

From the Walt Disney Pictures and Walt Disney Animation Studios film **Frozen**

# LET IT GO

(Movie Version)

Music and Lyrics by  
KRISTEN ANDERSON-LOPEZ  
and ROBERT LOPEZ

Halftime feel, mysterious  $\text{♩} = 69$

Chords: Fm, D $\flat$ maj7(no3), E $\flat$ sus2, B $\flat$ sus4, B $\flat$ m

*mp*  
*with pedal*

Chords: Fm, D $\flat$ maj7(no3), E $\flat$ sus2, B $\flat$ sus4, B $\flat$

The

Chords: Fm, D $\flat$ maj7, E $\flat$

snow glows white on the moun-tain to - night, \_ not a foot - print \_ to be seen. \_

Chords: B $\flat$ sus4, B $\flat$ m, Fm, D $\flat$ maj7, E $\flat$

A king-dom of i - so-la - tion, and it looks like I'm the queen. \_

B $\flat$ sus4 B $\flat$  Fm D $\flat$ maj7

The wind \_ is howl - ing like \_ this

E $\flat$  B $\flat$ sus4 B $\flat$ m Fm E $\flat$

swirl-ing storm \_ in - side. \_ Could-n't keep it in, \_ heav-en knows I've \_

B $\flat$ sus4 B $\flat$  E $\flat$

\_ tried. \_ Don't let \_ them in, \_ don't let \_ them see. \_

*mf*

D $\flat$  E $\flat$

\_ Be the good girl you al - ways have \_ to be. \_ Con - ceal, \_ don't feel; \_

D $\flat$ 

— don't let — them know. — Well, now —

A $\flat$ 

— they know. — Let it go, — let it go. —

E $\flat$ 

Fm

D $\flat$ 

— Can't hold it back an - y - more. — Let it go, —

A $\flat$ E $\flat$ 

Fm

— let it go. — Turn a - way — and slam — the —

Chord progression: D $\flat$ , A $\flat$ , E $\flat$

Lyrics: door. \_ I \_ don't \_ care \_ what they're

Dynamic: *mf*

Chord progression: Fm, D $\flat$ , Cm

Lyrics: going to \_ say. \_ Let the storm rage \_ on. \_

Chord progression: C $\flat$ , D $\flat$

Lyrics: The cold nev - er both-ered me an - y - way.

Chord progression: A $\flat$ , E $\flat$ /G, Fm

Lyrics: It's fun - ny how some dis -

Section: **Gaining confidence**

Dynamic: *mf*

**D $\flat$**  **E $\flat$**  **B $\flat$ m**

- tance makes ev - 'ry - thing - seem small. — And the

**Fm** **E $\flat$**  **B $\flat$ sus4**

fears that once — con - trolled — me can't get to me — at all. —

**B $\flat$**  **E $\flat$**

— It's time — to see — what I — can do —

**D $\flat$**  **E $\flat$**

— to test — the lim - its and — break through. — No right, — no wrong, —



D $\flat$

— no rules \_ for me, — I'm free. —

♩ With a 4 feel

A $\flat$  E $\flat$

— Let it go, — let it go. — I am one —  
let it go. — And I'll rise —

Fm D $\flat$ sus2 A $\flat$  E $\flat$

— with the wind \_ and sky. — Let it go, — let it go. —  
— like the break \_ of dawn. — Let it go, — let it go. —

Fm D $\flat$

— You'll nev - er see — me — cry. —  
— That per - fect girl — is — gone. —

*To Coda* ☐

Ab Eb Fm Db

Here I stand in and here I stay.  
Here I stand in the

Cm Cb

Let the storm rage on.

Db5

Db5

My pow - er flur -

- ries through the air in to the ground.

My soul is spi - ral - ing in fro - zen frac - tals all

a - round. And one thought crys - tal - liz - es like

an i - cy blast. I'm nev - er go -

*mf*



*D<sup>b</sup>maj7* *E<sup>b</sup>* *B<sup>b</sup>m*

- ing back, — the past is in — the past. —

*D<sup>b</sup>* *D.S. al Coda* *⊕ Coda* *Fm* *D<sup>b</sup>*

— Let it go — light — of — day. —

*D<sup>b</sup>m* *Cm* *C<sup>b</sup>*

— Let the storm rage — on. —

*D<sup>b</sup>sus2*

— The cold nev - er both-ered me an - y - way.

*mp*

*Red.*