would cover which equivalence class. (Hint: you must need to be ensure that the identified set of test cases cover all identified equivalence classes)

Test Case 1:

- Input: (5.0, 5.0, 5.0)
- Expected Output: Equilateral
- Covered Equivalence Classes: E1

Test Case 2:

- Input: (5.0, 5.0, 3.0)
- Expected Output: Isosceles
- Covered Equivalence Classes: E2

Test Case 3:

- Input: (5.0, 4.0, 3.0)
- Expected Output: Scalene
- Covered Equivalence Classes: E3

Test Case 4:

- Input: (3.0, 4.0, 5.0)
- Expected Output: Right-angled
- Covered Equivalence Classes: E4

Test Case 5:

- Input: (1.0, 2.0, 3.0)
- Expected Output: Cannot form a triangle
- Covered Equivalence Classes: E5

Test Case 6:

- Input: (0.0, 1.0, 1.0)
- Expected Output: Cannot form a triangle
- Covered Equivalence Classes: E6

Test Case 7:

- Input: (-1.0, 1.0, 1.0)
- Expected Output: Cannot form a triangle
- Covered Equivalence Classes: E7

Test Case 8:

- Input: (1.0, 1.0, "two")
- Expected Output: Invalid input
- Covered Equivalence Classes: E8

Test Case 9:

- Input: ("", 1.0, 1.0)
- Expected Output: Invalid input
- Covered Equivalence Classes: E8

Test Case 10:

- Input: (2.0, 2.0, 4.0)
- Expected Output: Cannot form a triangle
- Covered Equivalence Classes: E5

Test Case 11:

- Input: (3.0, 0.0, 4.0)
- Expected Output: Cannot form a triangle
- Covered Equivalence Classes: E6

c) For the boundary condition $A + B > C$ case (scalene triangle), identify test cases to verify the boundary.

Test Case 1 (Just Valid):

- Input: (3.0, 4.0, 5.0)
- Expected Output: Scalene
- Explanation: $3+4=7 > 5$ + $4 = 7 > 5$ + $3+4=7 > 5$ (valid scalene triangle).

Test Case 2 (Boundary Condition):

- Input: (2.0, 2.0, 4.0)
- Expected Output: Cannot form a triangle
- Explanation: $2+2=4$ (invalid as it doesn't satisfy $A+B>C$).

Test Case 3 (Just Over Boundary):

- Input: (3.0, 4.0, 6.0)
- Expected Output: Scalene
- Explanation: $3+4>6$ (valid scalene triangle).

Test Case 4 (Equal to Boundary):

- Input: (1.0, 2.0, 3.0)
- Expected Output: Cannot form a triangle
- Explanation: $1+2=3$ (invalid as it doesn't satisfy $A+B>C$).

Test Case 5 (Negative Edge Case):

- Input: (3.0, 4.0, -1.0)
- Expected Output: Cannot form a triangle
- Explanation: Negative side length is invalid.

Test Case 6 (Small Values):

- Input: (0.1, 0.2, 0.3)
- Expected Output: Cannot form a triangle
- Explanation: $0.1+0.2=0.3$ (invalid as it doesn't satisfy $A+B>C$).

Test Case 7 (Floating Point Precision):

- Input: (0.1, 0.2, 0.30000001)
- Expected Output: Scalene
- Explanation: $0.1+0.2>0.30000001$ (valid scalene triangle).

d) For the boundary condition $A = C$ case (isosceles triangle), identify test cases to verify the boundary.

1. Test Case 1 (Valid Isosceles Triangle):
 - Input: (5.0, 7.0, 5.0)
 - Expected Output: Isosceles
 - Covered Classes: E2
 - Explanation: Two sides are equal (A and C), forming a valid isosceles triangle.
2. Test Case 2 (Valid Isosceles Triangle - Slide Up):
 - Input: (5.0, 7.1, 5.0)
 - Expected Output: Isosceles
 - Covered Classes: E2
 - Explanation: The condition $A=C$ is still satisfied; thus, it remains a valid isosceles triangle.
3. Test Case 3 (Valid Isosceles Triangle - Slide Down):
 - Input: (5.0, 6.9, 5.0)
 - Expected Output: Isosceles
 - Covered Classes: E2
 - Explanation: The condition $A=C$ is still satisfied, forming a valid isosceles triangle.
4. Test Case 4 (Invalid Triangle - Sum Violation):
 - Input: (5.0, 10.0, 5.0)
 - Expected Output: Cannot form a triangle
 - Covered Classes: E5
 - Explanation: The lengths do not satisfy the triangle inequality theorem since $5+5 < 10$.
5. Test Case 5 (Invalid Triangle - Non-Positive Side):
 - Input: (0.0, 5.0, 0.0)
 - Expected Output: Cannot form a triangle
 - Covered Classes: E6

- Explanation: At least one side is zero, which cannot form a triangle.
- 6. Test Case 6 (Invalid Triangle - Negative Side):
 - Input: `(-5.0, 5.0, -5.0)`
 - Expected Output: `Cannot form a triangle`
 - Covered Classes: E7
 - Explanation: At least one side is negative, which cannot form a triangle.
- 7. Test Case 7 (Invalid Triangle - Non-Number):
 - Input: `(5.0, 'b', 5.0)`
 - Expected Output: `Cannot form a triangle`
 - Covered Classes: E8
 - Explanation: At least one side is not a valid number (string input).
- 8. Test Case 8 (Valid but Can't Classify):
 - Input: `(1.0, 3.0, 1.0)`
 - Expected Output: `Cannot form a triangle`
 - Covered Classes: E9
 - Explanation: The lengths do not satisfy the triangle inequality theorem since $1+1 < 3$.

e) For the boundary condition $A = B = C$ case (equilateral triangle), identify test cases to verify the boundary.

Test Case 1 (Valid Equilateral Triangle):

- Input: `(5.0, 5.0, 5.0)`
- Expected Output: `Equilateral`
- Covered Classes: E1
- Explanation: All three sides are equal, forming a valid equilateral triangle.

Test Case 2 (Valid Equilateral Triangle - Slide Up):

- Input: `(6.0, 6.0, 6.0)`
- Expected Output: `Equilateral`
- Covered Classes: E1

- **Explanation:** All three sides are equal, forming a valid equilateral triangle.

Test Case 3 (Valid Equilateral Triangle - Slide Down):

- **Input:** (4.0, 4.0, 4.0)
- **Expected Output:** Equilateral
- **Covered Classes:** E1
- **Explanation:** All three sides are equal, forming a valid equilateral triangle.

Test Case 4 (Invalid Triangle - Sum Violation):

- **Input:** (5.0, 5.0, 11.0)
- **Expected Output:** Cannot form a triangle
- **Covered Classes:** E5
- **Explanation:** The lengths do not satisfy the triangle inequality theorem since $5+5 < 11$ and $5 < 11+5 < 11$.

Test Case 5 (Invalid Triangle - Non-Positive Side):

- **Input:** (0.0, 0.0, 0.0)
- **Expected Output:** Cannot form a triangle
- **Covered Classes:** E6
- **Explanation:** All sides are zero, which cannot form a triangle.

Test Case 6 (Invalid Triangle - Negative Side):

- **Input:** (-5.0, -5.0, -5.0)
- **Expected Output:** Cannot form a triangle
- **Covered Classes:** E7
- **Explanation:** All sides are negative, which cannot form a triangle.

Test Case 7 (Invalid Triangle - Non-Number):

- **Input:** (5.0, 'c', 5.0)
- **Expected Output:** Cannot form a triangle
- **Covered Classes:** E8
- **Explanation:** At least one side is not a valid number (string input).

Test Case 8 (Valid but Can't Classify):

- **Input:** (3.0, 3.0, 6.0)
- **Expected Output:** Cannot form a triangle
- **Covered Classes:** E9
- **Explanation:** The lengths do not satisfy the triangle inequality theorem since $3+3 < 6$ and $3 < 6+3 < 6$.

f) For the boundary condition $A^2 + B^2 = C^2$ case (right-angle triangle), identify test cases to verify the boundary.

Test Case 1 (Valid Right-Angled Triangle):

- Input: (3.0, 4.0, 5.0)
- Expected Output: Right-angled
- Covered Classes: E4
- Explanation: $3^2 + 4^2 = 9 + 16 = 25 = 5^2$, valid right-angled triangle.

Test Case 2 (Valid Right-Angled Triangle - Slide Up):

- Input: (5.0, 12.0, 13.0)
- Expected Output: Right-angled
- Covered Classes: E4
- Explanation: $5^2 + 12^2 = 25 + 144 = 169 = 13^2$, valid right-angled triangle.

Test Case 3 (Valid Right-Angled Triangle - Slide Down):

- Input: (6.0, 8.0, 10.0)
- Expected Output: Right-angled
- Covered Classes: E4
- Explanation: $6^2 + 8^2 = 36 + 64 = 100 = 10^2$, valid right-angled triangle.

Test Case 4 (Invalid Triangle - Sum Violation):

- Input: (2.0, 2.0, 5.0)
- Expected Output: Cannot form a triangle
- Covered Classes: E5
- Explanation: The lengths do not satisfy the triangle inequality theorem since $2 + 2 < 5$.

Test Case 5 (Invalid Triangle - Non-Positive Side):

- Input: (0.0, 4.0, 4.0)
- Expected Output: Cannot form a triangle
- Covered Classes: E6
- Explanation: At least one side is zero, which cannot form a triangle.

Test Case 6 (Invalid Triangle - Negative Side):

- Input: `(-3.0, -4.0, -5.0)`
- Expected Output: `Cannot form a triangle`
- Covered Classes: E7
- Explanation: All sides are negative, which cannot form a triangle.

Test Case 7 (Invalid Triangle - Non-Number):

- Input: `(5.0, 'h', 5.0)`
- Expected Output: `Cannot form a triangle`
- Covered Classes: E8
- Explanation: At least one side is not a valid number (string input).

Test Case 8 (Valid but Can't Classify):

- Input: `(1.0, 1.0, 3.0)`
- Expected Output: `Cannot form a triangle`
- Covered Classes: E9
- Explanation: The lengths do not satisfy the triangle inequality theorem since $1+1 < 3$ and $1+3 > 1$ and $1+3 > 1$.

g) For the non-triangle case, identify test cases to explore the boundary.

Test Case 1 (Invalid Triangle - Sum Violation):

- Input: `(1.0, 2.0, 3.0)`
- Expected Output: `Cannot form a triangle`
- Covered Classes: E5
- Explanation: The lengths do not satisfy the triangle inequality theorem since $1+2=3$ and $1+3 > 2$ and $2+3 > 1$ (not greater).

2. Test Case 2 (Invalid Triangle - Greater than Sum):

- Input: `(5.0, 1.0, 3.0)`
- Expected Output: `Cannot form a triangle`
- Covered Classes: E5
- Explanation: The lengths do not satisfy the triangle inequality theorem since $1+3 < 5$ and $5+3 > 1$ and $5+1 > 3$.

3. Test Case 3 (Invalid Triangle - Non-Positive Side):

- Input: `(0.0, 2.0, 2.0)`
- Expected Output: `Cannot form a triangle`
- Covered Classes: E6

- **Explanation:** At least one side is zero, which cannot form a triangle.
- 4. **Test Case 4 (Invalid Triangle - Negative Side):**
 - **Input:** (-1.0, 2.0, 2.0)
 - **Expected Output:** Cannot form a triangle
 - **Covered Classes:** E7
 - **Explanation:** At least one side is negative, which cannot form a triangle.
- 5. **Test Case 5 (Invalid Triangle - Non-Number):**
 - **Input:** (5.0, 'a', 5.0)
 - **Expected Output:** Cannot form a triangle
 - **Covered Classes:** E8
 - **Explanation:** At least one side is not a valid number (string input).
- 6. **Test Case 6 (Valid but Can't Classify):**
 - **Input:** (2.0, 2.0, 5.0)
 - **Expected Output:** Cannot form a triangle
 - **Covered Classes:** E9
 - **Explanation:** The lengths do not satisfy the triangle inequality theorem since $2+2 < 5$.
- 7. **Test Case 7 (All Sides Zero):**
 - **Input:** (0.0, 0.0, 0.0)
 - **Expected Output:** Cannot form a triangle
 - **Covered Classes:** E6
 - **Explanation:** All sides are zero, which cannot form a triangle.
- 8. **Test Case 8 (Two Sides Zero):**
 - **Input:** (0.0, 0.0, 2.0)
 - **Expected Output:** Cannot form a triangle
 - **Covered Classes:** E6
 - **Explanation:** At least one side is zero, which cannot form a triangle.

h) For non-positive input, identify test points.

Test Case 1 (One Negative Side):

- **Input:** (-1.0, 2.0, 3.0)
- **Expected Output:** Cannot form a triangle
- **Covered Classes:** E7
- **Explanation:** The first side is negative, making it impossible to form a triangle.

Test Case 2 (All Negative Sides):

- **Input:** (-1.0, -2.0, -3.0)
- **Expected Output:** Cannot form a triangle

- **Covered Classes:** E7
- **Explanation:** All sides are negative, which cannot form a triangle.

Test Case 3 (Mixed Negative and Positive):

- **Input:** (1.0, -2.0, 3.0)
- **Expected Output:** Cannot form a triangle
- **Covered Classes:** E7
- **Explanation:** One side is negative, which cannot form a triangle.

Test Case 4 (Negative and Zero):

- **Input:** (0.0, -2.0, 3.0)
- **Expected Output:** Cannot form a triangle
- **Covered Classes:** E6, E7
- **Explanation:** One side is zero and another is negative, which cannot form a triangle.